

# GRADUATE RESEARCH SYMPOSIUM

December 5, 2023  
4–8:15 p.m.

UNIVERSITY CENTER  
and CAMPUS COMMONS

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# GRADUATE RESEARCH SYMPOSIUM



**The following courses will be presenting their research during the Graduate Research Symposium:**

CH 615: Methods in Public Health Research and Evaluation

SRM 660: Mixed Methods Research

SRM 680: Introduction to Qualitative Research

SRM 686: Qualitative Case Study Research

SRM 687: Narrative Inquiry

SRM 700: Advanced Research Methods



Refreshments and snacks will be available  
in the Campus Commons Multipurpose Room.



**4-4:45 p.m.** : **Keynote Address**

University Center: Longs Peak Ballroom

**Randy Larkins, Ph.D.**

*Research: Why Do We Bother with It?*

Each term, many students and faculty conduct research. Some research is published, but many are not. Does that mean the others are of no worth? In my address, I will explain through examples I have used in class why I believe we need to conduct research and how all of our studies end up affecting more people than we can imagine.

*Randy Larkins, Ph.D., is the department chair and assistant professor for Applied Statistics and Research Methods. His main research areas are in qualitative research, mixed methods, program evaluation, student assessment and student success.*

**5-6 p.m.**    **Session 1 Oral Presentations (12 minutes each)**

**Campus Commons: Room 2200 (online)**

**Caterina Azzarello**

*Reflections of Support During Parental Loss Within the Graduate School Experience*

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**Mark Karugarama**

*Inspiring Futures: Narratives of Math and Science Teachers*

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**Ashlee Kemp**

*Narrative of the Teacher Perspectives of Online vs. In-Person Instruction during COVID-19 Pandemic*

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**Jasmine Razo**

*The Stories of Latine Immigrants' Rights Activists*

**Campus Commons: Room 2201 (in-person)**

**Rebecca Rhoades**

*"That's not what you're hungry for": The Future is the Female Cannibal*

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**Cat Sartin**

*Exploration of A&P Topics Relevant for Nursing Profession*

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**Francisco Logan**

*The relationship between city parks and income by neighborhood in Greeley, Colorado*

**Campus Commons: Room 2204 (online)**

**Danielle Bell**

*"Yeah I Did the Right Thing." A photo-elicitation study of one teacher's journey through burnout and national parks*

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**Katie Geraci**

*Pace and Place: Enacting Wild Pedagogies in Standards-Based Environmental Education*

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**Lyndsay McCabe**

*"Be Better. Do Better." A Portrait of an LGBTQ+ Middle School Student with Autism*

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**Jess Mueller**

*State Accountability Systems: What Are They Good For?*

**Campus Commons: Room 2300 (in-person)**

**Emily Romero**

*Learning from the Pioneers: Middle School Pedagogy and Teaching for Creativity in an Exemplary Creative School*

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**Jackson Sturtevant**

*Motivations Driving Long-Term Brazilian Jiu-Jitsu Practice*

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**Saleh Dadjouy**

*The Future of Energy in Colorado*

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**Emily Romero and Elizabeth Romero**

*Questions of my Adulthood: Exploring Preparations for the Master's to Doctoral Transition through the lens of Creativity*

**6-7 p.m.**    **Session 2 Oral Presentations (12 minutes each)**

**Campus Commons: Room 2200 (online)**

**Caterina Azzarello**

*Exploring Novel Connections Between Math Self-efficacy and Customized Text Readability*

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**Stephen Vaughan**

*A Daughter's Love: Caregiving For the Elderly in Belize, Central America*

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**Caterina Azzarello, Joanna Lewis, Molly Jameson, Gulden Karakok and Katie Morrison**

*Mathematical Attributes of Pre-Service Elementary School Teachers*

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**Alejandro Jose**

*undecided title*

**Campus Commons: Room 2204 (online)**

**Raylene Kaufman**

*Student-Teacher Perceptions of Growth and Language in the ELA-S Classroom*

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**Kayla Wagner**

*Climate Professionals' Experiences of Climate Change*

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**Savannah Buckley, Kaitlyn Feitosa and Taylor Schwartz**

*What influence does gender dysphoria have on the development of eating disorders in 18–24-year-olds, and how does it affect treatment and recovery in a gender diverse population?*

**Campus Commons: Room 2300 (in-person)**

**Emily Romero**

*I think I can Change my Mind to be Creative: A Survey of Creative Adaptability as a function of Growth Mindset in American Graduate Students*

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**Jaden Nyberg**

*Expectations of School Psychology Doctoral Students and Actual Training Experiences*

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**Allison Elrick and Jo Correll**

*Navigating the Shelves: A Portraiture Study of Children's Library Curators in the Face of Book Bans and Challenges*

