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Annual Conference on



# Gender Justice and Feminism

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***Celebrating 10 Years of  
Our Journey, Your Journey***


November 8, 2019

**UNC**

UNIVERSITY OF NORTHERN COLORADO

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Center for Women's & Gender Equity  
Stryker Institute for Leadership Development



## What is the Annual Conference on Gender Justice and Feminism?

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The Annual Conference on Gender Justice and Feminism offers an opportunity for all UNC students, faculty, and staff to engage contemporary and historical women's and gender issues, explore intersectionality within feminism, and identify avenues toward reflection, awareness and empowerment.

Join us in creating space for awareness,  
reflection and community!

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We hope to provide an inclusive space at the UNC Annual Conference on Gender Justice and Feminism. Please make us aware of anything that we may add to better support you in this space.

Comments or suggestions?

Please see someone at the registration table  
or let us know by contacting [cwge@unco.edu](mailto:cwge@unco.edu)

# The Annual Conference on Gender Justice and Feminism/UC Offers:



## ***Accessibility Reserved***

*Areas noted are reserved for persons with accessibility needs*



## ***All-Gender Restrooms***

*Located outside of Longs Peak & Mt. Evans Ballrooms and on the 3rd Floor of the University Center*



## ***Language***

*Specialize and add a label to your nametag if you can communicate in any other languages*



## ***American Sign Language Interpreter***

*An open access American Sign Language interpreter will be offered during all general/plenary sessions such as the welcome, opening speaker, and closing speaker.*



## ***Spanish Interpreter***

*An open access Spanish Language interpreter will be offered during all general/plenary sessions such as the welcome, opening speaker, and closing speaker.*



## ***Lactation Station***

*Located on the third floor of the University Center or the main floor of Campus Commons*



# What's New?

## Change is good!

This year we want to highlight a few things that we have integrated into the conference to support your experience. Be sure to complete your breakout session evaluations as well as the overall conference evaluation that will be sent to you via email after the conference. Share your voice. We Listen.

- ◆ New 'Key' added: Content Warning (CW) will be noted if a presenter mentions their session is covering topics that may cause emotional distress or reactions.
- ◆ Eco-conscious: We encourage you to bring your personal water bottle and utilize the water refill stations this year. We are not providing bottled water in an effort to reduce waste (You will find instead recyclable water cups available). Recycle stations are available.
- ◆ Spanish Interpreter: An open access Spanish Language Interpreter will be offered during all general/plenary sessions such as the welcome, opening speaker, and closing speaker.

# Social Media

Follow the CWGE on social media!



Center for Women's and Gender Equity at UNC



@UNCO\_CWGE

Use #UNCOGenderJustice

for this year's Annual Conference on Gender Justice and Feminism.

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I Need  
**Feminism  
Because...**

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Our campaign links pressing women's and gender issues, and other forms of social inequity, to feminism and feminist history. Women's ability to vote, access to education and own property are a result of feminism, and reminds us of all that is still left to accomplish.

Why do **YOU** need feminism? #UNCOFeminism

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Opening Speaker

# Rowen Thomas

Unpacking and Decolonizing Gender Equity

Rowen Thomas, MA (They.Them.Theirs) is a consultant and public speaker who has over a decade of educational facilitation experience. They are a Malayalee South Indian-American, queer, transgender, genderfuq & genderful human originally from Houston, Texas. They work to spread understanding, awareness, and empathy about the experiences of individuals with historically marginalized or minoritized identities, with a particular focus on queer, transgender, and gender non-conforming people of color. They enjoy co-constructing research, playing with arts-infused research methods, challenging status quos, learning, growing, and loudly laughing.



Closing Speaker

# Dolores Huerta

Founder & President of the Dolores Huerta Foundation



Dolores Huerta is a civil rights activist and community organizer. She has worked for labor rights and social justice for over 50 years. In 1962, she and Cesar Chavez founded the United Farm Workers union. She served as Vice President and played a critical role in many of the union's accomplishments for four decades. In 2002, she received the Puffin/Nation \$100,000 prize for Creative Citizenship which she used to establish the Dolores Huerta Foundation

(DHF). DHF is connecting groundbreaking community-based organizing to state and national movements to register and educate voters; advocate for education reform; bring about infrastructure improvements in low-income communities; advocate for greater equality for the LGBT community; and create strong leadership development.

# My Schedule

**Breakout Session 1 (9:50am-11:00am)**

**Breakout Session 2 (11:10am-12:20pm)**

**Breakout Session 3 (1:20pm-2:30pm)**



# Notes

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# Conference Agenda

*University Center*

**7:45—8:30**

Check In/Breakfast

*Fireside Lounge/Pikes Peak and Mt Evans Ballroom*

**8:30—8:45**

Welcome

*Pikes Peak and Mt Evans Ballroom*

**8:45—9:45**

Rowen Thomas, Opening Speaker

*Pikes Peak and Mt Evans Ballroom*

**9:50—11:00**

Breakout Session 1

**11:10—12:20**

Breakout Session 2

**12:20—1:20**

Lunch

*Pikes Peak and Mt Evans Ballroom*

**1:20—2:30**

Breakout Session 3

**2:40—3:20**

Sarah Rodriquez,

The 10 Year Challenge

*Pikes Peak and Mt Evans Ballroom*

**3:20—3:30**

Intro to Dolores by

Kappa Delta Chi

*Pikes Peak and Mt Evans Ballroom*

**3:30—4:30**

Dolores Huerta!

