

HSL HAPPENINGS

UNIVERSITY OF NORTHERN COLORADO

Center for Honors,
Scholars and Leadership

A YEAR IN REVIEW FALL 2020 - SPRING 2021

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GREETINGS FROM OUR DIRECTOR LOREE CROW

Our University of Northern Colorado Honors Program continues to center its focus on developing motivated students and supporting their creative and scholarly works. Our graduates represent an amazing group of resilient, dedicated, innovative, and passionate individuals who have pursued their own individual interests and created projects that are both personally meaningful and significant to their disciplines.

The Honors Program served just over 225 students from all Colleges on campus, with the following breakout:

- College of Natural & Health Sciences 35%
- College of Humanities & Social Sciences 25%
- Monfort College of Business 6%
- College of Education & Behavioral Sciences 20%
- College of Performing & Visual Arts 12%
- University College 2%

Honors Interdisciplinary Program – Connecting ideas

Honors Interdisciplinary Program students develop and explore personalized themes of intellectual development through their honors curriculum. They graduate with honors if they complete 11 credit hours of self-designed curriculum and create a portfolio reflecting on their theme and their learning experiences.

Upper Division Honors – Student-driven, inquiry-based learning

Upper Division Honors Program students this year included 58 individuals progressing toward their goal of producing an honors thesis or creative capstone project. These students graduate with honors when they complete a significant honors thesis either in their discipline or as an interdisciplinary project.

Our graduating seniors this year experienced college in the all new frontier of COVID induced online instruction, having not just the normal stressors of late night studying and group project completion, but also the stresses of having to negotiate quarantines and finding the right mask to wear. I could not possibly express my full appreciation for the students, their support systems, and their faculty mentors, whom all continued to work on the extras that Honors both provide and expects. Our students may be honors students, but many are working part-time jobs, juggling family responsibilities, and facing many other challenges. These graduates not only continued on their path of deep intellectual curiosity through their honors projects and portfolios but also exceeded expectations. An example is Gabby Masztalerz who won a National Collegiate Honors Council \$5000 grant for her interdisciplinary honors thesis relating to perceptions of accent modification among refugees and international students. Winning the Portz Grant was an incredible honor, and Gabby's final thesis was also accepted into the National Conference on Undergraduate Research.

HONORS EVENTS AND WORKSHOPS

Fall 2020

Events

- Honors Senior Showcase
- Zoom into Your Future: Faculty Connections

Workshops

- Navigating Online
- College Basics
- Activism and You
- Coffee is not a Substitute for Sleep
- Making the Most of Your Academics

Spring 2021

Events

- Honors Senior Showcase

Workshops

- Foundations of Helping
- Graduate/Law School Prep
- Resources on Campus
- Budget Master
- Resumes and What you Need to Know to Get a Job
- Wellness Pop-up
- Learning Portfolio Pop-up

A SPECIAL NOTE FROM GRADUATE ASSISTANT MARGO STEBBINS

Honors students have the unique opportunity of attending Honors Workshops throughout their academic careers. Although this year's workshops look a little different it was still an opportunity to be in community with one another in a virtual format. The workshops are designed to support students, offer professional development, and provide information to campus and community resources. The Honors workshops help to enrich the college experience, engage students in the community as well as inspire civic commitment. Students learn first-hand from campus partners and take away valuable information to support them along their educational journeys. The workshops are a way of building community among other honors students as well as Honors staff. Students learn everything from self-care, resume, and cover letter tips to valuable skills to help them succeed as a student and as a professional. The workshops offer an inclusive space for diverse students who hold many identities and passions.



HONORS TAS AND PEER MENTORS

This year the Honors Program created a new program to build a stronger and more inclusive community. We developed peer mentor groups as a way to connect students in a time that was challenging because of the virtual landscape. Our Teaching Assistants were able to continue building communities in our Honors 101 courses and to create bridges between the course material and the program's holistic curriculum. These programs provided opportunities for Honors students to take leadership roles and become more involved in Honors.

TAs:

- Dan Kingsley,
- Katie Johnson,
- Hailie Macy,
- Karissa Terry,
- Isabel Martinez-Venegas

Mentors:

- Dan Kingsley,
- Katie Johnson,
- Hailie Macy,
- Karissa Terry,
- Angie Kaufmann,
- Dani Magasano,
- Kayla Garza,
- Reagan Flaherty,
- Destiny Buller,
- Rowan Smart



As a way of building community and having fun, the peer mentor groups competed against each other. The peer mentor groups were able to earn points from 1:1 meetings with peer mentors, study times, hangouts, and so many other fun things. Pictured to the left is Dan Kingsley the mentor whose group won first place. Dan is holding a water bottle with his peer mentor group's logo and each mentee got one in Dan's group!

1st place - Dan & The Lightning Sharks

2nd place - Karissa & J.BAH

3rd place - Hailie & The Freudians

STUDENT HONORS COUNCIL

Student Honors Council is a student-led organization within the Honors Program that strives to provide social events, community service opportunities, and leadership positions for Honors students.

Last fall, we hosted a canned food drive to benefit the Weld County Food Bank. We collected over 50 cans and \$30 in monetary donations.

This spring, we hosted a campus clean-up event. We had numerous students participate to help keep our campus clean and safe!

We also invited a local UNC band, The Cowards, to play an outdoor concert for Honors Students. They were fantastic!

Other social events include movie nights, trivia nights, study nights, a Halloween costume contest, and much more!



