

RECOGNITION OF HUMAN DIVERSITY

Develop knowledge of key historical and contemporary developments of diverse groups within the contexts of education and educational attainment, social organizations, cultural factors, and personal experiences.

LOCAL HISTORY RESEARCH AND MULTIMEDIA PROJECT

Conduct research on local history related to the education of children from a culturally and/or linguistically diverse group in their area. Use primary as well as secondary sources. Try to find a person or people in the community who can tell their own stories that shed light on the question in which you are interested. Present your research in the form of a historical fiction or non-fiction book or multimedia product. 6 pages or slides minimum. Create a picture book if it is for children. If your final product is multimedia, such as a digital narrative, include primary source images, voice-over, ambient sounds, music, etc. Research a topic you are interested in, and create a product you would want to share with your own children, pupils, or colleagues.

Learning objective:

- Study the role of geographic and cultural perspectives on the lives of individuals
- Demonstrate an understanding of the rights of citizens and civic involvement
- Learn about the experiences of a non-dominant group in the region, such as early or recent immigrants.
- Apply historical thinking skills to the understanding of community and self

Materials:

Readings:

- Spring, J. (2005). *The American School: 1642-2004*. New York: McGraw-Hill. (6th edition). ISBN 0072875666
- <http://sunsite.berkeley.edu/Literature/Douglass/Autobiography/07.html>
 - Delphine Red Shirt, "Wasicuia ya he? Do you speak English?" In In O. Santa Ana (Ed.). *Tongue-tied: The lives of multilingual children in public education*. Lanham, MD: Rowman & Littlefield.
 - Jiménez, F. (2001). *Breaking through*. New York: Houghton Mifflin.
 - National Standards for History 5-12 (<http://nchs.ucla.edu/standards/toc.html>)

Video:

Snow falling on cedar. Movie, available from Netflix or other video rental outlets.

Multi-media Presentations (available upon request)

- *Elizabeth Morales: This is my story*. By Esperanza Morales.
- *Education in Greeley's Spanish Colony in the early 20th century*. By Melissa DeBusk.
- *African Americans and the settling of Northern Colorado: History and Heroes*. By Joshua Leopold.

Community Resources:

- The Greeley Museums, oral history archives.