SENATE ACTION FORM

No. 1258

Subject: Resolution in support of Student Research, Scholarship, and Creative Works Reference to Senate Minutes dated: 02/26/2024 **Senate Action** MOTION: To approve the resolution in support of Student Research, Scholarship, and Creative Works. VOTE: Approved by unanimous vote Response requested: Approval for placement in University Catalog, Undergraduate and Graduate Approval for placement in University Regulations Recommendation to Board for placement in Board Policy Manual X None (sent as information item) Other action requested/comments: Dawit Senbet Faculty Senate Chair Date Administrative review of Senate action (unnecessary for information items): _____ Reviewed by **VPAA/Provost**. Check ______ if comments are attached. Reviewed by **General Counsel**. Check ______ if comments are attached. **Presidential action:** _____ Approve ____ Reject ___ Return to Senate for discussion/modification (comments attached) President/Designated Administrative Officer Date Date of Board approval (if applicable):

Faculty.Senate@unco.edu

PLEASE RETURN SIGNED ORIGINAL AND ATTACHMENT TO THE FACULTY SENATE OFFICE, CARTER

HALL 2004, BOX 75.

Faculty Senate Policy Proposal



Attachment to Senate Action #1258 Approved by the Faculty Senate February 26, 2024

Subject: Resolution in support of student RSCW

Originator/Date: Tyler Engstrom and Skylar Klocker, for senate discussion on 2/12/2024

Placement(s): None; to be sent as information item to university administration.

Purpose/Rationale: With recent added scrutiny on all university travel, Faculty Senate wants to reaffirm our position that undergraduate and graduate student travel for the purpose of dissemination of research, scholarship, and creative works has *potential career implications* for students and is *essential* for their faculty advisors if the workloads of the latter include professional activity.

Proposed Language:

Research, Scholarship, and Creative Works are essential to the mission of the University of Northern Colorado. The Board Adopted Mission Values states that, "The University strives to be a leading student-centered university that promotes effective teaching, lifelong learning, the advancement of knowledge, research, and a commitment to service." Promoting the "advancement of knowledge" and research is also explicitly cited in the 2030 Rowing Not Drifting strategic plan, wherein it is affirmed that, "Scholarship is an essential part of informed learning occurring in and out of the classroom." As a university that adopts the teacher/scholar model, scholarship is a fundamental component of promoting excellence in teaching and is required to make the university truly Students First.

Foundational to scholarship is its dissemination. A primary method of dissemination is through participation at academic conferences and related venues, many of which limit one person to one presentation but allow multiple presentations from a research group, including students. Thus, student presentations can be highly synergistic with a faculty member's dissemination plan. Beyond the immediate contribution to advancement of knowledge, being an active participant at such conferences has benefits to the presenting student's future job and graduate school prospects, their faculty advisor's career, the university's reputation, and other students that the faculty member teaches and advises. Connections formed at conferences can lead to new research and grant collaborations as well as student recruitment. Knowledge gained at conferences keeps students and faculty informed of the latest advances in their field, including pedagogical practices that can directly impact student success.

UNC has a long history of supporting its faculty with the resources required to perform their assigned duties, which may include mentoring of student research that produces external outcomes. We commend the university for centering this support as one of the five key pillars of its strategic plan:



Enhance and Invest. Further, we support the university's efforts for fiscal responsibility which allows for this continued support. These strategic budgeting efforts provide an opportunity to reaffirm our core values and realign our support toward those initiatives essential to our mission. We therefore urge the university to preserve its encouragement and support, through the prioritization of resources, for student research, scholarship, and creative works, together with their dissemination by students.

Clean Copy:

Proposed Language:

Research, Scholarship, and Creative Works are essential to the mission of the University of Northern Colorado. The Board Adopted Mission Values states that, "The University strives to be a leading student-centered university that promotes effective teaching, lifelong learning, the advancement of knowledge, research, and a commitment to service." Promoting the "advancement of knowledge" and research is also explicitly cited in the 2030 Rowing Not Drifting strategic plan, wherein it is affirmed that, "Scholarship is an essential part of informed learning occurring in and out of the classroom." As a university that adopts the teacher/scholar model, scholarship is a fundamental component of promoting excellence in teaching and is required to make the university truly Students First.

Foundational to scholarship is its dissemination. A primary method of dissemination is through participation at academic conferences and related venues, many of which limit one person to one presentation but allow multiple presentations from a research group, including students. Thus, student presentations can be highly synergistic with a faculty member's dissemination plan. Beyond the immediate contribution to advancement of knowledge, being an active participant at such conferences has benefits to the presenting student's future job and graduate school prospects, their faculty advisor's career, the university's reputation, and other students that the faculty member teaches and advises. Connections formed at conferences can lead to new research and grant collaborations as well as student recruitment. Knowledge gained at conferences keeps students and faculty informed of the latest advances in their field, including pedagogical practices that can directly impact student success.

UNC has a long history of supporting its faculty with the resources required to perform their assigned duties, which may include mentoring of student research that produces external outcomes. We commend the university for centering this support as one of the five key pillars of its strategic plan: *Enhance and Invest*. Further, we support the university's efforts for fiscal responsibility which allows for this continued support. These strategic budgeting efforts provide an opportunity to reaffirm our core values and realign our support toward those initiatives essential to our mission. We therefore urge the university to preserve its encouragement and support, through the prioritization of resources, for student research, scholarship, and creative works, together with their dissemination by students.