SHC officers with the Cowards
- Spring concert

Dani
Magasano
President



Karissa Terry
Vice President



Eli Shoemaker
Treasurer



Brandon Elias
Secretary



Margo
Stebbins
Advisor



OFFICE OF UNDERGRADUATE RESEARCH

The Office of Undergraduate Research (OUR) provides support and recognition for undergraduate student research and creative endeavors for all Colleges at the University of Northern Colorado, furthering the University's goals for active learning, creativity, and original research. Each semester the Office of Undergraduate Research offers research and creative endeavor stipends and support grants towards undergraduate scholarship. UNC students are able to apply for funds, which can be used for research supplies, travel, conference presentations or performances, professional development and general support.

FALL AWARD NOTICES

This fall the Office of Undergraduate Research awarded \$22,447 in stipends, supplies, and conference participation fees to the following 21 students. These students represented 15 different majors and every College on campus including University Libraries.

SPRING AWARD NOTICE

This spring the Office of Undergraduate Research awarded \$14,507 in stipends, supplies, and conference participation fees to 20 students. These students represented 15 different majors on campus.

FALL 2020 AWARDEES

- Dani Magasano (Business Administration)
- Camille Lucas (Business Administration-Marketing)
- Samantha Ewing (Business Administration-Computer Information Systems)
- Lisa O'Connor (Political Science, Art and Design)
- Ricel Lopez (Human Services)
- Adeleine Santos (Sociology)
- Douglas Anthony Mellon (Software Engineering)
- Ayman Alhazmi (Business Administration-Computer Information Systems)
- Aaron Updike (Chemistry):
- Claire Hamilton (Biological Sciences-Pre-Health Emphasis):
- Natalie Sue Crouch (Biomedical Sciences and Chemistry)
- Fahad Dahish (Computer Information System)
- Zachary Gonzales (Philosophy and English)
- Isabel Martinez-Venegas (Biology)
- Nicola Anglo-Raymundo (English Secondary Education)
- Bianca Ramos (Sociology)
- Erolina Daniela Mburunyeme Yakorde (Sociology and Psychology)
- Shelby Brown (Audiology)
- Jakob Coykendall (Asian Studies)
- Chloe Parsons (Economics)
- Olivia Sponsler-Sanchez (Psychology)

SPRING 2021 AWARDEES

- Jakob Coykendall (Asian Studies)
- Bianca Ramos (Sociology)
- Kenneth Trey Kochevar (Theatre Arts - Acting)
- Jasmine Poblano (Chicana/o & Latina/o Studies)
- Rose Glaser (Human Services)
- Adeleine Santos (Sociology)
- Tim Crowther (Cellular and Molecular Biology)
- Angel Garcia (Theatre Arts - Acting)
- Alexandria Colpitts (Biology, emphasis in Ecology and Evolution)
- Gisselle Lopez Hernandez (Political Sciences and Mexican American Studies)
- Sydney McCormick (Criminology and Criminal Justice)
- Katrina Stelk (Theatre Arts - Acting)
- Natalie Horn (Cellular and Molecular Biology)
- Ashley Lovely (Business Administration, Marketing, Art and Design)
- Isabella Cordon (Psychology, Human Services)
- Hailie Macy (Psychology)
- Dani Magasano (Business Administration)
- Isabel Martinez-Venegas (Biology)
- Rowan Smart (Psychology)
- Olivia Sponsler-Sanchez (Psychology)

RESEARCH EXCELLENCE AWARDS: HIP AND UHP WINNERS AND FINALISTS

UNDERGRADUATE ORAL HUMANITIES & ARTS

WINNER: SAMUEL SHERMAN

The Voice of Androgyny: A Gender Analysis of the Countertenor Within Opera

Faculty Sponsor: Brian Luedloff

FINALISTS: NATHAN REICH

Bilingual Education in Paraguay: An Oral Language in the Written Classroom

Faculty Sponsor: Enrique Bernales Albites

UNDERGRADUATE ORAL NATURAL & HEALTH SCIENCES

FINALISTS: NATALIE CROUCH & HUNTER NOEL

Natalie Crouch

Western Rattlesnake Venom

Components

Faculty Sponsor: Stephen Mackessy

Hunter Noel

HPLC Analysis of Illicit Drugs -

Azithromycin and Amoxicillin

Faculty Sponsor: Corina Brown

UNDERGRADUATE ORAL SOCIAL SCIENCES, EDUCATION, BUSINESS

FINALISTS: GABRIELA MASZTALERZ

Accent Modification and Identity: A Phenomenological Study Exploring the
Experiences of International Students and Immigrants/Refugees

Faculty Sponsor: Christina Farrell

UNDEGRADUATE POSTER SOCIAL SCIENCES, EDUCATION, BUSINESS

FINALISTS: OLIVIA SPONSLER-SANCHEZ

Child Maltreatment, Depression, and Chronic Pain among College Students: An
Exploratory Study

Faculty Sponsor: Eric Peterson

DEVELOPING SCHOLARS (1ST & 2ND YEAR STUDENTS) FINALIST - POSTER

FINALISTS: ANGIE KAUFMANN

What's in a Font: the Hidden Secrets of Society in Fonts

Faculty Sponsor: Kristin Bovaird-Abbo

2020-2021 HONORS SCHOLARSHIP WINNERS

HONORS SCHOLARSHIP

Awardee: Kathryn Haskins Awardee: Karter Knox

MARIE LIVINGSTON SCHOLARSHIP

Awardee: Collin Slutzky

HOLMAN SCHOLARSHIP

Awardee: Gisselle Lopez Hernandez

PAUL HEIDGER SCHOLARSHIP

THE PAUL HEIDGER SCHOLARSHIP IS AWARDED TO A STUDENT WHO IS ACCEPTED INTO THE UNIVERSITY'S HONORS PROGRAM. TO QUALIFY FOR THIS OPPORTUNITY THE APPLICANT MUST BE ACCEPTED INTO THE UNIVERSITY'S HONORS PROGRAM. PREFERENCE WILL BE GIVEN TO A STUDENT WHO IS STUDYING OR PLANS ON STUDYING THE SCIENCES AND PREFERENCE WILL BE GIVEN TO EXCEPTIONAL STUDENTS DURING THE FRESHMAN YEAR

Awardee: Zoe Bonasera

Heidger Renewals:

Joshua Fenn

Joshua Wiggins

Karla Guerra Santos

Shukuru Rushanika

Taylor Shackton

BARBARA HEIDGER MEMORIAL SCHOLARSHIP

THE BARBARA HEIDGER MEMORIAL SCHOLARSHIP IS AWARDED TO A STUDENT WHO IS ACCEPTED INTO THE UNIVERSITY'S HONORS PROGRAM. TO QUALIFY FOR THIS OPPORTUNITY THE APPLICANT MUST BE ACCEPTED INTO THE UNIVERSITY'S HONORS PROGRAM. PREFERENCE WILL BE GIVEN TO A STUDENT WHO HAS PREVIOUSLY BEEN INVOLVED WITH OR HAS EXPRESSED AN INTEREST IN INTERNATIONAL STUDIES AND PREFERENCE WILL BE GIVEN TO EXCEPTIONAL STUDENTS DURING THE FRESHMAN YEAR.

Awardee: Brianna Petersen

2020-2021 HONORS SCHOLARSHIP WINNERS

BECKY EDGERTON MEMORIAL AWARD

RON EDGERTON, DIRECTOR OF UNC HONORS PROGRAM FROM 1985 TO 2000, WAS MARRIED TO BECKY R. EDGERTON, A SCHOLAR, AND SEEKER OF INTELLECTUAL WISDOM. BECKY EXEMPLIFIED EVERYTHING THAT IS HONORS. FOLLOWING IS A SELECTION FROM A POEM WRITTEN BY BECKY THAT ENCOMPASSES THE ESSENCE OF HONORS EDUCATION.

BECKY ASKED HERSELF "WHAT HAVE I LEARNED, THEN?" AND SHE ANSWERED:

- THAT I DO HAVE INNER RESOURCES
- THAT RELATIONSHIPS ARE CENTRAL.
- THAT ONE LEARNS TO FEEL MORE FROM BOTH LOVE AND LOSS
- THAT WORK IS A SAVING GRACE
- THAT THE WAY YOU MEET A TROUBLE IS IMPORTANT
- THAT IT IS NECESSARY TO FORGIVE AND TO KNOW WHEN TO FORGIVE.
- THAT LOYAL FRIENDS COUNT.
- THAT THE FAILURE TO CREATE IS A FELT FAILURE.
- THAT WILD BIRDS CAN BRING PLEASURE.
- THAT MUSIC CAN BRING PLEASURE.
- THAT THESE THINGS CAN HELP SAVE ONE.
- THAT POETRY IS A PART OF LIFE.

THIS EDGERTON MEMORIAL AWARD IS FOR THE HONORS GRADUATE WHO COMBINES THE COMPLETION OF A MERITORIOUS THESIS WITH THE GREATEST BREADTH OF INTELLECTUAL CURIOSITY AMONG HONORS PEERS.

LISA'S PROJECT WAS ONE OF THE MOST CREATIVE, OUT-OF-THE-BOX, INTERDISCIPLINARY PROJECTS I HAVE EVER SEEN, AS WELL AS DEMONSTRATING THE ESSENCE OF INTELLECTUAL CURIOSITY. LISA'S PROJECT DELVED INTO FEMALE IDENTITY AT ITS MOST BASE LEVEL, ASKING WOMEN ON THE SPOT TO ANSWER THE QUESTION: "WHO ARE YOU, FIRST?"

THEN FOLLOWING UP WITH "WHO ARE YOU NEXT?" AND REPEATED THROUGH SEVEN LEVELS OF IDENTITY. EACH ANSWER WAS WITNESSED AND RECORDED, AND THE ANSWERS WERE COLOR-CODED. COMMON IDENTITIES INCLUDED "STUDENT," "DAUGHTER," "MOTHER," "TEACHER," "CHRISTIAN," AND MANY OTHERS. THESE COLORS THAT REPRESENTED THE IDENTITIES WERE THEN FORMED INTO A MATHEMATICALLY CONSTRUCTED ART DESIGN WITH LARGER BANDS REPRESENTING THE FIRST IDENTITY, AND SMALLER BANDS THE LATER IDENTITIES, AND EACH FEMALE-IDENTIFYING STUDENT'S DESIGN PLACED INTO A SQUARE ON A QUILT. LISA SELECTED TWO POPULATIONS TO WORK WITH: STRYKER INSTITUTE FOR LEADERSHIP MEMBERS AND COLLEGE OF NATURAL AND HEALTH SCIENCES MAJORS.

LISA IS A POLITICAL SCIENCE MAJOR, PLANNING ON ENTERING A MASTERS IN PUBLIC ADMINISTRATION GRADUATE PROGRAM, AND HER PROJECT WAS AN INTERSECTION OF MATH, ART & DESIGN, GENDER STUDIES, AND SOCIOLOGY. THE HEART OF HER PROJECT SOUGHT TO HOLISTICALLY EXPLORE IDENTITY AND DISPLAY THE RESULTS IN A WAY THAT WAS MORE PROFOUND THAN JUST A 50-PAGE WRITTEN DOCUMENT. THE RESULTING QUILTS WILL BE DISPLAYED ON CAMPUS IN THE WOMEN'S RESOURCE CENTER.

