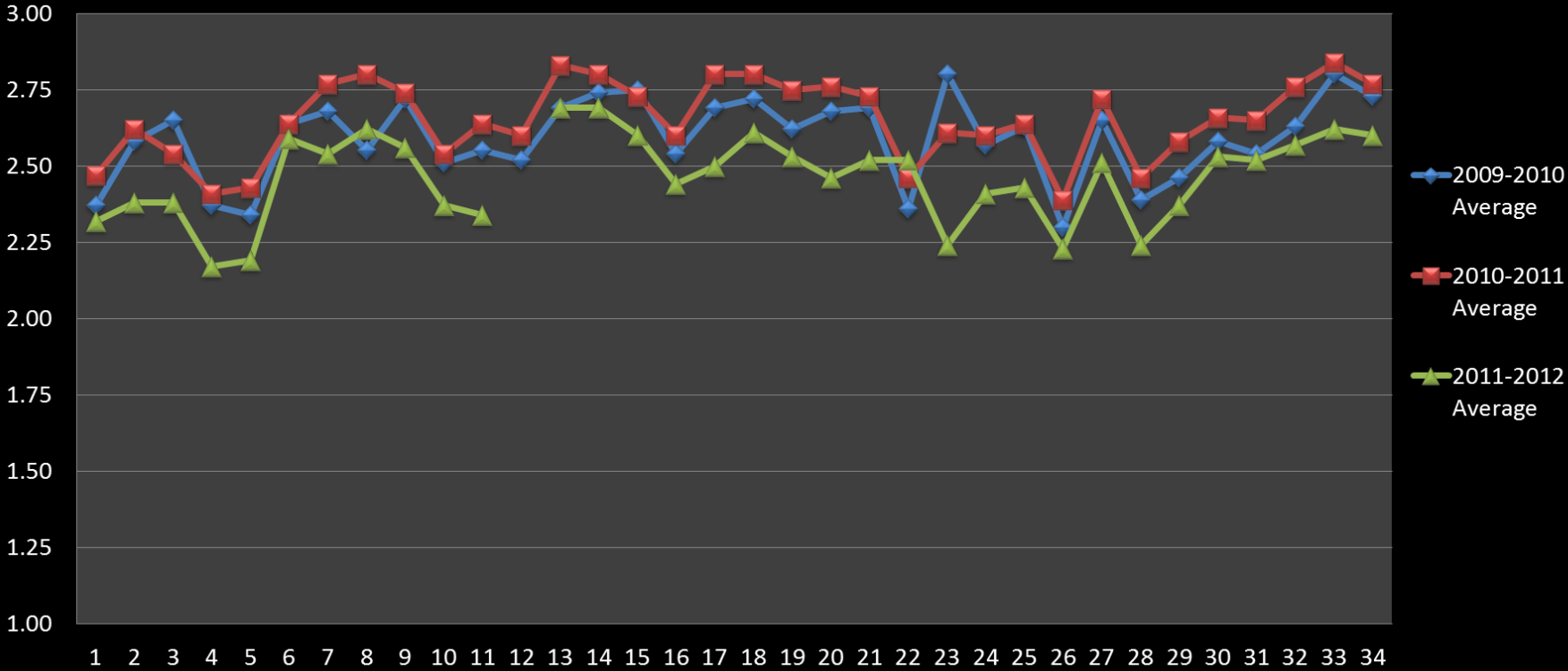


Secondary Student Teaching Evaluation University Supervisor Ratings of Student Teachers



Secondary Student Teaching Evaluation Items
(Scores rated on a Likert Scale ranging from 1-Developing to 3-Advanced)

1. Understands cognitive foundations of learning
2. Intentionally supports oral and written language development
3. Uses formal and informal assessment strategies to plan, evaluate and strengthen instruction
4. Differentiates instruction in response to needs of English Language Learners
5. Differentiates instruction in response to needs of students identified as exceptional learners
6. Uses technology effectively to increase student achievement
7. Fosters active engagement in learning, self-motivation, and positive social interaction
8. Creates supportive learning environments
9. Appreciates human diversity
10. Applies sound disciplinary practices and intervention strategies in the classroom
11. Provides constructive feedback to students
12. Articulates and models the democratic ideal to students
13. Is always present and on time, misses or is late only for a true emergency
14. Dresses and behaves professionally and appropriately for the situation
15. Demonstrates high quality work and a model work ethic
16. Is confident, takes on leadership roles when appropriate
17. Follows rules and policies
18. Strives to meet the needs of all students in a caring, non-discriminatory, and equitable way
19. Is vigilant to bias and prejudice in oneself
20. Meets legal and ethical responsibilities of a teacher
21. Is held in high regard by others
22. Communicates with parents effectively and respectfully
23. Establishes a positive collaborative relationship with families and school colleagues
24. Possesses solid content knowledge
25. Integrates reading, writing, and thinking strategies into content instruction
26. Integrates mathematics into content instruction
27. Designs appropriate standards-based lesson plans

28. Differentiates instruction in response to varied reading and writing skills of students
29. Documents and reports student achievement
30. Promotes teaching as a worthy career
31. Practices culturally responsive pedagogy
32. Is intolerant OF harassment, bias, and prejudice in others
33. Interacts respectfully with all and builds positive relationships
34. Seeks feedback and uses it constructively