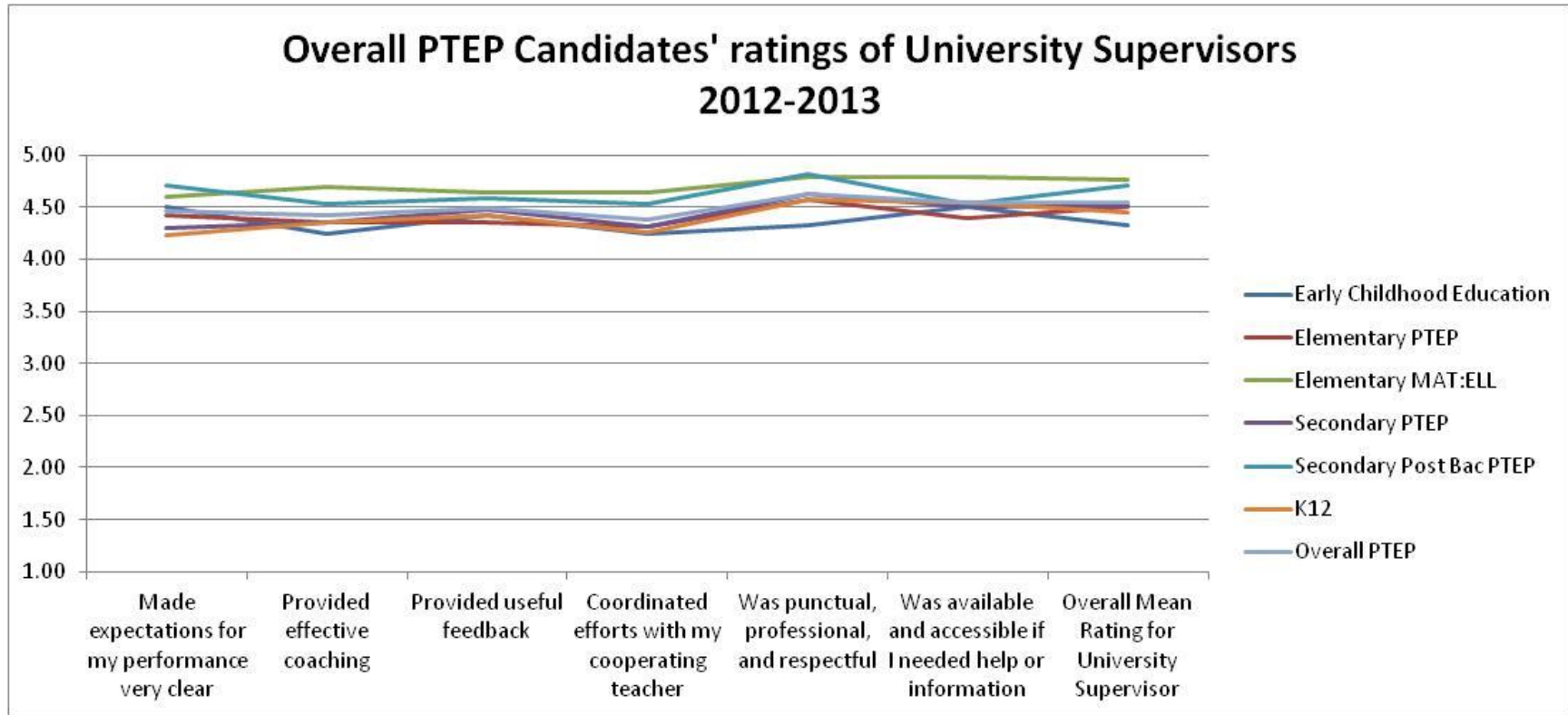


University Supervisor Ratings by Teacher Candidates



During the 2012-2013 academic year, a total of 305 teacher candidates in Early Childhood Education (N = 12), Elementary PTEP (N = 111), Elementary MAT:EEL PTEP (N = 47), Secondary PTEP (N = 87), Secondary Post Bac PTEP (N = 17), and K12 (N = 31) programs filled out a 6-item survey about their UNC supervisors on the Exit Candidate Survey. The scores were rated on a 5-point Likert scale ranging from 1 = Strongly Disagree to 5 = Strongly Agree. These six items are: My UNC supervisor 1). Made expectations for my performance very clear, 2). Provided effective coaching, 3.) Provided useful feedback, 4.) Coordinated efforts with my cooperating teacher, 5). Was punctual, professional, and respectful, and 6). Was available and accessible if I needed help or information. The overall mean scores were all above 4.55 on each of the six items across all programs, indicating student teachers agreed to strongly agreed with the performance of the university supervisor. The highest rated item was “My UNC supervisor was

punctual, professional, and respectful” (M = 4.62) while the lowest rated item was “My UNC supervisor coordinated efforts with my cooperating teacher” (M = 4.39).

A theme in qualitative responses indicates that student teachers believe more focused communication between their university supervisor and the cooperating teacher would lead to better coordinator efforts between the student teacher and the cooperating teacher. The majority of these teacher candidates have a specialized content area (e.g., Biology, Art etc.) out of the College of Education and have two cooperating teachers, thus, it is essential that university supervisor communicate openly with the student and the cooperating teacher to insure the student has a successful experience.

2012-2013: Overall PTEP University Supervisors Ratings								
Overall University Supervisor Scores by Program	*# of Teacher Candidates Supervised	Made expectations for my performance very clear	Provided effective coaching	Provided useful feedback	*Coordinated efforts with my cooperating teacher	Was punctual, professional, and respectful	Was available and accessible if I needed help or information	Overall Mean Rating for University Supervisor
Early Childhood Education	12	4.50	4.25	4.42	4.25	4.33	4.50	4.33
Elementary PTEP	111	4.42	4.35	4.36	4.32	4.58	4.39	4.50
Elementary MAT:EEL**	47	4.60	4.70	4.64	4.64	4.79	4.79	4.77
Secondary PTEP	87	4.30	4.36	4.48	4.31	4.63	4.51	4.52
Secondary Post Bac PTEP	17	4.71	4.53	4.59	4.53	4.82	4.53	4.71
K12	31	4.23	4.35	4.42	4.26	4.58	4.55	4.45
*Overall PTEP	305	4.46	4.42	4.49	4.39	4.62	4.55	4.55

Note: Student teaching collected during the spring semester only.

*Note: Low response rate for all PTEP candidates during the 2011-2012 academic years, data collection will be addressed fall 2012.

** In fall 2011, Elementary Post-Bac transitioned into the Elementary Masters of Arts in Teaching: Elementary Education with Licensure Program (MAT:EEL)