



**Professional Education Council
Minutes**

November 21, 2013

McKee 282; 4:00-5:30 PM

(Minutes approved by PEC, 12.5.13)

Present: Melitta Wagner-Heaston (Chair), Margo Barnhart (Vice-Chair), Jennifer Krause, Todd Sundeen, Mark Montemayor, Jason Byrnes, Robyn Hess, Bette Rathe, Ginny Huang, Kevin Slivka, Val Middleton (per phone)

Absent: Jeri Kraver (proxy vote to Melitta Wagner-Heaston), Mark Thompson, Nicole Petersen, Kathy O'Neil (proxy vote to Todd Sundeen), Youngjin Song (proxy vote to Margo Barnhart), Ian Fralick

Guests: Harvey Rude, Vicky Stromberger, Nancy Sileo

I. Welcome

- Introduction of Ian Fralick/PEC Confirmation Vote: Undergraduate Student Representative

II. Approval of 10.17.13 Minutes

Margo Barnhart moved to approve the minutes; Robyn Hess seconded the motion; motion was unanimously approved.

III. Curriculum Review:

- A. Special Education B.A.: K-12 Teaching Emphasis Special Education Generalist (K-Grade 12) (Program: Revised Major – Undergraduate).
Representative: Harvey Rude/School of Special Education

The purpose for adding the informational items to the catalog is to ensure consistent and clear expectations for those majoring in the K-12 Teaching Emphasis Special Education Generalist Program (K-Grade 12). It is important that prospective candidates understand the unique testing requirements to work within the state of Colorado as special education teachers.

Re-assigning EDSE 271 as a conditional option in the catalog. The rationale is: EDSE 271 is taken only if the student has documented prior experience teaching in a k-12 school. When the student provides documentation to his/her advisor, the student will be allowed to take EDSE 271 as a substitute for EDSE 270. This will only be allowed on an individual basis.

Todd Sundeen made a motion to approve the curriculum; Jason Byrnes seconded the motion; motion unanimously approved.

- B. ECLD 350: Teaching Young Bilingual Children (Course: Revised Major – Undergraduate).
Representative: Ginny Huang/School of Teacher Education

The rationale for the change in name from the Linguistically Diverse Education to the current one to “Culturally and Linguistically Diverse Education” (CLDE) is the result of a decision by the Colorado Department of Education to cease issuing the former endorsement and to replace it with the new one, effective January 1, 2013.

No significant change in the philosophy or content of the program/courses or in most of its requirements is anticipated. Because our guiding philosophy views culture and language as integrally related to and inextricably intertwined with one another, the current courses are intended to emphasize this connection and embed program content in the cultural and cross-cultural contexts within which second language learners and their teachers must operate. For us, the transition from Linguistically Diverse Education courses to Culturally and Linguistically Diverse Education will be almost entirely nominal, and will have minimal impact on what we already do.

Rationale reads EDLD 450 as opposed to EDLD 350. Course description is not a rationale and needs to be corrected.

Robyn Hess made a motion to approve the curriculum tentative to correction of the rationale; Jennifer Krause seconded the motion; motion unanimously approved.

C. ECLD 450: Literacy/Content Instruction in Bilingual Classrooms (Course: New Major – Undergraduate).

Representative: Ginny Huang/School of Teacher Education

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Mark Montemayor made a motion to approve the curriculum; Margo Barnhart seconded the motion; motion unanimously approved.

IV. Old Business

- Update regarding PEC vacancies
 - Undergraduate Council Representative: UGC secretary will ask, again, at November’s UGC meeting for a PEC representative.
 - Graduate Council: GC will send a representative to PEC whenever a graduate program is reviewed by PEC (representation agreement by GC/PEC, 2012-2013 AY).
- Discussion: Ginny Huang/CEBS Associate Dean & School of Teacher Education Director and Nancy Sileo/CEBS Assistant Dean (see Attachment A)
 - SPAs – Specialized Professional Associations
 - CAEP – Council for the Accreditation of Educator Preparation (formerly NCATE)
Next on-site visit will take place, Spring 2016. CAEP will conduct their on-site

- visit simultaneously with CDE/CDHE.
- CDE/CDHE Re-authorization
- LiveText

V. New Business

- More curriculum will be coming in December. December 2nd is PEC's deadline for receipt of curriculum.
- Ginny Huang: The Interdisciplinary Studies Elementary Teaching (ISET) program will be moving into the School of Teacher Education.

VI. Other

VII. PEC Meeting Schedule

November 21	(deadline for receipt of curriculum: 11/14)
December 5	*(deadline for receipt of curriculum: 12/2)
January 16	*(deadline for receipt of curriculum: 1/13)
February 27	(deadline for receipt of curriculum: 2/20)
March 27	*(deadline for receipt of curriculum: 3/24)
April 17	(deadline for receipt of curriculum: 4/10)
May 1	(deadline for receipt of curriculum: 4/24)

All meetings will be held in McKee 282, 4:00-5:30 PM