UNIVERSITY CENTER
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May 3, 2016
5 PM – 7:30 PM
UNIVERSITY CENTER
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SYMPOSIUM
HESA 651: Philosophy History and Culture of Higher Education and Student Affairs

May 3, 2016
6:05 PM
SPRUCE C
Abby Hickman Higher Education and Student Affairs Leadership High Education’s Impact on Women in U.S. Higher Education
Molly Moss Higher Education and Student Affairs Leadership The Social and Academic Impacts of the El Salvadoran Civil War on Jesuit Colleges and Universities in the U.S.
Rachel Robinson Higher Education and Student Affairs Leadership The History of Higher Education Data Collection in the United States
Jonathon Shaw Higher Education and Student Affairs Leadership Separate but Unequal: A History of Desegregation in U.S. Higher Education
Chris Tombari Higher Education and Student Affairs Leadership Concurrent Enrollment: A Gateway to U.S. Higher Education
Victor Vialpando Higher Education and Student Affairs Leadership Chicano Student Rights in U.S. Higher Education

7:10 PM
HUTCHINSON-LAHMAN RESEARCH AWARD WINNER PRESENTATIONS

APRIL SUITE
Linda Black, Ed.D. Associate Provost and Dean Graduate School and International Admissions

RESEARCH EVENING
The research evening is designed to serve as the final research report for:

SRM 600: Introduction to Graduate Research
SRM 680: Introduction to Qualitative Research
SRM 684: Research Ethics; SRM 685: Educational Ethnography
SRM 700: Advanced Research Methods
SRM 705: Advanced Issues in Research Methods
HESA 651: Philosophy History and Culture of Higher Education and Student Affairs
HESA 671: Introduction to Leadership in Higher Education and Student Affairs Leadership
HESA 696: Social Justice and Intercultural Higher Ed in Mexico (Study Abroad)
HESA 781: Collaborative Inquiry for Scholar Leaders

Faculty Sponsors
Krystal Hinerman, Maria Lahnman, Randy Larkins, Matt Birnbaum, Bryan Dunhasier, Flo Guido, Chayla Haynes, Tamara Yakaboski

All presentations will be located on the second level of the UNC University Center in the Columbine, Aspen and Spruce Suites. Refreshments will be available in Columbine A.
COLUMBINE A AND B

2. Lindsay Beddes Educational Psychology Ethical Considerations of Arts-Based Research

4. Louise F. Benke Educational Psychology Children’s Librarians and the Educator Mindset

6. Meloni Rudolph Crawford Higher Education and Student Affairs Leadership Inter-institutional Dynamics in a Shared Student Union

8. Julie DeJong, Kate Mandel, Lori Riley and Rebecca Woulfe Higher Education and Student Affairs Leadership Academic Administrator: Portrait of a Transformational Leader

10. Samantha Estrada Applied Statistics and Research Methods The Use of Internet and Skype™ in Qualitative Research

12. Liesel Christoe Frazier and Tricia M. Steeves Counseling Psychology AM/PM: The Cultural Duality of a Coffee Shop in a College Town

14. Elizabeth Gilchrist, Kristin Myers, Maegen Horton and Christina Thomas Counselor Education and Supervision Socialization as a Protective Factor for Women Experiencing Homelessness: An Ethnography

16. Shanika Harvey, Jimmy Kohles, Drew Lail, Lindsay Mason and Elaine Steneck Higher Education and Student Affairs Leadership Activist Identity Formation

18. Bradley G Jacobson Higher Education and Student Affairs Leadership Denver’s Union Station as Third Place: Exploring Community Culture of an Urban Transportation Hub

20. Heather Kholif Educational Leadership and Policy Studies Experiences of Parent Engagement: A View through the Lens of Arab Sojourner Mothers in America

22. Dara Kipp and Elizabeth Wagner Special Education The Relationship of Early Childhood Intervention to High School Behavior and Compliance

24. Trista Manikowske Sport and Exercise Science Effects of Exercise Training on Physiological and Psychological Measurements of Cancer-Related Fatigue

26. Marshall Millbrath Sport and Exercise Science Sharla Schroeder and Laura Capasso Athletic Performance of Collegiate National Championship Qualifiers

28. Kelsi Miles, Sharmarke Ahmed and Catherine Harris Higher Education and Student Affairs Leadership First Year Experience Groups: Transformative Leadership

