

Immigration and government in Early America

Unit duration: 2 Weeks

Grade level: 10-12;

Content: Civics, American History or AP Government

Objectives:

TLWBAT Identify and describe 5 basic types of government

TLWBAT Identify and describe 3 early settlements in America

TLWBAT explore answers about how government & politics worked in the 3 early settlements of Santa Fe, Quebec and Jamestown

Essential Questions:

1. What are the differences between basic types of governments?
2. How did rule and law making work in early European settlements in America?
3. Which government type most accurately applies to early European settlements in America?

Colorado State Standards Addressed: High School Civics 4.2. (1) What are the most important democratic ideals and practices? Civics 4.2. (8) How has the concept of American Democracy developed throughout history? Civics 4.2. (6) What would United States government look like with no checks and balances or another mix of those limitations?

Lesson Plans:

Day/time/duration	Title/content	Step by step instructions	Materials needed/notes
Introduction to basic government types (1x100 minute block)	Gummy Government	<p>Do Now activity:</p> <p>Write the following on the board:</p> <p>“Government types” Anarchy rule by ___ Monarchy rule by ___ Oligarchy rule by ___ Republic rule by ___ Democracy rule by ___</p> <p>U.S.A is rule by which one? ___</p> <p>Instruct students to copy this chart into their notebooks.</p> <p>Students can guess answers to each, but they should not fill in the blanks yet.</p> <p>Watch video. You may wish to stop at certain points and explain an idea, or allow them time to fill in their blanks.</p> <p>Key: Anarchy rule by None Monarchy rule by One Oligarchy rule by a few/elite Republic rule by law Democracy rule by majority</p>	<p>Materials: Bags of Gummy bears for students to use for their photo essays. Students may also use other in classroom materials to help them create their essays. (Sticky notes, Legos, blocks, etc.)</p> <p><i>Teacher Note:</i> The photos work best when the students label their collages.</p> <p>Video: The Political Spectrum</p> <p>https://www.youtube.com/watch?v=klm6yZxDmJc</p> <p>Instructions: Gummy Government</p> <p>https://docs.google.com/document/d/12asQT9I51KBk2ovLbsAly4xcdVxQtg98UxTNddfhWSM/edit?usp=sharing</p>

		<p>U.S.A. is a <u>Republic</u></p> <p>Discussion/Think about it question: Why do many of us believe the U.S.A. is a democracy?</p> <p>Next, group students into pairs or 3 and instruct them to complete Gummy Government activity. Students may turn in their work and as a large group, discuss/share/review pictures identifying characteristics of each government type.</p>	
<p>Introduction to 3 European settlements in early America; Research (1x100 minute block)</p>	<p>Santa Fe, Quebec, Jamestown</p>	<p>Do Now Activity: Heat mapping</p> <p>Instruct students to place their sticky notes on a classroom map (or screen version) of a map of European settlements across North America.</p> <p>Each student receives 3 sticky notes (the smaller kind might work best) In 3 different colors. Assign each color to their level of certainty that a settlement existed in that area. (Example: Blue=Very sure Pink=Maybe, uncertain Green=Unlikely) After students are finished placing their sticky notes, share out in a large group about their findings. Why did they choose the areas they did for each color?</p> <p>Transition: Explain to the students that today they will be learning more about early European settlements in America and where they were located.</p> <p>Presentation: Santa Fe. Quebec, Jamestown. Students take guided notes during presentation.</p> <p>Explore: Website on early European settlements</p> <p>Students complete the PERSIAN worksheet as they explore the website</p> <p>Some students may need to review the basic concepts of PERSIAN as they work</p>	<p><u>Notes on European Settlement of the Americas</u> https://docs.google.com/document/d/1Yd4CnxuZVTHOkIH26vp5m1n4IJG18JfTB-Rj6ejU0_c/edit?usp=sharing</p>

¹ T.J. Tomlin, “Early European Settlements in the Americas” (Lecture, Hewit Summer Institute, 3 June 2019).

			<p>Website on early European settlements:</p> <p>https://americanhistory.si.edu/jamestown-quebec-santafe/en/introduction</p> <p>https://docs.google.com/document/d/1em1KGGQs7LbaK_SNofF7qAn0ap6GW6SY_ISwI0zQ4GVQ/edit</p>
<p>Exploration of Jamestown, Quebec, Santa Fe settlements; PERSIAN Letter Sketch project creation (1-100 minute block)</p>	<p>Research and create your project</p>	<p>Students will be given time to complete their final project for this unit. Students may need time to finish research.</p> <p>After projects are complete, students will participate in a large group discussion about life in the 3 settlements. Perhaps the teacher completing a Venn diagram on the board of the 3 settlements would be a nice way to review the main ideas of how these 3 settlements were the same and how they were different.</p> <p>Teacher should emphasize government and rulemaking in each community and what the students believe was the government style or system which worked best. (Monarchy, Anarchy, Republic, Democracy, or Oligarchy)</p> <p>A final discussion on the protection of peoples basic rights in regards to each government style may be appropriate in building a bridge to the topic of American government</p>	<p>Art materials for students to sketch out their drawings</p> <p>Instructions & Rubric:</p> <p>https://docs.google.com/document/d/1qDsOWTKmdVS13JgC6zfhWuzooH92fELRSVBS1CwlvW8/edit</p>