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Annual Conference on



# Gender Justice and Feminism

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November 8, 2017

The University of  
Northern Colorado



# What is the Annual Conference on Gender Justice and Feminism?

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The Annual Conference on Gender Justice and Feminism offers an opportunity for all UNC students, faculty, and staff to engage contemporary and historical women's and gender issues, explore intersectionality within feminism, and identify avenues toward reflection, awareness and empowerment. Previously titled the Women's Conference over the last 7 years, the Annual Conference on Gender Justice and Feminism provides the same unique conference experience with a new name that encompasses all that this conference has to offer. Join us in creating space for awareness, reflection and community.

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We hope to provide an inclusive space at the UNC Annual Conference on Gender Justice and Feminism. Please make us aware of anything that may add to your being supported in this space.

Comments or suggestions?  
Please see someone at the registration table  
or let us know by contacting [Emily.HedstromLieser@unco.edu](mailto:Emily.HedstromLieser@unco.edu)

# The Annual Conference on Gender Justice and Feminism/UC Offers:



## ***Accessibility Reserved***

*Areas noted are reserved for persons with accessibility needs*



## ***Gender Neutral Restroom***

*Located outside of Longs Peak & Mt. Evans Ballrooms and In the Dean of Students Office Hallway on the 3rd Floor of the University Center*



## ***American Sign Language***

*Add a label to your nametag if you can communicate in American Sign Language*

## ***Sign Language Interpreter***

*An open access sign language interpreter will be offered during all general/plenary sessions such as the welcome, keynote, and capstone presentations.*

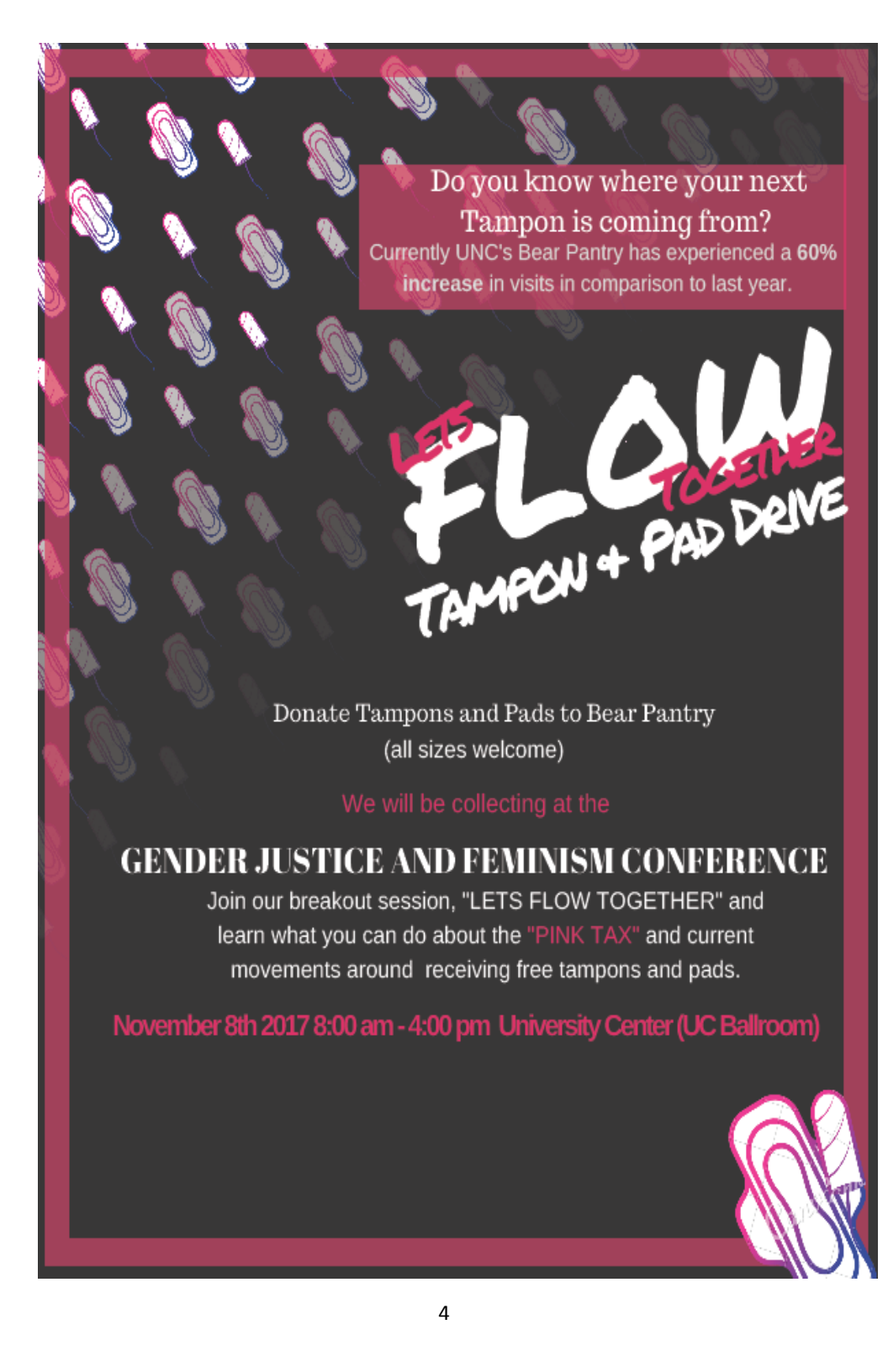


## ***Lactation Station***

*Located in the Dean of Students Office Hallway on the third floor of the UC*

## ***— What are your pronouns? —***

Labels are provided to add your pronouns to your nametag and are located on the table outside of the University Center Ballrooms.

The background of the entire poster is a dark grey or black field covered with a repeating pattern of tampons and pads. The tampons are depicted in shades of pink, red, and white, while the pads are shown in blue and white. They are scattered across the background in various orientations.

Do you know where your next  
Tampon is coming from?  
Currently UNC's Bear Pantry has experienced a 60%  
increase in visits in comparison to last year.

# LET'S FLOW TOGETHER TAMPON + PAD DRIVE

Donate Tampons and Pads to Bear Pantry  
(all sizes welcome)

We will be collecting at the

## GENDER JUSTICE AND FEMINISM CONFERENCE

Join our breakout session, "LET'S FLOW TOGETHER" and  
learn what you can do about the "PINK TAX" and current  
movements around receiving free tampons and pads.

November 8th 2017 8:00 am - 4:00 pm University Center (UC Ballroom)



# Social Media

Follow the Women's Resource Center on social media!



