



**Professional Education Council
Minutes
October 22, 2015
McKee 282; 4:00-5:30 PM
(Minutes approved by PEC, 10.29.15)**

Present: Mark Montemayor, Suzette Youngs, Val Middleton, Connie Stewart (representing K-12 PTEP/Art), Bette Rathe, Jennifer Krause, Todd Sundeen, Susan Thompson, Jenni Harding, Stephanie Fanselow, Wendy Adams, Teresa Higgins (via phone)

Absent: Ginny Huang, Robyn Hess, Jeri Kraver, Brian Rose

Guests: Vicky Stromberger, Nancy Sileo, John Ryan, Stacy Sharp

I. Welcome: Mark Montemayor, PEC Chair

II. Approval of 9.24.15 Minutes

Todd Sundeen moved to approve minutes with correction; Wendy Adams seconded the motion; motion unanimously approved.

III. Curriculum Review: (Action items)

A. Spanish B.A.: K-12 Teaching Emphasis Initial License in Foreign Language (K-Grade 12)

Representative: John Ryan

Rationale for change: In accordance with the Colorado Department of Education Teacher Licensure, the Departments of Modern Languages and Hispanic Studies are proposing a K-12 Licensure program for Foreign Language Education with a French/German/Spanish emphasis. The purpose is to align with current state licensure standards in K-12 Foreign Language and to ensure that students majoring in Foreign Language Teacher Education are offered a program of study that addresses state requirements.

Wendy Adams moved to approve the curriculum; Suzette Youngs seconded the motion; motion unanimously approved.

B. Special Education: Pre-requisite Changes

Representative: Todd Sundeen

EDSE 320: Remove prerequisites EDSE 203, EDFE 110 or EDFE 120 or EDFE 125. Add minimum 2.75 GPA requirement and maintain EDSE 201 prerequisite. The foundational information in the EDSE 201 course will support students to gain the expected outcomes from the EDSE 320 course.

EDSE 325: Remove prerequisites EDSE 201, EDSE 203, EDFE 110 or EDFE 120 or EDFE 125. This will permit Elementary Education majors to enroll in this required course in their program of study without a faculty override of prerequisites.

EDSE 460: Add requirement of 2.75 GPA and prerequisite EDSE 201. The Culture of Special Education course provides foundational information that is expected of students to be

successful in completing the EDSE 460 course.

Susan Thompson made a motion to table the curriculum until the October 29th PEC meeting. PEC requested the inclusion of impact statements in the curriculum and asked if field hours should be attached to the courses.

Connie Stewart seconded the motion; motion unanimously approved.

IV. Elementary Curriculum Overview (Information to help you prepare for the October 29th meeting; voting will take place October 29th):

A. Elementary Education B.A. – Teacher Licensure (K-Grade 6) Emphasis (Elementary Revision Packet) [Elementary Licensure Program Revision.pdf](#)

B. Elementary Education B.A. – Teacher Liberal Arts Program [Elementary Liberal Arts Program Revision.pdf](#)

Following discussion, Mark Montemayor asked that PEC spend time in reviewing the curriculum materials and be ready to discuss at the October 29th PEC meeting.

V. Old Business:

A. Course Syllabi Policy Statements Mock-up: Mark Montemayor (handout)

PTEP faculty course syllabi draft statement. Mark will revise the statement (remove the Academic Integrity Statement link found on PEC's website) and bring back to PEC.

VI. New Business:

A. Writing Proficiency: Nancy Sileo/Vicky Stromberger

Nancy and Vicky informed PEC the Offices of the Provost and Registrar have requested the "writing proficiency" requirement of EDFE 120 and EDFE 125 be removed as a course requirement. The current "writing proficiency" statement for EDFE 120/125 requires students to provide proof of successful completion of a college composition course with a grade of B or better. This requirement is unenforceable by the Registrar, and one course cannot have a grade from another course as a requirement.

Nancy and Vicky asked PEC to make a determination on how to proceed and take action as soon as possible so any changes can be made and submitted prior to the catalog deadline of December 31, 2015. Discussion ensued among PEC members as to whether a) to keep the writing proficiency as a requirement for all programs, b) to keep the writing proficiency as a requirement based on program by program determination, or c) delete the requirement all together. Additional discussion focused on how a writing proficiency requirement could be enforced (program prerequisite, course prerequisite, among others).

PEC will continue the discussion and make a decision at a later meeting.

B. Felonies: Nancy Sileo/Vicky Stromberger

Nancy and Vicky informed PEC that after considerable discussion and work with UNC's General Council, the following statement will be appear on UNC's web-based admission applications and as part of the admission criteria listed in the catalogs:

***Effective fall 2016: "UNC does not accept applications for admission into teacher education licensure and educator preparation licensure programs from persons who have any felony convictions."**

Per Mark Montemayor, PEC can discuss later if this body wants to issue a statement in support or not in support.

C. PEC Monthly Meetings: Bylaw Change

Susan Thompson moved to amend PEC bylaws, Article 6: Section I, to read:

The PEC shall ordinarily meet on a designated Thursday every month during the academic year as permitted by the academic calendar.

Jeri Kraver seconded the motion (via proxy vote); PEC unanimously approved the motion. Marsha Stewart will forward the requested change to Lori Riley/Faculty Senate administrative support.

VII. Other:

A. Policy for Capping Methods Courses: Jeri Kraver (will be discussed at the November 19th PEC meeting)

B. Discussion of PEC Vacancies (Non-voting, 1-year memberships)

- Secondary Partner School: Marsha informed PEC of the nominations of 3 secondary principals. Marsha Stewart will follow-up.
- Elementary Partner School: To date, no names given.
- Undergraduate Student Representative: Jewel Mahoe's name was submitted.
- Graduate Student Representative: Stephanie Fanselow
- Undergraduate Council Representative: To date, no names given.
- Graduate Council Representative: Jenni Harding

Marsha will send out information to PEC and ask for input.

C. Requested Agenda Item for the November PEC Meeting: Field Experiences

VIII. Adjournment

PEC Meeting Schedule

October 22	(deadline for receipt of curriculum: 10/15)
October 29	(deadline for receipt of curriculum: 10/22)
November 19	(deadline for receipt of curriculum: 11/12)
December 3	*(deadline for receipt of curriculum: 11/30)
January 28	(deadline for receipt of curriculum: 1/21)
February 25	(deadline for receipt of curriculum: 2/18)
March 31	(deadline for receipt of curriculum: 3/24)
April 28	(deadline for receipt of curriculum: 4/21)
May 5	*(deadline for receipt of curriculum: 5/2)

All meetings will be held in McKee 282, 4:00-5:30 PM.