30. Susanah Moore and Amanda Jacobs Educational Psychology Warring in on Various Fitness Center Cultures

32. Allison Werkmeister, Nataliee Gonzalez and Lindsay Robertson Higher Education and Student Affairs Leadership Good Leadership is Good Listening

HESA 696: Social Justice and Intercultural Higher Ed in Mexico (Study Abroad)

“To be in the world, to be ourselves”: Identities and Authenticity: A Reflective Panel on a HESA Study Abroad Trip to the Yucatán

Allison Werkmeister, Cyrus Fernandez, Elaine Steneck, Melanie Poston, Abby Hickman, Shanika Harvey, Youssef Almutairi, Carson O’Connor and Katee Keen Higher Education and Student Affairs Leadership

Assessing Tiered Treatment Programs Using a Multiple Cut-Point Regression Discontinuity Design: With Lessons in Methodological Research Development

Michael Floren, James Morrissey, Kevin Gittner and Justin Harding Applied Statistics and Research Methods

What Makes an Effective Leader in Elementary Education?

Sharla Schroeder Counselor Education and Supervision Clinician Experiences of a Telephonic Counseling Program
**ASPEN B**

**Shanice Clarke**
Higher Education and Student Affairs Leadership
Implications of the Black Campus Movement & Black Power Movement on U.S. Colleges & Universities

**Fabian Garcia**
Higher Education and Student Affairs Leadership
Title IX’s Impact on U.S. Higher Education

**Catherine Harris**
Higher Education and Student Affairs Leadership
Occupational Career Trends of Women in U.S. Higher Education

**Jamie Huddleston**
Higher Education and Student Affairs Leadership
A History of U.S. Student Activism

**Kate Mandel**
Higher Education and Student Affairs Leadership
Ombudsmen and Conflict in U.S. Higher Education and Student Affairs

**ORAL PRESENTATIONS**
**HESA 651: Philosophy History and Culture of Higher Education and Student Affairs**

**ORAL PRESENTATIONS**
**SRM 680: Introduction to Qualitative Research**

**COLUMBINE A AND B**

**I. Asma Abdulrahman**
Higher Education and Student Affairs Leadership
Cultural Competency: How Faculty can Promote Intercultural Pedagogy to Create Inclusive and Supportive Classrooms for International Students at the University of Northern Colorado

**2. Bedoor Alazemi**
Special Education
Exploring Special and General Education Pre-service Teachers’ Beliefs about Mathematics

**3. Abdullah Alqahtani**
Educational Technology
The Extent of Comprehension and Knowledge with Respect to Digital Citizenship among Middle Eastern and U.S. Students at UNC

**7. Louise F. Benke**
Educational Psychology
Book Garden or Book Deserts?

**10. Jeramy N. Davis, Derek Herbert, Rosa I. Law and Alicia Sepulveda**
Higher Education and Student Affairs Leadership
Authenticity of Conservative Staff at Public Institutions

**13. Katrine Gosselin**
Special Education
Examining the Cultures of an Accessible Ski Program: A Focused Ethnography

**15. Anna C. Johnson**
Educational Psychology
Abstraction vs. Rule Memorization Tasks

**17. Suzanne Landram**
Applied Statistics and Research Methods
The Need to Explore and Derive the Root of Knowledge Surpasses Ethical Treatment of Subjects

**19. Veronica Lucero**
Educational Leadership
Ivan Snodgrass Educational Psychology
Parental Involvement: Closing the Gap between Families and Academic Achievement

Sport and Exercise Science
Failure to Reject: Falsificationism and the Advancement of Scientific Knowledge

**23. Ruthanne K. Orihuela and Matt Peterson**
Higher Education and Student Affairs Leadership
Considering Culture: An Ethnographic Case Study of Hegemony and Counterhegemony in a Graduate Course

**25. Alex Y. Rondon Azcarate**
Sport and Exercise Science
Fan Motives for Identification with Professional Tennis Players: A pilot study

**27. Elizabeth Scott-Janda**
Educational Mathematics
Ethical Stance: Research with Native American Communities

**29. Mistie Trefry**
Higher Education and Student Affairs Leadership
Jayne Hayes Gerontology
Ageism on Campus: The Last Accepted Form of Discrimination?