I THINK BECKY EDGERTON WOULD NEVER HAVE BEEN MORE PROUD TO AWARD THIS SCHOLARSHIP TO LISA.

Awardee: Lisa O'Connor
Political Science
Data-Driven Art as an Exploration of Identity
Advisor: Anna Ursyn



2020-2021 HONORS SCHOLARSHIP WINNERS

COURAGE TO EXCEL

THE COURAGE TO EXCEL SCHOLARSHIP IS AWARDED TO STUDENTS THAT ARE FROM HISTORICALLY UNDER-SERVED AND UNDER-PRIVILEGED BACKGROUNDS AND ARE IN THE HONORS PROGRAM (COURAGE TO EXCEL). TO QUALIFY FOR THIS OPPORTUNITY THE APPLICANT MUST BE IN GOOD STANDING WITH THE UNIVERSITY; BE A PART OF THE HONORS PROGRAM (COURAGE TO EXCEL); AND, BE FROM A HISTORICALLY UNDER-SERVED AND UNDER-PRIVILEGED BACKGROUND.

RENEWABILITY: MAY BE RENEWED ACCORDING TO THE ELIGIBILITY REQUIREMENTS. OTHER DETAILS: 250% PELL. STUDENTS ARE ASKED TO ANSWER: PLEASE TELL US ABOUT YOURSELF—WHO YOU ARE, YOUR BACKGROUND AND YOUR FUTURE PLANS. BRIEFLY OUTLINE YOUR CURRENT NEED AND EXPLAIN HOW THIS SCHOLARSHIP WILL HELP. COSI REQUIREMENTS FOR 2019-20: SAME CRITERIA BUT ALSO MUST BE FROM HISTORICALLY UNDER-SERVED AND UNDER-PRIVILEGED BACKGROUND.

Awardees:

Alondra Perches
Kennedy Dick
Audrey Glenn
Gianna Sisneros
Allan Soto-Gonzalez
Shelby Borrego
Kaleea Turman
Madison Turner

MERITORIOUS THESIS AWARDS:

Gabriela Masztalerz
Audiology/Speech-Language Sciences
Accent Modification and Identity: A
Phenomenological Study Exploring the
Experiences of International Students and
Immigrants/Refugees Advisor: Tina Farrell

Samuel Sherman
Music: Vocal Performance
The Voice of Androgyny: A Gender Analysis
of The Countertenor Within Opera
Advisor: Brian Luedloff

Shelby Brown
Audiology/Speech Language Sciences
Understanding How High Levels of Noise
Affect the Equine Auditory System
Advisor: Kathryn Bright

2020-2021 HONORS SCHOLARSHIP WINNERS

DIRECTOR'S CIVIC ENGAGEMENT AWARD

THIS AWARD WAS CREATED IN SPRING 2009 SPECIFICALLY TO RECOGNIZE A REMARKABLE DUAL HONORS AND PLP STUDENT WHO BROUGHT CIVIC ENGAGEMENT WITHIN HSL AND UNC TO A NEW LEVEL. SINCE THAT DATE, EVERY YEAR WE HAVE AWARDED ONE STUDENT FROM AMONG THE CENTER FOR HSL COMMUNITY BASED ON THEIR PERSONAL IMPACT IN CAMPUS, LOCAL, REGIONAL AND GLOBAL COMMUNITIES.

Awardee: Gabriela Masztalerz

Nominees:

Ashley Snell

Hailie Macy

Kinzy Burke

EUGENE KOPLITZ MEMORIAL AWARD

THIS AWARD IS PROVIDED TO THE HONORS STUDENT WHO PRODUCES THE STRONGEST HONORS THESIS PROPOSAL FROM AMONG HIS/HER PEERS. THE PROPOSALS RECEIVED IN THE PAST 12 MONTHS ARE REVIEWED BY A FACULTY COMMITTEE AND RANKED ACCORDING TO SIGNIFICANCE, DESIGN, AND EVIDENCE OF STUDENT'S DEEP INTEREST IN THE TOPIC, AS JUDGED BY DEPTH OF PRELIMINARY RESEARCH COMPLETED TO DATE, AND THE SOPHISTICATION OR ELEGANCE OF THE PROJECT DESIGN, AS RELEVANT TO THE DISCIPLINE.

Awardee: Alison Zigler

*Sports & Exercise Science & Psychology
Mental Health Presentation for Coaches at
UNC*

Thesis Advisor: Scott Douglas

HONORS STUDENT EXCELLENCE AWARD

Awardee: Reagan Flaherty

STUDENT HONORS COUNCIL PRESIDENT:

Awardee: Danielle Magasano

OUR GRADUATES

SAMUEL SHERMAN

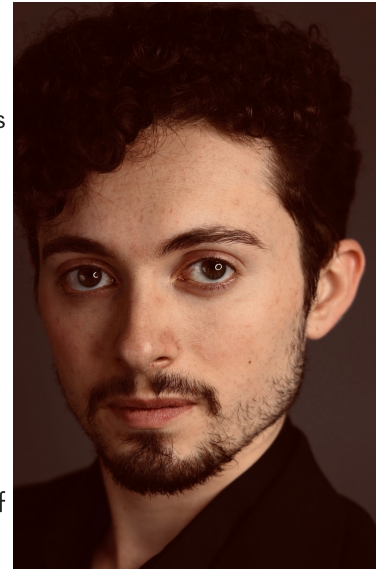
UHP Graduate

Thesis Title: The Voice of Androgyny: A Gender Analysis of The Countertenor Within Opera

What Honors has meant to you + Favorite memory: Being an honors student not only represented my own personal academic success but also a representation of my dedication to a program that motivates their students through any trying times, such as the ones we now know. As an honors student, I have been privileged enough to find a space where I can freely explore topics that sit outside of the general curriculum, topics that truly inspire and motivate me as a student looking at the future of my discipline. My favorite honors memories consist of any time my fellow peers were able to share and discuss their own individual projects. These were the moments that you could see the passion, interest, and dedication we all shared collectively as a class of honors.

