

# Early American Settlement

Unit duration: 3 class periods (50 min each)

Grade level: Middle School (8<sup>th</sup> Grade)

## Objectives:

1. Students will identify and locate three key settlements in North America.
2. Students will research and organize information about the three settlements.
3. Students will respond to written questions and/or create a project using what they have learned about these early settlements.
4. Students will practice note taking skills.
5. Students will participate in discussions and interactive learning with peers.

## Essential Questions:

1. What factors influenced the settlements of Jamestown, Quebec, Santa Fe?
2. How did these settlements affect both the newly arrived settlers and the Native Americans already living in the area?
3. How might these early settlements influence the development of the United States?

## Colorado State Standards Addressed:

8<sup>th</sup> Grade History Standard 1 - Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.

8<sup>th</sup> Grade Geography Standard 2 - Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.

## Lesson Plans:

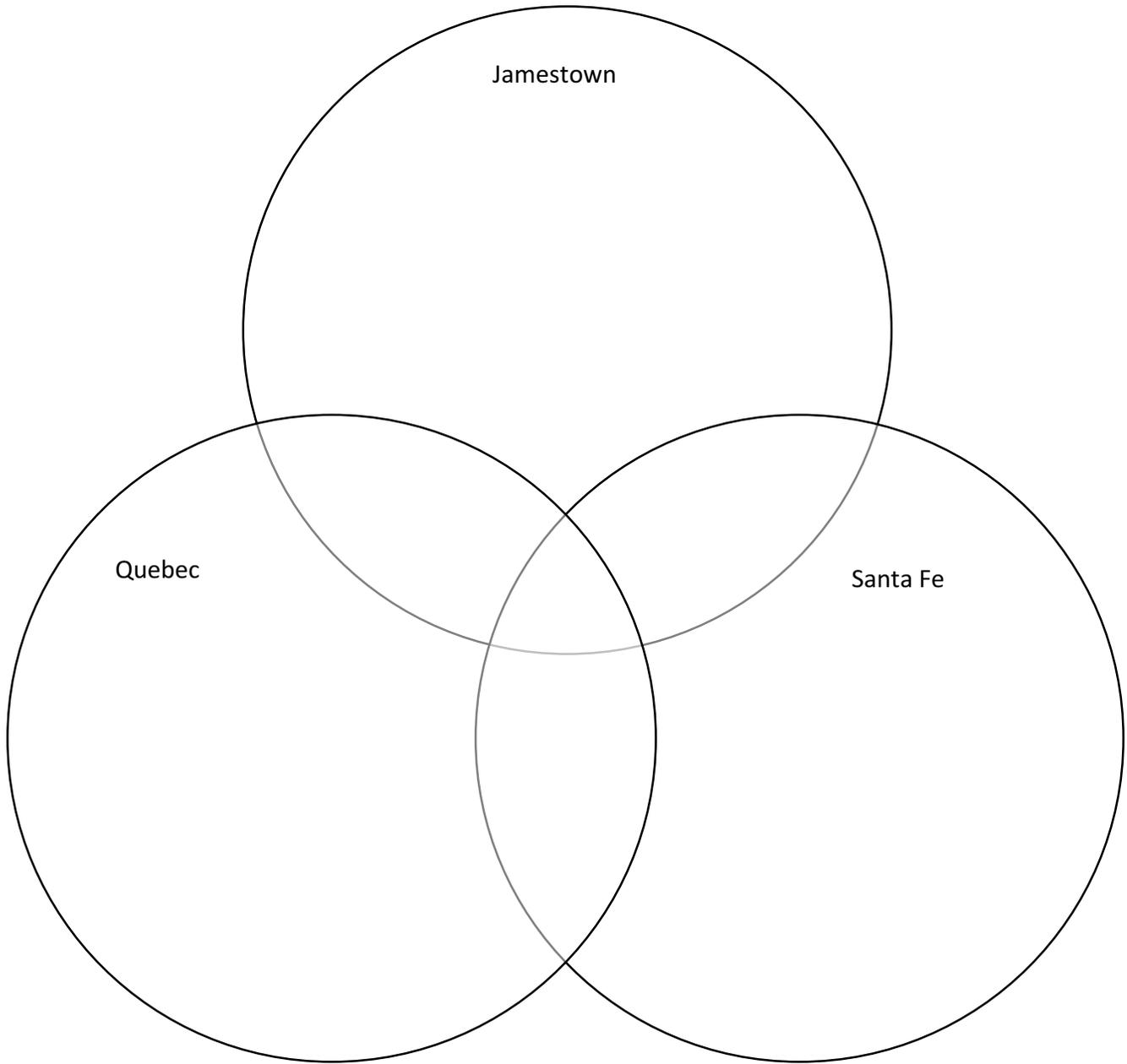
Day/time/duration	Title/content	Step by step instructions	Materials needed/notes
Day 1	Jamestown, Quebec, Santa Fe Discovery  * I have provided some suggestions for getting the research started. Use any resources that are available. (textbooks; primary sources; articles, etc.)	1. Distribute a blank map of North America to each student. You can find blank maps on a variety of websites. 2. Have the students locate the settlements of Jamestown, Quebec and Santa Fe on the map. Discuss with students possible reasons for the locations of these settlements. 3. Divide the class into 3 groups and assign each group 1 of the three settlements. Have the students work together in their group to research their assigned settlement only. Use the attached graphic organizer to record information. Students can use lots of different sources- textbooks, websites, and any you provide. Have them look for the following information and put in their chart: -Who started the settlement and when? -Why was this settlement created?	<a href="https://online.seterra.com/pdf/north-america-countries.pdf">https://online.seterra.com/pdf/north-america-countries.pdf</a>  <a href="https://www.historyisfun.org/jamestown-settlement/history-jamestown/">https://www.historyisfun.org/jamestown-settlement/history-jamestown/</a>  <a href="https://www.britannica.com/place/New-France">https://www.britannica.com/place/New-France</a>  <a href="https://www.santafenm.gov/about_santa_fe">https://www.santafenm.gov/about_santa_fe</a>  <a href="https://dp.la/primary-source-sets/powhatan-people-and-the-english-at-jamestown">https://dp.la/primary-source-sets/powhatan-people-and-the-english-at-jamestown</a>  <a href="https://www.thecanadianencyclopedia.ca/en/article/new-france">https://www.thecanadianencyclopedia.ca/en/article/new-france</a>

