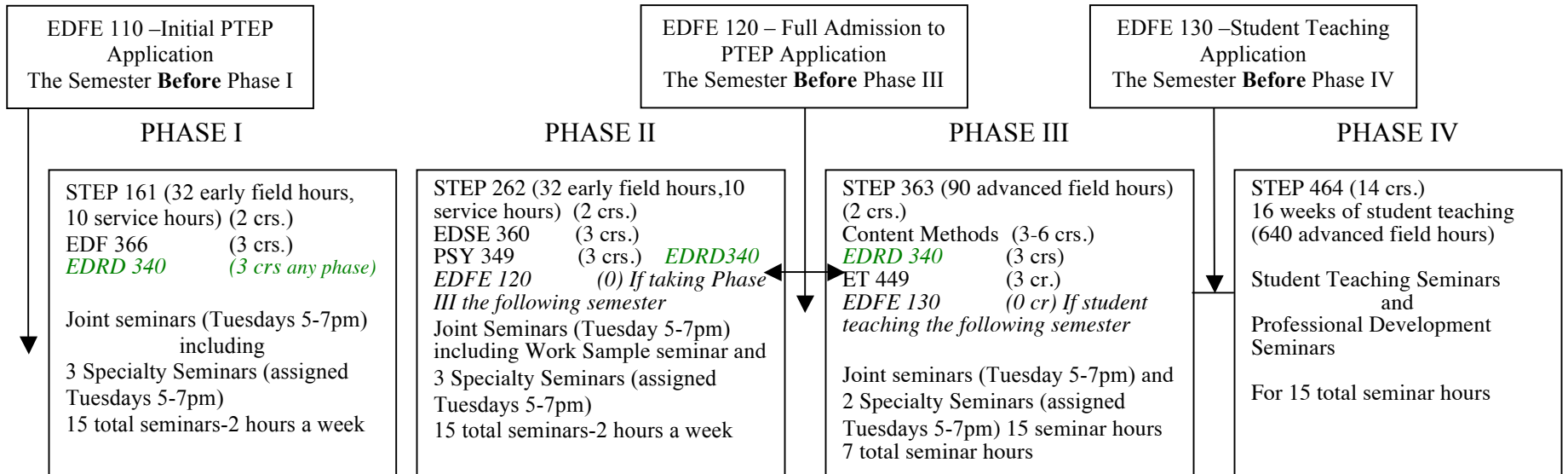


# Secondary Professional Teacher Education Program Model <http://www.unco.edu/teach/sptep.html>

**Deadlines: February 15 - March 15 for next Fall placements and September 15 - October 15 for next Spring placements**

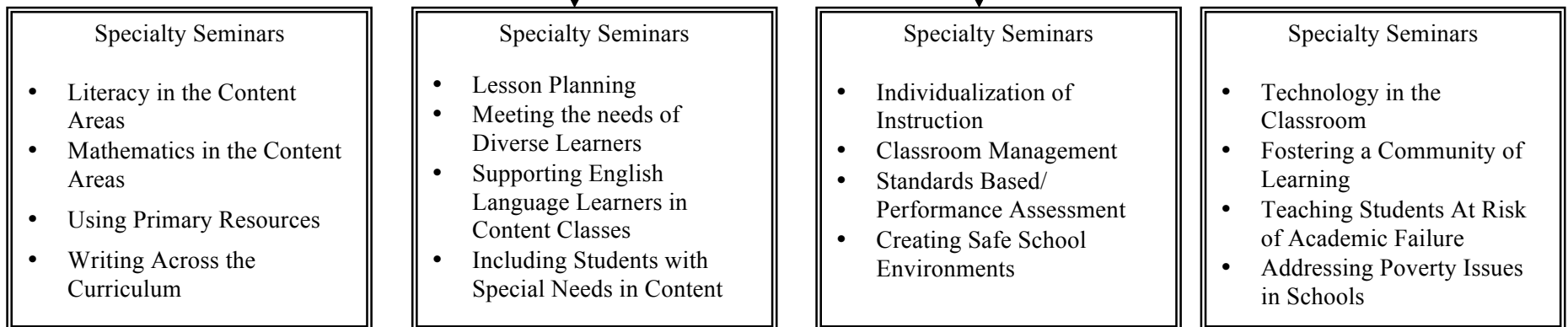


**Joint Seminars (STEP 161, STEP 262, STEP 363):**

- Work Sample Development
- Observing and Teaching in the Classroom
- Classroom Management: Models & Issues
- UNC Partner Faculty may elect to hold a seminar for each STEP, or a seminar in combination with STEP 161 and 262, or some other configuration depending on school/student needs



**Examples of Specialty Seminars – (2 hours each)**



Please check your transcripts to make sure you have taken/have registered for the following PTEP courses. If you are missing these courses, please register for them at the next available opportunity. If you cannot get into an education course because of capacity, go to the main office or contact [karon.long@unco.edu](mailto:karon.long@unco.edu) to put you on the waiting list.

