

Title: Create your own Government

Unit duration: 8-10 class periods (depends upon how much class time is given)

Grade level: 12th grade

Learning objectives:

Student will be able to analyze and explain the importance of the principles of democracy and the inherent competition among values. For example: freedom and security, individual rights and common good, general welfare, and rights and responsibilities.

Student will be able to articulate thoughts and ideas effectively using oral, written and nonverbal communication skills regarding the role and responsibilities of different levels and types government. (Civic/Interpersonal Skills: Communication)

Student will be able to interpret information and draw conclusions about the origins of the structures of America's governmental institutions. (Entrepreneurial Skills: Critical Thinking/Problem Solving)

Student will be able to apply knowledge of government to develop appropriate and workable solutions that address complex local, state, national and global problems using interdisciplinary perspectives. (Civic/Interpersonal Skills: Global/Cultural Awareness)

Essential Questions:

What are the most important democratic ideals and practices?

What are the various levels and roles of the U.S. system of government?

What would society look like if several landmark court cases had been decided differently?

How does government best protect individual rights and the rights of minorities, yet have majority rule?

In what ways can you actively engage in American democracy and impact its system of government?

What would United States government look like with no checks and balances or another mix of those limitations?

How has American federalism evolved and changed over time?

How has the concept of American Democracy developed throughout history?

How have domestic and foreign policy impacted American Democracy?

Colorado State Standards Addressed: (can be from any social studies content area)

High School Civics

4.7.1 - Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Research and formulate positions on local, state, and national issues or policies to participate in a civil society.

4.8.2 - Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Purposes, roles and limitations of the structures and functions of government.

Lesson content and procedures:

Day 1: Teacher lead discussion/presentation on basic forms of government. Presentation covering major government types (Monarchy, Theocracy, Oligarchy, Aristocracy, Democracy, Tyranny, Representative Democracy, Dictatorship). Students complete worksheet highlighting major components of each type of rule/government.

Day 2: Students locate countries around the world that have or had each type of rule. Completion of notes to show work in finding various forms of rule/government around the world.

Day 3: Break into groups to compare/contrast types of rule. Positive and negative traits to each type. Choose team leader to present to class. Listing details for each type of rule. How effective each type is. Positive and negative aspects.

Day 4: Teacher lead discussion regarding all the details in running a country. Initial question: How do you run a country? All of the items to consider: economics, foreign and domestic policy, trade, taxes, military, social programs, elections, voting, our three branches).

Day 5: Students are presented with project to support basic forms of government. "Create your own Government". Students will work in groups of two or three. They will create their own government. Handout. Students will present their country to their classmates. They will create a flag, a constitution if they want and work out all the details they can as though they are the founding fathers/mothers of their own country.

4-5 class periods to work in class.

2-3 class periods to present each country.

Students graded on facts, details their project as well as their presentation.

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Day/time/duration	Title/content	Step by step instructions	Materials needed/notes
Day #1 / 50 minutes *may take longer depending upon your presentation	Types of Government presentation.	Presentation covering the six to seven major types of governments in the world.	Your presentation highlighting major types of rule / examples / origins. How they rule.
Day #2 / 50 minutes *could be two days	Students find examples existing or in history for the major types of rule.	Student can work in groups or by themselves locating details and real life countries that use or have ruled by each of those six to seven governments.	You can create a document or have students complete electronically. Finding details. Ruler, voting structure, problems. Taxation, policies. success and failures.
Day #3 / 50 minutes	Compare and contrast types of gov't / rule	Teacher lead. Have groups compare and discuss their findings. Sharing their info and building upon their details.	Break into groups based upon their preferences or their findings. Reinforce them discussing types of rule Good and bad of the different types of rule
Day #4 / 50 minutes	Create your own Gov't	revisit the past couple days of discussion. Talk about all the details and work it takes to create your own government	Pass out guidelines "create your own government" exercise/project

		examples: three branches layers of gov't, taxes, etc	
<p>Day #5 / 50</p> <p>*students can be given class time to complete this project (anywhere from 3-5 class days) Students then create a presi or ppt and present their country to their classmates.</p> <p>Presentations can take anywhere from 2-5 days to get through as some will take up to 20-30 minutes. I usually ask that they have a slide for each topic at a minimum and/or their presentation is at least 15-20 slides.</p>	Create your own Government	Students can work in groups or on their own to complete this project.	<p>Handout</p> <p>*attached</p> <p>Two different handouts are attached which reflect general exceptions as well as a general guide to grading rubric</p>

