Joanna K. Laurx

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Education

**EdD Educational Studies** Expected May 2025

University of Northern Colorado, Greeley, CO

**MEd Educational Leadership and Policy Analysis** July 2021

University of Missouri, Columbia, MO

**BS Elementary Education** May 2020

University of Missouri, Columbia, MO

Professional Experience

**Instructional Coach** June 2023-Present

Omar D. Blair Charter School, Denver, CO

**Superintendent Intern** June 2023-Present

Clear Creek School District

**Graduate Research Assistant** August 2021-Present

University of Northern Colorado, Greeley, CO

Colorado Center for Rural Education

**5th Grade Teacher** August 2020-June 2023

**Literacy Department Chair**

Omar D. Blair Charter School, Denver, CO

**K-12 Principal Intern** August 2020-June 2021

Omar D. Blair Charter School, Denver, CO

Grandview High School, Aurora, CO

Honors and Awards

**Hutchinson-Lahman Award Finalist**

Projects

**Parental Rights in Education** Summer 2022

University of Northern Colorado, Loveland, CO

* Poster presentation
* Researched history of parental rights in education in the nineties and present

**Teachers’ Lived Experience with Student Behavior Throughout COVID-19** Spring 2022

University of Northern Colorado, Greeley, CO

* Qualitative research
* Interviewed teachers about experience with student behavior during the COVID-19 pandemic
* Presented at UNC Research Evening
* Presented at AATC October 2022

**Participatory Action Research** February 2021-Present

University of Missouri, Columbia, MO

* Participating in research group with the goal of discovering how new teachers can improve with an increased knowledge of racial literacies
* Reading and researching information to improve my own racial literacy
* Presented at AERA, April 2022

Publications

Adu-Gyamfi, M., Laurx, J., Dinsdale, T., & Kever, R. (2023). Un-learning, re-learning, and re-

imagining together: Early career teachers engaging in collaboration toward racial literacies development. *Out of Turmoil: Catalysts for Re-learning, Re-Teaching, and Re-imaging History and Social Science,* 109-126.