

Teaching & Assessment Symposium 2021 Keynote Address

Sponsored by CETL and the Office of Equity and Inclusion

March 23, 2021 ∞ 3:30-4:45 PM MST

Critical and Inclusive Pedagogy: Considerations for Racially-Just Teaching and Praxis

CETL and the Office of Equity and Inclusion are excited to welcome Dr. Chayla Haynes Davison to UNC for a discussion of critical and inclusive pedagogy. This keynote address aims to help faculty and academic leaders become critical and inclusive pedagogues, who create identity-affirming learning environments for racially and ethnically minoritized students.

About the Keynote Speaker



Dr. Chayla Haynes Davison is an Assistant Professor of Higher Education Administration and past recipient of Texas A&M University's **Robert and Mavis Simmons Faculty Fellowship**. She earned a Ph.D. in Higher Education from the University of Denver and also holds a M.A. in College Student Personnel from Bowling Green State University. Her research centers on critical and inclusive pedagogy with emphasis on college teaching and faculty development, Black women in higher education and critical race theory and intersectionality scholarship and methodologies. She is co-editor of *Interrogating Whiteness and Relinquishing Power: White Faculty's Commitment to Racial Consciousness in STEM Classrooms* (Peter Lang) and *Race Equity and the Learning Environment: The Global Relevance of Critical and Inclusive Pedagogies in Higher Education* (Stylus). Her scholarship also appears in the *Review of Educational Research*, *Educational Researcher*, the *Journal of Higher Education*, *Teachers College Record*, the *International Journal of Qualitative Studies in Education*, and the *Journal of Negro Education*. She is the junior scholar recipient of the Association for the Study of Higher Education's (ASHE) Council for Ethnic Participation's **Mildred Garcia Award for Exemplary Scholarship**. Additionally, the Comparative & International Education Society's African Diaspora Special

Interest Group (CIES ADSIG), an affiliate of the World Education Research Association (WERA), named Dr. Haynes Davison a 2020 **Emerging Scholar**. She is on the editorial board for the *Journal of Education and Development in the Caribbean* of the University of the West Indies. And prior to the professoriate, Dr. Haynes Davison served the higher education and student affairs profession for 15 years, as a former Director of Orientation and Family Programs and Services, Director of Student Affairs and Career Services, and Director of Student Activities.

An ASL interpreter will be present. This session will not be recorded.