Teacher Name: Paul Herman
School: Roosevelt High School
Email: paul.herman@weldre5j.org

Create your own Government Activity

Congratulations! You have started your own sovereign Nation. Before you can really get down to business, you need to decide how your nation will be organized. In this assignment, you will create and describe your new government to your citizens. Be sure to make your presentation neat, detailed, and attractive – You should make your people want to live in your country! Good luck!

Government Types to Choose From

Monarchy
Theocracy
Oligarchy
Aristocracy
Autocracy (Dictatorship)
Direct Democracy
Representative Democracy

Government Structures to Choose From

Unitary
Federal
Confederate
Parliamentary
Presidential

Must Include the Following Information

- *The name of your country
- *The country's flag and explanation for its design
- *What type of government your country has
- *The structure of your government (Example: you may choose Theocracy as your type, with Parliamentary structure. This would mean that your country bases its laws on a religious doctrine, and makes decisions with a combined executive/legislative body)
- *The definition of your government type and structure
- *List 7 characteristics of your government type
 - How do leaders become leaders?
 - Who makes the decisions in the government?
 - who holds power in this form of government?
 - How are the people's views taken into account?
 - How does the government raise money?
 - 2 more characteristics or facts about your government?
- *What is one benefit of your country's government?
- *What is one drawback of your country's government?
- *Name a country in the world that has your type or structure of government.
- **Make your presentation look creative, organized, and neat!****

Create Your Own Government
Spring Semester 2020

Instructions: You are the leader of your country. You are control of the ruling party under a tentative agreement to create a working government. Your goal is to create a new government for the country. In doing this you must:

1. Name your ruling party and the government.
2. Create a constitution that states the main characteristics of the government.
3. Structure an economic system to allow for the development of the country.
4. Decide how, who will vote, if anyone, and what requirement they must meet.
5. State how people's rights or "interests" will be protected and how law and order will be maintained.
6. Outline and describe your foreign policy.
7. Outline and describe your domestic policy and its priorities.
8. Design and color your counties flag.

Things that you need to consider...

Health care	Budget	Interior	Laws/rules
Social programs	tax system	trade/relations	cabinet/politics
Education	Relations	Economy	Military/protection
Civil rights	Bill of rights	Constitution	Freedoms
Rule...	Neighbors	Jail system	Punishment/Crime
Business/employment	Commerce	elections/system	Currency
Technology	Layers of Gov't	Man is good	immigration

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Direct Democracy
Representative Democracy
Theocracy
Monarchy

Government Structures to Choose From

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Must Include the Following Information

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You are responsible for outlining and describing your own government/country. Use any resources that you can find to help you define and understand the terms. You will be measured / graded on your detail and ability to show your understanding of government working and functionality. Ask questions and create a detailed presentation. *School appropriate.

Name(s): _____

Class Period: _____

Date: _____

Rubric: Create your own government

<i>Description</i>	<i>Score</i>	<i>Total Pts Possible</i>	<i>Comments</i>
Ruling Party Name / Government (detailed and logical)		10	
Constitution (detailed and logical)		10	
Economic system (detailed and logical)		10	
Voting structure			

(detailed and logical)		10	
Protection of rights (detailed and logical)		10	
Foreign policy outline (detailed and logical)		10	
Domestic policy outline (detailed and logical)		10	
Country flag (creative and logical)		10	
Creativity		10	
Presentation		10	
TOTALS:		100	