

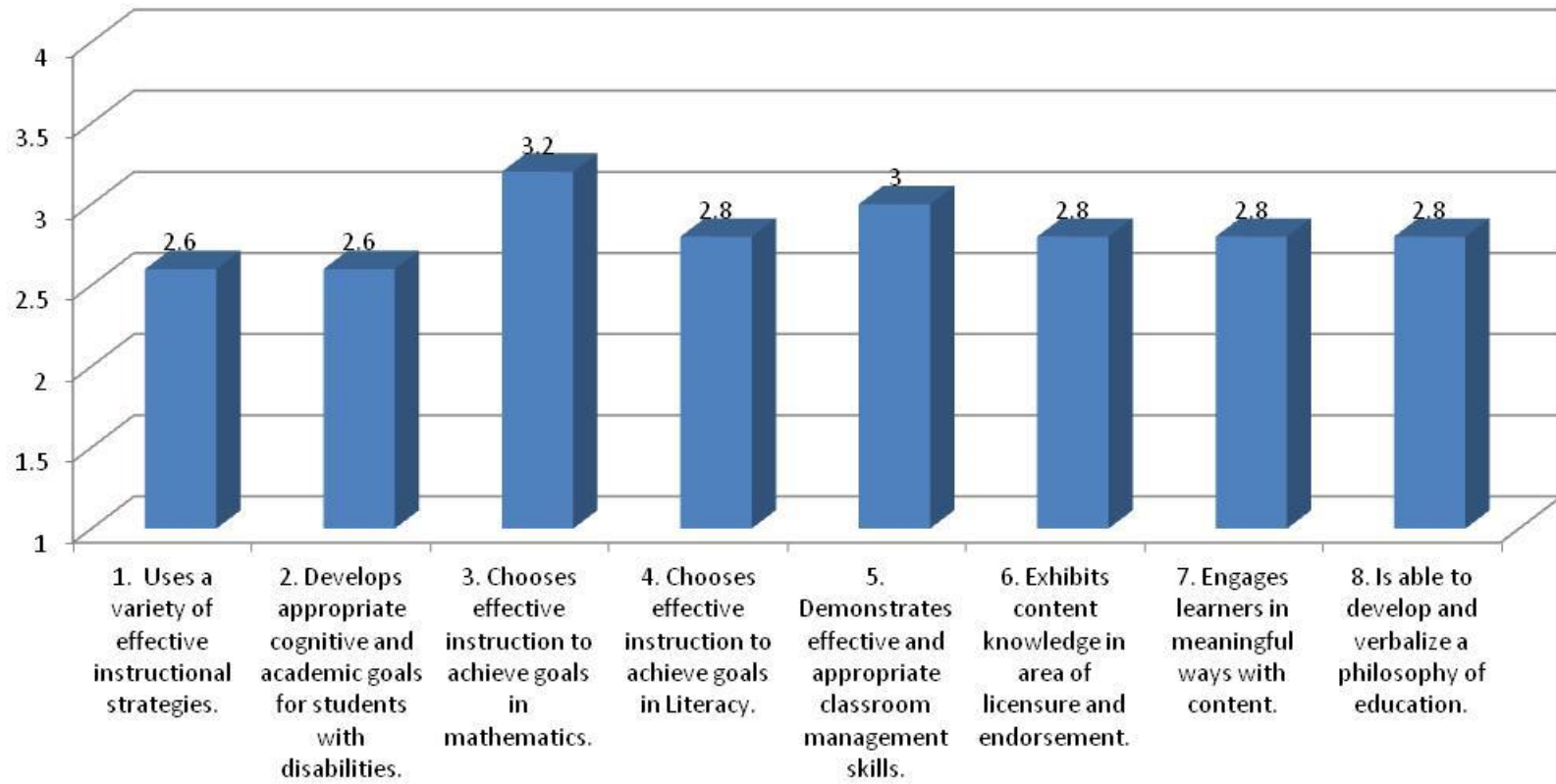
Principal Survey

Principals were asked to rate our teacher candidates on 23 areas based on a 4 point Likert scale, 1 - Below Expectations, 2 - Meets Expectations, 3 -Above Expectations, and 4 - Not Applicable. Data has been collected every Spring since 2008, with the exclusion of Spring 2010. The table and graphs below display the average score with the exclusion of the 4th point, Not Applicable. Principals in previous years (2009-2012) were asked to complete both an electronic and paper survey. However, in spring 2013, response rates may be lower due to principals being asked to complete only the electronic version.

