## William E. Hewit Institute for History and Social Science Education Proposal

Cover Sheet/Signature Page

Faculty Name (PI):	
Title:HSS	Department or School
Name(s) of co-PIs, if any:	Co-Pl's Affiliation:
Project Title:	
By submitting this application for Hewit Institute	e funding, I certify each of the following (please check):
1) I am a faculty member at the University of renewable, or adjunct).	of Northern Colorado (tenured, tenure-track, contract-
2) I have attached a narrative prospectus for	or the project.
3) I have attached a timeline for the project	t.
	If funds from other sources form part of your budget, rded; or (b) how you will alter your project and budget if
5) I have included Curriculum Vitae (abbrev	viated, 3-page max) for all project PIs in this application.
6) If awarded, I will complete the project do	uring the period outlined in the proposal.
7) I agree to follow all relevant University r project.	rules and regulations pertaining to the award and
8) I understand that a copy of this form and for inclusion in its annual report to the UN	d my proposal will be retained by the Hewit Committee IC Foundation.
	for 2-year projects) and a final report of project activities tee (due within 3 months after the award period ends).
<u>REQUIRED SIGNATURES</u>	
each and every condition listed above. Furtherm	itute for History and Social Science Education, I certify nore, I confirm my understanding that should I fail to Hewit Fund awards and subject to other consequences s and procedures.
a tenured, tenure-track, contract-renewable, or	posal and verify that the applicant is a faculty member in adjunct position. I further indicate that the applicant ing quality of instruction for students should the faculty om instruction.
Faculty Member Signature	Date:
Chair or Director	Date

## William E. Hewit Institute for History and Social Science Education

## Call For Proposals – 2017

The faculty governing board of the William E. Hewit Institute for History and Social Science Education invites applications for projects designed to enhance K-12 History and Social Science Education.

**Source of Funds**—Resources for the awards are funded by yearly disbursements from the William E. Hewit Institute for History and Social Science Education Endowment, administered by a governing board with representatives from each of the 9 units in the College of Humanities and Social Sciences involved in K-12 social studies education: Africana Studies; Anthropology; Economics; Gender Studies; Geography & GIS; History; Mexican American Studies; Political Science & International Affairs; and Sociology.

Acceptable Project Purposes—We will consider proposals of two types in 2017. If there are sufficient funds available after all meritorious proposals in Tier I are awarded, the committee will consider Tier II proposals. Tier I proposals can be for up to \$20,000 total, spread over a 2-3 year period. Tier II proposals are for one-year (or less) projects, usually not exceeding \$5,000. See section below regarding Tier I proposals for longer times or amounts over \$20,000. Tier II proposals seeking more than these guidelines must justify the higher request in the context of the goals and outcomes of the project.

**TIER I:** Proposals for projects and activities that enhance, improve, and support K-12 education pursuant to the Colorado state social studies standards. Project target audiences may include one or more of:

- (a) K-12 classes in the social studies content areas includes but not limited to development of state social studies standards-based instructional materials or other curricular and co-curricular experiences for K-12 students; or
- (b) Pre-service teachers, teacher licensure, and teacher candidates in history and the social sciences includes but not limited to workshops or support for other professional-development opportunities for pre-service students at UNC and/or other institutions; or
- (c) Elementary and secondary teachers, teacher programs, and school personnel involved in social studies education includes but not limited to professional-development opportunities for inservice Colorado teachers or development of new graduate courses at UNC aimed at teachers.

**TIER II:** Proposals for short-term projects that benefit UNC students, with potential for positive impact on K-12 History and Social Science Education. The Faculty Governing Board will consider projects that:

- (a) Community outreach efforts includes but not limited to one-day campus or community events that bring local K-12 students to UNC or in contact with UNC students and faculty for purposes that enhance their history or social sciences education experience; or
- (b) Faculty-led study abroad opportunities includes but not limited to helping offset costs for worthy UNC study abroad short-courses or faculty-supervised research projects with potential benefits for K-12 students (perhaps by having UNC students who benefit from these trips or research projects make presentations to local schools).

