# Lesson Observation Form Secondary PTEP, UNC

Teacher Candidate: Evaluator:

UNC Supervisor🞎, OR Cooperating teacher🞎

School, district: Subject/Grade:

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| **CRITERIA** | **Developing** | **Proficient** | **Advanced** |
| Specific content knowledge 🡾 | Enter D, P or A in the boxes below. Refer to **Content Rubrics** at [www.unco.edu/teach/content.html](http://www.unco.edu/teach/content.html)  1🞎, 2🞎, 3🞎, 4🞎, 5🞎, 6🞎, 7🞎, 8🞎, 9🞎, 10🞎 | | |
| Pedagogy 🡻 |
| Instruction  🞎 | Instruction is haphazard, lacking focus or flexibility. It does not appear adequately planned. Poor choice of methods and technologies. Student learning is unlikely. | Instruction is coherent, somewhat flexible, employs technology. Lesson plan reflects diversity and is specific to individual students’ needs. Student learning is evident. | Instruction is confident, uses original lesson plan and appropriate technology; flexible and differentiated, focused on learning objectives. Advanced student learning is evident. |
| Assessment  🞎 | No evidence of assessment, or no connection between assessment and instruction. | Periodically assesses student performance; minor adjustments of instruction. | Consistently assesses student per­for­mance in several ways; assessment drives instruction. |
| Learning environment  🞎 | Behavior problems in classroom negatively affect learning. Little control over classroom. Has difficulties relating to students; resorts to disrespectful treatment of students. | Manages behavioral problems and maintains control of the classroom. Intentionally works to create a healthy classroom community where students are treated with sensitivity and respect. | Most discipline problems are prevented through engaging instruction and building a safe, respectful, and tolerant classroom community. Full control of classroom. |
| Communication  🞎 | Has trouble communicating | Communicates adequately | Communicated effectively |
| Professiona­lism  🞎 | Lacks habits and skills to be reliable and collegial. Effort lacks consistency. | Reliable, punctual, hard-working and collaborative. Willing to learn from criticism. | Consistently reliable, punctual, hard-working, willing and able to collaborate. Actively seeks critical feedback |

Lesson topic and summary:

Strengths:

Areas of improvement:

Evaluator signature: Date: