

William E. Hewit Institute for History and Social Science Education Proposal

Cover Sheet/Signature Page

Faculty Name (PI): Nicholas L. Syrett
Title: Assoc. Prof. & Chair HSS Department or School History
Name(s) of co-PIs, if any: Jamie L. Fogg Co-PI's Affiliation: History
Project Title: History Day at UNC

By submitting this application for Hewit Institute funding, I certify each of the following (please check):

- ☒ 1) I am a faculty member at the University of Northern Colorado (tenured, tenure-track, contract-renewable, or adjunct).
- ☒ 2) I have attached a narrative prospectus for the project.
- ☒ 3) I have attached a timeline for the project.
- ☒ 4) I have attached a budget for the project. If funds from other sources form part of your budget, indicate (a) if those funds are already awarded; or (b) how you will alter your project and budget if those funds are not awarded.
- ☒ 5) I have included Curriculum Vitae (abbreviated, 3-page max) for all project PIs in this application.
- ☒ 6) If awarded, I will complete the project during the period outlined in the proposal.
- ☒ 7) I agree to follow all relevant University rules and regulations pertaining to the award and project.
- ☒ 8) I understand that a copy of this form and my proposal will be retained by the Hewit Committee for inclusion in its annual report to the UNC Foundation.
- ☒ 9) I agree to submit a brief interim report (for 2-year projects) and a final report of project activities and outcomes to the Hewit Fund Committee (due within 3 months after the award period ends).

REQUIRED SIGNATURES

PI: As an applicant for funding by the Hewit Institute for History and Social Science Education, I certify each and every condition listed above. Furthermore, I confirm my understanding that should I fail to meet these terms, I will be ineligible for future Hewit Fund awards and subject to other consequences outlined in College of HSS and University policies and procedures.

Chair/Director: I confirm that I endorse this proposal and verify that the applicant is a faculty member in a tenured, tenure-track, contract-renewable, or adjunct position. I further indicate that the applicant and I have discussed a plan for ensuring continuing quality of instruction for students should the faculty member be requesting a partial reassignment from instruction.

Faculty Member Signature Nicholas L. Syrett Date: 3.22.17
Chair or Director Jamie L. Fogg Date: 3.22.17

**History Day at the University of Northern Colorado
Northeast Regional Competition for National History Day in Colorado**

Narrative Prospectus

History Day at the University of Northern Colorado is a regional affiliate of National History Day (NHD) and National History Day in Colorado (NHDC), a non-profit education organization that aims to enhance research and critical thinking skills in middle and high school students. NHD annually hosts competitions that challenge 700,000 students and 40,000 educators across the country to strengthen their research, writing, and presentation skill through the creation of a themed history project. Last year, 15,000 of those students came from Colorado alone. The 2017-2018 school year will mark the University of Northern Colorado's thirtieth year hosting the Northeastern Colorado regional competition. The Northeastern region covers all school districts within eight major counties: Larimer, Logan, Morgan, Phillips, Sedgwick, Washington, Weld, and Yuma. Any student in grades six through twelve within these counties is eligible to participate at History Day at UNC.

History Day is an inclusive program intended to build self-confidence and give students the building blocks for a bright academic future by fostering important skills including critical thinking, primary source research, writing, and public speaking. To better enable students to think outside the box and harness their own academic creativity, the program selects a broad theme each year which is not restricted to a particular era or region, and students can select from five project types with which to present their original research which allows equal opportunities for success to all types of learners. In order to ensure that no socio-economic or educational circumstances prevent any interested students from participating, History Day at UNC requires only a minimal registration fee (\$4) and provides supplies and sponsorship to those who need them. Monetary awards and scholarships are available at the state and national levels of the competition for both students and teachers to help them continue their good work in the future.

The 2016-2017 year was one of transition for History Day at UNC. To ensure the program was as competitive as possible, we researched regional coordinator responsibilities and pay scales within the National History Day program. We determined that the job had not been done effectively in the past and compensation was well below the average. In response to the findings, the program requested a higher amount of funding compared to prior years. Because the work of the position exceeds that which could be done effectively by someone with a full-time load, we continue to believe that it is necessary to hire someone to perform the work. Jamie Fogg, an adjunct professor in the History Department, accepted the position as coordinator in June 2016 and reconstructed the position to encourage higher performance and participation in the contest. The primary goal was to both expand the program and to improve existing relationships with schools that participated in the past. Ms. Fogg worked throughout the summer and fall to implement changes that would allow for immediate growth and improved satisfaction.

