



**Professional Education Council
Minutes**

November 20, 2014

McKee 282; 4:00-5:30 PM

(Minutes approved by PEC, 12.4.14)

Present: Margo Barnhart, Mark Thompson, Val Middleton, Todd Sundeen, Stephanie Fanselow, Melitta Wagner-Heaston, Wendy Adams, Jason Byrnes, Jennifer Krause, Mark Montemayor, Connie Stewart, Ginny Huang, Jeri Kraver, Bette Rathe, Teresa Higgins (via phone)

Absent: Susan Thompson, Michelle Scallon, Jenni Harding-DeKam, Robyn Hess, Kaileigh Bonner

Guests: Tom Griggs, Madeline Milian, Rosann Englebretson, Harvey Rude

I. Welcome

II. Approval of 10.30.14 Minutes

Wendy Adams moved to approve the minutes; Todd Sundeen seconded the motion; motion unanimously approved.

III. Curriculum Review:

School of Teacher Education (STE)

A. Education M.A.T. – Elementary Education with Licensure Emphasis (Revised Licensure – Graduate)

Representative: Rosann Englebretson

The 3.0 GPA was taken off of individual courses due to registration issues. Therefore the Program Requirements need to state that students must maintain a 3.0 GPA throughout their programs as required by Graduate School Policies. It was also recommended by the College Curriculum Committee.

Todd Sundeen made a motion to approve the curriculum; Val Middleton seconded the motion; motion unanimously approved.

B. Culturally and Linguistically Diverse Education (CLD) Masters Program (additional course being added to the program)

Representative: Madeline Milian

The School of Teacher Education CLD faculty was informed by the Colorado Department of Education this past spring that the state, as a result of new legislation, now requires that all Culturally & Linguistically Diverse Education endorsement programs require 24 credit hours. This means that one course be added to the program requirements for students starting in Fall 2015. The CLD faculty unanimously agreed that the most effective and appropriate way to accomplish this is to add the existing course, ECLD 605: Seminar in Multilingual Teaching and Learning I, to program requirements.

Val Middleton made a motion to approve the curriculum with two corrections:

- 1) Add “s” to teacher in the catalog entry.
- 2) Add punctuation to the following statement: *Requirements for the program include: Admission to the Graduate School; and teaching licensure or enrollment in a teacher preparation program.*

Jeri Kraver seconded the motion; motion unanimously approved.

School of Teacher Education (STE)/School of Special Education (SPED)

A. New Program and Two New Courses (major)

Master of Arts in Teaching Diverse Learners (see curriculum packet)

Representatives: Madeline Milian, Rosann Englebretson, Harvey Rude, Ginny Huang

This proposal is for a new 33-credit degree program that includes a Master of Arts with dual endorsements in culturally/linguistically diverse and special education. This is accomplished with a combination of 18 credits in discipline-dedicated courses, 9 credits in discipline-blended courses, and 6 credits in a blended field experience course assuring that the Colorado state minimum requirement of 24 credits per endorsement is realized (please see attached CDE Matrix for CLD and Matrix for Special Education).

Due to the endorsements, this MA is only available to those who already possess a valid Elementary, Secondary, or Early Childhood Colorado General Education Teacher License.

The courses will be delivered over 5 semesters. At the end of the program a final, comprehensive examination consisting of 1 question from SPED, 1 question from CLD, and 1 question that blends the two fields will serve as the final product of the program. The examination will be provided online, and students will have one week to complete their work. Answers must be both accurate and comprehensive in terms of research and practice, they must provide at least 8 literature citations per question, and products must contain original elements of thought that show evidence for ability to synthesize findings across the fields and in relation to general education practices. Comprehensive examinations are graded Pass/Fail by faculty members from both departments. A student who receives a “Fail” has one chance to repeat the examination process, which must occur within one year of completing program coursework.

The research class EDS 603 Graduate Research with Diverse Students will serve to fulfill the research requirement (please see new course proposal and syllabus).

EDS 602: Graduate Research with Diverse Learners

(Curriculum packet in program packet)

This course is designed for educators who have been admitted into the MA in Teaching Diverse Learners and are seeking a K-12 endorsement in linguistically diverse education and special education. The course provides the foundation for understanding research methodology, and data analysis that will facilitate the implementation of research projects and the interpretation of research findings when reading research studies related to the teaching of diverse student populations. The course is required for the completion of the 33 credit MA in Teaching Diverse Learners.

EDS 603: Field Based Experience CLD/SPED

(Curriculum packet in program packet)

Program faculty members believe that general education classroom teachers who possess the combined knowledge, skills, and attitudes of a teacher of students with exceptionalities and a teacher of students who are culturally and linguistically diverse can more effectively educate

children and youth with diverse learning capabilities and needs.

Field experience is essential. This six credit course addresses the knowledge and skills that are needed for educators to know and demonstrate when addressing the learning needs of diverse students who have learning needs based on cognitive, language, or behavioral concerns and who may come from culturally and linguistically diverse backgrounds.

Melitta Wagner-Heaston made a motion to approve the curriculum; Jeri Kraver seconded the motion; motion unanimously approved.

IV. Old Business

- PEC Vacancy: Undergraduate Council Representative
No volunteers at this time.
- PLACE/PRAXIS Update/Discussion
See Nancy Sileo's email to Margo Barnhart, 11.11.14 (attachment #1)
Sileo PLACE/PRAXIS final draft letter, 11.17.14 (attachment #2)
There was a good bit of interest by PEC members in not waiting for the Colorado Department of Education to act on this issue. It was suggested that PEC present the draft proposal letter from Ginny Huang, Harvey Rude and Nancy Sileo to all Teacher Education Faculty to "test the water" for their thoughts.
Jason Byrnes made the motion to table the discussion until the December 4th meeting and requested that Marsha Stewart send out the draft proposal letter to all Teacher Education Faculty members to take the temperature of the faculty; Jeri Kraver seconded the motion; motion unanimously approved.
- Course Syllabi Guidelines: Request for updates
<http://www.unco.edu/cebs/faculty/pec.html>
Per Ginny Huang, the document is not yet finalized. Discussion will continue at the December 4th PEC meeting.

V. New Business:

- PEC discussed the curriculum approval process.
- PEC was reminded that absent voting members can give their proxy votes to Marsha Stewart with the proxy's approval.

VI. Other: NA

VII. Adjournment

Meeting adjourned by unanimous consent.

PEC Meeting Schedule

November 20	(deadline for receipt of curriculum: 11/18)
December 4	*(deadline for receipt of curriculum: 12/1)
January 29	(deadline for receipt of curriculum: 1/22)
February 26	(deadline for receipt of curriculum: 2/19)
April 2	(deadline for receipt of curriculum: 3/26)
April 30	(deadline for receipt of curriculum: 4/23)
May 7	(deadline for receipt of curriculum: 4/30)

All meetings will be held in McKee 282, 4:00-5:30 PM.