



UNIVERSITY OF NORTHERN COLORADO

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## Extended Campus

College of Humanities & Social Science  
Department of Criminology & Criminal Justice

Faculty-Led Study Abroad

CRJ 595-605: Criminal Justice in the United Kingdom  
Summer 2019

Prerequisite: Graduate level status or junior/senior status, with a minimum of 3.0 and with permission from the instructor.

Credits: 3 Semester Credit Hours (letter graded)

Meeting Times: The study abroad portion of the course will be from May 10<sup>th</sup> – May 25<sup>th</sup> 2019. The course will be a condensed class on Canvas that will start May 6<sup>th</sup> and will continue to May 31<sup>st</sup> in order to finish assignments. Two mandatory face-to-face pre-departure meetings will be required.

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### COURSE OBJECTIVES:

The course is designed to provide students with a general, theoretical, and practical understanding of the criminal justice system in England. Students will use this knowledge to draw comparisons to the criminal justice system in the United States. At the end of the term, students will travel to London where direct contact with practitioners in the English criminal justice system will occur. At that time, the similarities and differences between the two systems will “come to life.”

Over the course of the semester, we will explore the following areas:

- A. The English and their system of government (compared with America)
- B. The extent of crime in England and in the United States
- C. Law enforcement in both countries (history and modern-day organization)
- D. Counter-Terrorism
- E. English criminal law, court organization, and criminal procedure (compared with the United States)
- F. History of corrections in England, modern-day administration, and types of punishments (compared with corrections in the United States)

We will also spend a considerable amount of time discussing the “ins and outs” of traveling abroad. Some portions of the weekly class meetings will explore, but will not be limited to, the following: (1) English culture (and perceptions of Americans); (2) When and how to get a passport (as soon as possible, post office); (3) Things to do and see in and near London; (4) Currency exchange, international calling cards, internet cafes; (5) What to pack (what not to pack); (6) Immigration and customs.

**REQUIRED TEXT:** Hirschel, David, William Wakefield, and Scott Sasse (2008) *Criminal Justice in England and in the United States, Second Edition*. Sudbury, Massachusetts: Jones and Bartlett Publishers.

### COURSE REQUIREMENTS:

**Discussion meetings:** Students will be required to meet after five events to discuss and answer questions related to the assigned readings and study abroad experiences/events/lectures. There will be five discussion meetings; active participation is worth 10 points, for a possible total of 50 points. These discussions will take place during the trip in London at the Café on the main level.

**Presentations:** Students will be required to upload to Canvas two PowerPoint presentations (with voice over). One is on a current criminal justice issue facing the United Kingdom (e.g., this can include but is not limited to law implementation, prison issues, policing issues, terrorism, a national court case, anything that impacts the criminal justice system or crime in England). The second presentation will be an informative talk about a cultural destination (e.g., Oxford University, Cambridge University, Windsor, etc.) in London. The purpose of this exercise is to encourage students to do a bit of travel planning before they leave Colorado and to provide fellow students with a notebook of “things to do” during their evening and weekend periods of free time. With that goal in mind, this presentation should include: (a) a photograph/diagram of their selected sites, (b) a note about entrance costs (if any) and hours of operation (if relevant), (c) a discussion about why their selected sites are of interest, (d) the location of the sites and possibly a note about how to get there from the Russell Square Tube Station (i.e., the tube station closest to our hotel). Each presentation is worth 20 points, for a total of 40 points – they are to be sent the professor no later than the date of departure (May 10<sup>th</sup>).

**Chapter Outline:** Read assigned chapter, and provide a detailed outline for your classmates to study from for the final exam. Be sure to provide as much detail on your outline as you would want from your classmates. When finished email document to professor so it can be uploaded in Canvas for everyone to access. This assignment is due no later than May 24<sup>th</sup>, one week prior to the final exam.

**Exam:** There will be one cumulative examination (50 points) that will be administered at the end of the class via Canvas. The test will include true or false and multiple-choice. You must take this exam on the last day of class, the exam will be timed (50 minutes) and there will be 50 questions on the exam (Take exam on Canvas on May 31st). You are responsible to make proper time for this exam, so if stay longer on the trip, you need to find a computer to take the exam on. No final exam make-ups or accommodations will be offered. You must take it on the designated day on Canvas, no exceptions.

