Online Instructor Course Evaluation Survey

The following data are generated from the College of Education and Behavioral Sciences *Instructor Course Evaluation* via Online Evaluation Kit for summer 2011 and fall 2011semesters. Overall, on a 5 point scale faculty achieve scores of 4.15 or higher on all items, and indication of high quality performance.

	Summer 2011 (N = 1033)	Fall 2011 (N = 5278)	Spring 2012 (N = 4216)
The three **highest** overall course evaluation items:	• Item #11: The instructor created a classroom environment that was inclusive and respectful of diversity (M = 4.56). • Item #10: The instructor demonstrated respect for multiple points of view (M = 4.54). • Item #5: My work was graded fairly (M = 4.52).	• Item #11: The instructor created a classroom environment that was inclusive and respectful of diversity (M = 4.53). • Item #6: Assignments and tests in the course were related to course objectives (M = 4.51). • Item #5: My work was graded fairly (M = 4.50).	• Item #11: The instructor created a classroom environment that was inclusive and respectful of diversity (M = 4.55). • Item #6: Assignments and tests in the course were related to course objectives (M = 4.53). • Item #5: My work was graded fairly (M = 4.53).
The three **lowest** overall course evaluation items:	• Item #4: Course material was presented in an effective manner (M = 4.19). • Item #2: The course stimulated my interest in the subject (M = 4.22). • Item #12: I learned a lot in this class (M = 4.30).	• Item #2: The course stimulated my interest in the subject (M = 4.15). • Item #4: Course material was presented in an effective manner (M = 4.15). • Item #12: I learned a lot in this class (M = 4.21).	• Item #4: Course material was presented in an effective manner (M = 4.21). • Item #2: The course stimulated my interest in the subject (M = 4.21). • Item #12: I learned a lot in this class (M = 4.26).