*Pikes Peak and Mt Evans Ballroom*

**4:30—5:30**

Autographs/Photos with Dolores

*Fireside Lounge*

# Affinity Spaces

## **What is an Affinity Space?**

An Affinity Space provides an opportunity for individuals who belong to a particular identity group or groups to engage in discussion around issues/topics that speak directly to the identity experiences of those individuals. The goal of an Affinity Space is to give people within an identity group (s) (e.g. race, gender, class, sexual orientation, etc.) a space to discuss and dialogue about important issues and/or experiences connected within an identity.

## **Why are these spaces created?**

By creating spaces where individuals can talk with people who are like them (share an identity or identities), they are able to gain new perspective and insights about issues and experiences. Additionally, these spaces offer an opportunity to gain support through conversations about difficult issues, which allows time to process and "unpack" experiences and truths in a shared identity environment.

## **How can affinity group dialogue help us make progress toward achieving equity?**

Group participants are able to gain mutual support and learn that they have a voice in making a difference; they are able to build new relationships and trust; and they are able to explore different ways to work with others.

# Breakout Session Levels

In an effort to create a valuable conference experience, we have identified presentation levels to meet the unique needs of participants. The options below provide a guide for level of depth of presentation.

## Building Foundations, **BF**

Sessions in this category will provide foundational knowledge about, and introductions to, conference content including feminism, women's and gender issues and intersectionality. These sessions will begin to define core concepts in these areas.

## Making Connections, **MC**

Sessions in this category will provide an opportunity to build upon foundational knowledge in content areas including feminism, women's and gender issues, and intersectionality. These sessions will offer an opportunity to increase awareness in content areas while connecting and applying knowledge to everyday experiences.

## Advanced Dialogue, **AD**

Sessions in this category will provide an opportunity to engage in critical thinking about content areas, including feminism, women's and gender issues, and intersectionality. These sessions will also offer a space to engage in consciousness raising around more complex scenarios and experiences and engage in critical thinking about content, concepts, terms and theory.

### KEY

Building Foundations

**BF**

Affinity Space

AS

Making Connections

**MC**




Advanced Dialogue

**AD**

Content Warning

CW

## Breakout Session 1 (9:50AM-11:00AM)

Room:	Title/Presenter
Aspen A	<p>The Spectacle of Gender Discrimination in Indian Occupied Kashmir or <i>how a military annexation becomes acceptable for Indian feminists</i> <b>BF</b></p> <p><i>Ather Zia</i></p>
Aspen B	<p>Our Personal Journeys with the Feminist Fight Club @ Colorado State University <b>MC</b></p> <p><i>Allis Werkmeister and Jamie Moyer</i></p>
Aspen C	<p>Language and Violence: How the English language has been used in law and politics to normalize, dismiss, and perpetuate violence against women from the Enlightenment to the present day. <b>AD</b></p> <p><i>Natalie Seils</i></p>
Panorama Room	<p>Let's Navigate Together. Women of Color Discussing and Remediating Experiences with the Imposter Phenomenon <b>MC</b></p> <p><i>Talia Carroll</i> </p>
Spruce A	<p>Researchers with diverse gender perspectives do better science. Examples from Ecology and Conservation <b>AD</b></p> <p><i>Lauryn Benedict and Chelsie Romulo</i></p>
Spruce B	<p>Storytelling &amp; Community-Building from a Reproductive Lens <b>BF</b> </p> <p><i>Monika Dymerski and Makaila Rosin</i></p>
Spruce C	<p>Paving the Way as Intersectional Activists <b>MC</b></p> <p><i>Mika Tancayo and Selene Ortiz</i></p>
Council Room	<p>Complexities of Wellness: Connecting with Inner Self (in Humor) <b>BF</b> </p> <p><i>Morgan Bradford</i></p>

# Breakout Session 1 Descriptions

## **The Spectacle of Gender Discrimination in Indian Occupied Kashmir or how *a military annexation becomes acceptable for Indian feminists* BF**

Ather Zia She/Her/Hers

The right-wing Hindu supremacist government in India held gender discrimination in Kashmir as one of the foremost reasons for the removal of the region's autonomy. The autonomous state of Muslim majority Kashmir was ended on August 5, 2019 and since then the region has been under communication lockdown and curfews, resulting in a humanitarian crisis. In the Indian narrative, the framing that Kashmir's autonomy allowed for gender injustice was made to appear as a natural outcome of the stereotype of Kashmiri patriarchy which is portrayed as violent and cracking down on women. This paper will analyze the Supreme Court case in India which was made pivotal in framing the gender discrimination angle in removal of autonomy. At the same it will illustrate how the gender discrimination angle went unchallenged because it fit the established stereotype of Kashmiri patriarchy in the Indian imagination and of which autonomy was seen as a virulent manifestation and thus, something to be dismantled. This paper will also explore how *"a military annexation becomes acceptable for Indian feminists."*

**Ather Zia, Ph.D.**, is a political anthropologist, poet, and short fiction writer. She teaches at the University of Northern Colorado Greeley. Ather is the author of *Resisting Disappearances: Military Occupation and Women's Activism in Kashmir* (June 2019) and co-editor of *Resisting Occupation in Kashmir* (Upenn 2018) and *A Desolation called Peace* (Harper Collins, May 2019). She has published a poetry collection *"The Frame"* (1999) and another collection is forthcoming. Ather's ethnographic poetry on Kashmir has won an award from the Society for Humanistic Anthropology. She is the founder-editor of *Kashmir Lit* and is the co-founder of *Critical Kashmir Studies Collective*, an interdisciplinary network of scholars working on the Kashmir region.