**Reflective Journal:** The major assignment for the class is that all students are required to write a journal about their criminal justice activities in England. The journal must include a comparative analysis of the English and the American criminal justice systems based on information gained through readings, exams, lectures, and experiential meetings. Students may also use materials provided from other criminal justice courses. Journal assignments may also include discussions about the arranged trips to Oxford and Cambridge. This assignment is worth a total of 200 points. Students will work on portions of their journals while in England. Half of the journal assignments will be collected while in London; the remaining journal assignments will be due approximately 1 week after our return. Due dates and requirements for journal assignments will be articulated further on the itinerary that will be handled out prior to departure. This assignment is due prior to departure from London, hand in your journal/email your journal to Dr. Evans.

**Attend all scheduled criminal justice activities in England:** Students must attend all scheduled criminal justice activities while in England. Students who attend all scheduled visitations will receive 50 points. For each missed activity, 5 points will be deducted from a student's grade. Attendance at criminal justice activities in England is essential for success in this course.

<u>GRADING:</u>	<u>Possible Points:</u>	<u>Points Earned:</u>
Discussion Meetings (x5)	50	_____
Chapter Outline	10	_____
Presentation 1	20	_____
Presentation 2	20	_____
Exam	50	_____
Attendance in London	50	_____
Reflective Journal	200	_____
<b>Total</b>	<b>400</b>	_____

Your grade will be based strictly upon the number of points you accumulate in this class.

<b>Letter Grade</b>	<b>Raw Points</b>	<b>% of Total Points</b>
A	372 - 400	93 - 100%
A-	360 - 371	90 - 92%
B+	349- 359	88 - 89%
B	329 - 348	83 - 87%
B-	320 - 328	80 - 82%
C+	309 - 319	78 - 79%
C	280 - 308	70 - 77%
D	240 - 279	60 - 69%
F	239 and below	59% and below

To provide an estimate of your grade at any point during the semester, simply divide the total points you have earned by the total possible points at that juncture in the semester. **No opportunities will be given for extra credit. Make-up policy:** It is a student's responsibility to be present and on time for all class meetings. Students who cannot be present for a class must notify professor **PRIOR** to missing class. No make-ups will be given without both prior notification and a verifiable excuse. Make-up exams may differ in format from regular class exams; they may be essay exams. Any student who misses an exam must present his/her excuse to me in order to take a make-up exam. Excluding those with prior notification and excuses, anyone not appearing for class/test/meeting/lecture/London activity will receive a zero for that assignment.

#### COURSE OUTLINE:

##### **May 10<sup>th</sup> – Leave for London**

Presentations DUE no later than May 12th

##### **May 7<sup>th</sup> – May 12<sup>th</sup>**

Introductions/Overview of course and expectations/Overview of the trip

The English and their Government

**Chapter 2**, Comparison to U.S. Government

Extent of Crime in England and in the U.S; **Chapter 4**

Discussion Meeting #1

History of Corrections in England; **Chapter 9**

History of Corrections in the U.S. **Chapter 10**

Discussion Meeting #2

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##### **May 15<sup>th</sup> – May 19<sup>th</sup>**

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Modern Day Administration and Type of Punishment  
Comparison with U.S. System  
Discussion Meeting #3

History of Law Enforcement in England and the United States; **Chapter 5**  
Training and Recruitment in England and the United States; **Chapter 6**  
Law Enforcement in England Today Comparison with U.S. System  
Public Order Policing Emergency Response  
Terrorism, Including Domestic Terrorism; **Chapter 11**  
Discussion Meeting #4

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***May 22<sup>nd</sup> – May 25<sup>th</sup>***

English Criminal Law Chapter; **Chapter 3**  
The Court System in England; **Chapter 7**  
The Court Process/Criminal Procedure Comparison with U.S.  
System; **Chapter 8**  
Discussion Meeting #5

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***May 25<sup>th</sup> Return from London***

***May 31<sup>st</sup> Final Exam (take any time during this day – opens on CANVAS)***

## UNC Policies

1. **Student Handbook:** UNC's policies and recommendations for academic misconduct will be followed. Consult your student handbook for university policies on student conduct in the classroom, online, cheating, plagiarism, and other academic expectations: <http://www.unco.edu/dos/Conduct/codeofconduct.html>.
2. **Disability Resources:** It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at <http://www.unco.edu/disability-support-services/>.
3. **Honor Code:** All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate. Given the importance of these values to our community, academic dishonesty, plagiarism, and all other forms of cheating will not be accepted. As a student, you are responsible for knowing what cheating and plagiarism are and for avoiding them.