CATALOG YEARS BEGINNING 2016-2017

Elementary Professional Teacher Education Program (PTEP)-Coursework Checklist

Candidates will complete this form at each checkpoint using their 4-year plan developed with their advisor.

1. **Candidates in the Professional Teacher Education Preparation program (PTEP) must successfully complete the following required elementary PTEP courses prior to student teaching:**

Course #	Course Title	Semester-Year Completed/In Progress/or when plan to complete	Grade (if completed; or 'transfer' if not taken at UNC)
EDEL 101	Teaching as a Profession		
EDF 370	Social Foundations		
EDEL 250	Elementary Teaching CLD		
MATH 283	Fundamental Mathematics		
PSY 347	Educational Psychology		
PVA 310	Arts Integration		
SES 403	PE Methods Elementary		
SCI 465	Scientific Practices		
HIST 224/ GEOG224	History of Colorado/ Exploring Colorado		
EDEL 425	Social Studies Methods		
EDEL 455	Content Literacy Diverse		
ET 340	Integration Technology		
EDEL 420	Mathematics Methods		
SCED 475	Science Methods		
EDEL 339	Assessment Data		
EDEL 320	Teaching with Writing		
EDRD 314	Literature for Children		
EDEL 350	Emergent Literacy		
EDSE 325	Behavioral Dimensions		
EDSE 429	Exceptional Learners		
TESL 380	Introduction to Linguistics		
EDEL 457	Social Studies/Literacy Practicum		
EDEL 459	Mathematics/Science Practicum		

2. **Candidates in the Professional Teacher Education Preparation program (PTEP) must achieve a cumulative GPA of 3.0 before being placed for student teaching.**

Overall Cumulative GPA- ___. __ __

3. **Candidates must submit passing Place/Praxis test scores in the EDFE 130 checkpoint in order to be placed for student teaching. The deadline to submit passing score reports for fall student teaching is the 2nd Friday of February and for spring student teaching is the 2nd Friday in September.**

Planned Test Date: _____, _____ **Test Passed:** **Yes** ____ **No** _____
Month ***Year***

Signature:_____ **Date:**_____
Your signature here verifies the truth and accuracy of the contents of this document.