CATALOG YEARS PRIOR TO 2016-2017

Elementary Professional Teacher Education Program (PTEP)-Coursework Checklist

Candidates will complete this form at each checkpoint using their 4-year plan developed with their advisor.

1. **Candidates in the Professional Teacher Education Preparation program (PTEP) must successfully complete the following required elementary PTEP courses prior to student teaching:**

Course #	Course Title	Semester-Year Completed/In Progress/or when plan to complete	Grade (if completed; or 'transfer' if not taken at UNC)
EDEL 101	Teaching as a Profession		
EDEL 303	Health in Elementary		
EDEL 350	Emergent Literacy		
EDEL 421	Mathematics Practicum		
EDEL 450	Integrated SS and Math		
ART 444	Methods of Teaching Art		
EDF 370	Social Foundations		
EDSE 430	Exceptional Learners		
ET 247	Technology in Education		
ET 347	Educational Technology		
MUS 305	Music Methods		
PSY 347	Educational Psychology		
SCED 475	Science Methods		
SES 403	PE Methods Elementary		
TESL 370	Teaching ELL		
EDEL 445	Intermediate Literacy		
EDEL 446	Literacy Practicum		

2. **Candidates in the Professional Teacher Education Preparation program (PTEP) must achieve a cumulative GPA of 3.0 before being placed for student teaching.**

Overall Cumulative GPA- ___. __ __

3. **Candidates must submit passing Place/Praxis test scores in the EDFE 130 checkpoint in order to be placed for student teaching. The deadline to submit passing score reports for fall student teaching is the 2nd Friday in February and for spring student teaching is the 2nd Friday in September.**

Planned Test Date: _____, _____ **Test Passed: Yes ____ No _____**
Month *Year*

Signature:_____ **Date:**_____
Your signature here verifies the truth and accuracy of the contents of this document.