The changes were effective. The 2016-2017 contest took place March 4th, 2017 and hosted more than 300 students from several districts, making it the largest History Day at UNC

competition to date. The 2016-2017 theme was “Taking a Stand in History,” and students produced impressive projects that spanned the globe and encompassed events from ancient times through September 11th, 2001. Ninety-eight students will compete at State on May 5th, 2017, where they will have the opportunity not only to advance to Nationals in Washington, D.C., in June but to also take part in a leadership program over one week in July in Maryland and join with other student groups in traveling abroad to talk about History Day with other international programs. In 2016, for example, several students who advanced to Nationals traveled to France and hosted a Remembrance ceremony for soldiers in World War Two on the beaches of Normandy. During that time, they worked with students their same age from multiple schools in France, promoting an exchange of ideas, cultures, and understandings that go beyond the classroom.

The goal for History Day at UNC moving forward is to continue to grow and expand to additional districts in order to offer these chances to as many students as possible. History Day at UNC also organizes an annual Teacher’s Workshop for educators whose students participate in the History Day competition, providing them with a variety of strategies that address incorporating both History Day projects and primary source research more generally into their classrooms. National History Day in Colorado (NHDC) has also worked diligently to ensure that the project process satisfies the Colorado State Academic Standards in Social Studies, Reading, Writing, and Communication, to better allow teachers to incorporate the process into their own curriculum and classroom time. In addition to providing educational service to students and educators, hosting the competition also represents a unique opportunity for members of the UNC community to reach out to students who will soon be applying to colleges and pursuing their own paths in higher education. In the past, representatives from our libraries, various departments, and from Admissions have taken part in the day in order to have the chance to reach out and talk to young scholars about what the University of Northern Colorado has to offer. In 2017, Dr. Laura Connolly, Dean of Humanities and Social Sciences, attended the award ceremony and spoke with students.

Plan and Demonstrated Need:

Fall 2017:

The fall semester is a crucial time for the History Day program for community outreach. It is in these months that the Regional Coordinator (Jamie Fogg) makes most school visits in order to discuss the program with interested teachers and students, and communicates with other members of the local community about judging and other volunteer opportunities. The annual Teachers’ Workshop also takes place in the fall, which requires the organization of venue, supplies, food, and presenters. History Day partners with the librarians at Michener Library to host this event. Funds from the prior year’s entrance fees are used to finance the food and supplies for the workshop.

Spring 2018:

The National History Day in Colorado Regional competition at UNC takes place each year in March. The Regional Coordinator is responsible for scheduling a minimum of two “Research Rendezvous” sessions, which offer guided research opportunities for participating students and teachers. These are typically held on a Saturday; due to increased demand, UNC

offered six sessions in late 2016 and early 2017 at Michener and Centennial Libraries, and because of the positive feedback will continue to provide the increased number in the future. The Regional Coordinator continues school visits when requested to provide further information and feedback on projects as they progress, recruits judges and other volunteers for the event, creates the registration databases and schedules, and ensures that all necessary technology and space have been appropriately reserved. Funding will provide supplies, food, drinks, and awards for the students, teachers, and volunteers who participate; it also provides for the many hours of work by the Regional Coordinator. In May, the Regional Coordinator serves as a judge and regional representative at the State competition held at CU Denver, and may be requested to attend the National competition in Washington, D.C. in June if students from the Northeastern region advance to that level.

Timeline:

Fall 2016	Spring 2017
July: Met with State Coordinator and affiliates about annual theme and contest for the coming year	January-February: Hosted four Research Rendezvous sessions, traveled to schools to meet with participating students, and coordinated judging assignments.
August-September: Coordinated Teachers' Workshop; Contacted prior participants to confirm intent and reached out to new schools; attended state convention for History Day educators at History Colorado museum	February: Hosted judge training sessions, presented History Day information to STEP classes, early deadlines for the competition are typically the second and third week of February. March: Contest held March 4 th , 2017
October: Hosted Teachers' Workshop; began organizing Research Rendezvous; continued school visits	April: Will continue to meet with students who advanced to state competition to ensure they are prepared
November-December: School Visits; hosted two Research Rendezvous sessions	May: State competition in Denver

Proposed Budget for three years:

Expenditures	Fall 2017	Spring 2018	Total
Non-Personnel:			
Food	\$125	\$220	\$345
Awards/Certificates		\$150	\$150
Signs		\$75	\$75
Office Supplies		\$80	\$80
Sub-Total:	\$125	\$525	\$650
Personnel:	\$2400	\$3600	\$6000
Total:	\$2525	\$4125	\$6650