**Narrative**—Proposal narratives should include the background or context of the project, its main goals and outcomes, description of activities, and identification of any deliverables. A detailed timeline

**Eligibility**—Principal investigator must be a full or part-time faculty member of UNC (tenured, tenure-track, contract-renewable, or adjunct) housed in HSS. Additional non-faculty collaborators, such as teachers and school personnel, or faculty from other colleges or institutions may be included as co-PIs. Applicants are encouraged to develop interdisciplinary projects. Otherwise eligible individuals who are overdue in submitting final reports for previous Hewit Fund awards are ineligible.

**Funding Conditions and Duration**—Awards are contracts between the recipient and the College of Humanities and Social Sciences, and are governed by all relevant university policies, including regulations related to compensation, equipment, travel, and use of human participants and animal subjects.

Proposals may include summer stipends or overload pay for faculty. In your budget, include fringes at 32.3% for full-time employees and 16.2% for part-time.

Proposals may also include planned course reassignment(s) for the PI, for project management or development. The project narrative must include a plan for how the faculty member's responsibilities will be covered, in consultation and with the approval of the unit's chair or director. Guidelines provided for the Provost's RSCW Awards will be used by the Hewit Faculty Governing Board in evaluating proposals of this nature (see <a href="http://www.unco.edu/research/pdfs/RSCWawards.pdf">http://www.unco.edu/research/pdfs/RSCWawards.pdf</a>).

Students can be supported only as hourly workers; scholarship-type awards are not permitted. Student costs for faculty-led study abroad or other experiential opportunities are best reduced by having the Hewit Funds used as an offset to vendors' charges rather than as awards to students. Fringes are not charged on student wages.

**Funding Cycle—Tier I:** The deadline for this year's Tier I applications is **March 27, 2017.** Awards will be made by May 15, 2017. Funded projects may begin from that date forward and completed within the timeline specified in the project narrative. **Tier II:** In academic year 2016-17, Tier II proposals will be accepted at any time, subject to funding availability.

**Awards over \$20,000**—Tier I applicants seeking amounts over \$20,000 or developing projects with a longer timeline should contact the chair of the governing board to discuss their proposals. Such applications will be considered, subject to availability of sufficient spendable funds in the endowment.

**Application**—Applications are to be submitted to the chair of the governing board (see contact information below) as a **single pdf document** that includes, *in this order:* 

- (1) Completed cover sheet, including signatures;
- (2) Project narrative and description (maximum 6 double-spaced, numbered pages);
- (3) Timeline (expected completion dates of project activities and outcomes or deliverables);
- (4) Budget (detailed, line-item, including any matching funds from other funding sources);
- (5) Curriculum vitae of principal investigators (abbreviated: max of 3 pages, highlighting recent and relevant experience).

**Evaluation Criteria**—The faculty members of the Hewit Fund governing board will review each proposal to ensure that all eligibility requirements are met (i.e., completed cover sheet and signature page). Those proposals eligible for consideration will be evaluated on these five items:

- (a) Project description is clearly within the Hewit Fund's purpose for enhancing the teaching and learning of K-12 history or social sciences education (25%);
- (b) Project includes a reasonable timeline of relevant activities that can be completed during the span of the award (25%);
- (c) Project includes a reasonable and detailed budget for funding the activity (25%);
- (d) Project has identified and/or qualified for matching grants and additional funding sources, or is providing significant in-kind resources (e.g., using volunteer labor and/or existing equipment, materials, and supplies; 10%);
- (e) Project's overall merit, based on its demonstrable outcomes (15%).

**Reports**—Award recipients must submit a final report summarizing the accomplishments of the project within three months of the end of the award period. The final report must include a summary of expenses compared to the original budget and analysis of achievement of the proposed outcomes. For projects with a timeline longer than one year, the governing board may ask for an interim report describing accomplishments and expenses to date.

**Contacts**—For general questions or to discuss project ideas, please **c**ontact Phil Klein of the Department of Geography & GIS, who is chair of the Hewit Fund governing board. Email completed applications to <a href="mailto:phil.klein@unco.edu">phil.klein@unco.edu</a>.

Elizabeth Franklin

The other 8 faculty serving on the governing board this year may also be contacted with questions:

Africana Studies Travis Boyce
Anthropology Andy Creekmore
Economics David Aske
Gender Studies Chris Talbot
History Emily Brownell

Political Science & International Affairs vacant
Sociology Kyle Nelson

Mexican American Studies