**Phase I – All courses are to be taken concurrently (within the same semester)**

\*Look for courses under the headings in [ ]

**STEP 161:** Observation and Analysis of Secondary Teaching I, 2-credits [Secondary Teacher Education Program] (32-introductory field experience hours in major/content area + 10 service hours)

**EDF 366:** Conceptions of Schooling: Context and Process 4-credits [Foundations of Education]

\***EDRD 340:** Developing Language and Literacy in the Content Areas, 3 credits [Reading] \*may be taken during *Phase I, II, or III*

**Phase II - All courses are to be taken concurrently (within the same semester)**

**STEP 262:** Observation and Analysis of Secondary Teaching II, 2-credits [Secondary Teacher Education Program] (32-field experience hours in major/content area + 10 service hours)

**EDSE 360:** Adaptation, Modification, and Integration of Curriculum for the Secondary Exceptional Learner, 3 credits [Special Education]

**(E)PSY 349:** Educational Psychology for Secondary Teachers, 3 credits [Psychology]

\***EDRD 340:** Developing Language and Literacy in the Content Areas, 3 credits [Reading] \*may be taken during *Phase I, II, or III*

**Phase III - All courses are to be taken concurrently (within the same semester)**

**STEP 363:** Clinical Experience: Secondary, 2-credits, [Secondary Teacher Education Program] (90-advanced field experience hours in major/content area)

\***EDRD 340:** Developing Language and Literacy in the Content Areas, 3 credits [Reading] \*may be taken during *Phase I, II, or III*

**ET 449:** Educational Technology Applications for Secondary Teaching, 3 credits [Educational Technology]

**Content Methods:** 3-6 credit depending on the requirements set forth my your major content area

Secondary Education Coordinator Contact: [Valerie.Middleton@unco.edu](mailto:Valerie.Middleton@unco.edu), McKee 283, 970-351-2728

Please go on to URSA and make sure you have registered for the following checkpoint courses. Use the websites below to help you understand what these courses are and what you need to do to make sure you meet the requirements.

### **Secondary Undergraduate Checkpoint Courses**

<http://www.unco.edu/cebs/teachered/check.html>

EDFE 110 Semester BEFORE STEP 161 [Look up under educational Field Experiences]

EDFE 120 Semester BEFORE STEP 363 [Look up under educational Field Experiences]

EDFE 130 Semester BEFORE STEP 464 [Look up under educational Field Experiences]

### **Secondary Post Bachelor Checkpoint Courses**

<http://www.unco.edu/cebs/teachered/check.html>

EDFE 125 Your first semester in the program [Look up under educational Field Experiences]

EDFE 130 Semester before student teaching [Look up under educational Field Experiences]

Please check your \*transcripts to make sure you meet the following PTEP requirements. If you are missing these requirements, please register for them at the next available opportunity. \*If documentation does not show up on URSA, please provide a paper copy for your PTEP file.

### **Oral and Written Proficiency**

These two requirements (detailed below) are required for admission to any PTEP at UNC. Unofficial transcripts or test results can be used as evidence of meeting the requirements.

#### **Written English Proficiency** <http://www.unco.edu/cebs/teachered/proficiency.html>

Can be met with a "B" or better from Liberal Arts Core areas 1a or b, OR

College-Level Examination Program (CLEP); English Composition Exam. Contact Career Services to schedule an exam.

#### **Oral English Proficiency** <http://www.unco.edu/cebs/teachered/proficiency.html>

"C" or better in COMM 100 and COMM 103; OR

Oral proficiency exam is offered by the School of Communication Studies from September to May.

Call 1-2045 to make an appointment. Students without an extensive background in public speaking are highly encouraged to enroll in COMM 100/COMM 103.

### **CLEP (College Level Examination Program)**

<http://www.unco.edu/careers/students/plan-testing.htm#CLEP>

By Appointment: Offering credit by exam; general and subject tests; \$15 registration fee payable to Career Services at time of registration (fee is non-refundable). \$65 test fee to CLEP payable day of exam. Retest after six months. CODE #4074. [www.collegeboard.com/clep](http://www.collegeboard.com/clep)

\$15 rescheduling fee.

Exams accepted by UNC

CLEP tests are by appointment only. Tests are administered at the University Center - Career Services Testing Room (Room 2166) and take 90 to 180 minutes to complete.

All registration fees and testing fees are subject to change without notice

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## Secondary PTEP Prerequisites and Co-requisites

Secondary PTEP courses should continue to be taken concurrently and in the sequence of the model.

- **EDFE 110** must be satisfactorily completed prior to taking any Secondary PTEP Phase I courses.
- Graduate/Post Bachelor: **EDFE125** must be satisfactorily completed prior to taking any Secondary PTEP Phase I or II courses
- EDF 366 must be taken prior to (summer\* or interim\*) or concurrently with STEP 161.
- EDRD 340 can be taken any semester, summer, or interim prior to STEP 464. Therefore, it is only a prerequisite for STEP 464.
- EDSE 360 must be taken prior to (summer\* or interim\*) or concurrently with STEP 262. That is following completion of STEP 161 and EDF 366
- PSY 349 must be taken prior to (summer\* or interim\*) or concurrently with STEP 262. That is following completion of STEP 161, and EDF 366
- **EDFE 120** must be satisfactorily completed prior to taking any phase III courses.
- ET 449 must be taken concurrently with STEP 363 (unless advisor permission otherwise).
- **EDFE 130** must be registered for the same semester as phase III courses if student teaching the next semester.
- STEP 161\* should be taken prior to STEP 262\* which in turn must be taken prior to STEP 363 which in turn must be taken prior to STEP 464.
- \*Graduate/Post Bachelor: may take STEP 161 and STEP 262 simultaneously.
- All courses in the sequence must be taken prior to STEP 464.

\*EDF 366, EDSE 360, and PSY 349 if not taken in the summer or interim may only be taken concurrently, during the semester, with the corresponding phase courses. That is, if a teacher candidate is allowed to take one of the aforementioned courses during the summer, and chooses not to, that teacher candidate must wait until the semester term and take the courses concurrently with the appropriate phase.

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