#### FACULTY WELFARE COMMITTEE

# Campus Commons 2200

# Wednesday, April 16th, 2025 | 3:30-5:00PM

Present: Barkley, Brown, DeKrey, Garrett, Iannacchione, Kang, Kyle, Lee, Senbet, Wieben

Zoom: Dineen, English, Landry

**Absent: Lunaris** 

# Call to Order 3:31pm

Approval of Agenda approved without objection

Approval of April 2, 2025, meeting minutes approved without objection

# Chair's Report/Announcements

- 1. Is it OK to push 1-1-307 to the Codification Committee?
  - o It would be helpful to receive some feedback before starting a new section to ensure proper guidance.
    - Sections 1-1-307 and 2-3-801 will be sent to provost Fleming and Codification
- 2. We need to gather nominations for Chair and Vice Chair for the 2025/2026 committee. Election can take place at the April 30 meeting.
  - o Chair Jeff Brown (nominated by DeKrey and accepted)
  - o Vice Chair Juien Lee (nominated by DeKrey and accepted)
  - o Voting will be held at next meeting

### **Subcommittee Reports**

1. None

#### **Special Orders**

1. None

# **Unfinished Business**

- 1. 2-3-801 Faculty Evaluation
  - Continue at (3)(a) Preliminaries
    - o There is something like this for CR (page 6)
    - o (I)
- It was clarified that if there are disagreements, it will be moved to deans similar to the contract renewable evaluations.
- Process
  - (I)
- Insert "The evaluatee will have the opportunity to respond to the reviews at all levels." At the end of this section.
- (IV)

- Insert "a disagreement between the unit/program-level evaluation committee and unit leader or if" after "in the case of"
- Remove "who"
- (V)
- End this section with "then the dean will forward the review to the CAO, who will make a final decision."
- Insert a new (VI),
  - "For subperiod reviews that may result in a negative employment outcome for the evaluated, the CAO, consistent with the program area's criteria, will make the final decision."
    - O Comment for Provost Fleming: does this cover what you're hoping for in terms of reviewing actionable items, while empowering the deans/avoiding additional work in the provost's office?
  - Faculty evaluations should not be the basis for employment outcomes, but feedback is usually from evaluations.
  - Fleming would like the process to stop at the dean and only actionable items be moved up to her. Actionable items include,
    - o Anyone up for promotion
    - o Anyone up for tenure
    - o Disagreements or non-recommendations
- There was clarification of the connection between the subperiod evaluations and contract renewable evaluations. The first paragraph on page 14 shows that connection
- MOTION: Brown motions to approve the revision of Board Policy Manual 2-3-801 Faculty Review, seconded by Brian
- VOTE: Motion passes unanimously
  - o DeKrey will make a clean copy and move it along.
- 2. 3-3-801 Implementation of Faculty Evaluation Procedures
- 3. 2-3-305 Academic Titles
  - o A section for distinguished professors will need to be added.
  - The Faculty Senate Executive Committee (FSEC) discussed the title will begin a stipend for 5 years then gradually increase.
    - Proposed stipend of about \$10,000
      - A starting base of \$10,000 may not be feasible.
    - The concern of productivity was addressed.
  - It was stated that some faculty are willing to reduce their salary for more colleagues and reduce workloads.
    - There were moral concerns about doing more work without additional compensation.
  - O Some institutions limit the term of a distinguished professor.
    - Barkley suggests looking into the criteria at other institutions
  - o The question of, does everyone who applies receive the title was asked.
    - They would be expected to follow similar procedures as full professors, where an evaluation committee of some sort will need to be established.
  - o It was suggested they should have some years in rank (YIR), using the unit's criteria

- However, there are several professors with high YIR.
- O Senbet suggests keeping it at a unit-level and rising expectations over time.
  - Evaluations can be a base, but the standard should be exceptionally high.
- o A university-wide evaluation committee was suggested,
  - This might lead to deans and unit heads controlling decisions.
  - Senbet disagrees and thinks unit committees will have the best judgment since they will know the professor the best.
- o Questions that need to be considered are:
  - Should this title exist and why?
  - What should compensation be?
  - What does "distinguished" need to represent?
    - Term limit?
    - Pay?
  - How will UNC use this?
  - What it means should be absolutely outstanding?
- o If everyone becomes "distinguished," the title loses value. There must be established meaningful, selective standards.
- o Criteria should go beyond standard evaluations:
  - Publications
  - Awards
  - Contributions to advancing their field
- Lee stated that based on experience, the title should reflect all contributions that make someone truly outstanding.
- 4. 3-3-902 Faculty salary bonus for award of Distinguished Professor title

#### **New Business**

- 1. Distinguished Professor designation
- 2. Regulatory compliance issues.
- 3. Faculty workload policy revision by Jeri Lyons
- 4. Consideration of service and professional activity weighting within faculty evaluation
- 5. Ethical use of student evaluations of teaching within faculty evaluation, DEI consideration
- 6. Advocate for faculty free access to recreation center
- 7. Codify Research Fellow designation as (e.g., part of Emeritus)?

### **Completed Business**

- 1. Revision of 1-1-307 on 10/9/2024 on hold for submission to Codification Committee until completion of 2-3-801 and 3-3-801.
- 2. Revision of 2-3-304 Affiliate Faculty on 11/6/2024 approved by BOT on 12/13/2024.
- 3. Revision of 2-3-305 Academic Titles on 11/6/2024 approved by BOT on 12/13/2024.

#### Transferred Business

- 1. Step-back policy transferred to Salary Equity Committee
- 2. Amorous Relationship policy now being considered by APC

#### Call to the Good of the Order

### Good meeting!

# Adjournment 4:54pm