

English Content Rubric

1. Addresses in instruction multiple literacies including reading, writing, speaking, listening, and viewing,
2. Prepares students to read and respond to a range of texts of varying complexity and difficulty.
3. Requires students demonstrate their skills in and integrate writing, speaking, and observing in their assignments
4. Employs multiple strategies to help students interpret, evaluate, and appreciate texts.
5. Instructs students on sentence level skills (e.g., grammar, syntax, semantics) either directly or indirectly through context.
6. Incorporates texts that reflect diversity in genres and cultures, works by women and writers of color, and works representing a broad historical and contemporary spectrum of U.S., British, and world, including non-Western, literature.
7. Helps students draw on their prior knowledge, past experiences, socio-cultural backgrounds, interests, capabilities, and understandings to make meaning of texts.
8. Requires students compose, create, and critique various forms of print and non-print texts.
9. Develops assignments that require students produce multiple forms of written discourse for a variety of audiences and purposes.
10. Instructs students in effective composing strategies and the steps of the writing process to produce a variety of written, oral, and visual texts?