

# UNC as a Hispanic Serving Institution: A Campus Conversation



**UNC**

October 27-30, 2020

# HSI History & Classification

*Excelencia in Education. (2020). Hispanic-Serving Institutions (HSIs): 2018-19 At a Glance. Washington, DC*

- 1980s – Institutions recognized for enrolling large numbers of Latinx students but had limited resources
- HSI federal classification – to recognize capacity-building & student success initiatives.
  - accredited, degree-granting public or private
  - IHEs 25%+ total UG Latinx student enrollment
- Competition for Title V funding



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# Identity Terms

## US pan-ethnic labels to describe peoples of Latin American origin/descent

- Hispanic - created by US federal gov't 1970s & used for most state and national data reporting
- Latina/o - derived from Spanish language feminine & masculine nouns
- Latinx – created as gender-neutral, non-binary inclusive

While we will use the term Latinx in our dialogue, participants are free to use their chosen identity terms.

([Pew Research, 2020](#))



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# Why UNC? Why Now?

- Some believe a focus on race and ethnicity divides us as a society.
- Others believe acknowledging racial & ethnic trends describes our society in useful ways.
- Increases in Latinx communities
  - US & Colorado – largest & fastest growth
  - UNC - 24% Latinx UG enrollment

[Excelencia in Education](#)



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# Rowing not Drifting Vision 2030

The University of Northern Colorado will be the institution that Colorado looks to as the future of higher education.

## UNC students will experience:

- A personalized education grounded in liberal arts & infused with critical & creative inquiry
- Establish relationships with faculty & staff that nurture individual development
- Gain the skills & knowledge that provide upward mobility among alumni
- Share a commitment to the values of inclusion, equity, and diversity

## Five Elements

- Students First
- Empower Inclusivity
- Enhance & Invest
- Innovate & Create
- Connect & Celebrate



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# UNC Vision & HSI

As HSI, focused on student success, UNC will

- Meet challenges of global economy
  - Requires higher education success
  - Erasing equity gaps & increasing degree attainment
    - e.g., Latinx, black/African American students & white students persisting & graduating at same levels
- Build momentum to
  - Advance talents of Latinx students
  - Enhance alumni transitions into highly-skilled workforce & leadership roles
  - Increase social mobility



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# UNC Vision & HSI

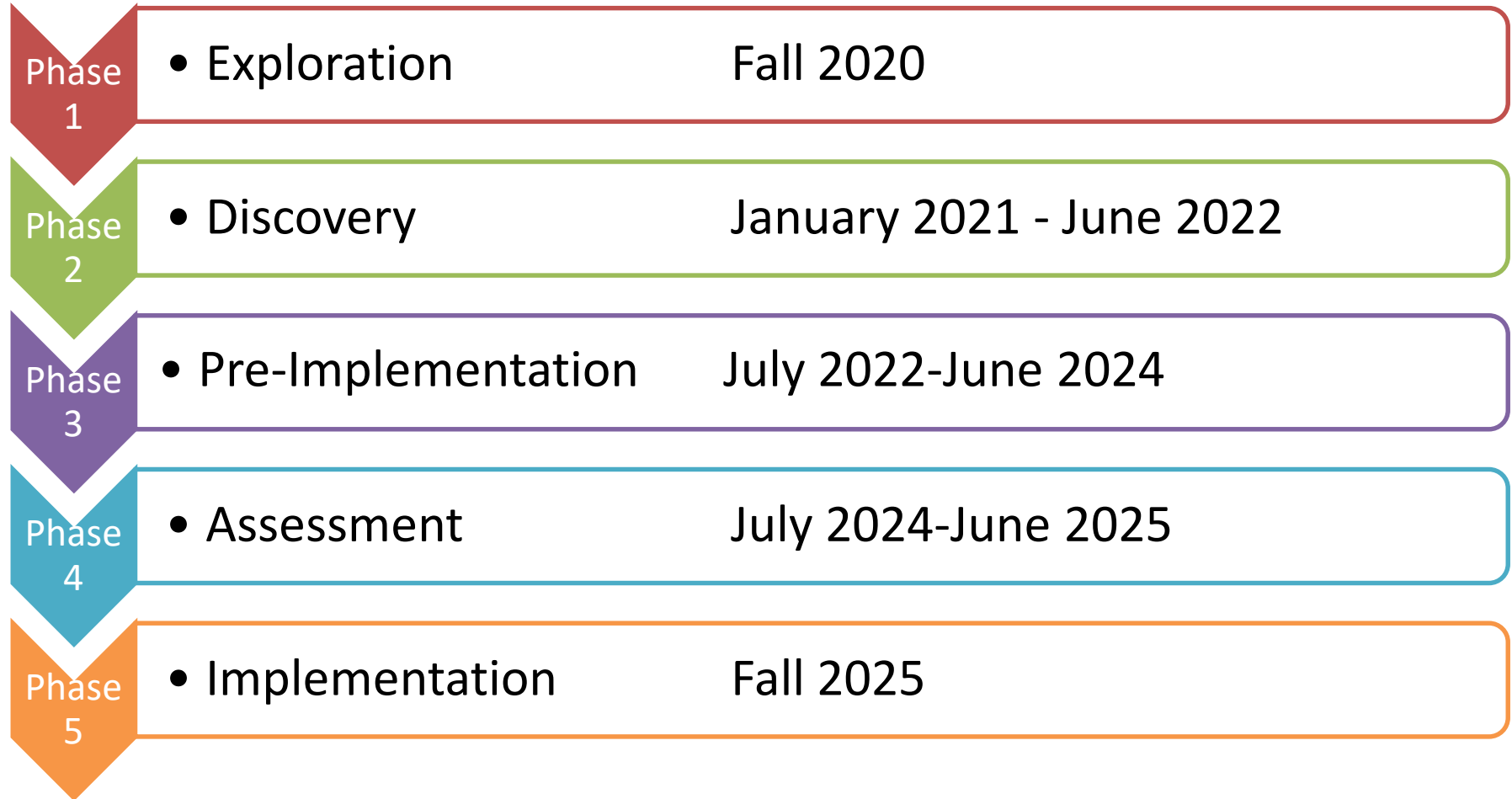
- Invest in high-impact practices & academic success strategies
  - Inside & outside of the classroom
  - Utilize exemplar UNC practices & strategies as models to replicate.
- Investing in Latinx/HSI student outcomes is not an either/or situation (i.e. investment not at the expense of other populations).
- Investment in success strategies supports all students to achieve



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# What's Next?

## UNC HSI Strategic Draft Plan





# Today's HSI Conversation

- Facilitators will lead you in a conversation – Zoom rooms
- Comments gathered into themes & not attributed to individuals
- Recording to ensure all themes are captured, then audio deleted

## Today's sample questions

- For UNC, what are the benefits of being an HSI?
- For UNC, what are the challenges of being an HSI?
- In what ways do you think, non-Latinx students might benefit from UNC as an HSI?
- To be an HSI, in what way does UNC need to enhance relationships with community partners?



References: [Excelencia in Education](#); [Pew Research Center](#)

# THANK YOU!

For questions or comments, please contact

[Katrina.Rodriguez@unco.edu](mailto:Katrina.Rodriguez@unco.edu) or

[Sherri.Frye@unco.edu](mailto:Sherri.Frye@unco.edu) or



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