



**Professional Education Council
Minutes**

December 4, 2014

McKee 282; 4:00-5:30 PM

(Minutes approved by PEC, 1.29.15)

Present: Margo Barnhart, Connie Stewart, Bette Rathe, Melitta Wagner-Heaston, Michelle Scallon, Stephanie Fanselow, Val Middleton, Wendy Adams, Jennifer Krause, Todd Sundeen, Robyn Hess, Ginny Huang, Jeri Kraver

Absent: Mark Montemayor, Jason Byrnes, Jenni Harding-DeKam, Kaileigh Bonner, Teresa Higgins, Susan Thompson, Mark Thompson

Guests: Vicky Stromberger, David Aske, Joy Landeira, Dean Allison, Rob Powers, Steven Leth

I. Welcome

II. Approval of 11.20.14 Minutes

Wendy Adams moved to approve minutes; Melitta Wagner-Heaston seconded the motion; motion unanimously approved.

III. Curriculum Review:

School of Art & Design

Representative: Connie Stewart

A. Art History Requirement for Art Emphasis

Wendy Adams moved to approve the curriculum; Val Middleton seconded the motion; motion unanimously approved.

B. ART 601: Introduction to Arts Based Inquiry in Graduate Studies

(Connie will change the language).

Melitta Wagner-Heaston moved to approve curriculum with the following syllabus corrections/updates:

- Rewrite course objectives as measureable outcomes
- Include percentage breakdown for the grading scale
- Include DSS statement

Todd Sundeen seconded the motion; motion unanimously approved.

C. ART 648: Art and the Exceptional Student

Melitta Wagner-Heaston and Todd Sundeen withdrew first motion to approve curriculum.

Val Middleton moved to return curriculum with the following requested modifications:

- Rewrite and update the description
- Rewrite learning goals so they are measureable

Melitta Wagner-Heaston seconded the motion; motion unanimously approved.

D. Change MA Catalog Verbiage

Wendy Adams moved to approve the curriculum; Todd Sundeen seconded the motion; motion unanimously approved.

School of Sport and Exercise Science

Representative: Jennifer Krause

- A. Sport and Exercise Science B.S. – Physical Education K-12 Teaching Emphasis Physical Education (K-Grade 12) (Revised Major Program – Undergraduate)
Catalog correction requested: Should say LAC credits: 4; remaining LAC credits: 36. (Registrar’s Office will make the correction.)

SES 441: Learner Assessment and Physical Education Technology (Revised Major Course – Undergraduate)

SES 443: Teaching and Assessing School Health (New Major Course – Undergraduate)

Wendy Adams moved to approve the SES curriculum with the following SES 443 corrections:

- List prerequisites and co-requisites on the syllabus
- Re-write course objectives as measurable
- Include a statement regarding the Colorado Academic Standards for students
- Standards need to be included

Robyn Hess seconded the motion; motion unanimously approved.

Social Science Program

Representative: David Aske

- A. Social Science B.A. Liberal Arts Emphasis (Deactivate Major Program – Undergraduate)
Wendy Adams moved to approve the curriculum; Melitta Wagner-Heaston seconded the motion; motion approved with one abstention.

- B. SOSC 150: Social Perspectives: A Global Perspectives (Deactivate Major Course – Undergraduate)
Melitta Wagner Heaston moved to approve the curriculum; Jennifer Krause seconded the motion; motion approved with one abstention.

- C. SOSC 492: Internship in Social Science (Revised Minor Course – Undergraduate)
PEC asked that prerequisite 300 be deleted from the catalog page.
Robbyn Hess moved to approve the curriculum; Jeri Kraver seconded the motion; motion unanimously approved.

- D. Social Science B.A. Secondary Teaching Emphasis (Deactivate Major Program – Undergraduate)

Margo proposed that PEC take action on A,B,C and make an exception on D (since it was inadvertently left out of the original Social Science Program curriculum packet sent to PEC). PEC agreed to consider the curriculum via an email vote. Update: 12/9/14 – Social Science B.A. Secondary Teaching Emphasis curriculum passed by a unanimous PEC email vote.