Women's Resource Center at UNC



@UNC\_WRC

Use **#UNCOGenderJustice**

for this year's Annual Conference on Gender Justice and Feminism

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I Need  
**Feminism  
Because...**

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Our campaign links pressing women's and gender issues, and other forms of social inequity, to feminism and feminist history. Women's ability to vote, access education and own property are a result of feminism, and reminds us of all that is still left to accomplish.

*Why do **YOU** need feminism?*      **#UNCOFeminism**

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The Annual Conference on Gender Justice and Feminism offers a DropBox with additional conference materials and resources. To access the DropBox, please visit: <http://bit.ly/2y15qzG>

## Keynote Address

### Dr. Consuela Ward



Dr. Consuela Ward has approximately 20 years of experience as a speaker, facilitator, consultant, trainer, and coach on diversity and inclusion topics and has served Colleges and Universities, School Systems, Human Resources, Professional Conferences, Youth Groups, and Community Groups. She is the founder and president of the Montage Group, LLC, a diversity and inclusion consulting firm where she is the principle speaker and facilitator for keynotes, trainings/workshops, and diversity & inclusion strategic planning.

Dr. Ward has touched thousands of lives by creating opportunities for complicated conversations in safe spaces around diversity, inclusion, equity, and privilege. She is a visionary and an activist for healing from issues related to systemic discrimination and marginalization and has the ability to educate, empower, and excite audiences. She is passionate about helping others negotiate the diverse world in which we live. Today, Dr. Consuela Ward is committed to changing the world, one conversation at a time!

## Capstone Address

### Dr. Cori Wong


Dr. Cori Wong is Special Assistant to the President of Colorado State University and Director of the Women and Gender Collaborative - a Presidential Initiative. Dr. Wong is also Assistant Professor in the Center for Women's Studies and Gender Research. She earned a dual-title Ph.D. in Philosophy and Women's Studies from the Pennsylvania State University after graduating summa cum laude with a B.A. in Philosophy from Colorado State University.



With a passion for teaching, learning, and approaching education as a practice of freedom, Dr. Wong empowers others to think through everyday life experiences for personal transformation and greater social justice. In addition to teaching in academic settings, she is committed to engaging general public audiences on issues of gender, race, sexuality, cultural ignorance, epistemic injustice, and political resistance. Over several years, Dr. Wong has done this advocacy and outreach work through various mediums, including her blog and YouTube channel, magazine articles, public talks, and as an independent philosophical practitioner. In light of her research in feminist theory and practice, embodied experiences of oppression, and positive psychology, Dr. Wong uses her method of "positive philosophy" to engage with others on these difficult topics and demonstrate how critical reflection and disciplined thinking can be as fun and exciting as they are important and challenging. She has taught courses on feminist philosophy and women's studies, race and diversity, love and sex, medical ethics, Asian philosophies, moral values and the good life, and the value of democratic education in a market economy.

# 2017 Annual Conference On Gender Justice and Feminism

## Conference Agenda University Center



<b>8:00-8:45</b>	Check In/Breakfast <i>Fireside Lounge/Mt. Evans &amp; Pikes Peak Ballrooms</i>
<b>8:45-9:00</b>	Welcome <i>Mt. Evans/ Pikes Peak Ballroom</i>
<b>9:00-10:00</b>	Keynote Address
<b>10:10-11:00</b>	Breakout Session 1
<b>11:10-12:00</b>	Breakout Session 2
<b>12:00-12:50</b>	Lunch <i>Mt. Evans/ Pikes Peak Ballroom</i>
<b>1:00-1:50</b>	Breakout Session 3
<b>2:00-2:50</b>	Breakout Session 4
<b>3:00-3:50</b>	Capstone Address
<b>3:50-4:00</b>	Closing Remarks



# Caucus Spaces

## **What is a Caucus Space?**

A Caucus Space provides an opportunity for individuals who belong to a particular identity group or groups to engage in discussion around issues/topics that speak directly to the identity experiences of those individuals. The goal of a Caucus Space is to give people within an identity group(s) (e.g. race, gender, class, sexual orientation, etc.) a space to discuss and dialogue about important issues and/or experiences connected within an identity.

## **Why are these spaces created?**

By creating spaces where individuals can talk with people who are like them (share an identity or identities), they are able to gain new perspective and insights about issues and experiences. Additionally, these spaces offer an opportunity to gain support through conversations about difficult issues, which allows time to process and "unpack" experiences and truths in a shared identity environment.

## **How can caucus group dialogue help us make progress toward achieving equity?**

Group participants are able to gain mutual support and learn that they have a voice in making a difference; they are able to build new relationships and trust; and they are able to explore different ways to work with others.

Additional information on caucus spacing is provided  
in this year's Annual Conference on  
Gender Justice and Feminism dropbox: <http://bit.ly/2y15qzG>



# Breakout Session Levels

In an effort to create a valuable conference experience, we have identified presentation levels to meet the unique needs of participants. The options below provide a guide for level of depth of presentation.

## Building Foundations , BF

Sessions in this category will provide foundational knowledge about, and introductions to, conference content including feminism, women's and gender issues and intersectionality. These sessions will begin to define core concepts in these areas.

## Making Connections, MC

Sessions in this category will provide an opportunity to build upon foundational knowledge in content areas including feminism, women's and gender issues and intersectionality. These sessions will offer an opportunity to increase awareness in content areas while connecting and applying knowledge to everyday experiences.

## Advanced Dialogue, AD

Sessions in this category will provide an opportunity to engage in critical thinking about content areas, including feminism, women's and gender issues and intersectionality. These sessions will also offer a space to engage in consciousness raising around more complex scenarios and experiences and engage in critical thinking about content, concepts, terms and theory.

### KEY



Caucus Space

BF

Building Foundations

MC

Making Connections

AD

Advanced Dialogue

# Breakout Session 1 (10:10AM-11:00AM)

Room:

Title/Presenter

Aspen A

**Is Oppressive Speech Free Speech?** MC AD

*John Ramsey*

Aspen B

**Tall Tales, Title IX and Trans Justice** AD

*James Kohles & Matt Peterson*

Aspen C

**"in search of our mother's mothers gardens:  
decolonizing self-care through womanist friendships"** AD

*Carolyn Coles & Kristy Kumar*

Columbine A

**Living Chingona** BF CS

*Yvette Lucero-Nguyen & Fabiola Mora*

Columbine B

**From Hidden to VISIBLE Figures: Black Womyn Recognizing  
and Actualizing Their Potential (Session 1 and 2)** AD CS

*Talia K. Carrol I*

Spruce A

**How Did Sexism and Misogyny Affect the  
2016 Presidential Election?** MC

*Christiane Olivo*

Spruce B

**Healing through history** BF MC

*Jasmine Houston*

Spruce C

**Limiting Love: Problematizing Compulsory Monogamy** AD

*Caitlin Ortis & Liane Ortis*

Council Room

**Writing to Exist** BF

*Tyrell Allen*

# Breakout Session 1 Descriptions

## Is Oppressive Speech Free Speech? MC AD

*John Ramsey*

I explain three popular theories of the importance of a right to free speech that are often used to defend the view that hate speech ought to be protected by the First Amendment. I then explain what oppressive speech is and, through examples, how it works. I argue that none of these popular theories of free speech offer a justification for treating oppressive speech as free speech because oppressive speech undermines the rationale underwriting each theory.