# Breakout Session 1 Descriptions

## Our Personal Journeys with the Feminist Fight Club @ Colorado State University **MC**

*Allis Werkmeister, she/her/hers & Jamie Moyer, she/her/hers*

The Feminist Fight Club @ Colorado State University (FFC@CSU) was introduced in Fall of 2017 as a new way to create needed grass roots social change. Dr. Cori Wong found the research-based book by Jessica Bennett to be an accessible starting place for faculty and staff to have shared language to identify and respond to subtle sexism. Presenters Allis Werkmeister and Jamie Moyer share their personal experiences with the FFC@CSU, doing things differently on campus, and how it affected their lives in unexpected ways for the better. This session includes dialogue, participation and discussion.

**Jamie Moyer** is a Speaker, Facilitator, and Advocate for Belonging, Support and Accountability in the workplace. When she's not working for Social Justice you can find her making or designing for her upcycle shop Firekat's Attic.

**Allis Werkmeister** is an Academic Support Coordinator at Colorado State University. In her free time she helps facilitate the Showing Up For racial Justice book club, serves as co-chair for the Engagement Group at FFC@CSU and loves to rock climb.

## **Language and Violence: How the English language has been used in law and politics to normalize, dismiss, and perpetuate violence against women from the Enlightenment to the present day. **AD****

*Natalie Seils, she/her/hers*

Many of the attitudes developed and solidified during the Enlightenment are reflected in modern language practices that emerged out of linguistic scholarship during the 1900s, and which continue to be evoked within the judicial system and recirculated in popular analysis of media/politicians. The information for this presentation is derived from an academic essay that traces the history of misogyny in modern language to the ideas surrounding women during the Enlightenment era and analyzes the 2008 and 2016 Clinton political campaigns and the Kavanaugh hearing as examples of misogyny within language and its ability to perpetuate and normalize gender-based violence.

**Natalie Seils** holds a Bachelor of Fine Arts degree and a Bachelor of Science in Justice Studies from Arizona State University and is currently completing a Master's degree in Human Rights Practice from the University of Arizona online. She currently resides in Fort Collins with her young son, Atticus, and their German Shepherd puppy, EmmyLou.

# Breakout Session 1 Descriptions

## Let's Navigate Together. Women of Color Discussing and Remediating Experiences with the Imposter Phenomenon **MC**

*Talia Carroll, she/her/hers*

AS

Do you ever wonder if someone thinks you're a phony and that you do not know what you are doing? Do you question if you have the adequate skills to be engaging in the work you're doing? Are you a woman of color who also wonders about your intersections of identity and how they may be informing your daily engagement with the world? If so, come connect with other women of color to discuss the layers of the imposter phenomenon and how to navigate through to achieve ongoing success. You will leave with an action plan on how to effectively address imposter feelings.

**Talia K. Carroll, Ph.D.** is the Director of the Marcus Garvey Cultural Center at the University of Northern Colorado where she supports students whose identities intersect the Black/African/African American diaspora, culture, and experiences. She's a two-time graduate of the University of Oklahoma and graduate of The Pennsylvania State University, who has over 10 years of experience in student and academic affairs across various educational contexts. Her professional interests center equity, inclusion, and justice for racially and ethnically diverse people, with particular attention on those who identify across the Black/African American diaspora.

## Researchers with diverse gender perspectives do better science:

### Examples from Ecology and Conservation **AD**

*Lauryn Benedict, she/her/hers & Chelsie Romulo, she/her/hers*

Historically, most scientists were men. This has biased the scientific questions, approaches, and interpretations that dominate in a range of scientific disciplines. As women and others with diverse gender perspectives have taken on leading scientific roles, there has been a shift in the questions asked and applications of the research. In this session we will explore how the fields of ecology and conservation have benefitted from gender-inclusivity.

**Dr. Lauryn Benedict** is an associate professor in the School of Biological Sciences at the University of Northern Colorado. Her research program investigates multiple aspects of bird song and behavior.

**Dr. Chelsie Romulo** is an assistant professor in the Department of Geography, GIS, and Sustainability at University of Northern Colorado. Her research focuses on what works and why for natural resources management.



# Breakout Session 1 Descriptions

## Storytelling & Community-Building from a Reproductive Lens **BF**

Monika Dymerski, she/her/hers & Makaila Rosin, she/her/hers

CW

Join Planned Parenthood Votes Colorado as we identify current barriers to reproductive rights and the value of grassroots organizing. This session will also feature a storytelling workshop to support activists in owning their personal narratives. Reflecting on and sharing our stories is an invaluable tool in effecting change. We will also facilitate a collaborative discussion on how to engage our communities in order to uplift each other and harness our strength.

**Content warning:** *the storytelling portion of this training will ask participants to reflect on personal experiences. These narratives may bring up topics related to trauma and may trigger fellow participants. We welcome all experiences and offer a safe and inclusive space for these stories and their authors.*

**Monika and Makaila** are both Campaign Organizers for Planned Parenthood of the Rocky Mountains based out of Denver. Before moving to Colorado, Monika worked for Planned Parenthood in Idaho, building rural grassroots movements and advocating for equitable healthcare legislation. Makaila has worked on a number of social justice issues in the Denver Metro Area including youth voter engagement, abortion stigma, educational justice, and immigration.

## Paving the Way as Intersectional Activists **MC**

Mika Tancayo, she/her/hers & Selene Ortiz, she/her/hers

Activism is cool and all, but what happens before the walk out, the strike, or the march? What happens during those planning periods where intersecting identities come into play? When fear, safety, and anxiety battles with your gender, race, sexual orientation, and what is right to do? No one really talks about it. Until today.

**Mika Tancayo** is a First generation, Asian Pacific Islander, from the state of Hawaii that is currently serving as the Student Body President. Mika is in her last year at UNC and is focused on student success and empowering individuals.