After college plans: Graduate school or further schooling: Master of Music: Choral Conducting

Major: Music



KINZY BURKE

UHP Graduate

Thesis Title: Furthering the Understanding and Treatment of Psychological Pain in Healthcare Settings: A Phenomenological Study Investigating the Lived Experiences of Nurses

What Honors has meant to you: Being apart of Upper Division Honors has allowed me to have a great appreciation for the field of research! I am thankful for the continued support and encouragement from my advisor and the various opportunities I have had to learn, throughout the completion of this project!

After college plans: Employment: Lutheran Medical Center

Major: Nursing

SHELBY BROWN

UHP Graduate

Thesis Title: Understanding How High Levels of Noise Affect the Equine Auditory System

What Honors has meant to you: I have been able to explore the realm of audiology as well develop strong professional relationships with various people at UNC. Honors gave me an opportunity for research that would have been impossible otherwise and forever changed my academic career.

Awards, Achievements, and Honors: Dean's List

After college plans: Graduate school or further schooling, Employment: Continuing my education and pursuing a Doctorate of Audiology, Sunshine House Early Learning Academy

Major: Audiology/Speech Language Sciences





JULIA ROSALES

UHP Graduate

Thesis Title: Childhood Maltreatment, Mental Health, and Interpersonal Conflict in Current Adult Relationships

What Honors has meant to you: My favorite memory of being an Honors student was our freshman orientation day where we went exploring in downtown Greeley!

Awards, Achievements, and Honors: Academic Distinction, UNC Chemistry Award 2019, UNC Academic Excellence in Psychological Sciences 2020
Academic Distinction, UNC Chemistry Award 2019, UNC Academic Excellence in Psychological Sciences 2020

After college plans: Graduate school or further schooling: Colorado Christian University Master of Arts in Clinical Mental Health Counseling

Major: Psychology

CLAIRE ROZADA

UHP Graduate

Thesis Title: Exploring the health aspects of CrossFit: Are regular participants healthier than the average American?

What Honors has meant to you: To me being an honors student has meant going the extra mile, and not simply strolling through simply to have a degree. I have loved being able to work on a thesis project that I find interesting, as well as learning what goes into conducting research.

After college plans: Gap year(s) before graduate school/further schooling

Major: Biological Sciences



COLLIN SLUTZKY

UHP Graduate

Thesis Title: Groundwater Policy and Farming: Challenges in Semi-arid Colorado

Favorite memory: My favorite memory from Honors was being a TA for an Honors 101 session and getting to have great conversations on critical thinking and other interesting topics with my students. Being an Honors student has meant having an opportunity to explore my academic interests more deeply.

Awards, Achievements, and Honors: Recognition of Excellence in Humanities and Social Sciences (2018)
McNair Scholars

After College Plans: Graduate school or further schooling: PhD in Economics, at University of New Mexico

Major: Economics & Mathematics





HAILIE MACY

UHP Graduate

Thesis Title: Purity Culture and Gender as Predictors of Attitudes Towards Sexual Assault Survivors

What Honors has meant to you: Honors has given me a community of like-minded community and faculty, a community that I didn't know that I needed. Honors has given me the ability to see my true potential academically and personally. In my time with honors, I was able to mentor a fantastic group of students.

Awards, Achievements, and Honors: Courage to Excel Award, Summa Cum Laude Honors. First Generation Student

After college plans: Graduate school or further schooling: M.A. in Social Work

Major: Psychology

NICOLE PFUND

UHP Graduate

Thesis Title: The Status of Bilateral Cochlear Implants

What Honors has meant to you + Favorite memory: It has meant so much to me to be able to join the honors program and work on an honors research project. I am planning on going to graduate school and I feel that being a part of the honors program has helped me to prepare for graduate school. My favorite memory from the honors program was when I was applying to the program I was invited to a family feud game night with my friend who was also joining the honors program and when we got there, everyone was friendly and welcoming.

After college plans: Graduate school or further schooling: Graduate school for a doctor of audiology

Major: Audiology/Speech Language Sciences



GABRIELA MASZTALERZ

UHP Graduate

Thesis Title: Accent Modification and Identity: A Phenomenological Study Exploring the Experiences of International Students and Immigrants/Refugees

What Honors has meant to you: Joining the honors program was one of the best decisions that I have ever made. Through my research, I have been part of countless opportunities that have brought me closer to faculty and my peers. Additionally, throughout my time with honors, I have had many wonderful memories, including winning a fellowship from the National Collegiate Honors Council, receiving a position with the Office of Research and Sponsored Programs, and participating in a mentorship program. I've learned so much and I'm so appreciative of everyone that's helped me on my journey!