Nancy Sileo asked that David Aske inform either her or Vicky Stromberger regarding the curriculum deactivation in order for them to notify the Colorado Department of Education (CDE).

Department of Hispanic Studies

Representative: Joy Landeira

- A. TESL Endorsement (Revised Minor – Undergraduate)
Val Middleton moved to approve the curriculum; Wendy Adams seconded the motion; motion unanimously approved.

School of Mathematical Sciences

Representatives: Dean Allison, Rob Powers, Steve Leth

- A. MATH 185: Number Sense and Algebra (New Major Course – Undergraduate)
Robyn Hess moved to approve the curriculum; Melitta Wagner-Heaston seconded the motion; motion unanimously approved.
- B. Mathematics B.S. – Secondary Teaching Emphasis Initial License in Mathematics (Grades 7-12) (Revised Major Program – Undergraduate)

MATH 317: Mathematical Foundations for Teachers (New Major Course – Undergraduate)

Val Middleton moved to accept the curriculum as is with learning goals written in a measureable way; Wendy Adams seconded the motion; motion unanimously approved.

MED 341: Principles of Teaching Secondary Mathematics (Revised Major Course – Undergraduate)

MED 441: Methods of Teaching Mathematics (Revised Major Course – Undergraduate)
Connie Stewart moved to accept the curriculum with differentiation between MED 341 and MED 441 and objectives rewritten. Revised curriculum needs to be sent to Marsha Stewart before the end of December; Melitta Wagner-Heaston seconded the motion; motion unanimously approved.

IV. Old Business

- PEC Vacancy: Undergraduate Council Representative – position still vacant.
- PLACE/PRAXIS Update/Continued Discussion
Wendy Adams moved that units choose the testing instrument which they wish to use; Robyn Hess seconded the motion; motion unanimously approved.
Following is detailed information regarding PEC's decision:
PEC unanimously passed a motion to allow each teacher education licensure/program area, with the exception of elementary and special education which must adhere to CDE requirements, to determine whether to use the PLACE or PRAXIS testing instrument for their unit's teacher candidates. Based on changes to CDE rules and regulations regarding PLACE and PRAXIS requirements, and accreditation and federal reporting requirements required of educator preparation programs, the Professional Education Committee has made the following decision regarding standardized test requirements for UNC teacher candidates:

1. All elementary education teacher candidates will need to pass either the PLACE or PRAXIS for elementary education prior to student teaching (**Colorado Department of Education REQUIREMENT**). This has not changed);
 2. All special education teacher candidates will need to pass either the PLACE or PRAXIS for elementary education and the special education PLACE prior to student teaching (**Colorado Department of Education REQUIREMENT**). This has not changed).
 3. All teacher education candidates for other licensure areas will need to pass a state approved or nationally recognized test, such as the PLACE or PRAXIS, as identified by the program areas. Once identified by the program areas, the type and name of the state approved or nationally recognized tests must be communicated in writing to PEC, the CEBS Dean's Office, the UNC Licensure Officer, program faculty and teacher education candidates. All candidates for teacher licensure will need to pass an exam that is appropriate to the specified teaching field, and specified by the program area prior to student teaching. Guidelines for choosing an alternate assessment will be provided by PEC, Spring 2015.
- Course Syllabi Guidelines: Request for updates. (Will discuss at the January 29th meeting.)
<http://www.unco.edu/cebs/faculty/pec.html>
 Attachments:
 EDSE 510 Syllabus Guide for PEC Review (#1)
 EDSE 510 Syllabus PEC Example, 11.25.14 (#2)
 Website Mockup for PEC Course Syllabus Guidelines, 11.23.14 (#3)

V. New Business

VI. Other

VII. Adjournment

PEC agreed to table the remainder of the agenda until the January meeting; meeting adjourned.

PEC Meeting Schedule

December 4	*(deadline for receipt of curriculum: 12/1)
January 29	(deadline for receipt of curriculum: 1/22)
February 26	(deadline for receipt of curriculum: 2/19)
April 2	(deadline for receipt of curriculum: 3/26)
April 30	(deadline for receipt of curriculum: 4/23)
May 7	(deadline for receipt of curriculum: 4/30)

All meetings will be held in McKee 282, 4:00-5:30 PM.