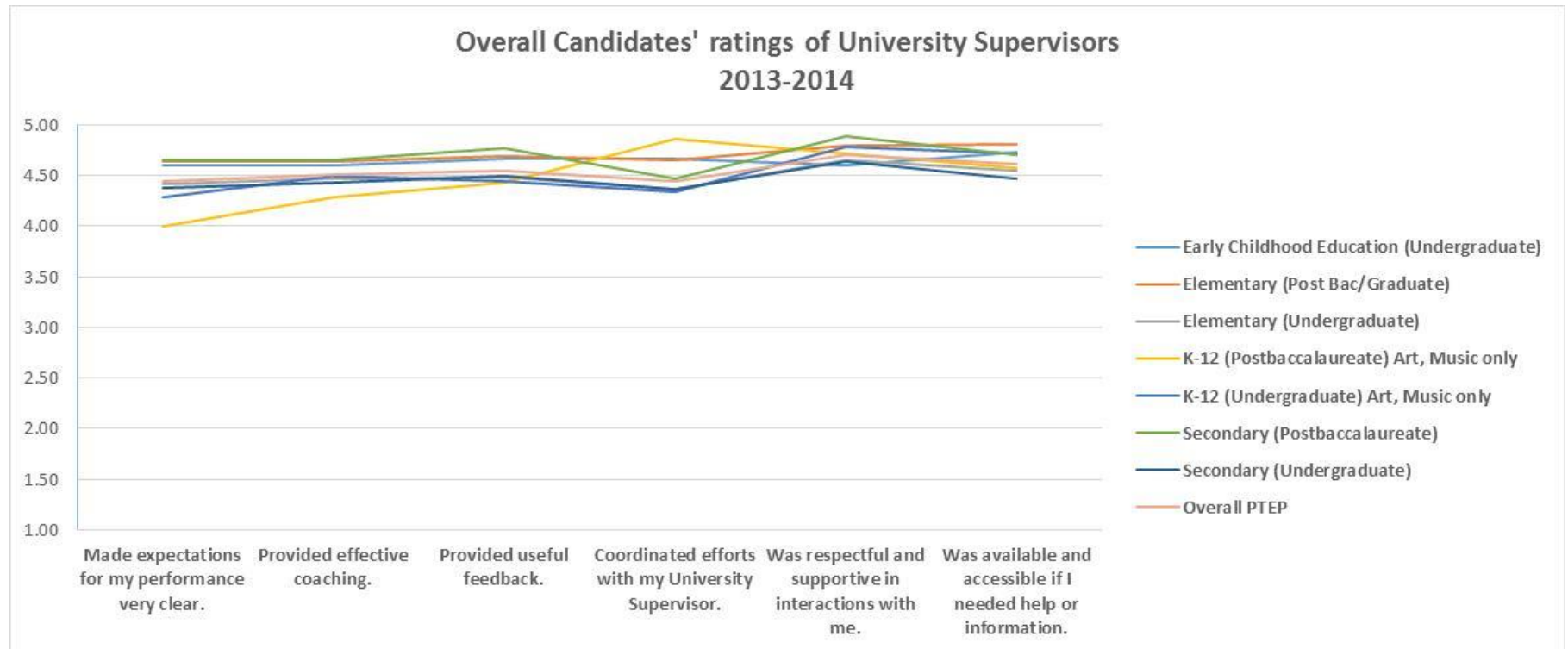


## University Supervisor Ratings by Teacher Candidates

During the 2013-2014 academic year, a total of 357 teacher candidates from Early Childhood Education (N = 15), Elementary Undergraduate (N = 138), Elementary MAT:EEL (N = 72), Secondary Undergraduate (N = 76), Secondary PostBac (N = 17), K12 (Art & Music) Undergraduate (N = 32), and K12 (Art & Music) PostBac (N = 7) programs filled out a 6-item survey about their UNC supervisors on the Exit Candidate Survey. The scores were rated on a 5-point Likert scale ranging from 1 = Strongly Disagree to 5 = Strongly Agree. These six items included: My UNC supervisor 1). Made expectations for my performance very clear, 2). Provided effective coaching, 3.) Provided useful feedback, 4.) Coordinated efforts with my cooperating teacher 5). Was respectful and supportive in interactions with me, and 6). Was available and accessible if I needed help or information. The overall mean scores were all at or above 4.5 on each of the six items across all programs, indicating student teachers agreed to strongly agreed with the performance of the university supervisor. The highest rated item was “My UNC supervisor was respectful and supportive in interactions with me” (M = 4.70) while the lowest rated items were “My UNC supervisor coordinated efforts with my university supervisor” and “My UNC supervisor made expectations for my performance very clear” (M = 4.45).



## University Supervisor Ratings by Teacher Candidates

| <b>2013-2014: Overall PTEP University Supervisors Ratings</b> |  |  |                                    |                                 |  |   |   |  |
|---|--|--|------------------------------------|---------------------------------|--|---|---|--|
| <b>Overall University Supervisor Scores by Program</b>        | <b>*# of Teacher Candidates Supervised</b> | <b>Made expectations for my performance very clear</b> | <b>Provided effective coaching</b> | <b>Provided useful feedback</b> | <b>Coordinated efforts with my cooperating teacher</b> | <b>Was respectful and supportive in interactions with me.</b> | <b>Was available and accessible if I needed help or information</b> | <b>Overall Mean Rating for University Supervisor</b> |
| <b>Early Childhood Education</b>                              | 15   | 4.60   | 4.60                               | 4.67                            | 4.67   | 4.60  | 4.73  | 4.64   |
| <b>Elementary MAT:EEL</b>                                     | 72   | 4.64   | 4.64                               | 4.70                            | 4.65   | 4.80  | 4.81  | 4.72   |
| <b>Elementary Undergraduate</b>                               | 138  | 4.41   | 4.47                               | 4.49                            | 4.37   | 4.65  | 4.54  | 4.50   |
| <b>K12 (Art &amp; Music) PostBac</b>                          | 7  | 4.00   | 4.29                               | 4.43                            | 4.86   | 4.71  | 4.57  | 4.49   |
| <b>K12 (Art &amp; Music) Undergraduate</b>                    | 32   | 4.28   | 4.50                               | 4.44                            | 4.34   | 4.78  | 4.72  | 4.54   |
| <b>Secondary PostBac</b>                                      | 17   | 4.65   | 4.65                               | 4.76                            | 4.47   | 4.88  | 4.71  | 4.71   |
| <b>Secondary Undergraduate</b>                                | 76   | 4.37   | 4.43                               | 4.49                            | 4.36   | 4.64  | 4.47  | 4.46   |
| <b>*Overall</b>   | 357  | 4.45   | 4.51                               | 4.54                            | 4.45   | 4.70  | 4.61  | 4.55   |

\* In fall 2011, Elementary Post-Bac ransitioned into the Elementary Masters of Arts in Teaching: Elementary Education with Licensure Program (MAT:EEL).

A theme in qualitative responses indicates that student teachers believe more focused communication between their university supervisor and the cooperating teacher would lead to better coordinator efforts between the student teacher and the cooperating teacher. The majority of these teacher candidates have a specialized content area (e.g., Biology, Art etc.) out of the College of Education and have two cooperating teachers, thus, it is essential that university supervisor communicate openly with the student and the cooperating teacher to insure the student has a successful experience.