**Selene Ortiz** is a First-Generation Latinx woman from rural Colorado that is currently serving as the Director of Student Affairs. Selene is in her Junior year at UNC and is an aspiring public school educator dedicated to providing equitable education for elementary school students.



# Breakout Session 1 Descriptions

## Connecting with Inner Self (in Humor) BF

CW

*Morgan J. Bradford, she/her/hers*

Do you struggle with making time for wellness? Don't know where to start? Connect with others by practicing mindfulness and movement activities in the spirit of humor. For 70 minutes, I am giving you permission to set aside intentional time to ground yourself!

**Content warning:** *Crude language used*

**Morgan Bradford** serves as the Leadership Coordinator for the Stryker Institute. Morgan is in her fourth year as a PhD student in the Higher Education Student Affairs Leadership program, and enjoys sharing in deeper dialogue around topics such as social justice and gender equity.

[illegible]

## Breakout Session 2 (11:10AM-12:20PM)

Room:

Title/Presenter

Aspen A

**CWGE Consciousness Raising** BF

*Savana Griego and Tammy Ortiz*

Aspen B

**Our Personal Journeys with the Feminist Fight Club @**

**Colorado State University** MC

*Allis Werkmeister and Jamie Moyer*

Aspen C

**Foundations of Gender & Sexuality** BF

*Stephen Loveless*

Panorama  
Room

**Living Chingona** BF

*Yvette Lucero-Nguyen*

AS

Spruce A

**Return of the Corn Mothers: Healing Through Story** MC

*Elizabeth Fajardo and MSU Denver Journey Through  
Our Heritage Team*

Spruce B

**Storytelling & Community Building from a  
Reproductive Lens** BF

*Monika Dymerski and Makaila Rosin*

CW

Spruce C

**Queer Parenting** BF

*Liane Ortis*

Council Room

**Inclusive models for analyzing gender** AD

*Betsy Kersey and Rowen Thomas*

# Breakout Session 2 Descriptions

## CWGE Consciousness Raising **BF**

*Savana Griego, she/her/hers &*

*Tammy Ortiz, she/her/hers or they/them/theirs*

Join us as we build community by engaging in issues and topics surrounding social justice, gender justice, feminism and more! Connect with others around conversations that uplift our I Need Feminism Because... campaign and our voices here at UNC and beyond. This session will be like the Student Consciousness Raisings that we host at the CWGE with a brief history of consciousness raisings. Let's talk! #UNCOFeminism

**Tammy Ortiz** is a non-traditional Master's of Sociology student who also works as a Graduate Assistant at the Center for Women's and Gender Equity at the University of Northern Colorado. Tammy grew up in Northern Colorado and is passionate about prison reform / abolishment and the social structures in place within the criminal and judicial systems in the United States. Tammy has a spouse, two adult children, two amazing grandchildren, and a turtle named Bradley who all live in Greeley, Colorado and one day plans to make Puerto Rico her / their permanent residence. Tammy loves to engage in anything concerning politics, social justice work, prison, gardening, grandbabies, and drinking mojitos on any beach in Puerto Rico.

**Savana Griego** is a M.A. student in the Higher Education and Student Affairs Leadership (HESAL) program at UNC and is one of the Graduates Assistant's at the Center for Women's and Gender Equity. Savana loves having conversations around social justice, identity and inclusion, and is dedicated to being part of a collective that continuously identifies, questions, and addresses systems of inequity.

# Breakout Session 2 Descriptions

## Our Personal Journeys with the Feminist Fight Club @ Colorado State University MC

*Allis Werkmeister, she/her/hers & Jamie Moyer, she/her/hers*

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**Jamie Moyer** is a Speaker, Facilitator, and Advocate for Belonging, Support and Accountability in the workplace. When she's not working for Social Justice you can find her making or designing for her upcycle shop Firekat's Attic.

**Allis Werkmeister** is an Academic Support Coordinator at Colorado State University. In her free time she helps facilitate the Showing Up For racial Justice book club, serves as co-chair for the Engagement Group at FFC@CSU and loves to rock climb.

## Foundations of Gender & Sexuality BF

*Stephen Loveless, they/them/their*

This presentation will help individuals who are interested in building foundational knowledge of gender & sexuality. The presentation will discuss the differences between sex, gender identity, gender expression, sexual orientation/identity, and romantic identity. The presentation will further explore the lived experiences of individuals across the gender and sexuality spectrums and discuss ways to support the Queer community.

**Stephen Loveless** currently serves as the Director of the UNC Gender & Sexuality Resource Center.

# Breakout Session 2 Descriptions

Living Chingona **BF**



*Yvette Lucero-Nguyen, she/her/hers*

“It takes a long time for a woman to realize it’s okay to be a: CHINGONA”

- Sandra Cisneros

Living Chingona is a choice to reclaim our power and our voices as Latinxs, and to push back against and resist all the ways that our voices are oppressed. The decision to live chingona is a commitment to enter into a lifelong journey towards liberation. This journey looks different for everyone, and our hope is to bring chingonas together to share in the messiness of those journeys. We will explore the term chingona, share our inspirations for being on this journey, and use poetry to explore the ways we live chingona. Come be in comunidad and fuel your corazones with love, laughter and healing energy because we have a lot of resistance work to do.

**Yvette Lucero-Nguyen** currently serves as the Director of the Center for Women's and Gender Equity and the Stryker Institute for Leadership Development at UNC. Throughout her journey, she has learned to embrace and share her chingona'ness with the world while supporting other chingonas in their personal journeys. Her passion is driven by seeing the world through her mija's eyes and seeking to create a better world for her to experience.

