

GRADUATE RESEARCH SYMPOSIUM

December 6, 2022

4–8:30 p.m.

UNIVERSITY CENTER
and
CAMPUS COMMONS

SPONSORED BY THE GRADUATE SCHOOL



GRADUATE RESEARCH SYMPOSIUM



The following courses will be presenting their research during the Graduate Research Symposium:

CH 612 Statistical Applications in Public Health
CH 615 Methods in Public Health Research and Evaluation
SRM 660 Mixed Methods Research
SRM 680 Introduction to Qualitative Research
SRM 684 Research Ethics
SRM 686 Qualitative Case Study Research
SRM 700 Advanced Research Methods



Refreshments and snacks will be available in the Campus Commons lobby.



4-4:45 P.M. | **Keynote Address**

University Center: Longs Peak Ballroom

Maria Lahman, Ph.D.

Crafting a Lifetime of Becoming a Culturally Responsive Researcher

In this address, Maria Lahman, Ph.D., will forward the tenets of culturally responsive research and the qualities of a culturally responsive researcher. Attendees will be challenged to choose a quality focus area for their current or upcoming research. Reflexivity and a commitment to always becoming as a researcher will be detailed and advocated for as a way to maintain a renewing researcher life. Get inspired and come away with a plan of action.

5-6:05 P.M. Oral Presentations (12 minutes each)

Campus Commons: Room 2200 (online or in-person)

Bryan Simmons

Designing a Mixed-Methods Project Testing DIY Air Filters to Improve Childhood Asthma on the Navajo Nation

Sarah Campbell

Veteran Teachers’ Perceptions of the Impact of Administrators: A Case Study

Timothy Jones

The Development of a Concept Inventory Evaluating Organic Chemistry Knowledge Important for Learning Metabolism

Max Bernard

Cadherins in Zebrafish Eye Development

Campus Commons: Room 2204

Caterina Azzarello, Amjila Bam, Nirajan Bam, Ernest Essel-Kaitoo, Gabriel Owusu, Kristofer Reiser, Samantha Renner, Pei Jyun Syu, Kimberly Wiggins, Nathan Williams, Megan Friesen and Melissa Lafferty

Round table: “Research Ethics in Contemporary Society”



Campus Commons: Room 2300

Peijyun Syu and Kimberly Monroe

The Effects of Online Learning During the COVID-19 Pandemic on High School Students

Cody Speece, Andrea Lopez Tzun and Kassi Bohan

UNC Healthy Minds Study: Demographics, Mental Health Climate, and Climate for Diversity & Inclusion

Adeyemi (Brice) Oke and Zoey Xian

UNC Healthy Minds Study: Mental Health Status and Mental Health Service Utilization/Help-Seeking

Tesslyn Matthes, Madison Waple and Carly Bowles

UNC Healthy Minds Study: Knowledge & Attitudes about Mental Health & Mental Health Services, Upstander/ Bystander Behaviors, and Resilience & Coping

Campus Commons: Prosperity Room

Ashlee Kemp* and Caitlin McKnight

Creative Measures and Transformative Experience a Correlational Review

Caterina Azzarello*, Brianne Dixon and Ernest Essel-Kaito

Anxiety Affecting Self-efficacy and Professionalism in Emerging Counselors

Claire Critchlow*

A Moustakas Phenomenological Analysis of How Counseling Master’s Students Experience Instructor Use of Humor in the Classroom

John Ronald Darag

Understanding Writing Anxiety for First-Year Undergraduate Students

6:10-7:15 P.M. Oral Presentations (12 minutes each)

Campus Commons: Room 2200 (online)

Alex Graves

The Effect of Assessment Stress on Anxiety Levels in Pre-Nursing Chemistry Students

Caterina Azzarello

Critical Review of Current APA Ethical Practices

Campus Commons: Room 2204 (online or in person)

Paige Johnsen

Examining Staff Perception of Opportunities for Community and Belonging Among College Students with Disabilities

Jessica Lewis

Help-Seeking Experiences of Community First Responders

Melissa Carlson

A Case Study of Unschooling and Higher Education

Campus Commons: Prosperity Room

Lisa Mickelson*

University Students with ADHD: Sex Differences in Identification and Diagnosis

Celeste Dierenfeld*

Are We Having Fun Yet? A Qualitative Look into the Ways Elementary Teachers Play

Campus Commons: Room 2300

Stephen Loveless

Compassion Fatigue Among University Diversity, Equity, and Inclusion Educators

Sarah Pryor

Voices from the Field: How School Psychologists Can Support School-Based Equity, Diversity and Inclusion Professionals

Bryan Simmons and Gabriel Owusu

Exploring the Experience of International Students at UNC

Saadia Ali

Translanguaging Practices: Switching Anxiety & Fear to Motivation & Empowerment in ESL Classes