Awards, Achievements, and Honors: Portz Interdisciplinary Fellowship Award, Natural and Health Sciences Academic Scholar Award, Student Speaker for the NHS Academic Scholar Award Ceremony, Winner of the 2019 Fall Symposium, Featured Presenter for the Center of International Education's International Education Week I was secretary of NSSLHA for the 2019-2020 school year and the president of NSSLHA for the 2020-2021 school year.

Major: Audiology/Speech Language Sciences

After college plans: I plan on going to graduate school at UNC and obtaining a masters in Speech-Language Pathology, I am currently a student employee with the Office of Research and Sponsored Programs, I volunteer as a classroom assistant for a level 2 English as a Second Language Class at the Immigrant and Refugee Center.

LISA O'CONNOR

UHP Graduate

Thesis Title: Data Driven Art as an Exploration of Identity

What Honors has meant to you: I have enjoyed being a part of the Honors program a great deal. My favorite part was the early classes, where small groups discussed our different ideas for research. Of course, very few of our projects turned out to be what we first imagined, but that was the fun of it. I enjoyed hearing as the projects shifted and grew in scope or got refined into something entirely new.

After college plans: Graduate school or further schooling: Masters in Public Administration

Major: Political Science



ASHLEY SNELL

HIP, UHP Graduate

Thesis Title: Meta-analysis of Cannabigerol Effects on Breast Cancer Tissue Cells

What Honors has meant to you: Being an Honors Student has pushed my college experience to a new level, but has also provided me a second home. This program has challenged me to delve deeper into my own Biological studies, and into areas I considered polar opposite. I loved living in the Honors dorms and having a close-knit community being a freshman 3 hours away from home. Loree has been nothing but supportive, resourceful, and kind to me, even when I doubted if I could finish. I hope this program continues to grow and thrive because it has provided so much to me these past four years.

Awards, Achievements, and Honors: Colorado Springs Alumnae Panhellenic Association Scholarship Winner (1/2 in state selected, Summer 2019)

After college plans: I plan to attend Graduate School out of State doing research in 2 years, I plan to work after graduation as a lab technician assistant in the Denver area

Major: Biological Sciences



DELANEE GROSSHANS

HIP, UHP Graduate

Thesis Title: Noise Exposure of High School Marching Bands

What Honors has meant to you: The Honors program has provided me with opportunities to further my learning past the typical coursework and explore my academic interests. I have enjoyed being a part of a community at UNC.

After college plans: Graduate school or further schooling: Master's Program for Speech-Language Pathology

Major: Audiology/Speech Language Sciences



AGATHE JACOBSEN

HIP, UHP Graduate

Thesis Title: Mast cell infiltration under cannabigerol (CBG) treatment in NASH induced liver model

What Honors has meant to you + Favorite memory: The Honors program has given me an amazing opportunity to work in a biology lab setting relating to my major. It has been a valuable experience. I took many very interesting classes for the honors program as well, and my favorite had to be a lower division honors class all about Game of Thrones. It was so cool to read, watch, and analyze literature and cinematography about the series, and now I'm a hardcore fan.

After college plans: Gap year(s) before graduate school/further schooling: Applying to medical school

Major: Biological Sciences



NATALIE CROUCH

HIP, UHP Graduate

Thesis Title: Analysis of Venoms

What Honors has meant to you + Favorite memory: What it means to me to be an honor student is to push myself every day and always give 100 percent effort into all school work. My favorite memory was all the back to the freshman retreat when we all went on a scavenger hunt around downtown Greeley! It was a great way to get to know fellow honors students.

After college plans: Gap year(s) before graduate school/further schooling, Medical School

Major: Biological Sciences

DAN KINGSLEY

HIP Graduate

What Honors has meant to you: Being an honors student has meant being a part of a vibrant, diverse, community. I have loved meeting new people, learning new things, and being encouraged to go out and be passionate about things. My favorite memory is definitely being a mentor. My group, the Lightning Sharks, has been so fun to be with this year.

After college plans: Graduate school or further schooling: (Hopefully) Graduate work in developmental neuroscience (unknown program atm)

Major: Psychology



ERIN WHITE

HIP Graduate

Thesis Title (Partial Honors Thesis completed): The Relationship Between Physical Activity and Self-Esteem in Adults with Hearing Loss

What Honors has meant to you: Being an Honors student gave me many opportunities to learn through trial and error. It was extremely beneficial to be able to make mistakes and grow from them with my advisers and professors. I feel extremely ready to tackle graduate school thanks to the opportunities I had as an Honors student to pave my own way.

After college plans: Graduate school or further schooling: Doctorate in Audiology

Major: Audiology/Speech Lang Science



ELISABETH WALSH

HIP Graduate

What Honors has meant to you: Being part of the Honor's Program was an exceptional experience. I was able to give back to my community and be part of something greater than myself. I was challenged academically as well as in my own personal growth and am thankful for the paths that I crossed in my journey. This program has meant a lot to me and shaped my future as an educator, I am proud to be part of such a meaningful program.

After college plans: Special Education teacher for a Significant Support needs classroom as well as pursue my master's degree in ABA Therapy and Behavior.

Major: Special Education Generalist Grades K-12 with a licensure in Elementary Education

HOLLI YOUNG

HIP Graduate

Awards, Achievements, and Honors: Worked for the Colorado Youth Symphony Orchestra throughout college.

What Honors has meant to you + Favorite memory: The Honors Program at UNC has allowed me to challenge myself as a learner and has helped me expand how I see myself as a member of our larger world. The Honors Program has helped facilitate both my academic and person growth. I truly believe that being an Honors student has enriched my time at UNC and has helped cultivate my love of learning even further. I will fondly remember attending Coffee with the Profs my freshman year. I loved getting to talk with professors from vastly different subject areas who I would have otherwise never met.

