ADVOCACY

Strategy: Creating awareness, solutions and/or accommodations for various forms of discrimination and social injustice

Summary
Throughout the course we uncover how discrimination is institutionalized and creates significant privileges for some and disadvantages for others. Some of the topics include but are not limited to:

- Racial privilege
- Class privilege
- Gender privilege
- Sexual orientation privilege
- Age privilege
- Ability privilege
- Religious privilege
- Other privileges as determined by students
- School funding structures
- Neighborhood redlining (which impacts the types of schools students get access to)
- School resegregation
- Racial tracking within schools
- Consequences of teacher bias
- Differences in pay based on race, gender despite equal education/ability
- The hegemonic nature of some school policies and practices and how they perpetuate social inequalities
- The importance of teacher voice in policy decisions
- Practical techniques to address personal biases and prevent acts of symbolic violence in our classrooms

These topics are then used to generate ideas on how we can deconstruct various forms of discrimination, institutionally, socially, and particularly within our classrooms.

Materials
Readings:

Videos