



Professional Education Council

Minutes

November 17, 2016

McKee 282; 4:00-5:30 PM

(Minutes approved by PEC, 12.1.16)

Present: Todd Sundeen (Chair), Mark Montemayor, Jennifer Mayer, Donna Goodwin, Courtney Luce, Kim Creasy, Ginny Huang, Suzette Youngs, Susan Thompson, Rob Powers

Absent: Jeri Kraver (proxy to Kim Creasy), Jennifer Krause, Wendy Adams, Teresa Higgins, Brian Rose

Guests: Eugene Sheehan, Nancy Sileo, Charlie Warren, Michelle Low, Beth Franklin

I. Welcome: Todd Sundeen, Chair

II. Approval of 10.27.16 Minutes

Kim Creasy made a motion to approve the minutes; Suzette Youngs seconded the motion; motion unanimously approved.

III. Curriculum Review:

A. Asian Studies, Chinese K-12 Teaching Emphasis

B. Asian Studies, Japanese K-12 Teaching Emphasis

Represented by Michelle Low/Chinese & Asian Studies

Kim Creasy made a motion to approve curriculum (A & B); Courtney Luce seconded the motion; motion unanimously approved.

C. TESL Endorsement

D. TESL 380 Pre-Requisites

Represented by Beth Franklin/Hispanic Studies

Susan Thompson made a motion to approve curriculum (A & B); Jeri Kraver seconded the motion (via Kim Creasy); motion unanimously approved.

IV. Old Business:

- Background check and criminal history discussion: Eugene Sheehan, Nancy Sileo
Tabled.

- Writing Proficiency Statement Tabled.
- 2016-2017 PEC goals development
Todd will email goals to PEC and continue discussion at the December meeting.
- Update: PEC Monthly Meetings – Bylaw Change: Mark Montemayor Tabled.
- Policy for Capping Methods Courses: Jeri Kraver Tabled.

V. New Business:

- CAEP: Eugene Sheehan, Nancy Sileo

Reasons to Discontinue CAEP Accreditation

CAEP has two standards about which UNC has concerns:

1. Involves increasing the university entrance scores for teacher candidates such that many well-qualified candidates would be excluded from our programs. Meeting the standard would decrease our ability to enroll minority students into the teacher preparation programs. Additionally, university entrance scores, such as ACT/SAT, are neither designed to be predictive of nor are they predictive of performance as a teacher.
2. Involves the ability of UNC and the state of Colorado to provide data on the academic achievement of P-12 students that can be tracked back to their UNC teacher. Colorado currently does not have the capacity to provide these data to universities.

Educator preparation programs at UNC are authorized by the state of Colorado and UNC is accredited by the Higher Learning Commission.

UNC is a leader in education in Colorado. If CAEP standards are irrelevant then we should demonstrate leadership by not continuing with CAEP.

The cost of CAEP accreditation is estimated to be over \$200,000. This includes time spent writing reports, visit cost, OCE, etc. The cost and effort involved in CAEP could be devoted to other efforts and to assist with sustainable cost savings for the University.

Our efforts could be better spent developing our own system to demonstrate the quality of our graduates and programs. Indeed, we could devote much

attention to this and to ensuring our efforts at quality assurance are well documented in the education community.

Not all Colorado institutions have or seek CAEP accreditation.

Reasons to Continue CAEP Accreditation

UNC has had national accreditation since the beginnings of the National Council for the Accreditation of Teacher Education in 1954. We would be giving up a long history of successful national accreditation.

Accreditation might affect our ability to recruit students. Parents and students sometimes ask whether our programs are accredited. However, not all Colorado university-based teacher preparation programs are nationally accredited and one of the largest recently dropped accreditation.

VI. Other: NA

VII. PEC Vacancies (Non-voting, 1-year memberships)

- Secondary Partner School
- Elementary Partner School
- Undergraduate Student Representative
- Graduate Student Representative
- Undergraduate Council Representative

VIII. Adjournment

Meeting adjourned.

Minutes submitted by Marsha Stewart