# Breakout Session 2 Descriptions

## Return of the Corn Mothers: Healing Through Story MC

*Elizabeth Fajardo and MSU Denver Journey Through Our Heritage Team*

The Return of the Corn Mothers project is a traveling documentation of significant women from the South West. For the past decade photojournalist Todd Pierson and a crew from MSU Denver have collected stories, photos and footage of women from communities from Colorado and New Mexico who have created change and helped heal their communities' trauma. Meet the student team from MSU Denver the Journey through Our Heritage program who helped make this project a reality. A hands on presentation where participants will learn how to honor their own "Corn Mothers".

**Dr. Fajardo**, The director of the Journey Through Our Heritage (JTOH) Program at MSU Denver for the last 10 years, Dr. Fajardo has helped thousands of students state wide explore what it means to be a global citizen and to practice compassion with their neighbors. Her paternal family has deep roots in Southern Colorado and the Pueblos of Northern New Mexico and she prides herself in having grown up in a multi-cultural LGBTQ2 family where various religions were practiced and respect for all was the rule. The JTOH program consist of 20 university students who work with local schools and communities to create cultural opportunities for marginalized students.

## Storytelling & Community-Building from a Reproductive Lens BF

*Monika Dymerski, she/her/hers & Makaila Rosin, she/her/hers*

CW

Join Planned Parenthood Votes Colorado as we identify current barriers to reproductive rights and the value of grassroots organizing. This session will also feature a storytelling workshop to support activists in owning their personal narratives. Reflecting on and sharing our stories is an invaluable tool in effecting change. We will also facilitate a collaborative discussion on how to engage our communities in order to uplift each other and harness our strength.

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# Breakout Session 2 Descriptions

## Queer Parenting **BF**

*Liane Ortis, she/her/hers*

Are you queer and are a parent or want to be a parent? Are you a parent who wants to ensure your environment is more inclusive for your kid (s)? Do you want to question and challenge normative expectations of parenting? If yes, this workshop is for you! Utilizing foundational concepts from queer, feminist, and critical theories we will discuss parenting and how we can queer it to create a more equitable, socially just, and inclusive environment for kiddos. This will be activity/dialogue based.

**Liane** is the Associate Director of Student Life, teaches in the undergraduate Leadership Studies Minor and HESAL graduate program, and is a co-parent to 17 month-old twins! They teach, facilitate, and research identity-based issues and focus on how we can create a more equitable society.

## Inclusive models for analyzing gender **AD**

*Betsy Kersey, she/her/hers & Rowen Thomas, they/them/theirs*

This session focuses on how research studies collect information on gender. After pointing out the shortcomings of several methods in use, our focus will be on proposed new instruments. Participants will use these models to map their own experiences and provide feedback on said models.

**Betsy Kersey** is a post doctoral scholar at UNC in mathematics education. Her primary research interest is gender diversity in STEM education, in addition to more general equity issues in mathematics education.

**Rowen Thomas** is a 4th year doctoral student at UNC majoring in Higher Education & Student Affairs Leadership and minoring in Applied Statistics and Research Methods. Their research interests centralize communities at the margins of educational research through decolonizing paradigms, ethical methodological reflections, and arts-infused qualitative research.



# Conference Lunch

As a registered conference attendee, you have the option to join us for lunch today. We hope you enjoy the food, the climate, and the community you have created since this morning.

This year we are hosting a Street Taco Buffet, which includes the following options:

4" Corn Tortillas (GF)

Mini Flour Tortillas

Beef Barbacoa (GF)

Chicken Tinga (GF)

Jalapeño Coleslaw (GF, V, VG)

Pinto Beans with Poblano (GF, V, VG)

Cilantro Lime Rice (GF, V, VG)

Jicama Melon Salad (GF, V, VG)

Cotija Cheese, Shredded Lettuce,

Pico de Gallo, Hot Sauce

Key: gluten-free (GF), vegetarian (VG), and vegan (V)

## Breakout Session 3 (1:20PM-2:30PM)

Room:	Title/Presenter
Aspen A	<b>Sex Talk Tuesday: A Program to Address College Students' Sexual Health Wonderings</b> BF <i>Grace Turner and Noelle Strait</i>
Aspen B	<b>Women, Leadership, and Work</b> MC <i>Jenna Finley</i>
Aspen C	<b>Swimsuit choice: Collegiate female swimmers' perspective on body and training</b> MC <i>Danielle Wong</i>
Panorama Room	<b>Reproductive and Birth Justice in Colorado and Beyond</b> BF <i>Indra Lusero and América Ramírez</i>
Spruce A	<b>Bridging Worldview Divides Through Interfaith Engagement</b> BF <i>Talia Carroll and Liane Ortis</i>
Spruce B	<b>The Truth4Greeley Campaign: Exposing Fake Clinics and the Truth</b> BF <i>Mira Eisele, Justine Sandoval, and Abigail Hutchings</i>
Spruce C	<b>Inclusive models for analyzing gender</b> AD <i>Betsy Kersey and Rowen Thomas</i>
Council Room	<b>Sí, se puede! The women who said it.</b> BF <i>Destiny Fay</i>

CW

# Breakout Session 3 Descriptions

## Sex Talk Tuesday: A Program to Address College

### Students' Sexual Health Wonderings **BF**

*Grace Turner, she/her/hers & Noelle Strait, she/her/hers*

Sex Talk Tuesday is an undergraduate-led program implemented on UNC's campus in the fall of 2019 that enabled college students to learn about sexual health while dispelling common myths and misconceptions. Students anonymously submitted questions and received judgement-free, evidence-based answers via The Center for Peer Education's Instagram page. In this session, facilitators will cover sexual health questions submitted by UNC students in an interactive presentation. Some questions submitted include, "Do I need consent to send a sext?"; "Can you get STD's/STI's through oral sex?"; "Can I get pregnant using the 'pull out' method?" This program strives to increase awareness about safer-sex practices while informing participants about sexual health resources, local services, and evidence-based content.