**Campus Commons: Prosperity Room, HLA Finalists\* (in-person and online)**

**Katherine Drake\***

*International Students' Help-Seeking Behaviors & Perceptions of Counseling in the United States*

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**Sam Kerwin\***

*Inhibition Of Venom Gland V-ATPase Proton Pumps and Their Role in Snake Venom Acidification and Storage*

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**Victoria Duncan\***

*Deconstructing a College Biology Course: A Qualitative Case Study*

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**Zoe Tessier\***

*Student Engagement & Motivation*

## 5-7 p.m. : Poster Presentations (\*HLA Finalist)

### Campus Commons: Multipurpose Room

Numbers preceding names correspond to poster location.

**1. Jo Correll\* and Allie Elrick\***

*Behind Redacted Lines: Book Bans, Challenges, and the Library Curator's Dilemma*

**2. Jessica Duke\***

*Scoping Review of Articles Measuring Climate Change Acceptance*

**3. Betsey Hubbard\***

*Competitive Spirit: A Case Study on the Intersection of Disability, Gender, and Adaptive Sports*

**4. Carlene Brown\***

*Beyond Grief: A Case Study Examining the Perspectives of Vaccine Hesitancy in Bereaved Parents and Grandparents*

**5. Katherine George\***

*Innovative Approaches to MTSS: Case Study of Successes and Challenges Implementing Multi-Tiered Systems of Support in a Small, Rural Secondary School of Distinction.*

**6. Nathan Williams**

*Unraveling the Therapeutic Impact and User Experiences of Natural Medicines: A Comprehensive Mixed Methods Study Proposal*

**7. Doug Alexander and Jennifer Lucchesi**

*A Snapshot of Services for Gifted Learners in a General Education Setting*

**8. Genevieve Altomare**

*Becoming Himself: A Narrative Case Study*

**9. Nadiyah El-Amin**

*In-Between Worlds: A Narrative of an African American Non-Traditional Muslim Woman in the Middle East*

**10. Megan Friesen**

*Finding My Flock*

**11. Jenna Hluwood**

*New Graduate Nurse Retention: The Effect of Financial Literacy on New Graduate Nurse Intent to Stay*

**12. Kimberly Monroe**

*The Devil in the Details: A Closer Look at Neglected Aspects of Watson's 'Baby Albert' Experiment*

**13. Kelly Stone**

*Exploration of the Bullying to Sexual Violence Pathway in the College Community: A Pilot Study*

**14. Stevie Spinelli**

*Barriers and Facilitators of Social Emotional Learning Implementation in Alternative High Schools*

**15. Hailey Sands**

*The Impact of an Intensive Training program on Counseling Doctoral Student's Teaching Self-Efficacy*

**16. Madison Waple, Tori Ortega, Tesslyn Matthes and Zoey Xian**

*Mindfulness Among College Students: A Quasi-Experimental Mixed Methods Preliminary Study*

**17. Allen Davis**

*Veteran Earning Potential*

**18. Laura Meadows**

*Conserving Native Plant Genetics: The Uses of 'Native' Seeds in Restoration*

**19. Navid Ahmed Sadman and Corina Brown**

*Systems Thinking in Chemical Education: Early Systematic Review Findings*

**20. Leah Skelton**

*undecided title*

**21. Saleh Dadjouy**

*The Future of Energy in Colorado*

7-8:15 p.m.

**Three Minute Thesis**  
**Hutchinson-Lahman Award Ceremony**  
**CEBS Diversity and Equity Award Ceremony**

Three Minute Thesis (3MT®)

Campus Commons: Prosperity Room

Participants:



**Ryan Cheuk Ming Cheung**

Counselor Education and Supervision Ph.D.

*A Narrative Inquiry into the Perceptions of Counseling  
Faculty Regarding the Use of Humor in Clinical Supervision*



**Allie Zerr**

Social Psychology of Sport and Physical Activity M.S.

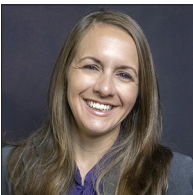
*Unveiling the Intersection of Collegiate Athletes and Mental Health*



**Lisa Paulson**

Physical Education and Physical Activity Leadership Ph.D.

*Exploring Narratives of the Physical Education Policy Work in the U.S.*



**Jessica Duke**

Biological Education Ph.D.

*Reframing the Narrative:  
Personalizing Climate Change for Undergraduate Students*

Judges:

- Cedric Howard, Ed.D., Vice President of Student Affairs and Enrollment Management
- Hannah Glick, Au.D., Ph.D., Assistant Professor in the College of Natural and Health Sciences
- Lindsey Crum, J.D., Assistant Vice President of Alumni and Community Relations