Expenditures	Fall 2018	Spring 2019	Total
Non-Personnel:			
Food	\$125	\$220	\$345
Awards/Certificates		\$150	\$150
Signs		\$75	\$75
Office Supplies		\$80	\$80
Sub-Total:	\$125	\$525	\$650
Personnel:	\$2400	\$3600	\$6000
Total:	\$2525	\$4125	\$6650

Expenditures	Fall 2019	Spring 2020	Total
Non-Personnel:			
Food	\$125	\$220	\$345
Awards/Certificates		\$150	\$150
Signs		\$75	\$75
Office Supplies		\$80	\$80
Sub-Total:	\$125	\$525	\$650
Personnel:	\$2400	\$3600	\$6000
Total:	\$2525	\$4125	\$6650

Three Year Total: \$19,950

Budget Justification:

1. Non-Personnel Costs: Food, awards, signage, and office supplies (including postage) will be used to supply needed materials for the day of the competition as well as all judging packets and further information, which will be sent out via mail. Costs incurred during the fall semester, including the Teachers' Workshop, are paid for using the entrance fees from the previous year.
2. Personnel Costs: Based on research of average pay scales for similar positions, the Regional Coordinator pay has been set at \$16/hr for a total of 400 hours: 160 in the fall (12 hours per week for 5 weeks and 10 hours per week for 10 weeks), and 240 in the Spring (20 hours per week for 9 weeks, and 10 hours per week for 6 weeks).

NICHOLAS L. SYRETT

History Department
University of Northern Colorado
Campus Box 116
Greeley, CO 80639

1114 Emerson Street
Denver, CO 80218
347.489.9333
nicholas.syrett@unco.edu

EDUCATION

University of Michigan, Ann Arbor, MI
Ph.D., Program in American Culture, April 2005
Graduate Certificate, Women's Studies, April 2005
M.A., Program in American Culture, April 2001

Columbia University, New York, NY
A.B., Women's and Gender Studies, May 1997

ACADEMIC APPOINTMENTS

2016-	Chair, History Department, University of Northern Colorado
2012-	Associate Professor of History, University of Northern Colorado
2006-2012	Assistant Professor of History, University of Northern Colorado
2005-2006	Adjunct Lecturer, History Department, Rutgers University-Newark
2005	Part-time Instructor, Critical Studies, Parsons School of Design, The New School

PUBLICATIONS

BOOKS

American Child Bride: A History of Minors and Marriage in the United States. Chapel Hill: University of North Carolina Press, 2016.
Age in America: The Colonial Era to the Present, co-edited with Corinne T. Field. New York: New York University Press, 2015.
The Company He Keeps: A History of White College Fraternities. Gender and American Culture Series. Chapel Hill: University of North Carolina Press, 2009 (paperback 2011).

ARTICLES

"Mobility, Circulation, and Correspondence: White Queer Men in the Midcentury Midwest," *GLQ: A Journal of Lesbian and Gay Studies* 20:1-2 (2014): 75-94.
"Lord of a Hawaiian Island?: Robert and John Gregg Allerton, Queerness, and the Erasure of Colonialism on Kawa'i," *Pacific Historical Review* 82:3 (August 2013): 396-427.
"I did and I don't regret it: Child Marriage and the Contestation of Childhood in the United States, 1880-1925," *Journal of the History of Childhood and Youth* 6:2 (Spring 2013): 314-331.
** Winner of the Fass-Sandin Prize for the best 2013 article in English on the history of children or youth, awarded by the Society for the History of Children and Youth
"Queering Couplehood: Robert and John Allerton and Historical Perspectives on Kinship," *Genders* 55 (Spring 2012): http://www.genders.org/g55/g55_syrett.html

"A Busman's Holiday in the Not-So-Lonely Crowd: Business Culture, Epistolary Networks, and Itinerant Homosexuality in Mid-Twentieth Century America," *Journal of the History of Sexuality* 21:1 (January 2012): 121-140.

** Honorable Mention for Audre Lorde Prize for best article published in LGBT history in 2012 and 2013, awarded by the Committee on LGBT History of the AHA

"The Boys of Beaver Meadow: A Homosexual Community at 1920s Dartmouth College," *American Studies* 48:2 (Summer 2007): 9-18.

BOOK CHAPTERS

"Age," in *The Routledge History of American Sexuality*, ed. Kevin P. Murphy, Jason Ruiz, and David Serlin, (under contract with Routledge).

"'We Are Not So Easily To Be Overcome': Fraternities on the American College Campus," in *Rethinking Campus Life: New Perspectives on the History of Being a College Student in the United States*, ed. Christine A. Ogren and Marc VanOverbeke (under contract with Palgrave Macmillan).