**John Ramsey** is an Assistant Professor of Philosophy at UNC and teaches courses in Chinese Philosophy, Ethics, and Social Philosophy.

## Tall Tales, Title IX and Trans Justice AD

*James Kohles & Matt Peterson*

Transgender, genderqueer and gender nonconforming students represent a vulnerable population in primary, secondary, and postsecondary schools throughout the United States. The current political environment around transgender access to education and public facilities is contentious and polarized. While there has been discourse about Title IX's application to such protections, the current lack of federal protection from discrimination based on gender identity and expression has resulted in inconsistent protections between states and institutions. Such inequities have resulted in discrimination suits that have gone as far as the Supreme Court of the United States. Using a Narrative Policy Framework analysis of the current political environment, as well as the history and contemporary debate around Title IX's application to transgender students, we establish how divergent narrative constructions of transgender students and their rights have interfered with adopting sweeping trans protection policies and posit potential narrative implications for future policy work, advocacy, activism in this area.

**James Kohles, M.S. Ed.** (he/him/his) is the Program Coordinator for Off-Campus Life at the University of Northern Colorado and a third-year doctoral student in Higher Education and Student Affairs Leadership. He has worked on college campuses for last 10 years in a variety of functional areas including student programming, housing, conduct, Title IX, and civic engagement.

**Matt Peterson, M.S.** (he/him/his) is a fourth-year doctoral student in Higher Education and Student Affairs Leadership at UNC and Director of Student Success at Front Range Community College-Larimer Campus. Matt has worked with Title IX policy development, investigation, and research since 2011, and presents locally and nationally on the evolving nature of Title IX guidance.

# Breakout Session 1 Descriptions

## **“in search of our mother’s mothers gardens: decolonizing self-care through womanist friendships” AD**

*Carolyn Coles & Kristy Kumar*

This session pulls from womanist and feminist experiential knowledge and theory; including Alice Walker’s “In search of our Mother’s Gardens.” We trace self-care back to origins of self-preservation and liberation. We seek a form of decolonizing self-care by decentering middle and upper-class values of leisure and whiteness, and centering non-western-centric forms of femininity, community care, and radical healing. We employ counter-narratives and storytelling by women for women that is in turn committed to the wholeness of all peoples.

**Carolyn Coles, MA** is a seeker of knowledge, learner of all things soul feeding. Coles is the Program Manager at the Office of Diversity and Inclusion at the University of Denver. She is also Vanessa’s daughter, Carolyn & Geneva’s granddaughter, Missouri’s great niece, and Nyomi’s aunt.

**Kristy Kumar** is the Assistant Director of Educational Programs at the Women and Gender Advocacy Center at Colorado State University. She is passionate about racial justice, decolonial feminist praxis, and spends most of the time daydreaming about her next meal. She is also Molly Kutty Joseph’s daughter, Kamalam Thampi Pillai and Aleykutty Joseph’s granddaughter, and Lyla and Dhanvee’s auntie.

# Breakout Session 1 Descriptions

## Living Chingona BF CS

*Yvette Lucero-Nguyen & Fabiola Mora*

"It takes a long time for a woman to realize it's okay to be a: CHINGONA"

- Sandra Cisneros

Living Chingona is a choice to reclaim our power and our voices as Latinxs, and to push back against and resist all the ways that our voices are oppressed. The decision to live chingona is a commitment to enter into a lifelong journey towards liberation. This journey looks different for everyone, and our hope is to bring chingonas together to share in the messiness of those journeys. We will explore the term chingona, share our inspirations for being on this journey, and use poetry to explore the ways we live chingona. Come be in comunidad and fuel your corazones with love, laughter and healing energy because we have a lot of resistance work to do.

**Caucus Space:** Self-Identified Latinx Women

***Yvette Lucero-Nguyen** (Pronouns: she, her, hers) currently serves as the Director of the Women's Resource Center and Stryker Institute for Leadership Development at UNC. Yvette is passionate about supporting others in their awareness of feminist issues and social justice. Her passion is driven by seeing the world through her daughters eyes and seeking to create a better world for her to experience.*

***Fabiola Mora** grew up in Colorado and currently works at Colorado State University with first generation college students and several scholarship programs. Fabiola believes that remembering where we came from, holding onto the education we receive from our communities, and bringing people with us makes our journey so much better. Come, let's be chingonas together!*

## From Hidden to VISIBLE Figures: Black Womyn Recognizing and Actualizing Their Potential (Session 1 and 2) AD CS

*Talia K. Carroll*

This hands-on, interactive workshop is designed to provide attendees with the opportunity to identify and reflect on skills, abilities, and opportunities that Black womyn have to actualize their potential. Attendees will leave with inspiration and a plan to defy stereotypes, manage internal and external expectations, negotiate a wellness plan, and ultimately create a vision for a future that capitalizes on their strengths and desires to develop. Do not miss an opportunity to engage with other Black womyn who are on the path to defining and living their definitions of success.

***Talia K. Carroll** (she/her/hers) is the director of the Marcus Garvey Cultural Center at the University of Northern Colorado. She has over 10 years of experience in student and academic affairs across various settings. She's a graduate of University of Oklahoma having earned her M.Ed. in Adult and Higher Education. She is also a PhD candidate in the Higher Education program at Penn State, where her broad research program centers on equity, inclusion, and justice for racially and ethnically diverse people, with particular attention on those who identify across the Black/African American diaspora.*

# Breakout Session 1 Descriptions

## How Did Sexism and Misogyny Affect the 2016 Presidential Election? MC

*Christiane Olivo*

Many people were stunned at the outcome of our latest presidential election. They asked themselves how such an obviously qualified candidate could lose to someone with no political experience. This presentation addresses the role that sexism and even misogyny played in the campaign. Clinton herself recently remarked that Trump's rhetoric and actions opened the door to often unspoken misogynistic and sexist attitudes, which ultimately influenced why a large number of people—even more than 50% of white women—voted for Trump.