After college plans: Employment: Teaching in a K-12 music classroom.

Major: Music Education





MEGAN WITTICH

HIP Graduate

What Honors has meant to you: To be an honors student has meant for me that I am a representative for the University. It has encouraged me to maintain a higher standard for myself and the school.

Awards, Achievements, and Honors:

Employee Choice Award for research

After college plans: Graduate school for a CRNA degree, On a progressive care unit in a Denver hospital, Doctors without Borders

Major: Nursing

KARTER KNOX

HIP Graduate

Awards, Achievements, and Honors: Dean's List and UNC Undergraduate Honors

Favorite memory: My favorite memory was teaching HON 101 and being able to challenge my students. Having the opportunity to be a leader within the Honors community was so beneficial to my college career.

After college plans: Traveling

Major: Spanish



CAMILLE FOSTER

HIP Graduate

Awards, Achievements, and Honors: Summa Cum Laude; Student Employee of the Year (Spring 2020) Semester at Sea Alumna

What Honors has meant to you: It's meant an opportunity for me to think critically and be able to pursue topics outside of my normal course content. I've learned a lot about myself in these two semesters that I likely wouldn't have if not for Honor's.

After college plans: Either continue with social media management or get my TEFL certification in Peru and teach English abroad

Major: International Affairs



LAUREN MEHRHOFF

HIP Graduate

What Honors has meant to you + Favorite

Memory: To me, being an honors student was about expanding my thinking and meeting a variety of people outside of my major that I wouldn't have met otherwise. My favorite memory from my time in Honors was the first day when we all met and explored Greeley together!

After college plans: Graduate school or further schooling: I'm planning on applying to graduate school in the fall for counseling

ASHLEY LOVELY

HIP Graduate

Awards, Achievements, and Honors: Business Outstanding Student 2018-2021, Deans Honors Roll 2019-2021, Member of the National Society of Collegiate Scholars, McNair Scholars

What Honors has meant to you + Favorite memory: Being and Honors student has pushed me to focus more on my studies outside of the Honors classes that I took as well as focusing on my personal life and how I can grow and learn. My favorite memory from my time in Honors was the weekend before my first week of college. Here we went out into the community and learned about Greeley, the college and Honors program. I was also able to make friends and started to feel at home through this experience.

After college plans: Employment: I am currently looking for a job in Graphic Design or Marketing for when I graduate.

Major: Art and Design and Business Administration



HALEY EICHER

HIP Graduate

What Honors has meant to you: The HIP program at UNC has greatly enhanced my experience as a student by allowing further collaboration with professors that would not have occurred without the self-designed theme and course by contract opportunities.

After college plans: Graduate school or further schooling: Law School

Major: Economics

LACEY SALAZAR

HIP Graduate

What Honors has meant to you + Favorite memory: It has been an opportunity to help challenge myself to be a better person and a better scholar. My favorite moment was being able to turn in my portfolio and to look back at where I started.

After college plans: Volunteer Work, Gap year(s) before graduate school/further schooling: I am applying for AmeriCorps NCCC program in March!

Major: Anthropology and Criminology and Criminal Justice



REAGAN FLAHERTY

HIP Graduate

What Honors has meant to you: Honors has given me the opportunity to expand my learning beyond my degree. It has pushed me to learn more about things that are important to me and will allow me to be the best nurse I can be. My favorite memory was living in Lujan and having movie nights.

After college plans: Employment, Pediatric nurse

Major: Nursing

CASEY RYDER

HIP Graduate

Favorite memory: My favorite part was the first MIND class I took. I got to talk about interesting topics, and meet funny like minded people who enjoyed talking about many different philosophical topics.

Awards, Achievements, and Honors: Studied abroad Summer 2019 and Spring 2020 semester

After college plans: Employment: plan to go job hunting after graduating.

Major: Art and Design



DESTINY BULLER

HIP Graduate

What Honors has meant to you: Being a part of the Honors Program has been a fun experience. It actually helped me to meet some of my closest friends. It helped me to feel more involved and an actual part of my campus. It has helped UNC to feel like home.

Awards, Achievements, and Honors: Dean's List

After college plans: Gap year(s) before graduate school/further schooling: Internship, Chi Alpha (Campus Ministry) Internship

Major: Communication Studies and Audiology/Speech Lang Science

VICTORIA WELCH

HIP Graduate

What Honors has meant to you + Favorite memory:

Being an Honors student has meant that I am capable of anything, I felt special and extraordinary. It also meant that I had equally extraordinary peers and access to a great community of ambitious students. My favorite memory from the HIP was the Honors orientation the weekend before classes began my first year. We all gathered together, explored downtown Greeley, got to know each other. I made some friends that day that I still have now.

Awards, Achievements, and Honors: Summa Cum Laude Foster Family Helper Program Intern with America's Kids Belong

After college plans: Gap year(s) before graduate school/further schooling: travel, an internship in Spain

Major: Psychology



TARRIN FLAHERTY

HIP Graduate

What Honors has meant to you + Favorite memory:

Honors meant coming into college with a community. A community that was diverse in ideas and committed to be learning.

Major: English Secondary Education with an Endorsement in Special Education

After college plans: High School teacher at Brush High School



ALLISON KOPETZKY

HIP Graduate

What Honors has meant to you + Favorite memory:

I've been able to explore topics I never thought possible and learn how to analyze topics from multiple perspectives. perspectives.

After college plans: Being a missionary in the U.S. for two years.