**Grace Turner:** received her Master in Public Health from the Colorado School of Public Health at UNC. She is currently the Prevention Coordinator for Prevention Education, and oversees the Center for Peer Education.

**Noelle Strait** is a senior in the Human Services program at UNC. She is currently completing her internship with the Center for Peer Education and the Assault Survivors Advocacy Program.

## Women, Leadership, and Work **MC**

*Jenna Finley, she/her/hers*

This program will discuss the social construction of gender identity and how this can influence work, leadership, and supervisory relationships. Participants will have the opportunity to reflect on how their own gender identity was constructed, reflect on how this identity and gender stereotypes influence their leadership at work or in organizations. We will share together the strategies that we use when we encounter gender related bias in leadership or work situations, as well as tools to use in our leadership to be gender-inclusive.

**Dr. Jenna Finley** is the Executive Director of Student Affairs at UNC, a parent of three children, and an avid runner. One of her research areas has been women's leadership in higher education

# Breakout Session 3 Descriptions

## Swimsuit choice: Collegiate female swimmers' perspective on body and training **MC**

*Danielle Wong, she/her/hers*

Cultural pressures for women to maintain a lean, thin image are prevalent in the world of sports. Athletic apparel for both competition and training is one aspect of a sport environment that has been shown to influence body image (Krane et al., 2001). Competitive swimming in particular is a sport where female athletes wear apparel with minimal coverage, yet have many choices of training suits with varying levels of coverage. With minimal coverage, and increased skin exposure, a female athlete is met with two challenges: maintaining a body image acceptable to our Western society, and performing well. This study qualitatively sought to investigate the reasons why NCAA female collegiate swimmers select several different practice suit designs, and to inquire how they felt while wearing certain training swimsuits.

**Danielle Wong** is a current PhD student at the University of Northern Colorado. She is currently in her first year of the Sport and Exercise Science program with an emphasis in Social Psychology in Sport and Physical Activity.

## Reproductive and Birth Justice in Colorado and Beyond **BF**

*Indra Lusero, they/them & América Ramírez, she/her*

Everybody is impacted by reproduction. That's how you got here! This presentation will give you building blocks for understanding the interconnected ways that policy and power play into reproduction and what to do about it. Representatives from the Colorado Organization for Latina Opportunity and Elephant Circle will share key examples from their work and let you know how you can get more involved in creating a just world for all.

**América Ramírez** is a bi-cultural Mexicana-Americana and daughter of immigrants, born and raised in Colorado. América is passionate about reproductive justice, social equity, dismantling institutionalized oppression, civic engagement among historically disenfranchised populations, and access to quality education and healthcare – and she is in her dream job at COLOR as Program Manager.

**Indra Lusero** is a queer and genderqueer Latinx parent and multi-generational Coloradan. Indra is the founder of Elephant Circle and a Staff Attorney with National Advocates for Pregnant Women.



# Breakout Session 3 Descriptions

## **Bridging Worldview Divides Through Interfaith Engagement** BF

*Dr. Talia Carroll, she/her/hers & Liane Ortis, they/them/theirs*

Dialogues across worldview perspectives and belief systems can be difficult so many individuals avoid these conversations completely. Utilizing interfaith engagement models and concepts, we will discuss how to better communicate our values and worldviews across difference and work toward a more inclusive society across all worldview perspectives.

**Talia K. Carroll, Ph.D.** is the Director of the Marcus Garvey Cultural Center at the University of Northern Colorado where she supports students whose identities intersect the Black/African/African American diaspora, culture, and experiences. She's a two-time graduate of the University of Oklahoma and graduate of The Pennsylvania State University, who has over 10 years of experience in student and academic affairs across various educational contexts. Her professional interests center equity, inclusion, and justice for racially and ethnically diverse people, with particular attention on those who identify across the Black/African American diaspora.

**Liane** is the Associate Director of Student Life, teaches in the undergraduate Leadership Studies Minor and HESAL graduate program, and is a co-chairs the Campus Interfaith Engagement Committee on campus. They teach, facilitate, and research identity-based issues and focus on how we can create a more equitable society.

# Breakout Session 3 Descriptions

## The Truth4Greeley Campaign: Exposing Fake Clinics and the Truth BF

Mira Eisele, she/her/hers & Justine Sandoval, she/her/hers &  
Abigail Hutchings, she/her/hers

CW

The overwhelming presence of Fake Clinics—or Crisis Pregnancy Centers (CPC)—in Northern Colorado has led to the abuse of its community's trust and the trust of individuals who are needing unbiased and authentic medical care and counsel. Clinics are not honest in their advertising and about their real intentions, and, as a result, continue to harm and mislead their communities with their manipulation and inaccurate medical counsel. This session aims to counter this inaccurate information with the truth through the Truth4Greeley Campaign in partnership with the National Abortion Rights Action League (NARAL).

**Content warning:** *Abortion itself is a very sensitive topic and some of the videos and materials we will be presenting will cover this topic in some detail and as a result can bring up personal experiences of participants related to this experience.*

**Justine Sandoval** is a long-time community advocate. She is currently the Organizing and Community Manager at the National Abortion Rights Action League (NARAL) Pro-Choice Colorado.

Abigail Hutchings was born and raised in Colorado and graduated from the University of Northern Colorado with a bachelors in Political Science and a double minor in Communications and Philosophy. She hopes to continue working to better local communities and fight for their rights.

