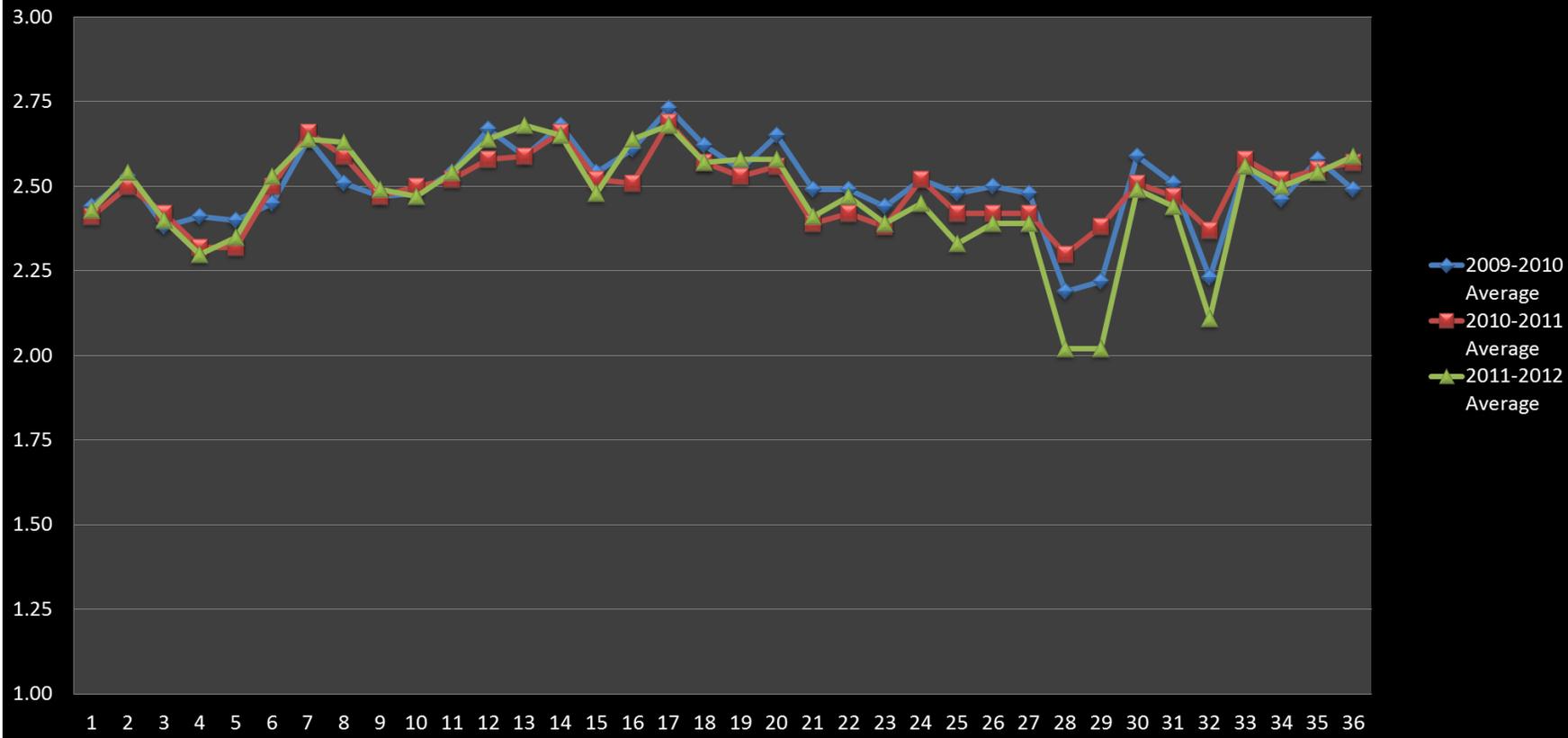


### Student Teaching Evaluation Univeristy Supervisors Evaluations of Student Teachers



**Elementary Student Teaching Evaluation Items**  
**(Scores rated on a Likert Scale ranging from 1-Developing to 3-Advanced)**

<b>1. Understands cognitive foundations of learning (V).</b>
<b>2. Intentionally supports oral and written language development (I.)</b>
<b>3. Uses formal and informal assessment strategies to plan, evaluate and strengthen instruction (4.0, III)</b>
<b>4. Differentiates instruction in response to needs of English Language Learners (VI)</b>
<b>5. Differentiates instruction in response to needs of students identified as exceptional learners (VI)</b>
<b>6. Uses technology effectively to increase student achievement (VII)</b>
<b>7. Fosters active engagement in learning, self-motivation, and positive social interaction and creates supportive learning environments (3.4)</b>
<b>8. Appreciates human diversity (IX)</b>
<b>9. Applies sound disciplinary practices and intervention strategies in the classroom (V)</b>
<b>10. Provides constructive feedback to students (III)</b>
<b>11. Articulates and models the democratic ideal to students (VIII)</b>
<b>12. Is always present and on time, misses or is late only for a true emergency (X)</b>
<b>13. Dresses and behaves professionally and appropriately for the situation (X)</b>
<b>14. Demonstrates high quality work and a model work ethic (X)</b>
<b>15. Is confident, takes on leadership roles when appropriate (X)</b>
<b>16. Follows rules and policies (X) *(Reported "Developing")</b>
<b>17. Strives to meet the needs of all students in a caring, non-discriminatory, and equitable way (IX)</b>
<b>18. Is vigilant to bias and prejudice (IX)</b>
<b>19. Meets legal and ethical responsibilities of a teacher (X)</b>
<b>20. Is held in high regard by others (X)</b>
<b>21. Communicates with parents effectively and respectfully (V.)</b>
<b>22. Establishes a positive collaborative relationship with families, school colleagues, and agencies in the larger community (5.2, V, X)</b>
<b>23. Uses the major concepts, principles, theories, and research related to development of children in teaching (1).</b>
<b>24. Uses concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills. (2.1)</b>
<b>25. Designs and implements age-appropriate inquiry lessons to teach science, with appropriate use of physical, life, and earth/space sciences concepts (2.2).</b>

<b>26. Teaches the major math concepts (number and operations, algebra, geometry, measurement, and data analysis and probability) (2.3)</b>
<b>27. Teaches the major concepts and modes of inquiry from the social studies (2.4).</b>
<b>28. Uses the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts (2.5).</b>
<b>29. Uses the major concepts in the subject matter of health education to create opportunities for student development and practice of skills that contribute to good health (2.6).</b>
<b>30. Designs appropriate standards-based lesson plans (III) based on knowledge of students, learning theory, connections across the curriculum, curricular goals, and community (3.1).</b>
<b>31. Creates instructional opportunities that are adapted to diverse students (3.2)</b>
<b>32. Uses human movement and physical activity to foster active, healthy life styles and enhanced quality of life (2.7)</b>
<b>33. Uses a variety of teaching strategies that encourage Elementary PTEP students' development of critical thinking and problem solving (3.3)</b>
<b>34. Uses effective verbal, nonverbal, and media communication techniques (3.5)</b>
<b>35. Reflect on own practice; continually evaluate the effects of their professional decisions and actions on students, families and other professionals. (5.1)</b>
<b>36. Reflects on own practice; actively seeks out opportunities to grow professionally (5.1)</b>