



Extended Campus

College of Humanities and Social Sciences
Department of Economics

ECON 395-621: Special Topics in Economics
The Developing World and Globalization (3 credits)

Faculty-Led Study Abroad: Ethiopia
Summer 2019

Prerequisites: ECON 203 or ECON 205

Course dates: May 8 to June 10, 2019

Instructor: Dr. Dawit Senbet
Email: dawit.senbet@unco.edu
Cell phone: (970) 616-1722
Office phone: (970) 351-3163
Office: Candelaria 1281A

Course Description:

This course introduces students to the challenges developing countries face in the 21st century with first hand real life experience in Ethiopia. The course will be divided into three parts. In the first part, we will look at the big picture of economic realities of today's developing world in general and Africa in particular. Issues like economic growth, poverty, and inequality are discussed within the context of globalization of economic markets. In the second part, we will analyze the trends and realities of African economies and other developing economics' major macroeconomic variables including population, human capital, agriculture, industry, savings and investment. In the third part, we will study the impacts of globalization with a focus on implications for the developing world, and especially that of Africa.

Student Learning Outcomes:

After completing this course, the successful student will

1. be able to define poverty and how it is measured.
2. understand the facts about the structure of poverty and income inequality in the global economy in general and Africa in particular.

3. be able to analyze the causes and implications of income inequality.
4. understand the role of population growth and human capital in the development problem.
5. relate theories of globalizations to economic growth and equity in less-developed countries in general and Africa in particular.
6. be able to evaluate macroeconomic policies of less-developed countries aimed at facilitating growth and their implications during the era of globalization.
7. understand both sides of the foreign aid debates and how it helps/hurts the less-developed countries in general and Africa in particular.
8. have firsthand experience of some of the issues challenging Africa today by travelling to different parts of Ethiopia (such as, poverty, inequality, unemployment, infrastructure, healthcare, human capital, population growth, child labor, clean water and sanitation).

Required Readings: Reading materials for each unit will be posted on Canvas or hard copies will be provided.

Recommended Readings:

Stiglitz, J. E. (2002). *Globalization and its Discontents*. Norton: New York.

Stiglitz, J. E. (2017). *Globalization and its Discontents Revisited*. Norton: New York.

Nafziger, E. W. (2012). *Economic Development*. Cambridge University Press. 5th Edition.

Banerjee, A. V., & Duflo, E. (2007). The economic lives of the poor. *Journal of economic perspectives*, 21(1), 141-168.

Williamson, J. (2009). A short history of the Washington Consensus. *Law & Business Review of the Americas*, 15(7), 7-23.

Reflective Journals: Students are required to write three reflective journals and submit them by the due date. The journals reflect issues the students learned in class and their firsthand experience in Ethiopia. The first two reflective journals must be at least 800 words each. The final reflective journal must be at least 1200 words.

Attendance of scheduled activities and lectures are mandatory, including pre-departure meetings.

Grading Weights

Midterm exam	20%
Final exam	30%
First Reflective Journal	10%
Final Reflective Journal	20%
Community Engagement Report	10%
Presentation	10%
Total:	100%

Grading Scale:

After the weighted-average score is calculated as shown above, the 100-point scale score will be transformed into letter grades as follows:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
93-100	90-92.9	88-89.9	82-87.9	80-81.9	78-79.9	70-77.9	68-69.9	65-67.9	60-64.9	58-59.9	0-57.9

Disability Resources: It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can [learn more about the accommodation process here](#).

Respect for Diversity: I consider this classroom to be a place where you will be treated with respect, and I welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability – and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming and inclusive environment for every other member of the class.

Safe Zone: I am a member of a Safe Zone Ally community network, and I am available to listen and support you in a safe and confidential manner. As a Safe Zone Ally, I can help you connect with resources on campus to address problems you may face that interfere with your academic and social success on campus as it relates to issues surrounding sexual orientation and gender identity. My goal is to help you be successful and to maintain a safe and equitable campus.

Preferred Name/Pronoun: I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

University of Northern Colorado Policies:

Academic Integrity ([click here for a link](#)): Academic integrity, as with so much in life, involves a system of interconnected rights and responsibilities that reflect our mutual dependence upon one another. The success of individual efforts in school, as with so much in life, depends on each of us conscientiously exercising our rights and living up to our responsibilities. And the failure of any of us—even just one of us—to do what is required will diminish, however slightly, the opportunity for the rest to achieve their goals. That is why it's essential for each of us in this university to practice academic integrity. For practice today will lay a solid foundation for practice tomorrow, and the day after that, and the day after that, so that through daily practice integrity will come to be woven throughout the fabric of our lives, and thus through at least a part of the fabric of society.

Academic Misconduct ([click here for a link](#)):

Definition: Any practice or conduct by a member of the University community that seriously deviates from those ethical standards which are commonly accepted within the professional community.

