

Center for International Education

ENGLISH FOR SUCCESS

2020 Summer Program



The University of Northern Colorado's English for Success Program is a three-week non-credit online program that prepares students from around the world for academic success in an English-speaking environment. Using the latest language acquisition methodologies, this innovative program offers individualized learning opportunities to improve your academic language skills to research, write, and present high-quality academic material at any point of your academic journey to complement your current studies or as a standalone course. You have a lot to gain, academically, professionally, and personally from English for Success!





ENGLISH FOR SUCCESS STUDENTS:

- · Advance academic writing and presentation skills in a small class size program with ratio of 1 instructor per 15 students
- · Develop academic research and presentation skills for upper level university courses
- Improve international resumes and enhance personal brand with expertise in English and intercultural competencies
- · Receive a digital Certificate of Completion to document your professional development and personal achievement

PROGRAM SCHEDULE EXAMPLE*

WEEK1		
Monday	Program Overview + Presentation Skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities*	
Tuesday	Research skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Wednesday	90 Minute Live Research Session + 90 Minute Recorded Lecture and course activities	
Thursday	Research skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Friday	Presentation Skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	

WEEK 2		
Monday	Research skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Tuesday	Presentation Skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Wednesday	90 Minute Live Seminar: Higher Education in the US + 90 Minute Recorded Lecture and course activities	
Thursday	Research skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Friday	Presentation Skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	

WEEK 3		
Monday	Research skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Tuesday	Presentation Skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Wednesday	90 Minute Live Seminar: Higher Education in the US + 90 Minute Recorded Lecture and course activities	
Thursday	Research skills: 90 Minute Live Lecture + 90 Minute Recorded Lecture and course activities	
Friday	Final Presentation & Program Completion Live Chat	

^{*}Live lecture will be scheduled to accommodate different zones. Recorded Lecture and course activities are self-directed and will be completed based on each student's own schedule. Check sample lesson plan on the next page.

Program Cost, Application Requirement, Process, and Deadline:

Total fee for the English for Success Program is \$650, which includes application fee, English assessment cost, and the program tuition. Any current university student is welcome to apply for this program. Please email meiren.chen@unco.edu or via WeChat uncoglobal by July 13, 2020 to express interest. You will need to pass an oral interview in order to be admitted into the program.

CONTACT US:

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ENGLISH FOR SUCCESS SHORT-TERM PROGRAM LESSON SAMPLE

Topic: Conversation skills		Lesson: 1	Date: TBA				
Content Objectives:		Language Objectives:					
1. Use English to ask questions while shopping:		1. Practice modal verbs in requests and other utterances					
a. Groceries/Coffee/Bistro b. Clothing or electronics Practice getting help while lost a. Seeking directions		2. Make different types of positive and negative statements and questions3. Use culturally specific expressions for a. Politeness					
				b. Calling a cab or roadside maintenance		b. Request	
				3. Engage in small talk		c. Interruption	
				a. Make an appointment	over the phone	d. Disagreement	
b. Have a casual conversation with a peer		e. Asking for help					
		4. Practice non-verbal communication					
		5. Practice phrasal verbs in communication					
verbs	luce, clothing, electronics, and modal et up, drop by, hang out, take out, drive	Materials (including supplementary and adapted): • Canvas (PDFs and video lectures)					
Higher Order Questions:							
1. Can you explain when to us	se may instead of might, have to instea	d of need?					
2. Can you explain why an ex	pression is polite or impolite?						
3. Can you rephrase a formal	request into an informal one?						
4. Can you recommend a cul	turally appropriate solution to a disput	e or disagreement?					
5. Can you restructure stater	ments into requests?						
Scaffolding	Grouping	Processes	Strategies				
 Modeling 	 Whole Class 	 Reading 	Hands-on				
• Guided	Small Group	 Writing 	Meaningful				

Listening

Speaking

Partners

Independent

· Links to Objectives

Independent