"Age Disparity, Marriage, and the Gendering of Heterosexuality," in *Heterosexual Histories: Collected Essays about Sexuality, Norms, and U.S. History*, ed. Rebecca L. Davis, in preparation.

"Statutory Marriage Ages and the Gendered Construction of Adulthood in the Nineteenth Century," in *Age in America: The Colonial Era to the Present*, ed. Corinne T. Field and Nicholas L. Syrett (New York: New York University Press, 2015): 103-123.

"Introduction," with Corinne T. Field, in *Age in America: The Colonial Era to the Present*, ed. Corinne T. Field and Nicholas L. Syrett (New York: New York University Press, 2015): 1-20.

"Screening the Queer Past: Teaching LGBT History with Documentary Films," in *Understanding and Teaching U.S. Gay, Lesbian, Bisexual, and Transgender History*, ed. Leila J. Rupp and Susan K. Freeman (Madison: University of Wisconsin Press, 2014): 331-342.

"The Contested Meanings of Child Marriage in the Turn-of-the-Century United States," in *Children and Youth During the Gilded Age and Progressive Era*, ed. James Marten (New York: New York University Press, 2014): 145-165.

"Who Is Teaching Women's History?: 'Insight,' 'Objectivity,' and Identity," in *Clio in the Classroom: A Guide for Teaching U.S. Women's History*, ed. Carol Berkin, Margaret Crocco, and Barbara Winslow (New York: Oxford University Press, 2009): 267-278.

INTERVIEWS

Newspaper/magazine interviews with *Newsweek*, *Inside Higher Ed*, *Out Magazine*, *Des Moines Register*, *Greeley Tribune*, *Daily Iowan*, *UNC Connection*, *UNC Mirror*, *The Daily Northwestern*, *Metro US*, *London Free Press* (Canada), *Times Higher Education* (UK), *ASU State Press*, *UGA Red and Black*, *Psychology Today*, *Knoxville News Sentinel*, *Memorial University Muse*, *Bloomberg News*, *Cornell Daily Sun*, *The Atlantic Monthly*, *George Washington University Hatchet*, *Information* (Denmark), *Fast Company*, *Business Insider*, *Chronicle of Higher Education*, *Christian Science Monitor*, *Los Angeles Times*, *Timeline*, *USA Today College*, *Pacific Standard*, *Philadelphia Inquirer*, *Baltimore Sun*, (University of) *Minnesota Daily*, *Perspectives* (AHA), *BBC News*, *USA Today*, *Charleston Gazette-Mail*, *Wall Street Journal*.

Radio and podcast interviews with *Morning Edition* (NPR), *MPR News with Kerri Miller* (Minnesota Public Radio), *The Morning Shift* (WBEZ-Chicago), *BackStory* (NPR/Virginia Foundation for the Humanities), *The Current* (CBC Radio Canada), *The State of Things* (WUNC-North Carolina), *This Week @ Inside Higher Ed* (InsideHigherEd.com), *Happenings Q&A* (WLIP-Wisconsin), *The Bowery Boys*.

AWARDS

2014 Fass-Sandin Prize for the Best Article in English published in 2013 on the history of

	childhood or youth, Society for the History of Children and Youth
2014	Honorable Mention, Audre Lorde Prize for best article in LGBT History published in 2012-2013, Committee on LGBT History
2012	College Scholar Award, College of Humanities and Social Sciences, UNC
2012	First Year Scholars Outstanding Faculty Award, UNC
2011	Diversity in the Classroom Award, College of Humanities and Social Sciences, UNC
2011	Outstanding Supportive Faculty Member Award, GLBTA Resource Center, UNC
2005	Honorable Mention in University of Michigan's Distinguished Dissertations
1993-1997	Dean's List, Columbia University

RECENT GRANTS AND FELLOWSHIPS

2016	New Project Program Grant, UNC
2015	Faculty Publication Board Grant, UNC
2014	Travel Grant, John Hope Franklin Center for African and African American History and Culture, Duke University
2014	Research, Scholarship, and Creative Works Faculty Reassignment Award, UNC
2012	Research, Dissemination, and Faculty Development Grant, UNC
2011	Research, Dissemination, and Faculty Development Grant, UNC
2011	Clarke Chambers Travel Fellowship, Social Welfare History Archives, University of Minnesota

