

Online Instructor Course Evaluation Survey

The following data are generated from the College of Education and Behavioral Sciences *Instructor Course Evaluation* via Online Evaluation Kit for fall 2012 and spring 2013 semesters. The three highest rated and three lowest rated evaluation items from each semester are listed below:

	Fall 2012 (N = 4551)	Spring 2013 (N = 4750)
The three highest overall course evaluation items:	<ul style="list-style-type: none"> Item #11: The instructor created a classroom environment that was inclusive and respectful of diversity (M = 4.51). Item #6: Assignments and tests in the course were related to course objectives (M = 4.51). Item #5: My work was graded fairly (M = 4.48). 	<ul style="list-style-type: none"> Item #6: Assignments and tests in the course were related to course objectives (M = 4.45). Item #5: My work was graded fairly (M = 4.28). Item #3: The instructor demonstrated high levels of expertise in the subject matter (M = 4.20).
The three lowest overall course evaluation items:	<ul style="list-style-type: none"> Item #2: The course stimulated my interest in the subject (M = 4.12). Item #4: Course material was presented in an effective manner (M = 4.14). Item #12: I learned a lot in this class (M = 4.20). 	<ul style="list-style-type: none"> Item #2: The course stimulated my interest in the subject (M = 3.51). Item #12: I learned a lot in this class (M = 3.85). Item #9: The instructor provided constructive feedback (M = 3.88).
Overall Mean	M = 4.35	M = 4.03

Overall, the three highest course evaluation items are consistent across online instructor course evaluation surveys and can be interpreted that the instructors created a safe classroom environment, the assignments and tests in the course were related to course objectives, the instructor demonstrated high levels of expertise in the subject matter, and the student's work was graded fairly by their instructor. The three lowest overall course evaluation items are also consistent across semesters. These items are: The course stimulated my interest in the subject, the course material was presented in an effective manner, I learned a lot in this class, and the instructor provided constructive feedback. It is possible that students' own lack of interests in learning course materials and lack of internal motivation to learn might be the reasons that they rated these items lower than other items. However, the overall average scores across two different semesters were above 4.00.