Major: Audiology/Speech-Language Sciences

Minors: American Sign Language and Special Education

XINRUI WANG

HIP Graduate



DONOR RECOGNITION

EUGENE D. AND PEGGY J. KOPLITZ SCHOLARSHIP

Dr. Koplitz, Professor Emeritus of Educational Psychology, came to UNC in 1958 and studied mental processes of advanced intellects. Because of his experience in gifted education, the task of establishing an Honors program was given to Koplitz. In only a year and-a-half, Koplitz established the UNC Honors Program with partnership in 19 departments on campus as well as establishing the Honors thesis tradition that still stands to this day as one of the more rigorous Honors thesis requirements in the State. As founder of the UNC's Honors Program, Gene Koplitz began a tradition that centered on the intellectual development of many of the University's top students. Throughout his professional career, Dr. Koplitz presented research papers at international, regional, state, and local levels, and he made a large impact on all he met and taught. Sadly, Gene passed away in early September 2017 and is survived by his wife, Peggy, his children David and Stephanie, and five grandchildren



BECKY R. EDGERTON MEMORIAL HONORS SCHOLARSHIP



The Honors Program is pleased to recognize the generosity of Ronald K Edgerton who provided the gifts to create the permanent fund to perpetuate excellence in the University Honors Program through the Becky R. Edgerton Memorial Honors Scholarship. Dr. Edgerton was Director of the Honors Program from 1985 to 2000. Becky Edgerton (April 22, 1941-December 17, 1999) loved poetry, opera, and good movies; The New York Times Book Review and The New Yorker magazine, good literature, wine, and conversation; feminist theory, loyal friends, and her family. For her, reading was a way of life, and she read just about everything. She published poetry, taught in the Honors and Life of the Mind programs. We honor Becky Edgerton through the Becky R. Edgerton Memorial Honors Scholarship.

COURAGE TO EXCEL SCHOLARSHIP- COLORADO DEPARTMENT OF HIGHER EDUCATION

This scholarship, provided through a grant from the Colorado Department of Higher Education, distributes scholarships to incoming Honors Program students who have demonstrated high levels of academic achievement and motivation to continue with their learning through honors education. The scholarships are intended to provide additional financial assistance for students and are renewable for students who continue in Honors.



DONOR RECOGNITION

MARIE LIVINGSTON HONORS SCHOLARSHIP

Dr. Marie Leigh Livingston is Professor Emerita of Economics at the University of Northern Colorado. She came to Colorado in 1979 to work for the Economic Research Service, U.S.D.A., and began her career at UNC in 1985 after earning her Ph.D. While at UNC, she was Professor and Chair of Economics and served as Director of several interdisciplinary programs, including the University Honors Program, International Trade and Relations (now International Affairs), and the Life of the Mind Program. With specializations in water resources and international economics, she worked extensively in Central Europe and has been a visiting professor at the University of Minnesota, University of Frankfurt, and the University of Madrid. In 2009 she was a Fulbright Senior Specialist at The University of Economics in Prague. Since retiring from UNC, her most recent international experience has been to teach at Foreign Trade University in Hanoi, Vietnam.



GREGORY E. AND DEBRA K. HOLMAN SCHOLARSHIP



Greg and Kaye Holman's love of students and belief in the power of education to transform lives strongly guided how they give of their time and talents. As recipients of a variety of grants and scholarships over the course of their academic careers, Greg and Kaye hoped to support other first-generation students through the establishment of the Gregory E. and Debra K. Holman Scholarship. In directing their support towards honors and leadership students, the Holmans recognized the students Kaye had worked with in her time at UNC—students like the Holmans themselves, who had a passion and a commitment to academic excellence and the capacity and drive to serve others and the natural world. Currently, Kaye is completing a national fellowship in sustainability in higher education through the Higher Education Associations Sustainability Consortium, and she serves in international sustainability leadership in both ACPA and NASPA.

DONOR RECOGNITION

BARBARA HEIDGER MEMORIAL SCHOLARSHIP

Barbara Jane Heidger (Hyslop) entered UNC (then Colorado State College) as a member of the newly inaugurated Honors Program, then under the direction of Professor Eugene Koplitz. There she met fellow Honors student Paul Heidger, whom she later married. Barbara's academic excellence and devotion to her field (international relations) led her to work abroad with Columbia's Teachers for East Africa during the completion of her Master's coursework. She taught at a residential boy's secondary school in Kericho, Kenya for two years, teaching world history and researching the development of political parties, which had just begun in Kenya in 1964 after emerging from British colonial rule. She continued to be involved with the local and international community, sponsoring the Model UN Program and assuming a leadership position in her church's efforts to welcome and resettle refugee families from Southeast Asia. It is sincerely hoped that this scholarship bearing Barbara's name may assist students at UNC to reach their life goals and full potential. Barbara passed in 1994 and is survived by Paul and their two daughters, Julie and Lisa.



PAUL HEIDGER SCHOLARSHIP

Paul Heidger '63 was part of the first UNC Honors class of graduates, where he met Barbara. Barbara and Paul married shortly after she returned from Kenya. Until he retired in 2012, Paul taught for 38 years at the University of Iowa, where he was a professor of Anatomy and Cell Biology. After retirement, he continued to work closely with UI students, working as a student adviser for an undergraduate research training program. He led an accomplished path of service and dedication to his profession and his students. Paul eventually remarried, and currently enjoys an expanded family of their shared children and grandchildren. During his time at UNC, Paul became lifelong friends with then Honors Director and creator Eugene Koplitz, pictured right.



THANK YOU, DONORS!

CONTACT THE HONORS PROGRAM

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