

Committee Charge: Micro-credential Review Ad Hoc Committee

University of Northern Colorado

Purpose

The Micro-credential Review Ad Hoc committee will evaluate and formalize the University of Northern Colorado's approach to micro-credentials. Micro-credentials offer opportunities to enhance learning opportunities for students across diverse backgrounds and disciplines. The committee's primary responsibility is to create a structured framework that ensures clarity, accessibility, and inclusiveness in both academic and non-academic micro-credential offerings. Recommendations of this committee will be submitted to the Academic Affairs Leadership Team (AALT), Academic Policies Committee (APC), and Faculty Senate (FS) for review and potential implementation, including the charge for a standing micro-credential review committee.

Composition

The committee will be appointed to include representatives from:

- 1 college dean and 4 faculty, with representation from each college
- At least 1 representative from the Registrar's Office
- 1 representative from Student Government
- 1 representative from Center for the Enhancement of Teaching and Learning (CETL)
- 1 representative from Student Affairs
- 1 representative from the Center for Career Readiness

Responsibilities

The Micro-credential Ad Hoc Committee will:

1. **Formalize Micro-credential Structures and Frameworks:** Develop clear guidelines and frameworks that define the structure, standards, and intended outcomes of micro-credentials across disciplines at UNC.
 - Establish a process to propose and manage micro-credentials including defining who can develop micro-credentials, the steps for how they will be reviewed, final composition of the review committee (including terms of service), and a process for how the credential will be managed in the long term.
 - Establish a process to assess micro-credentials.
 - Submit any official policies concerning micro-credentials to APC and Faculty Senate for review and approval.
2. **Communicate the value of micro-credentials:** Establish a comprehensive communication strategy to ensure stakeholders—students, faculty, and external partners—understand the purpose, value, and application of micro-credentials.
3. **Foster inclusivity:** Ensure micro-credentialing practices promote inclusive recognition, reflecting the diverse accomplishments and experiences of UNC's student body.

This ad hoc committee will submit their recommendations for the procedure for micro-credential review and the charge for the standing micro-credential committee to APC by the end of March 2025.