**Mira Eisele** was born in Busan, South Korea, and, after being adopted at a young age, has been living in Colorado ever since. She is a junior undergraduate student studying Political Science with a double minor in Ethics, Social, and Political Philosophy and Gender Studies. She is currently completing an internship as the UNC Campus Liaison with NARAL.

# Breakout Session 3 Descriptions

## **Inclusive models for analyzing gender** AD

*Betsy Kersey, she/her/hers & Rowen Thomas, they/them/theirs*

This session focuses on how research studies collect information on gender. After pointing out the shortcomings of several methods in use, our focus will be on proposed new instruments. Participants will use these models to map their own experiences and provide feedback on said models.

**Betsy Kersey** is a post doctoral scholar at UNC in mathematics education. Her primary research interest is gender diversity in STEM education, in addition to more general equity issues in mathematics education.

**Rowen Thomas** is a 4th year doctoral student at UNC majoring in Higher Education & Student Affairs Leadership and minoring in Applied Statistics and Research Methods. Their research interests centralize communities at the margins of educational research through decolonizing paradigms, ethical methodological reflections, and arts-infused qualitative research.

## **Sí, se puede! The woman who said it.** BF

*Destiny Fay, she/her/hers*

In this session I will present a silent film “biography” of Dolores Huerta that I created. I will share about my journey in my research process and the challenges I encountered as I engaged further in researching Dolores's life. We will discuss the identified gaps and how it reflects similarly to how many women of color are represented in American history. Lastly, participants will have some time for reflecting on the information presented as well as how they would want their journeys to be told by others.

**Destiny Fay** is an Outreach Specialist at the Center for Women's and Gender Equity and a Freshman/Junior at University of Northern Colorado. She is majoring in Psychology and minoring in Human Services.



# The 10 Year Challenge

Sarah Rodriquez, she/her/hers



**Sarah Rodriquez** is a proud Stryker alumnae, from UNC. Starting her life in Pueblo, Colorado, she begins an amazing journey. A journey that without each and every peak and valley wouldn't have led her to where she is at today. Sarah currently serves as the Assistant Director for the Academic Advancement Center at CSU. Previous to that she had many labels here at UNC; she was a student (undergrad and grad), she was a Stryker Scholar, she was a Graduate Assistant, she left to teach and

came back to serve as the Leadership Coordinator and then Assistant Director. Note: Marine Biologist is NOT in that list, and it's okay.

Sarah is excited to get to share a bit of her journey as part of YOUR journey this afternoon. Join the reflection, embrace the challenges and celebrate the successes with an open heart and mind. Let curiosity push, pull, and stretch you beyond your wildest dreams as you commit to discomfort.

## Things to think about:

What are three ways I engaged in my own growth today?

What are two ways that I made connections with others outside of my own identities?

What is one action step that I plan to include in my routine to make a difference in the world?

Notes to my past self:

Notes to my future self:

# Kappa Delta Chi



The University of Northern Colorado's Colony of Kappa Delta Chi Sorority, Incorporated is a multicultural greek sorority that was Chartered at UNC on April 21st 2018. They were founded on the values of Unity, Honesty, Integrity, and Leadership by four Latina women at Texas Tech University on April 6, 1987.

We are proud to have Dolores Huerta as an Honorary Sister of Kappa Delta Chi Sorority, Inc. Our Honorary sister was inducted by our Alpha Alpha

Chapter at Wichita State University on September 30, 2005. An Honorary sister is one that Kappa Delta Chi recognizes for their service to the Hispanic community, local college or university, or local undergraduate or alumnae Chapter. In addition, the Dolores Huerta Foundation serves as one of Kappa Delta Chi's national philanthropies.

**Honoring Dolores today will be:**

*Kimberly Guzman (President)*

*Yesica Arce Mendez*

*Ashley Villanueva*

# Want More?

We encourage you to continue to seek out opportunities that allow you to engage in the awareness and work towards equity. Our conference was one way you can get involved, here are more!

## Have you considered **Gender Studies** Spring 2020 Classes

### **GNDR 101: GENDER AND SOCIETY**

This interdisciplinary course interrogates the construction of gender in relationship to other social categories (such as race, ethnicity, class, sexuality, etc.) as they inform everyday life.

### **GNDR 285: GENDER IN THE CONTEMPORARY GLOBAL ORDER**

This course uses multiple theoretical perspectives to provide a cultural analysis of modernization, economic development, and globalization and their gendered effects on people in developed and underdeveloped countries. (LAC Area 7)

### **GNDR 316: GENDER IN GLOBAL CONFLICT**

This course uses multiple theoretical perspectives to provide a cultural analysis of conflict and war and their gendered effects on women, men, and other genders across the globe.

### **Gender Studies**

Candelaria 0190, Campus Box 154  
Greeley, CO 80639  
970-351-2221  
[unco.edu/hss/gender-studies](http://unco.edu/hss/gender-studies)

Like us on Facebook

[facebook.com/genderstudiesunc](https://facebook.com/genderstudiesunc)



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# Spring Programming

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## Center for Women's and Gender Equity Annual Recognition Reception

### Inspiring Women's Awards

To be inspired is to feel moved, motivated and influenced in a way that speaks to one's own unique spirit, truths, goals, and commitments. The Inspiring Women's Awards is an opportunity to recognize and celebrate women students, staff, and faculty who have inspired others around them. To be inspirational cannot be defined in one simple way. There are endless ways in which we are inspired and inspire others within our campus community. This award allows us to honor women at UNC who make a difference every day in the lives of others by being who they are and doing what they do.