*Christiane Olivo is a professor in the Department of Political Science & International Affairs at UNC. She teaches a course on women and politics and completed a research project on the representation of women and girls in American government textbooks.*

## Healing through history BF MC

*Jasmine Houston*

This workshop intends to offer “non-traditional” methods of healing specific to women and female identified individuals through a cultural, spiritual, and religious lens. The workshop will review modern health care and wellness practices as a platform for offering/encouraging alternative historically utilized methods for wellness.

*Jasmine Houston is a scholar and activist who believe in the importance of balance. Jasmine balances herself by connecting her history to present and future realities.*

# Breakout Session 1 Descriptions

## Limiting Love: Problematizing Compulsory Monogamy **AD**

*Caitlin Ortis & Liane Ortis*

Critical theories have provided a framework to continue societal critique, deconstruction, and change. When employing critical theories to challenge the concept of compulsory monogamy, we unpack another hegemonic, patriarchal, and problematic concept in society. Why does monogamy feel like the default and only option for relationships? Where can we learn from other queer movements and continue to deconstruct heteronormativity beyond gay/straight/binary dynamics of sexual orientation, romantic orientation, and gender identity. This workshop is focused on better understanding polyamory (non-monogamy, many loving, etc.) as a legitimate identity and option for human connection, family structure, sex, and love; and questioning the pervasive problem of compulsory monogamy in western society.

**Caitlin Ortis** is a senior Communication major and Gender Studies minor. She currently works as the Social Media and Current Events Specialist at the Women's Resource Center and is passionate about gender equity and feminism.

**Liane Ortis** is the Assistant Director of Equity & Inclusion in Housing & Residential Education and teaches in the undergraduate leadership minor. Liane is passionate about intersectional and critical approaches to social justice work and is currently completing a dissertation on students who identify as polyamorous.

## Writing to Exist **BF**

*Tyrell Allen*

Come to this workshop if you identify with one or more of these statements: you're tired of problematic or negative narratives about marginalized identities you hold, you have a marginalized identity that you're still trying to figure out and are overwhelmed by that process, it's a Wednesday and people are trash, and/or you want to hear or share some cute/affirming/dope poetry.

**Tyrell Allen** is a Fat Black Femme who works at Colorado State University. This queen is a poet, enjoys working with and for students, and is a graduate of UNC's Higher Education and Student Affairs Leadership Master's program.

## Breakout Session 2 (11:10AM-12:00PM)

Room:	Title/Presenter
Aspen A	<b>Let's talk about porn! And it's impacts on masculinity</b> MC <i>Carl Olsen</i>
Aspen B	<b>'Til Death Do Us Part: Femicide and Domestic Violence in America</b> MC <i>Jaime Dale</i>
Aspen C	<b>Cultural Competency in Healthcare</b> BF <i>Daniela Caballero &amp; Noemy Rodriguez</i>
Columbine A	<b>Healing Superwoman</b> MC AD <i>Dr. Consuela Ward</i>
Spruce A	<b>Activism &amp; Self-Care</b> BF <i>Angie Makomenaw &amp; Leslie Walker</i>
Spruce B	<b>Trans-forming the Reproductive Justice Movement</b> MC <i>Harrison Pettis</i>
Spruce C	<b>Pregnancy and Parenting: Policies to Support Student Access</b> AD <i>Becky Broghammer, James Kohles, Larry Loften, Jaime Potter, &amp; Colleen Sonnentag</i>
Council Room	<b>Let's Flow Together</b> <i>Genesis Orellana, Nicole Rivera, &amp; Guadalupe A. Solis</i>



# Breakout Session 2 Descriptions

## Let's talk about porn! And it's impacts on masculinity MC

*Carl Olsen*

This is a discussion based workshop, no porn watching or making involved. With surveys, studies, and statistics, we'll talk about how pornography shapes masculinity and our views on sex.

**Carl Olsen** is currently the Men's Programming and Violence Prevention Coordinator at Colorado State University. He is honored to be presenting at this conference and looks forward to expanding his feminist community.

## 'Til Death Do Us Part: Femicide and Domestic Violence in America MC

*Jaime Dale*

Who is killing American women? According to the Center for Disease Control, their husbands, fiancés, boyfriends and partners. Fifty-five percent of female homicides committed between 2003 and 2014 in the United States involved domestic violence. Furthermore, homicide is the leading cause of death for pregnant women in the U.S. This presentation will discuss how domestic violence turns deadly, the link between DV and mass shootings, and how to recognize lethality risk factors in abusive relationships using the Danger Assessment Tool.

**Jaime Dale** is the Outreach Advocate at A Woman's Place, the domestic violence safehouse and victim service provider in Weld County. She works to realize the agency's mission of "mobilizing the community to prevent domestic violence" by giving customized educational presentations and professional trainings to various youth and adult groups throughout the county.

## Cultural Competency in Healthcare BF

*Daniela Caballero & Noemy Rodriguez*

In a society that is constantly increasing in diversity, the impacts on healthcare services are relevant; both in delivery and quality. Participants will engage in conversation about what Cultural Competency is, why it's important, and raising awareness of how healthcare practitioners can provide a more equitable healthcare experience for patients from diverse backgrounds.

**Daniela Caballero** graduated from UNC in 2016 with her B.S. in Biology and Pre-Health and Biomedical Sciences and is currently pursuing her Master's degree in Biological Sciences. Her goal is to attend medical school to become a doctor.

**Noemy Rodriguez** is the current Graduate Assistant for the Stryker Institute for Leadership Development and is pursuing her M.A. in Sociology. Noemy has gained an enriching perspective on social justice and leadership and in the near future, she hopes to share the knowledge she gained through Stryker by working with high school students and helping them become social change agents in their schools and communities.

# Breakout Session 2 Descriptions

## Healing Superwoman MC AD

*Dr. Consuela Ward*

In a world of expectations of women and messages of women's roles, sometimes we find ourselves confusing obligation with love and putting everyone else above our own self-care. In this session, participants are given the opportunity to examine their journey and its rising themes in order to identify experiences that have potentially blocked or slowed personal and or professional growth, and then learn strategies to heal, make self-considerate decisions, and create new and empowering stories moving forward. The ultimate purpose of this session is transformation by recognizing our stories, looking for shared lessons, and learning healing techniques that empower so that women can lead full lives where work and life balance.