SERVICE TO THE PROFESSION

2016-	Editorial Board, <i>Quarterly Horse</i> , a journal of the Rocky Mountain American Studies Association
2016-2018	Mary Kelley Book Prize in Women's and Gender History Committee, Society for Historians of the Early American Republic
2016	Chair, Conference Committee, "Reading, Writing, and World-Making in Nineteenth-Century America," University of Michigan, November 10-11, 2016
2015-	Book Review Editor, <i>Journal of the History of Childhood and Youth</i>
2015-	List Editor, H-CHILDHOOD
2015-2019	Committee on the Status of Lesbian, Gay, Bisexual Transgender, and Queer Historians and Histories, Organization of American Historians
2015-2017	Co-Chair, Committee on Lesbian, Gay, Bisexual, and Transgender History, AHA
2012-2013	Program Committee, Sixth Biennial Conference of the Society for the History of Children and Youth, University of Nottingham, UK, June 25-27, 2013
2009-2012	Governing Board, Committee on Lesbian, Gay, Bisexual, Transgender History, AHA
2009-2010	Allan Bérubé, Audre Lorde, and Gregory Sprague Prizes Committee, CLGBTH
2004-2005	Research Fellow, Historic New England

UNIVERSITY OF NORTHERN COLORADO (RECENT)

2016-2018	Research Advisory Council
2014-2018	Faculty Research and Publications Board
	2016-2017, Chair
	2015-2016, Vice-Chair
2016	Search Committee, Director of LGBTQ Resource Center
2016-2017	Chair, Faculty Comprehensive Review Committee, Gender Studies Program
2016	Chair, Department Evaluation Committee, History Department
2013-2016	Director of Graduate Studies, History Department

JAMIE L. FOGG

2024 Buena Vista Drive, Greeley, CO, 80634 | 970-405-2318 | JLFogg484@live.com

EDUCATION

University of Northern Colorado, Greeley, CO

M.A. in History

2014-2016

Thesis: "A Virtuous Man: Masculinity and the Gender of Adultery in the Antebellum North"

University of Northern Colorado, Greeley, CO

B.A. in History

2013

Minor: Creative Writing

Graduated with Honors

University of Northern Colorado, Greeley, CO

B.A. in Anthropology

2009

Area of Concentration: Early American Indian Archaeology

Interdisciplinary Complements in Geography and History

Aims Community College, Greeley,
CO

2007

A.A. in Liberal Arts

Area of Concentration: History

AWARDS AND HONORS

Dean's Citation of Excellence

2016

Dean's Citation for Outstanding Thesis

2016

Oliver M. Dickerson Memorial Fellowship

2014 – 2015

Dean's List of Distinction

2013 – 2014

HSS Student Honors Banquet Honoree (selected by Anthropology Faculty)

2009

Dean's List of Distinction

2007 – 2009

WORK EXPERIENCE

University of Northern Colorado

Regional Coordinator, National History Day in Colorado

June 2016- Present

Coordinates regional competition for grades 6-12 in northeastern Colorado; maintains contact with teachers and students regarding projects throughout the year; manage budget; organize annual teacher workshop for local educators; work with state office to help prepare for State competition and nationals

Adjunct Professor, History Department

January 2017-Present

HIST 100, HIST 101, HIST 120

Teaching Assistant – “Asian Civilization to 1500”

Fall 2016

Helped lead weekly primary source discussions, met with students upon request, and graded written work and exams

Substitute Professor – “U.S. History to 1877”

February 2016

Covered two courses for a professor on medical leave over the course of two weeks
Created and delivered lectures on the discoveries of Columbus and Spanish expansion in the New World, English and French exploration of North America, colonization of Jamestown, and the settlement of the New England colonies

Teaching Assistant – “Western Civilization: Classical Greece to 1689”

Spring 2016

Helped lead weekly primary source discussions, met with students upon request, and graded written work and exams

Created and delivered a lecture entitled “Global Encounters” that addressed the development of centralized monarchies in England, France, Spain, and Portugal, and the motivations and procedure of westward exploration and expansion for each

Teaching Assistant – “U.S. History to 1877”

Fall 2015

Met with students upon request, led midterm and final exam review sessions, and graded written work and exams

Created and delivered two lectures: “How Democratic was Jacksonian America?” that focused on the realities faced by poor, non-land owning white men, women, African Americans, and Indian removal, and “How Revolutionary was the Revolution?” that analyzed the outcome of the American Revolution for various social groups

Teaching Assistant – “African Civilization”

Spring 2015

Helped lead weekly discussions, met with students upon request, and graded written work and exams
Led discussions on the significance of the book *King Leopold's Ghost*

Teaching Assistant – “U.S. History to 1877”

Fall 2014

Helped lead weekly primary source discussions, met with students upon request, led midterm and final exam reviews, and graded written work and exams

Created and delivered lectures on the Virginia slave codes, midwifery and early medicine, and led a discussion on the themes presented in the book *Jubilee*.

MEMBERSHIPS

Phi Alpha Theta: National History Honor Society