**Crosswalk from K-12PTEP Visual Art Lesson Observation Form and the Completer Survey**

(Completer Survey in black, alignment to VA Lesson Observation in green)

1. Provides instruction that is aligned with the Colorado Academic Standards. Planning/Content Knowledge

2. Understands how learners grow and develop. Planning/Content Knowledge; Instruction/Assessment; Learning Environment

3. Recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. Planning/Content Knowledge

4. Designs and implements developmentally appropriate and challenging learning experiences. Planning/Content Knowledge; Invent and Discover to Create

5. Takes responsibility for the progress of all students toward high school graduation. Planning/Content Knowledge

6. Works to ensure that students are globally competitive for work and postsecondary education. N/A

7. Empowers students to become lifelong learners by taking responsibility for their own learning. Invent and Discover to Create

8. Is aware of individual differences and diverse cultures and communities. Planning/Content Knowledge; Relate and Connect to Transfer

9. Uses this awareness to ensure inclusive learning environments that enable each learner to meet high standards. Learning Environment; Relate and Connect to Transfer

10. Adequately implements individualized education plans, individualized assistance plans, and other legal requirements for the delivery of instruction. Planning/Content Knowledge; Professionalism/Communication

11. Works with others to create environments that support individual and collaborative learning. Reflection on Practice; Professionalism/Communication;

12. Works with others to create environments that encourage positive social interaction, active engagement in learning, and self-motivation. Reflection on Practice; Professionalism/Communication; Invent and Discover to Create

13. Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches. Observe and Learn to Comprehend; Invent and Discover to Create

14. Creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. Observe and Learn to Comprehend; Invent and Discover to Create; Planning/Content Knowledge

15. Pays appropriate attention to grammar, spelling, and writing skills. Professionalism/Communication

16. Understands how to connect concepts. Envision and Critique to Reflect

17a. Uses differing perspectives to engage learners in: Critical thinking Envision and Critique to Reflect

17b. Uses differing perspectives to engage learners in: Creativity Relate and Connect to Transfer; Envision and Critique to Reflect; Observe and Learn to Comprehend

17c. Uses differing perspectives to engage learners in: Collaborative problem solving Relate and Connect to Transfer

18a. Understands and uses multiple methods of assessment to: Engage learners in their own growth Instruction/Assessment

18b. Understands and uses multiple methods of assessment to: Monitor learner progress Instruction/Assessment

18c. Understands and uses multiple methods of assessment to: Guide the teacher’s and learner’s decision making Instruction/Assessment; Reflection on Practice

19a. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of: Content areas Planning/Content Knowledge; Observe and Learn to Comprehend

19b. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of: Curriculum Planning/Content Knowledge; Envision and Critique to Reflect

19c. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of: Cross-disciplinary skills Planning/Content Knowledge; Envision and Critique to Reflect

19d. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of: Pedagogy Planning/Content Knowledge; Observe and Learn to Comprehend

19e. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of: Learners Planning/Content Knowledge; Learning Environment

19f. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of: Community context Planning/Content Knowledge; Relate and Connect to Transfer

20a. Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of: Content areas Planning/Content Knowledge; Envision and Critique to Reflect

20b. Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of: Content area connections Instruction/Assessment; Learning Environment; Envision and Critique to Reflect

20c. Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of: Building skills to apply knowledge in meaningful ways. Planning/Content Knowledge; Instruction/Assessment

21. Engages in ongoing professional learning. Reflection on Practice; Professionalism/Communication

22. Uses evidence to continually evaluate his/her practice. Reflection on Practice; Professionalism/Communication

23. Uses evidence to continually evaluate the effects of his/her choices and actions on others (learners, families, other professionals, and the community.) Reflection on Practice; Professionalism/Communication

24. Adapts practice to meet the needs of each learner. Planning/Content Knowledge; Invent and Discover to Create; Relate and Connect to Transfer

25. Knows when to use consultation from colleagues and specialists to support the successful learning of all students. Reflection on Practice; Professionalism/Communication

26. Demonstrates high ethical standards and behavior. Reflection on Practice; Professionalism/Communication

27. Shows commitment to ethical principles including honesty, integrity, fair treatment, and respect for others. Reflection on Practice; Professionalism/Communication

28. Understands that change is constant and functions effectively in a complex, dynamic environment. Reflection on Practice; Professionalism/Communication

29a. Seeks appropriate leadership roles and opportunities to: Advocate for positive change in policies and practices affecting student learning. Reflection on Practice; Professionalism/Communication

29b. Seeks appropriate leadership roles and opportunities to: Participate in the development of positive working conditions and school climate in their school. Reflection on Practice; Professionalism/Communication

29c. Seeks appropriate leadership roles and opportunities to: Provide input in determining the school budget, participate in the hiring process, and collaborate with colleagues to mentors and support new teachers (if possible). N/A

29d. Seeks appropriate leadership roles and opportunities to: Actively participate in and advocate for decision-making structures in education and government that take advantage of the expertise of teachers. N/A

30. Seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. Reflection on Practice; Professionalism/Communication

31. Seeks appropriate leadership roles and opportunities to advance the profession and engages in a professional learning community. Reflection on Practice; Professionalism/Communication