*Dr. Consuela Ward has approximately 20 years of experience as a speaker, facilitator, consultant, trainer, and coach on diversity and inclusion topics and has served Colleges and Universities, School Systems, Human Resources, Professional Conferences, Youth Groups, and Community Groups. (For full bio, see page 6).*

## Activism & Self-Care BF

*Angie Makomenaw & Leslie Walker*

Does checking Facebook (or any social media) gives you the urge to move to a cabin in the woods far from any other humans? Do you have the urge to avoid watching or reading current news programs and only watch satire comedy shows to get information about current events? Join us to figure out how we can still be in engaged while taking care of ourselves.

*Angie Makomenaw has a Bachelors' in Sociology and a minor in Ethnic Minorities Studies and a Masters in Criminal Justice from the University of Colorado. She has spent over 17 years in advocacy related fields starting her career as a victim advocate with the 18th Judicial District Attorney's Office of Colorado handling felony level cases. From there she worked for her tribe, Saginaw Chippewa, establishing and creating a comprehensive domestic violence program. Afterwards her path lead her to the University of Utah and establishing an advocacy and prevention education program. In her free time, Angie enjoys watching high levels of television with her family and enjoying views of the beautiful outdoors from the indoors.*

*Leslie Walker is a new member of the ASAP team at UNC. Leslie graduated from Edgewood College with a double major in International Relations and Spanish and worked at an emergency shelter for victims of domestic abuse in Madison, Wisconsin. Leslie loves to dance salsa or Latin dance in general.*

# Breakout Session 2 Descriptions

## Trans-forming the Reproductive Justice Movement **MC**

*Harrison Pettis*

What is the scope of reproductive justice, and how do we make the movement more inclusive to people with diverse gender identities? This session seeks to challenge the assumptions we hold of the reproductive justice and have a discussion on how to include trans and non-binary people in the movement.

**Harrison Pettis** is a senior at UNC, receiving a degree in Political Science with minors in Legal Studies, English and Writing and is a student coordinator at the Gender & Sexuality Resource Center and the Co-President of the Spectrum student organization.

## Pregnancy and Parenting: Policies to Support Student Success **AD**

*Becky Broghammer, James Kohles, Larry Loften,  
Jaime Potter, & Colleen Sonnentag*

Many students at UNC and across the country manage dual roles as students and parents, in addition to working. There are laws and policies in place to support and protect pregnant and parenting students. This roundtable program will discuss how current and proposed UNC policies can be improved to better serve and support students.

**Becky Broghammer, PhD.** has worked at UNC for 15 years and currently works in the Title IX office as an investigator.

**Jimmy Kohles** has worked at UNC for 5 years and currently serves as the Program Coordinator for Of-Campus Life. Jimmy is also an intern in the Office of Institutional Equity and Compliance working on Title IX issues.

**Larry Loften** has worked in Higher Education for 17 years and is currently serving as the Title IX Coordinator and Equity Officer for UNC.

**Jaime Potter** is a first-year graduate student at UNC and is serving as the Graduate Assistant Case Manager for the Office of Institutional Equity and Compliance.

**Colleen Sonnentag** has served as a Title IX Investigator and Educator at UNC for 3 years and is committed to improving campus processes for all involved parties.

# Breakout Session 2 Descriptions

## Let's Flow Together MC AD

*Genesis Orellana, Nicole Rivera, & Guadalupe A. Solis*

According to the Bureau of Labor Statistics, women in the United States earn 17% less on average than their male counterparts. Yet, gender-based pricing discrimination forces female-identifying individuals to pay approximately \$1,440 more annually for gendered products and standard services such as dry-cleaning and auto maintenance. Currently, only California, New York City, and Miami Dade County have made an active effort to minimize this “pink tax.” In addition to the lack of affordability of menstrual products, social stigma and poor sanitary accommodations allow this disparity to continue to impair the quality of life of menstruating individuals. This workshop offers insight into this problem and offers suggestions for actions participants can take to advocate changes, even on our own campus.

**Genesis Orellana** (she, her, hers) was raised in Greeley, CO and is earning her Bachelor's degree in Psychology. In the future, she hopes to help first-generation and migrant students in schools.

**Nicole Rivera** (she, her, hers) was born in Brighton, CO and is seeking a Bachelor's of Arts degree in Mexican-American Studies and a Bachelor's of science in Business Marketing. As a recipient of Stryker, and as a McNair Scholar, she strives to bring both the importance of social justice and research into one. Moreover, aims to main stream these matters with the use of visual aesthetics such as, photography and videography.

**Guadalupe A. Solis** (she, her, hers) was born in Denver, CO and is graduating with her Bachelor's of Science degree in Biology with an emphasis in Pre-health this Spring. In the future, she plans to dedicate her career to help fight health disparities and inequities in health care—especially among immigrant communities.

## Breakout Session 3 (1:00PM-1:50PM)

Room:	Title/Presenter
Aspen A	<b>From Tough Guise to Nice Guys: Shifting the Spectrum of Masculinity</b> BF <i>Carl Olsen</i>
Aspen B	<b>Marginalization in the Literary Canon</b> MC <i>Danielle Rich</i>
Aspen C	<b>Ditching the Deficit Model: the Strengths of Marginalized Identities</b> MC <i>Susana de la Torre</i>
Columbine A	<b>Working Together Across Difference— How to Practice Genuine Dialogue</b> BF <i>Dr. Cori Wong</i>
Columbine B	<b>Love your Hair</b> MC CS <i>Jasmine Duren</i>
Spruce A	<b>At the Intersections of Gender, Race, and Ability: Mental Health in an Age of Activism</b> AD <i>Rowen Thomas</i>
Spruce B	<b>Sexual Identity: Fact or Fiction? A Foray into Queer History</b> MC AD <i>Chris Talbot</i>
Spruce C	<b>Dear Colleague Letter, Betsy DeVos, and You: What's Next for Title IX?</b> BF <i>Becky Broghammer, James Kohles, Larry Loften, Jaime Potter, &amp; Colleen Sonnentag</i>
Council Room	<b>Escaping Cisterhood</b> MC <i>Tyrell Allen</i>

# Breakout Session 3 Descriptions

## **From Tough Guise to Nice Guys: Shifting the Spectrum of Masculinity BF**

*Carl Olsen*

Ever heard of the “Friendzone”? Ever hear someone say, “Yea...But... He’s such a nice guy!”? In an interactive, discussion based forum, we’ll make our way through how notions of masculinities may (or may not) be shifting. How is your presentation relevant to the Conference on Gender Justice and Feminism? Additionally, how will your session include, reference or address activism, intersectionality and/or feminism within a social justice framework?