Sarah Pryor

Voices from the Field: How School Psychologists Can Uplift School-Based Equity, Diversity and Inclusion Professionals

Stephanie White and Alex Capraro

Master’s Student’s Experiences of Taking a Diversity Course: Preliminary Findings

Jeff Bowling*

Online Sports Betting and Gambling-Related Harm: A Qualitative Exploration

Arishna Agarwal

The Experiences of Self-Compassion Among Graduate Students in Academia

Mandi Leigh

Oikophilia: Relationships Among Life in School Settings and Their Expression in Curriculum

Betsey Hubbard

On the Frontline of Inclusion: Collegiate Recreation Staff Experiences with Students with Disabilities

*Hutchinson-Lahman Award Finalist

5-7 P.M. Poster Presentations

Campus Commons: Multipurpose Room
Numbers preceding names correspond to poster location.

1. Lisa Paulson*
The Impact of Physical Activity Leadership Training on Establishing an Active School Culture: Teachers’ and Staff Perspectives
2. Yash Padhye, Sidney Bonser and Bryan Westman
An ethnographic study of UNC Esport
3. Emily Romero* and Veronica Adams
Creating a student-centered culture: an Ethnographic case study in a non-hierarchical, non-traditional K8 School
4. Emily Romero
Creating a culture of innovation: how a Non-traditional school builds lifelong learners
5. Carlene Brown
Health Literacy Among Dietary Patterns/Habits
6. Carlene Brown and Kimberly Wiggins
A Contemporary Snapshot of Feminist Ethnography
7. Jake Henderson and Teresa Henderson
The Impact of School-Related and Personal Factors on Graduate Student Romantic Relationship Satisfaction
8. Mark Karugarama
Metacognitive Pedagogies: Learning Perspectives from International Graduate Student Math and Science Teachers
9. Payton Pohlman and Michelle Delgado
undecided title
10. Craig Newkirk
A Mini-Ethnography on the Culture of Public School Secretarial Workers
11. JoAnn Correll and Allie Elrick
Principal Perceptions of Equity in Professional Development

12. Lexi Wimmer and Caitlin McKnight
Chaotic growth: A Portrait of a Student with Marginalized Identities’ Experience of Transformation During Internship
13. Samantha Vernon
Be Mindful...It Matters! Mental Health Photovoice
14. Michelle Delgado and Payton Pohlman
Mental Health Photovoice: Migrant Community
15. Jenny Linder
Mental Health Photovoice: Formerly Incarcerated Community
16. Rosie Glaser
Mental Health Photovoice: Formerly Incarcerated Community
17. Sherri McCaskill
Mental Health Photovoice: IDD Parent Community
18. Nicole Bicknell
Mental Health Photovoice: IDD Community
19. Michelle Socker
Mental Health Photovoice: Veteran Community
20. Aurora Rousseau and Charlie Wright
Mental Health Photovoice: Homeless Community
21. Jasmine Razo
Utilization of Social Support Among Cohabitating Couples and Relationship Satisfaction
22. Victoria Duncan
Student Perspectives about Equity and Inclusion in STEM Courses
23. Arianna Weisen
Assessing Trained Immunity Via Mast Cell Activation

24. Paige Johnsen, Melissa Carlson, Jamie Fogg and Stephen Loveless
Understanding the Experiences of a first semester LAC LGBTQ+ History Course: An Ethnographic Study
25. Kay Cypret
John Taverner: Dum transisset sabbatum I
26. Luke Steinman and Devon Bortfeld
Ultra-running: An Ethnographic Examination of Experiences, Perspectives, and Insights from Ultramarathon Runners
27. Lydia Mayo
Cultural Capital for College Biology: An Ethnographic Case Study of an Undergraduate Biology Course

**Hutchinson-Lahman Award Finalist*



7:15-8:30 P.M.

Three Minute Thesis and Hutchinson-Lahman Award Ceremony

Campus Commons: Prosperity Room
Three Minute Thesis (3MT®)

Judges:

Tobias Guzman, Ed.D., Vice President, Division of Diversity, Equity and Inclusion
Deanna Herbert, Director of News and Public Relations, Marketing and Communications

Participants:



Donna Lynch
Dance Education M.A.
Reaching Lives Through Dance



Nyssa Thomassen
Education M.A.T. — English Education Concentration
Can Writing Workshops Improve Social Equity?



Lea Haverbeck
Sport and Exercise Science Ph.D. — Exercise Physiology Concentration
Can Exercise improve Anticancer Immunity in Breast Cancer Patients?



Karsen Gromm
English M.A.
Send in the Clowns: How Godspell Interprets the Gospels



Melissa Gibson-Steiner
Educational Leadership, Ed.D.
There is Good in the Bad