

Lesson Plan Template: Hewit Summer Institute

Title: Running for President

Unit duration: US Constitution (4 Weeks)

Grade level: 8th Grade

Objectives:

1. SWBAT identify the three major components of the race for the Presidency
2. SWBAT identify why presidential candidates choose to visit and campaign in certain states and not others.
3. SWBAT to discuss the process a presidential candidate goes through in order to get the nomination and run for president.

Essential Questions (please include 1-3):

1. How does a person become president of the United States?
2. What tasks does a presidential candidates have to complete to run a successful presidential election?

Colorado State Standards Addressed: (can be from any social studies content area)

- 8th Grade Standard 4. Civics 1. F
- 8th Grade Standard 4. Civics 2. G

Lesson content and procedures:

Day/time/duration	Title/content	Step by step instructions	Materials needed/notes
Day 1/ 60 Min.	Who can be Running for President	<p>Bell Ringer Question(5): How does someone become President of the United States of America?</p> <p>Small Group Discussion to Whole Class Discussion (20): Using a copy of the US Constitution you provide for students have them answer the following questions in small groups or pairs.</p> <ol style="list-style-type: none"> 1. Can anyone be President of the US? 2. Who decides the rules for who is allowed to run for President? 3. Where in the US Constitution does it outline the requirements for someone to run for president. <p>After having students spend 10 minutes discussing the requirements for</p>	<p>Copies of the US Constitution for each student</p> <p>Computers for each student or for pairs of students</p>

President of the US
discuss these questions as
whole class

**Running for President
Simulation (30):** Have
student try their hand at
running for President by
playing the I Civics game
Winning the White House
[https://www.icivics.org/n
ode/67038/resource](https://www.icivics.org/node/67038/resource)

**Ticket Out the Door
(5):**
After playing the Winning
the White House game
have students answer the
following questions

1. What were the
three major stages
someone would
have to go
through if they
were running for
President?
2. What did you
learn about the
process of running
for President?

Attach all materials (worksheets, readings, etc.) as one continuous document.
Please do not include copyrighted material or other material that you did not create.
Images, audio, video, and files must be used with permission and/or contain proper citations

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Before submitting please complete this self-check list

- Lesson plan title
- Lesson plan duration
- Grade level applicable
- Learning objectives
- Essential Questions
- Colorado State Standards
- Lesson Content/ procedures
- Lesson materials (attached to lesson plan)
- Teacher name
- Teacher school
- Teacher email address

Email to hewithhistoryinstitute@unco.edu by December 5, 2020. You will receive a certificate of completion for your seat hours upon receipt.