***Carl Olsen** is currently serving as the Men’s Programming and Violence Prevention Coordinator at Colorado State University. He is honored to be presenting at this conference and looks forward to expanding his feminist community.*

## **Marginalization in the Literary Canon MC**

*Danielle Rich*

Have you ever wondered why the books you were assigned in high school never really seemed to address issues of representation? The literary canon has influenced not only the books deemed important to read, but also the perceptions surrounding particular groups of individuals. While the canon has been closed, it is not a concept that is easily escapable. When considering how the older canon either excluded or marginalized different groups, and how this same marginalization is perpetuated in literature and media today, it becomes apparent that the effects of the original canon have had far-reaching consequences.

***Danielle Rich** is a UNC alumni who majored in English and minored in Writing and Women’s Studies. In her free time, she enjoys reading, writing, destroying the patriarchy, drawing, and long walks with no set destination.*

# Breakout Session 3 Descriptions

## Ditching the Deficit Model: the Strengths of Marginalized Identities MC

*Susana de la Torre*

This session will provide an opportunity for participants to reflect on their identities and the way these are portrayed in society. Through identity exploration, self reflection and group discussion, participants in this session will be able to make connections to the ways in which we can reframe marginality and move towards finding and acknowledging strength in all of our identities- specifically those that often live in the shadows.

*Susana de la Torre is a second-year graduate student at UNC and currently serves as the Graduate Assistant of Community Standards & Conflict Resolution in the Dean of Students Office. Susana was born in Inglewood, California and raised in Capilla de Guadalupe, Jalisco. She is a first generation Latina, student activist and community organizer that strives to center the narratives and advancement of marginalized identities and communities.*

## Working Together Across Difference — How to Practice

### Genuine Dialogue BF

*Dr. Cori Wong*

Engaging in dialogue is crucial for increasing understanding and our ability to work together across our differences. However, even engaging in dialogue can be risky, especially for those who are vulnerable to being harmed by others who enter in with more privileged identities. This session will provide an outline of how to avoid “stepping in it” in order to build trust and rapport so that dialogue across differences is possible and productive.

*Dr. Cori Wong is Special Assistant to the President and Director of the Women & Gender Collaborative at Colorado State University. She teaches courses in Women’s Studies on feminist theory and feminist friendship.*

# Breakout Session 3 Descriptions

## Love your Hair MC

*Jasmine Duren*

This workshop is a review of the history of hair and the impact it has been within society and people of color with the perception of themselves in order to attain Eurocentric looks. Group discussions of current preconceptions about self and others will be evaluated by taking the past and present to come up with new positive language. There will be an emphasis on uplifting one another as well as self love.

*Jasmine Duren is a senior nursing student at UNC who has developed a passion for social justice issues over the years. She hopes to incorporate positive change in both her personal and medical career.*

## At the Intersections of Gender, Race, and Ability: Mental Health in an Age of Activism AD

*Rowen Thomas*

In this session participants will explore current media representations at the intersection of gender, race, and ability to unpack how mental health is perceived in the context of activism. Media, in its many forms, has a large impact on perception of identity and activism. Participants will critically reflect on these representations and discuss the impact these narratives may have on their own lives as activists. The session will conclude with participants creating a first draft of their own counter-narratives.

*Rowen Thomas (They.They.Their) is a 2nd year PhD student in UNC's Higher Education and Student Affairs Leadership program and works as the graduate assistant for UNC's Gender & Sexuality Resource Center. They are a passionate feminist, advocate, activist, and social justice educator with over a decade of facilitation experience.*

## Sexual Identity: Fact or Fiction? A Foray into Queer History MC AD

*Chris Talbot*

Is sexual identity real? What is it? How have categories of sexual identity changed over time? This interactive presentation will interrogate the notion of sexual identity by examining how it has travelled across the span of American history.

*Chris Talbot teaches in and coordinates the Gender Studies program on the UNC campus, teaching upper division courses in feminist history, feminist theory, and queer studies. Her research focuses on gender and sexuality among the Mormons across the nearly 190 years of their history.*



# Breakout Session 3 Descriptions

## Dear Colleague Letter, Betsy DeVos, and You: What's Next for Title IX? **BF**

*Becky Broghammer, James Kohles, Larry Loften,  
Jaime Potter, & Colleen Sonnentag*

Title IX and Sexual Misconduct on college campuses was a major focus of the Obama Administration leading to increased regulation, guidance and dialogue at the national level. Recently, the Department of Education rescinded much of the Obama era guidance, leading to apprehension and uncertainty for survivors, respondents, advocacy groups, and Title IX administrators. This program will explore what the recent Department of Education guidance means for the future of Title IX, and how UNC remains committed to creating equitable processes for all involved.

**Becky Broghammer, PhD.** has worked at UNC for 15 years and currently works in the Title IX office as an investigator.

**Jimmy Kohles** has worked at UNC for 5 years and currently serves as the Program Coordinator for Of-Campus Life. Jimmy is also an intern in the Office of Institutional Equity and Compliance working on Title IX issues.

**Larry Loften** has worked in Higher Education for 17 years and is currently serving as the Title IX Coordinator and Equity Officer for UNC.

**Jaime Potter** is a first-year graduate student at UNC and is serving as the Graduate Assistant Case Manager for the Office of Institutional Equity and Compliance.

**Colleen Sonnentag** has served as a Title IX Investigator and Educator at UNC for 3 years and is committed to improving campus processes for all involved parties.

## Escaping Cisterhood **MC**

*Tyrell Allen*

This conversation space will encourage participants to think about how conversations about sexism and misogyny often center cisgender and/or heterosexual women, and encourage folks to consider the varying experiences of Queer, Trans, Gender Non-Conforming, and/or Femme folks. Participants will hopefully leave this session with a deeper reflection of how we all contribute to exclusive work and dialogue around women's and gender issues, and feel empowered to navigate Feminist and Gender Justice movements with a more Intersectional lens.

**Tyrell Allen** is a Fat Black Femme who works at Colorado State University. This queen is a poet, enjoys working with and/or for students, and is a graduate of UNC's Higher Education and Student Affairs Leadership Master's program.

