

Teacher Education Faculty Demographic Data

Unit faculty ethnicity data was obtained from the current teacher education application. Among faculty employed in the unit, 127 initial and 10 advanced faculty reported ethnicity and gender information (N = 137). Overall, the unit faculty members are predominately Caucasian individuals (87.6%). Diversity among the faculty is demonstrated by the percentage of Hispanic (5.1%), Asian (3.6%), American Indian (1.5%), African American (1.5%), and Race/Ethnicity Unknown (.7%). Overall, the unit faculty displays relative equality in gender with 52.5% of the faculty being female whereas 47.5% of the faculty members are male.

Analysis evaluating diversity among unit faculty compared to an aggregate of all faculty (N = 492) at the institution, unit faculty suggest that overall faculty are predominately Caucasian (84.6%). The overall UNC faculty members include a greater percentage of Hispanic (6.7%), Asian (4.7%), African American (1.8%), and American Indian (1%). UNC faculty members are similar in gender with a slightly higher percentage of females (51.2%) than males (48.8%).

Faculty Demographics (2012-2013)

ETHNICITY/RACE	Prof. Ed. Faculty in Initial Teacher Preparation Programs ¹		Prof. Ed. Faculty in Advanced Programs*		All Unit Faculty		All Faculty in the Institution	
	N	%	N	%	N	%	N	%
Foreign	0	0%	0	0%	0	0%	2	0.4%
Hispanic	6	4.7%	1	10%	7	5.1%	33	6.7%
American Indian	2	1.6%	0	0%	2	1.5%	5	1.0%
Asian	5	3.9%	0	0%	5	3.6%	23	4.7%
African American	2	1.6%	0	0%	2	1.5%	9	1.8%
Native Hawaiian/ Alaska	0	0%	0	0%	0	0%	1	0.2%
White	111	87.4%	9	90%	120	87.6%	416	84.6%
Race/Ethnicity unknown	1	0.8%	0	0%	1	0.7%	3	0.6%
Total	127	100%	10	100%	137	100%	492	100%
GENDER								

Faculty demographic data is provided by the Information Management and Technology at UNC.

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	N	%	N	%	N	%	N	%
Female	66	52%	6	60%	72	52.5%	252	51.2%
Male	61	48%	4	40%	65	47.5%	240	48.8%
Total	127	100%	10	100%	137	100%	492	100%