

Theatre Content Rubric Items

- 1) Demonstrates an understanding of child development and the identification and understanding of psychological principles of learning as these relate to theatre education.
- 2) Demonstrates an understanding of the philosophical and social foundation underlying theatre in education and the ability to express a rationale for personal attitudes and beliefs.
- 3) Shows knowledge of current methods and materials available in all fields and levels of theatre education (acting, directing, playwriting, design/technology, process drama, and dramaturgy).
- 4) Relates the role of theatre arts to culture and history.
- 5) Applies connections between theatre and other disciplines.
- 6) Promotes the development of interpersonal skills and problem-solving capabilities through group interaction and artistic collaboration.
- 7) Demonstrates an understanding of the principles and methods of developing theatre curricula and the short- and long- term units that comprise them.
- 8) Demonstrates the ability to assess theatre aptitudes, experiential backgrounds, skills, and interests of individuals and groups of pupils, to devise learning experiences to meet assessed needs, and to manage classrooms and theatre rehearsals effectively.
- 9) Demonstrates an understanding of evaluative techniques and the ability to apply them in assessing both the progress of students and in the objectives and procedures of the theatre curriculum.
- 10) Demonstrates an awareness of the need for continuing study, self-evaluation, and professional growth in the field of theatre.