

UNIVERSITY of
NORTHERN COLORADO



Professional Education Council

Minutes

April 17, 2014

McKee 282; 4:00-5:30 PM

(Minutes approved by PEC, 5.1.14)

Present: Margo Barnhart (Vice-Chair), Mark Thompson, Kevin Slivka, Bette Rathe, Jennifer Krause, Robyn Hess, Mark Montemayor, Ginny Huang, Todd Sundeen, Youngjin Song (proxy vote for Teresa Higgins)

Absent: Melitta Wagner-Heaston (Chair), Jeri Kraver, Nicole Petersen, Val Middleton, Teresa Higgins, Kathy O'Neil, Jason Byrnes, Ian Fralick

Guests: Nancy Sileo, Vicky Stromberger

I. Welcome

II. Approval of 2.27.14 Minutes

Mark Montemayor moved to approve the minutes; Jennifer Krause seconded the motion; motion unanimously approved.

III. Curriculum Review: NA

IV. Old Business: NA

V. New Business:

- CDE Meeting: Updates regarding licensure programs in terms of PLACE and/or PRAXIS tests and overall teacher evaluation

Ginny Huang: Update regarding the Elementary program revision and Secondary program revision

Faculty members have decided that we are going to have a new elementary licensure program which will allow our candidates to graduate with an elementary license and with either a CLD endorsement or a SPED minor, possibly with Elementary STEM as a third option. There are many details to be dealt with but

we hope to have something solid and ready to go through the CEBS College Curriculum Committee in September. The need to revise the elementary program has come from the new state mandates, reality and challenges of the teaching field, school teachers, principals, and data we collected, plus feedback from the school HR's and administrators. The secondary program revision has been dragging along for quite some time. It is more complicated than the elementary program because of the many students shared between our school and college and the other colleges. A community engagement meeting will be scheduled and will include school administrative personnel. A whole group session will be included with break-out sessions to elicit comments and feedback.

Nancy Sileo:

- The CAEP accreditation site visit will take place in Spring 2016. CEBS Dean's Office will draft report for PEC / CAEP Steering Committee review/input. Primary writing will be done by CEBS Dean's Office.
- CAEP Steering Committee representatives:
 - Early Childhood Education: Kathy O'Neil
 - Elementary Education: Jenni Harding-Dekam
 - Post-Bac & Secondary PTEP: Christy Moroye
 - Secondary Content: Mary Schuttler
 - K-12 (Art, Music, P.E.): Brian Dauenhauer
 - School Psychology: Michelle Athanasiou
 - Special Education: Sandy Bowen
 - SSE Assessment Coordinator: Kay Ferrell
 - STE Assessment Coordinator: Heng-Yu Ku
 - CEBS Dean's Office: Nancy Sileo
- Programs that are submitting SPA report in fall are **due to SPA 09/15/14; due to CEBS Dean's Office 08/31/14.**

Ginny and Nancy:

PLACE / PRAXIS Update:

- Elementary and Special Education teacher candidates are **REQUIRED** to take Elementary PLACE or PRAXIS;
- CDE does not require PLACE / PRAXIS for any other field **UNLESS** the candidate/applicant did not complete a major or endorsement program in the specified area;
- For candidates who complete a major (any secondary field, ECE, Art, Music, P.E., etc.) in the field for which they are applying for CDE licensure, PLACE / PRAXIS are not required by CDE;
- For candidates who complete 24 credits or add on endorsement coursework (any secondary field, ECE, Art, Music, P.E., etc.) in the field for which they are applying for CDE licensure, PLACE / PRAXIS are not required by CDE

UNC REQUIRES a state or nationally approved standardized exam (PLACE/PRAXIS) for all candidates seeking initial licensure. This is due to federal regulations related to program completers (must complete an approved program AND must pass a state or nationally approved standardized licensure exam).

- At UNC, the standardized exam is typically required prior to a candidate's student teaching or culminating field experience.

VI. Other:

- **PEC Sharepoint Access**
Marsha Stewart informed PEC that all PEC information (curriculum, minutes, meetings, membership) will be placed on the College of Education & Behavioral Sciences PEC Sharepoint this summer. The PEC, Teacher Education Faculty and administrative support will be able to access the PEC Sharepoint information.

Robyn Hess moved that the following will be given read only access to PEC Sharepoint:

- Teacher Education Faculty
- Professional Education Council members
- Administrative Assistants involved in the curriculum process

And, that the following will be given read/write access to PEC Sharepoint:

- Professional Education Council chair/vice-chair
- Professional Education Council administrative support

Todd Sundeen seconded the motion; motion unanimously approved.

VII. Comments for the Good of the Order:

Margo Barnhart discussed the possibility of putting a process together that would allow the School of Teacher Education (STE) the ability to remove any student teacher in a school affected by a work-stop policy. The student teacher would be replaced in another school as soon as possible. If unable to place the student, STE would be able to give an incomplete to the student and the student would then be able to retake student teaching the following semester and would retake the number of hours short. Vicky Stromberger: Would this policy apply to a natural disaster situation as well? Nancy Sileo: We are currently working on language related to different situations.

VIII. Adjournment

Meeting adjourned by unanimous agreement.

Minutes submitted by Marsha Stewart