RESEARCH EVENING

Dec. 8, 2020
5–7 P.M.
HELD VIRTUALLY
SPONSORED BY THE GRADUATE SCHOOL
The following courses will be presenting their research during Research Evening:

HESA 782: Capstone Research
SRM 600: Introduction to Graduate Research
SRM 680: Introduction to Qualitative Research
SRM 686: Qualitative Case Study Research
SRM 687: Narrative Inquiry

Faculty Sponsors
Maria Lahman, Randy Larkins and Matthew Birbaum.

All presentations will be located in various breakout rooms.
5:05 P.M. | Oral Presentations

Breakout Room 3
SRM: 688: Introduction to Qualitative Research
Yousef Alardhi Educational Psychology
The Positive and Negative Impacts of Changing the Teaching Format From a Face-To-Face Format to an Online Format on Professors’ Teaching and Students’ Learning in Kuwait During the Covid-19 Crisis

Erin Grimes Applied Psychology and Counselor Education
The Experience of College Counseling Center Psychologists in Transitioning to Telemental Health Services during the COVID-19 Public Health Crisis

Tyler J. Hajek Sport and Exercise Science
What Motivates College Students to Participate in Sport Wagering?

Jack Sullivan Applied Psychology and Counselor Education
Exploring the Roles of Online Communities in the Experiences of Young Transgender People

Breakout Room 4
SRM: 680: Introduction to Graduate Research
Tabitha Alverio and Nathan Burrow Applied Psychology and Counselor Education
First Impressions: Examining the Experience of Counselors in Training’s Cross-Cultural Work with Clients of Diverse Backgrounds

SRM: 686: Case Study Research
Amanda Bucher Educational Studies
I am Turquoise: An Autoethnographic Portrait of a Multiracial Online Teacher

Mackenzie May Applied Psychology and Counselor Education
The Experiences of Freshmen Students Adjusting to College during the COVID-19 Pandemic

Veronica White Educational Studies
Going the Distance or Just Distancing?: The Reopening of a District Amidst COVID-19

Breakout Room 5
SRM: 686: Case Study Research
Taemin Ha Sport and Exercise Science
PETE Doctoral Students’ Technology Competencies and Experiences

Ryan Cheuk Ming Cheung Applied Psychology and Counselor Education
A 93 year life history: Being happy to the end

Sharra Weasler Educational Studies
Imparting Maria Montessori’s Vision: Preparing the next generation of Montessori teachers

John Sylvester Applied Statistics and Research Methods
Assessing Online Pedagogical Experiences and Engagements of First Year College Students in the Era of COVID-19

Breakout Room 6
SRM: 687: Narrative Inquiry
Austin D Hamilton Applied Psychology and Counselor Education
Embracing the Suck: Narratives of Enduring Psychological and Physical Discomfort Through Camaraderie, Humor, and Acceptance

Carlene Brown Applied Statistics and Research Methods
An Autoethnography of Stay-at-Home Mothers Entering Higher Education and the Work Force Later in Life

Thuy Phan Special Education
Parents’ Experiences of Reading Time at Home with Their Children with Visual Impairments

Breakout Room 7
SRM: 686: Case Study Research
Raymond Chard Education Studies
An n of 1 in more ways than 1, Case Study of the only Black Student in a Private High School

Deven Astrella Applied Statistics and Research Methods
Mental Health Calls: First Responders’ Experiences and Perceptions

David Black Educational Studies
Presentation Not Affiliated with a Class:
Jeremy Quick Jazz Studies
Musical Prosodic Analysis Towards a Post-Bop Aesthetic: Context, Meaning, and Expression in the Improvisations of Miles Davis
### Breakout Room 1
**SRM: 686: Qualitative Case Study Research**
**Robin O’Shea** Special Education

*Title: Taking It Online: A Case Study of How One School District Transitioned to Online Facilitated IEPs Department Written Out*

**SRM: 680: Introduction to Qualitative Research**

**Group 1**

- **Melissa Gibson-Steiner, Vanessa Giddings, and Amy Bekins** Educational Leadership
- **Lena Kisner** Special Education

*Title: Building Leader Workload Management to Reduce the Potential for Burnout During the COVID Pandemic*

### Breakout Room 2
**SRM: 686: Qualitative Case Study Research**

**Group 1**

- **Lee Arakawa** Sport and Exercise Science
- **Caterina Azzarello and Madasyn Sutton** Educational Psychology
- **Daniel Edi** Applied Statistics and Research Methods

*Perceived Life-Readiness from Real World Curriculum Experiences of Alumni*

**Group 2**

- **Victoria Duncan** School of Biological Sciences

*Science Faculty Perceptions Towards Racial Identities in Their Curriculums*

**Group 3**

- **Emily Bach** Department of Applied Psychology & Counselor Education

*I Love You, Now Go Away: The Experiences of Cohabiting Couples During the COVID-19 Pandemic*

**Group 4**

- **Christine Henrichsens** School of Biological Sciences

*Investigating First-Generation Biology Students Who Participate in Undergraduate Research: Understanding Motivations and Experience*

### Breakout Room 3
**SRM: 686: Qualitative Case Study Research**

**Amy Switzer** Special Education

*The Culture of Nursing Assistants*

**Mandi Leigh** Educational Studies

*A Case Study of Anti-Racist Education in a Predominantly White Community*

**David San Juan** Educational Studies

*An Educational Agenda*

### Breakout Room 4
**HESA 782: Capstone Research**

**J. Fogg, M. Friesen and M. Rodriguez** Higher Education and Student Affairs Leadership

*Student Support in the Time of Covid*

**Devon Bortfield** Applied Psychology and Counselor

*Do You Even Lift The Weight of Diet Culture and Weight Stigma?: Body Image and Food-Intake Beliefs in Women Student Athletes Education*

**Ariana Jimenez Borroto** Applied Statistics and Research Methods

*Coping and COVID-19: An Investigation of Loneliness in Northern Colorado*

### Breakout Room 5
**SRM 687: Narrative Inquiry**

**J. Fogg, M. Friesen, and M. Rodriguez** Higher Education and Student Affairs Leadership

*Introducing Common Techniques to Address Issues within Multiple Logistic Regression Analysis: A National Football League Case Study (poster presentation)*

**Genevieve Adams** Educational Leadership

*Instructional Modifications Due to Unforeseen Implications of Covid-19*

### Breakout Room 6
**SRM 687: Narrative Inquiry**

**Logan Schuetz** Sport and Exercise Science – Sport Administration

*Meaningful Work, Job Engagement, and Paths to Well-Being Among Elite Level Collegiate Sport Officials*

**Ashlea Campbell and Genevieve Skinner** Educational Studies

*Auto-ethnography in Educational Studies*

**Stacey Larson Dolan** Educational Studies

*A Narrative Study on the Switch to E-Learning Told From the Band Director’s Perspective*

### Breakout Room 7
**SRM 687: Narrative Inquiry**

**Rachel Beckwith** Educational Studies

*Judgment Free Learning*

**Neve Siegfreid** Educational Studies Ed.D.; Innovation and Education Reform Cognate


**Genevieve Adams** Educational Leadership

*Instructional Modifications Due to Unforeseen Implications of Covid-19*