

## ACADEMIC POLICIES COMMITTEE

Monday, February 13, 2023  
2:30p.m. | UC Council Room

### *Minutes*

**Present:** Allen, Benedict, Cieminski, Couch, Levin, Leonard, Mahovsky, Muller, Parker, Senbet, Welsh

**Present via Zoom:** Wieben, Wood

**Absent:** Matchett, Pettorino, Darschewski

**Guests:** Erika Pepmeyer

#### Call to Order

The meeting was called to order at 2:32pm.

#### Approval of the Agenda

The agenda was approved without objection.

#### Approval of the January 30 2023 meeting minutes

The meeting minutes were approved without objection.

Announcements/Chair's Report (Levin): Chair Levin will be leaving at 3:00pm today, Lauryn Benedict to take over for Chair Levin.

#### Reports from Councils:

Graduate Council (Cieminski): We have something on the agenda that we are still working through.

Liberal Arts Council (Muller):

Ongoing Year 2 Indirect Assessment; Direct Assessment - Policy Updates:

1) 6-year Direct Assessment Rotation by Category: Natural and Physical Sciences (AY 23-24), Written Communication (AY 24-25), Math (AY 25-26), Arts & Humanities (AY 26-27), Social and Behavioral Sciences (AY 27-28), History (AY 28-29)

2) LAC will replace reviewing NSSC Survey with an in-house developed optional student survey to better assess student experience with the LAC (Chad Beebe to address Faculty Senate on February 27<sup>th</sup> 2023)

Professional Education Council (Mahovsky): PEC is expected to conduct course review within two weeks, but scheduled meeting will be too late. Are we able to change deadline for curriculum review? Can we submit Board Policy wording changes to the Academic Policies Committee? Chair Levin said yes.

Undergraduate Council (Welsh): Our subcommittee is working on undergraduate courses in Canvas; basic

components, address issues like not all Canvas shells show deadlines for submissions.

Student Senate (Darschewski): Absent.

Special Reports: None

Unfinished Business:

- **799 Dissertation and 699 Thesis Credits policy** (final APC draft): What standard is being used to assess full time status?
  - Keep “Full-time/Half-Time Status Exceptions” catalog language
  - The reason we started looking at this issue was because students who have taken all of their coursework but are still taking 799 credits need more time to complete their dissertation and degree. There are exceptions like Biology, where students are working on their dissertation while also still completing course credits.
  - We need clearly defined standards applied across the institution, some doing 6 some doing 3, etc. but that implies that 3 credits is considered full time.
  - Are the concerns more about students keeping financial aid awards? Allow students to move forward in their degree, not time out, not lose financial aid and complete their doctorate.
  - Graduate education is defined by the institution; do we need to ask Jeri Lyons what the difference is between “prior to candidacy” vs. “after candidacy?”
  - Define what full time is when enrolled in 799 credits.
  - There are concerns that students should only take 799 credits after advancing to candidacy. These students have passed qualifying exams, completed dissertation proposal and have IRB approval for their project, etc.
  - The logistics and schedule of graduate work can be out of students’ control.
  - Couch read CU Boulder full time registration status statement; different criteria depending on which program a student is enrolled in.
  - Originally, we just said: “After a student advances to doctoral candidacy, a full time load will be defined as 3 credits **of graduate level coursework**, and half time will be defined as 1 credit” and apply to every program across the curriculum.
    - Also had the statement: *“After a student advances to candidacy, students must enroll in at least one credit of 799 dissertation, once they advance to candidacy, once all degree requirements are met.”*
    - How is doctoral candidacy defined right now? Written comprehensive, oral comprehensive, and 797 proposal (797 is a doctoral proposal); which triggers a degree check.
    - We will send to Jeri Lyons and Cindy Wesley in Graduate School for review.

MOTION: APC - Approve 799 policy as revised today and send to Faculty Senate on February 27<sup>th</sup> 2023.

6 Yeas

1 Nay

Approved by voice vote.

## New Business

- **Admissions Policy Changes** (Erika Pepmeyer): Rewording the document to make information clearer; deadline changed for students to request deferment of their enrollment.
- Do students have the option of “deferring” after enrolling? Yes, they will be classified as a returning student since they have already registered and enrolled. They would not have to re-apply.
- Once a student is admitted, students can drop and re-enroll the following semester.
- Academic Policies Committee to send Admission Policy Changes to Faculty Senate on February 27<sup>th</sup> 2023; Erika would like to attend that Faculty Senate meeting.

MOTION: Move Admission Policy Changes to Faculty Senate.

VOTE: The motion was approved by voice vote.

- **CORE Initiative** (back from Codification):
  - Chair Levin would like to omit:
    - “*without having earned a credential or degree*”
    - “*we will reach out*”
    - *earning of an associate’s degree*”
  - Under degrees awarded, omit the second “i.e., LAC.”
  - Add footnote back in.

MOTION: Move CORE Initiative to Faculty Senate for review.

VOTE: The motion was approved.

- University Closure during Final’s Week policy: Table for now
- Discuss Distinction between Department and a School: Table for now

## Comments to the Good of the Order:

None.

## Adjournment

The meeting was adjourned at 3:44pm.

Oscar Levin  
Chair

Nina Phillips  
Recording Secretary