## Breakout Session 4 (2:00PM-2:50PM)

Room:	Title/Presenter
Aspen A	<b>How Becoming a Father Made Me a Feminist</b> BF <i>John Chaplain</i>
Aspen B	<b>Where's the A? Exclusion of Aromantic/Asexual Identities in the Queer Community</b> BF <i>Ashlee Edwards</i>
Aspen C	<b>"No quires hijos?! Ay dios mio!"</b> MC <i>Brandy Chaparro &amp; Sydney Pedregon</i>
Columbine B	<b>Reproductive Rights and Access</b> BF <i>NARAL Pro-Choice Colorado</i>
Spruce A	<b>Like to eat your meal in a public restroom?</b> <b>#RightToLactate #UNCOsupportsbreastfeeding #UNCOFeminism</b> <i>Dr. Alena Clark &amp; Yvette Lucero-Nguyen</i>
Spruce B	<b>How to have hot, healthy, consensual sex</b> BF <i>Jay Ogan &amp; Devon Schlotterbeck</i>
Spruce C	<b>We Don't Have to Choose</b> MC <i>Bonnie Nicholson &amp; Kristen Stoddard</i>
Council Room	<b>And the pen bled, when I no longer would.</b> BF <i>Gabriel Pulido</i>

# Breakout Session 4 Descriptions

## How Becoming a Father Made Me a Feminist **BF**

*John Chaplain*

The legal adoption of children by openly gay and lesbian parents, while a relatively new phenomenon in American culture, is now having a ripple effect on gender roles within families. In 2002, the presenter and his partner-now-husband, decided they would pursue their version of the American Dream and try to adopt a child – while living in Texas. Like any path to parenthood, there were the typical and not-so-typical challenges faced by all adoptive parents. However, the surprising reactions from friends, family and strangers in society came after the adoption. And surprisingly, the reactions were not so much to two gay men raising their infant son, but to their sheer audacity to do so without the presence of a mother. Through America's growing comfort with gay fathers and lesbian mothers, a light has been shown on gender roles within families, which has opened another path for breaking the gender stereotypes of parenting. And while myriad studies look at the impact had on children raised by same-sex parents, there is a need for research into the impact same-sex parents are having on traditional parenting roles. By becoming a father, the shackles of gender roles held by other traditional families were illuminated and the need for feminist ideals to be fully implemented so as to free both sexes from their historical roles.

*John Chaplain, an employee of UNC, is a parent advocate for his son, with a history as an advocate and protestor for GLBTQ rights in Texas, Illinois and now in Colorado, and an advocate for gender equality within early education through parent engagement. Prior to moving to Colorado, he served as a member of the Steering Committee for the Human Rights Campaign (HRC), Chicago Chapter, and as Co-Chair of the GLBTQ Families Committee for the HRC, where he facilitated discussions for the inclusion of transgendered individuals into the advocacy of the HRC for equal rights and also as a resource for potential GLBTQ parents investigating options towards parenthood.*

# Breakout Session 4 Descriptions

## Where's the A? Exclusion of Aromantic/Asexual Identities in the Queer Community **BF**

*Ashlee Edwards*

We'll go over who exactly are Aromantic and Asexual people, and look at different identities within those communities. We'll also look at personal experiences of the Aro/Ace community, representation in the media, and finally where/if they have a place within the LGBTQ community. We'll go over this content through the use of videos, powerpoints, and interactive trivia games.

***Ashlee Edwards** was born in California, and grew up in multiple places, including Washington, Germany, and Oregon. I came out as transgender in 2012 when I was 18, and since then have gotten a degree in film production and am now pursuing a career in elementary education. I've become incredibly involved in the queer community at UNC, and is employee by the Gender and Sexuality Resource Center and serves as Co-President of our student group Spectrum.*

## "No quiere hijos?! Ay dios mio!" **MC**

*Brandy Chaparro & Sydney Pedregon*

Join in discussion on the presentation of women who identify as Latinx and experience barriers when they decide not to have children. Many Latinx families have specific gender roles where the woman is the nurturer and child bearer and is expected to have kids once they marry. We want to expose that more women are choosing not to have children and due to that mindset, we are often questioned by our families, and the traditions within the Latinx culture. It's ok if you decide not to have kids!

***Brandy Chaparro** has her Bachelor of Arts in Political Science and International Affairs and is currently a is working on her Masters in the Multilingual:TESOL program. She is the Graduate Assistant of the Cesar Chavez Cultural Center. Brandy values family, identifies as a Mexican woman, and identifies as a strong feminist.*

***Sydney Pedregon** graduated with her Bachelor's from Colorado State University, CO. She is currently a graduate student in the Higher Education Student Affairs Leadership program and is the Graduate Assistant of the Cesar Chavez Cultural Center.*

# Breakout Session 4 Descriptions

## Reproductive Rights and Access **BF**

*NARAL Pro-Choice Colorado*

A panel discussion lead by NARAL Pro-Choice Colorado on the state and future of reproductive rights and access in Colorado.

The mission of NARAL Pro-Choice Colorado is to develop and sustain a constituency that uses the political process to guarantee every woman the right to make personal decisions regarding the full range of reproductive health choices, including preventing unintended pregnancies, bearing healthy children and choosing legal abortion.

## Like to eat your meal in a public restroom?

**#RightToLactate #UNCOSupportsbreastfeeding #UNCOFeminism**

*Dr. Alena Clark and Yvette Lucero-Nguyen*

“Although breastfeeding is a conservative mammalian function, it requires radical social structural transformation in order to succeed. These changes include the division of labor, more equitable distribution of income and resources, and higher priorities on maternal and child welfare.” - Penny Van Esterik

The decision to express milk to sustain human life is often influenced by the socialcultural, economic, health and political constraints that currently exist. This session will take a public health and feminist approach in breaking down the benefits and barriers to making this choice, while also discussing further the social inequities that exist for lactating bodies. We will also identify ways in which we can all become advocates for lactation on our campus and in our community.

**Dr. Alena Clark** is the Program Coordinator and an Associate Professor in the Nutrition and Dietetics Program at the University of Northern Colorado. Her clinical and research interests are in maternal and child nutrition and breastfeeding support. In her spare time, she enjoys camping, hiking and rafting with her family.

**Yvette Lucero-Nguyen** (Pronouns: she, her, hers) currently serves as the Director of the Women’s Resource Center and Stryker Institute for Leadership Development at UNC. Yvette is passionate about supporting others in their awareness of feminist issues and social justice. Her passion is driven by seeing the world through her daughters eyes and seeking to create a better world for her to experience.

# Breakout Session 4 Descriptions

## How to have hot, healthy, consensual sex **BF**

*Jay Ogan & Devon Schlotterbeck*

In this interactive and discussion-based session, participants will explore the plethora of ways to engage in sex that is both safe and consensual. With so many tools for safe sex, participants will learn about the variety of methods available and build their own “safe sex toolkit”. Additionally, participants will reflect on the “toolkit” they’ve created and discuss the application of these in a hot and consensual encounter with potential partners. The discussion will highlight the current issues of reproductive coercion between Ian Somerhalder and Nicki Reed, as well as “stealthing” to exhibit examples of unhealthy/non-consensual practices.