		<p>-Why would someone want to move to this settlement and how would they get there?</p> <p>-How did the settlement affect/interact with the Native population in the area.</p>	<p><a href="https://www.history.com/topics/colonial-america/jamestown">https://www.history.com/topics/colonial-america/jamestown</a></p> <p><a href="https://kids.britannica.com/students/article/New-France/631210">https://kids.britannica.com/students/article/New-France/631210</a></p>
Day 2	Research and Discussion	<p>If Necessary- give the student time to finish their research.</p> <ol style="list-style-type: none"> <li>1. Bring the class back together and tell them they will be regrouped with 2 other people – each from a different group. Each group of three will share what they have learned with the other students. When not sharing about their settlement, they should be writing what they learn about the other settlements in their charts. Encourage the students to ask each other questions and practice their listening skills.</li> <li>2. Once they have concluded their discussions, bring the students back together. Provide some time for whole group discussion.</li> <li>3. Have students complete the Venn Diagram to summarize and process what they have learned for the day.</li> </ol>	
Day 3	Respond and Create	<ol style="list-style-type: none"> <li>1. Have the students complete two of the assignment options from the project menu.</li> <li>2. Wrap –up: Have the students conclude their learning by writing a prediction about how these settlement might influence the future development of the U.S. Students can share their answers at the end of class.</li> </ol>	

# Early American Settlement: Three Colonial Cities

JAMESTOWN	QUEBEC	SANTA FE

Early American Settlement – Compare and Contrast



## Early American Settlement – Project Menu

1. Choose two of the settlements you studied and write a 2-3 paragraph summary of the similarities and differences of the cities. Be sure to focus on why each place was settled, why people moved there, and the impact this had on Native Americans in the area.
2. Write journal/diary entry from the perspective of a Native American that lives near one of the settlements. How has this new city changed your life? How do you interact with the new arrivals? How might it affect your future?
3. Create a comic strip in which a character from one settlements meets a character from another settlement. What would they talk about? What would they have in common? What would be different about now they live? The characters must discuss with each other why they move to their settlement and how their settlement interacts with Native Americans.
4. Create an interview for someone who immigrated to one of the three settlements. Ask them 5 questions that would help an outside understand the key characteristics of their city. At least 3 of your questions must begin with “why” or “how”. Once you have created the questions, write down possible answers to each question.