Rational: In order to encourage and foster academic excellence, the University of Northern Colorado expects students to conduct themselves in accordance with certain generally accepted norms of scholarship and professional behaviors. Because of this expectation, the University does not tolerate any form of academic misconduct. Academic misconduct is an unacceptable activity in scholarship and is in conflict with academic and professional ethics and morals.

Examples (but not limited to):

- **Cheating** – A student uses a smart phone to access the internet while taking a quiz.

- **Copyright Infringement** – A student uses a photograph found on the internet in a presentation without obtaining permission from the photographer.
- **Deception** – A student gives a dishonest excuse when asking for a deadline extension.
- **Fabrication** – A student invents data in an academic work.
- **Facilitating academic misconduct** – a student knowingly allows a portion of their work to be used by another student.
- **Plagiarism** – A student represents the ideas of another in a paper without citing the work.
- **Unauthorized collaboration** – A student works with other students on a paper without the specific permission of the instructor.

Tentative Course Outline:

Pre-departure orientations: The course meets in Candelaria Hall on UNC campus for a few days of training and orientation before we depart for Ethiopia. Date and time TBD.

May 8. Leave from Denver Airport to Addis Ababa (using Ethiopian Airlines)

May 10. Arrive at Bole Airport, Addis Ababa, Ethiopia.

May 11-12. Tour of Addis Ababa and surrounding areas.

Abroad Portion of Class begins on Monday, May 13, 2019

Part 1. The Big Picture

May 13. 9:00am-12:00pm	Why are some countries rich and others poor? What is poverty? How do we measure it? Why is Africa Poor?
Afternoon	<i>Tiya and Adadi Mariyam tour</i>
May 14. 9:00am-12:00pm	Snapshot of the Status of Global Economic Development Video: The Diary of Angelina Jolie and Dr. Jeffrey Sachs in Africa
Afternoon	<i>Enjoy a free afternoon</i>
May 15. 9:00am-12:00pm	Challenges of World Poverty Poverty and Inequality: Concepts and Measurement Video: Social experiments to fight poverty
Afternoon	<i>Debre Libanos tour</i>
May 16. 9:00am-12:00pm	Ethiopia: Ancient to Contemporary Brief Overview of Ancient Civilization to Current Economic Realities
Afternoon	<i>Enjoy a free afternoon</i>
May 17. Morning	Travel to Lalibela: visit Ethiopia's one of ancient civilizations (Ethiopian Airlines, one-hour flight)
May 18. Afternoon	Travel back to Addis Ababa
May 19.	Enjoy a free day exploring Addis Ababa on your own

Part 2. Challenges of the Developing World

May 20. 9:00am-12:00pm Population
Human Capital: Health and Nutrition
Human Capital: Education
First reflective journal is due
Afternoon *African Union tour*

May 21. 9:00am-12:00pm Agriculture and Industry
Savings and Investment
Midterm Exam
Afternoon *Enjoy a free afternoon*

Part 3. The Role of Globalization

May 22. 9:00am-12:00pm The Globalization Debate
Globalization, Poverty and Inequality
Afternoon *Addis Ababa food tour*

May 23. 9:00am-12:00pm The Washington Consensus as Policy Prescription for
Development
Policy Coherence by the Rich Countries?
Afternoon *Enjoy a free afternoon*

May 24. 9:00am-12:00pm The Foreign Aid Debates
Video: Aid to Africa Debate: William Easterly
Video: Paul Kagame talks about Dead Aid and China
Special Topic: Hawassa Industrial Park: Can Ethiopia be Africa's
leading manufacturing hub?
Afternoon *Addis Ababa art tour*

May 25. Morning Travel to visit Hawassa Industrial Park
(Ethiopian Airlines, one-hour flight)

May 26. Afternoon Travel back to Addis Ababa

May 27. (Memorial Day) Enjoy a free day exploring Addis Ababa on your own

May 28. 9:00am-12:00pm External Debt
Global Rules: Trade
Global Rules: Migration
Afternoon *Enjoy a free afternoon*

May 29. 9:00am-12:00pm World Bank
International Monetary Fund
African Union
Economic Commission for Africa
Conclusion
Afternoon *Cultural Immersion: Leather company tour*

May 30. 9:00am-12:00pm	Student Presentations (10-15 minutes talk about your experience and what you learned)
Afternoon	<i>Community engagement report is due</i> <i>U.S. Embassy and United Nations Economic Commission for Africa tour</i>
May 31.	Study for final exam
June 1. 9:30am-12:00pm	Final exam
June 2.	Trip to Debre Zeit resorts
June 3. Afternoon	Travel back to Addis Ababa
Evening	Travel back to the U.S.
June 4.	Arrive at Denver Airport
June 10.	<i>Final reflective journal is due</i>