**Jay Ogan** is the Prevention Coordinator at UNC and has been involved in prevention work since 2012, starting as a volunteer at the Northern Colorado AIDS Project and eventually becoming full time staff. He combines his passion for prevention with higher education, having utilized many helpful programs such as TRIO during his time at Colorado State University.

**Devon Schlotterbeck** is the Graduate Assistant for the Assault Survivors Advocacy Program and has been an agent of the Consent Revolution since 2008, working to end rape culture by educating college students about healthy relationships, consent, sexual violence, and supporting survivors. Her favorite methods of education include interactive, theater-based activities and a sex-positive approach to prevention education.

# Breakout Session 4 Descriptions

## **We Don't Have to Choose MC**

*Bonnie Nicholson, MA, NCC & Kristen Stoddard, Ph.D.*

Only student mothers can truly understand the difficulty of being a student mother. Come share (or vent) your frustrations and difficulties with others who empathize. Once we are all feeling a bit more understood and validated, we will celebrate the many, amazing things we are accomplishing, and discuss ways to make it just a little more possible to get through. You'll come away with practical, daily mindsets and strategies for time management and self-advocacy that you can immediately use to help you accomplish everything you need to - and those things that you want to as well.

**Bonnie Nicholson** is a fifth year student in the Counselor Education and Supervision, Ph.D. program, and a mother of two young children. She is a couples and family therapist with research interests in family therapy, student motherhood, and counseling supervision.

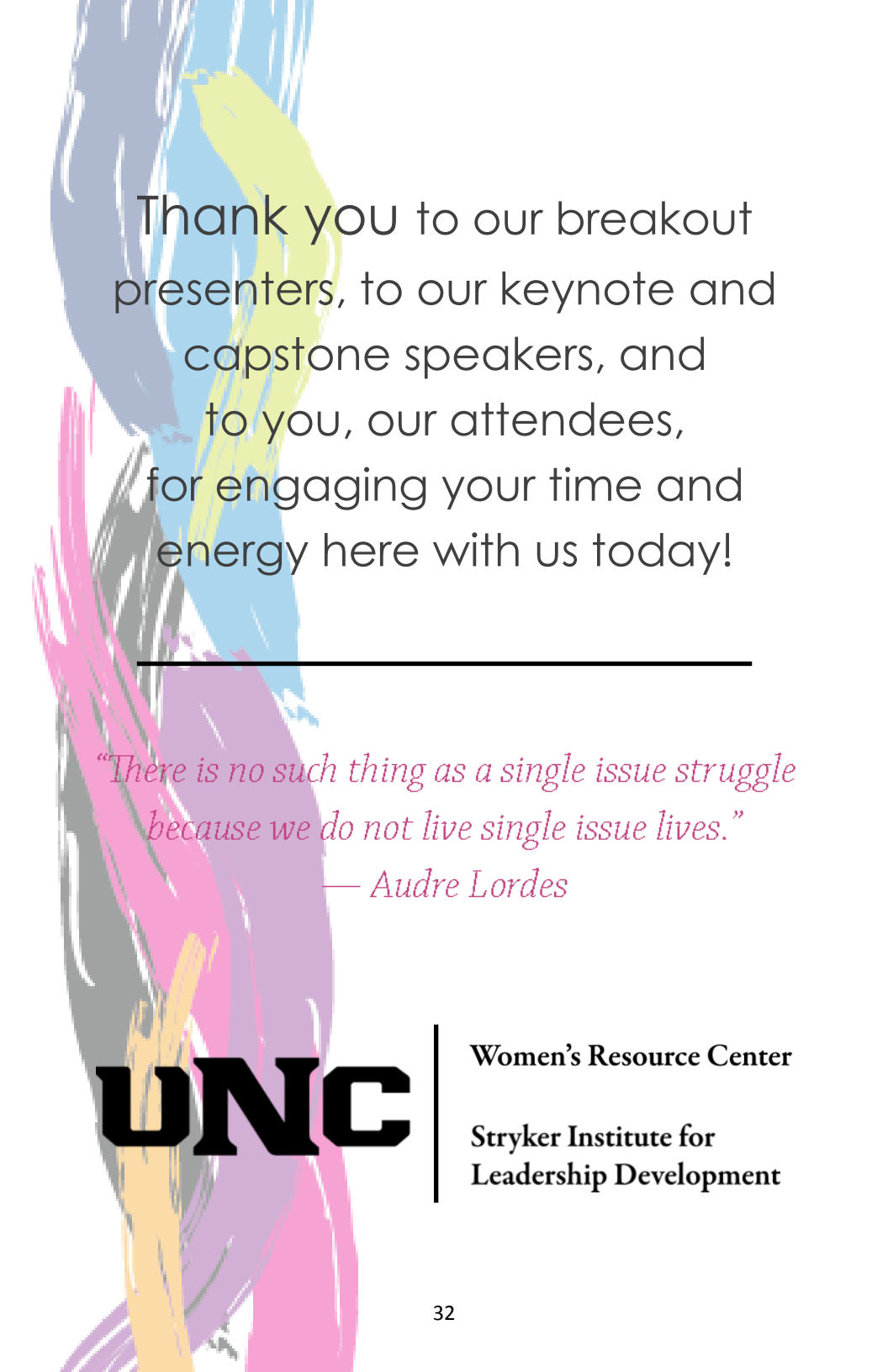
**Kristen Stoddard** is a second year in the School Psychology, Ph.D. program, and a mother of two young children. Her research interests are in prevention strategies and family systems, and she brings eight years of experience in education with a focus on adult learning and training.

## **And the pen bled, when I no longer would. BF**

*Gabriel Pulido*

This workshop is designed to expose participants to introductory creative writing skills. The goal is to take your real life experience and utilize it as a means to reflect in a productive and creative manner. By the end of the workshop, participants will be able to use writing as a radical form of healing.

**Gabriel Pulido** is a national competing poet who has qualified for 8 national poetry slam teams, and has competed 6 times. Gabriel uses writing as a means of liberation, and competes to share with the audience in hopes of helping others heal through poetry.



Thank you to our breakout  
presenters, to our keynote and  
capstone speakers, and  
to you, our attendees,  
for engaging your time and  
energy here with us today!

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*“There is no such thing as a single issue struggle  
because we do not live single issue lives.”*

*— Audre Lorde*

**UNC**

**Women’s Resource Center**

**Stryker Institute for  
Leadership Development**