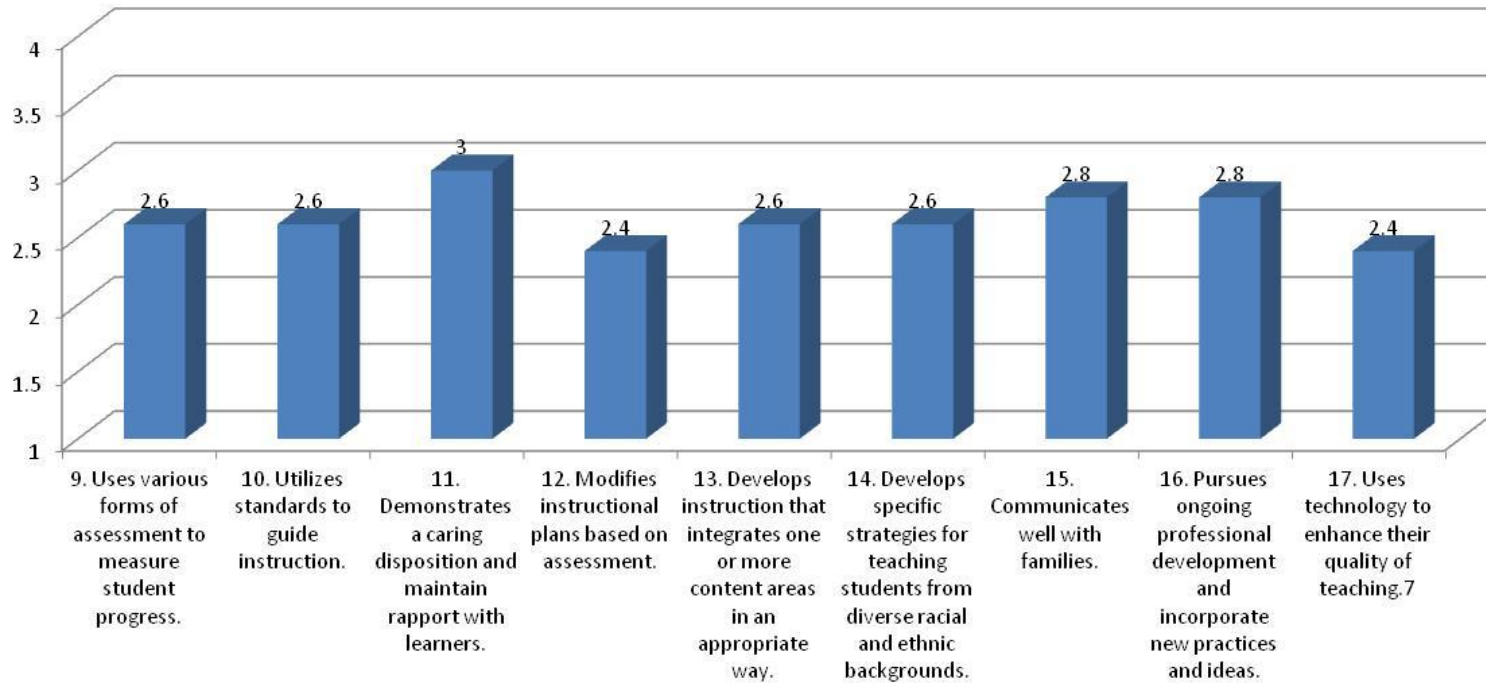
Principal Survey				
1 = Below Expectations 2 = Meets Expectations 3 = Above Expectations 4 = Not Applicable Average Rating				
Question	Spring 09 N=70 (37% response rate)	Spring 11 N=83 (13% response rate)	Spring 12 N=74 (25% response rate)	Spring 13 N=5 (25% response rate)
1. Uses a variety of effective instructional strategies	2.33	2.28	2.41	2.60
2. Develops appropriate cognitive and academic goals for students with disabilities.	2.29	2.27	2.36	2.60
3. Chooses effective instruction to achieve goals in mathematics.	2.51	2.28	2.47	3.20
4. Chooses effective instruction to achieve goals in literacy.	2.30	2.36	2.53	2.80
5. Demonstrates effective and appropriate classroom management skills.	2.25	2.23	2.26	3.00
6. Exhibits knowledge in areas of licensure and endorsement.	2.43	2.40	2.54	2.80
7. Engages learners in meaningful ways with content.	2.46	2.28	2.39	2.80
8. Is able to develop and verbalize a philosophy of education.	2.32	2.37	2.32	2.80

9. Uses various forms of assessment to measure student progress.	2.19	2.23	2.64	2.60
10. Utilizes standards to guide instruction.	2.36	2.30	2.32	2.60
11. Demonstrates a caring disposition and maintains rapport with learners.	2.74	2.60	2.77	3.00
12. Modifies instructional plans based on assessment.	2.10	2.07	2.21	2.40
13. Develops instruction that integrates one or more content areas in an appropriate way.	2.26	2.21	2.31	2.60
14. Develops specific strategies for teaching students from diverse racial and ethnic backgrounds.	2.27	2.19	2.21	2.60
15. Communicates well with families.	2.33	2.25	2.33	2.80
16. Pursues ongoing professional development and incorporates new practices and ideas.	2.42	2.37	2.44	2.80
17. Uses technology to enhance the quality of teaching	2.29	2.29	2.35	2.40
18. Facilitates policies and practices that create and maintain a safe, supportive learning environment	2.33	2.39	2.39	2.80
19. Exhibits a professional demeanor	2.47	2.55	2.55	2.80
20. Works effectively with educators and others in the community to promote the well-being of children and families	2.46	2.43	2.46	3.00
21. Demonstrates sensitivity and skill in working with diverse individuals	2.33	2.43	2.44	2.80
22. Engages in creative problem-solving	2.20	2.32	2.37	2.60
23. Demonstrates persistence with projects and goals despite the presence of obstacles and setbacks	2.36	2.34	2.39	2.80

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