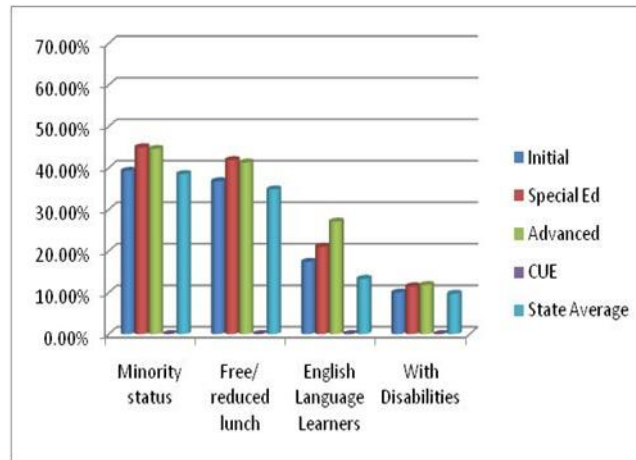


UNC Partner Schools' Demographics

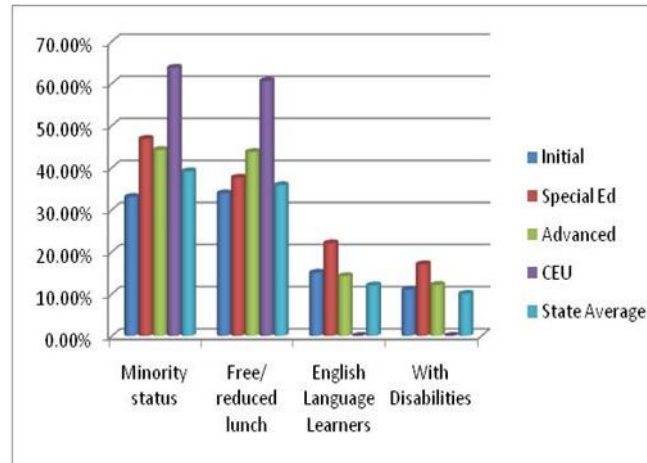
The Unit compiled information on the student diversity of the partner schools where initial and advanced teacher candidates completed their practicum field experience and student teaching.

The state-wide averages for school diversity, compiled and reported by the Colorado Department of Education, provide us with a measure of the diverse context in which candidates are prepared and into which approximately 85% of our candidates will return for employment. We are using the state-wide averages of diversity elements for comparison in determining whether or not school settings are “diverse.” These elements include racial, economic, linguistic, and disability/exceptionality of diversity.

Information related to K-12 students and school diversity from the Colorado Department of Education for schools where three or more UNC student teachers were placed during the academic year for Initial Programs and all student teacher placements for Advanced Programs. Analysis of diversity factors in partner schools from initial and advanced programs show that candidates have rich opportunities to work in diverse P-12 school settings



2007-2008



2008-2009