### Outstanding Mentor Award

A mentor is someone who provides guidance, support, encouragement, opportunity and offers space for growth and self-discovery. The Outstanding Mentor Award is an opportunity to recognize individuals at UNC who go above and beyond to mentor women students at UNC. These individuals not only contribute to the success of students with whom they work, they foster an environment in which women have an opportunity to use their voices and see their potential at UNC and beyond.



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# Spring Programming

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## Women's History Month

Women's History Month takes place every March. The Center for Women's and Gender Equity hosts intersectional programs, events, and campaigns to recognize the complete narrative of Women's Rights History. Additionally, through education, collaboration, and awareness the CWGE centralizes marginalized voices of our history and contemporary moment. Our goal is to share the whole narrative as opposed to the commonly celebrated privileged narrative of women's history.

**I Need  
Feminism  
Because...**



## Student Consciousness Raising

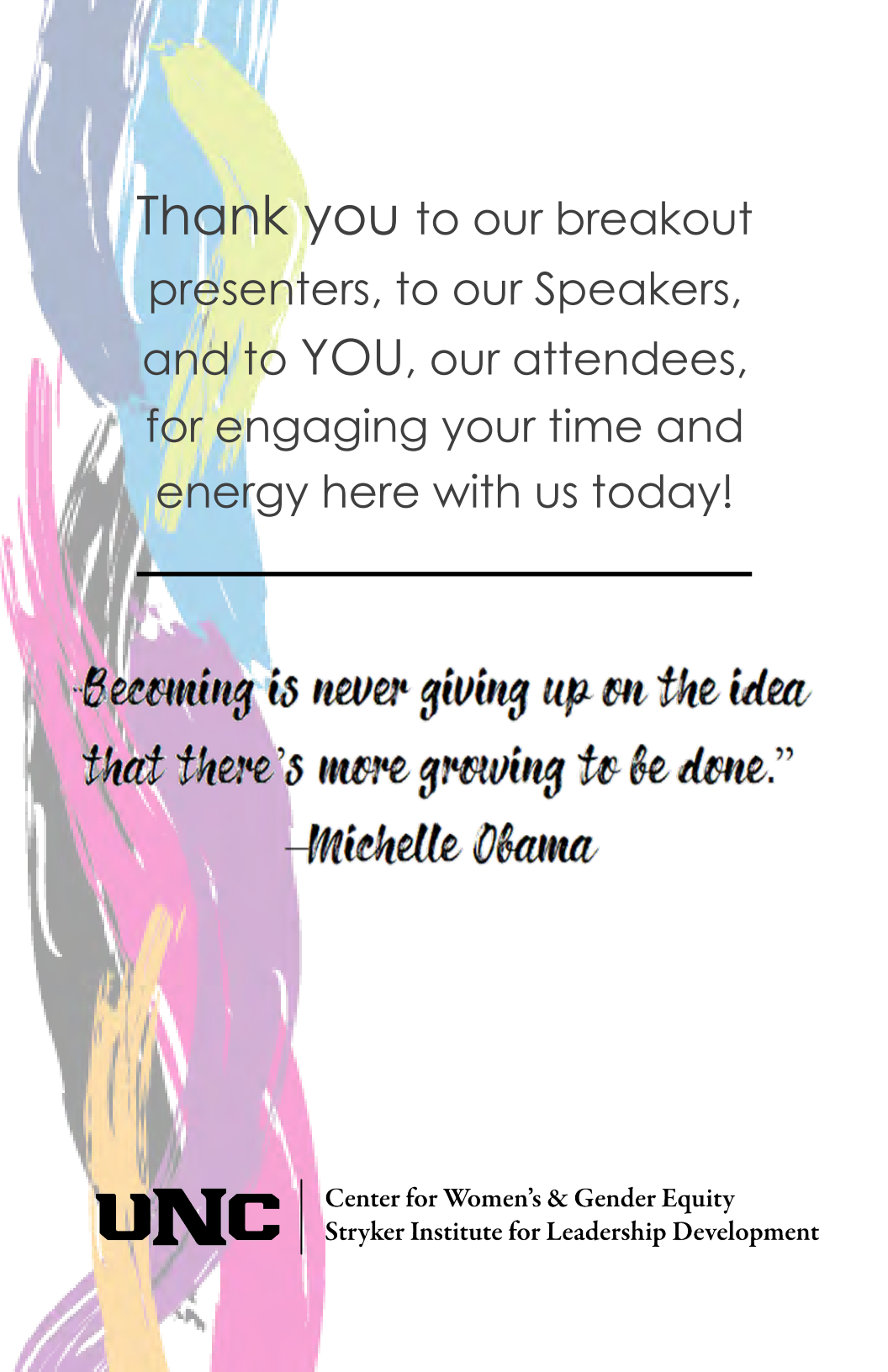
Join us as we build community by engaging issues and topics surrounding feminism, gender issues, and more. Drop-in to connect with your fellow UNC students over snacks and impactful conversations.

Wednesday, November 20th, 2019 from 4:00pm.-5:30pm. at the CWGE

Monday, January 27th, 2020 from 4:00 p.m. - 5:30 p.m. at the CWGE

Thursday, February 27th, 2020 from 4:00 p.m. - 5:30 p.m. at the CWGE

Monday, March 9th, 2020 from 4:00 p.m. - 5:30 p.m. at the CWGE



Thank you to our breakout  
presenters, to our Speakers,  
and to YOU, our attendees,  
for engaging your time and  
energy here with us today!

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*Becoming is never giving up on the idea  
that there's more growing to be done."*

*—Michelle Obama*

**UNC**

Center for Women's & Gender Equity  
Stryker Institute for Leadership Development