

CURRICULUM VITAE

Harvey A. Rude

DATE: September 1, 2016

CURRENT POSITION: Professor Emeritus of Special Education
Director, Bresnahan-Halstead Center
Coordinator, Special Education Administration Programs
School of Special Education
College of Education and Behavioral Sciences
University of Northern Colorado
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EDUCATION:

Ed.D.	University of Northern Colorado Greeley, Colorado	1982	Special Education Educational Leadership
M.A.	University of Northern Colorado Greeley, Colorado	1974	Special Education Vocational Education
B.S.Ed.	Minnesota State University Moorhead, Minnesota	1973	Special Education Physical Education

WORK EXPERIENCE - Professional Academic:

<u>Year(s)</u>	<u>Institution/Organization</u>	<u>Position</u>	<u>Responsibilities</u>
2007-present	University of Northern Colorado Greeley, Colorado	Executive Director Bresnahan-Halstead Center	Leadership and Management of organization that supports research, technical assistance, professional development
2005- 2016	University of Northern Colorado Greeley, Colorado	Director School of Special Education	Leadership and Management of academic unit
2004- 2005	University of Northern Colorado Greeley, Colorado	Director Division of Exceptionalities & Bilingual/ESL Education	Leadership and Management of academic unit
1993 - 2016	University of Northern Colorado Greeley, Colorado	Professor of Special Education	Teaching, Research Service

1998-2002	National Association of State Directors of Special Education Alexandria, Virginia	Project Coordinator	Implement Professional Development Leadership Academy
1994-1997	University of Northern Colorado Greeley, Colorado	Associate Dean College of Education	Director, School of Teacher Education
1986-1994	University of Northern Colorado Greeley, Colorado	Assistant Dean College of Education	Administration
1987-1993	University of Northern Colorado Greeley, Colorado	Associate Professor of Special Education	Teaching, Research Service
1982-1987	University of Northern Colorado Greeley, Colorado	Assistant Professor of Special Education	Teaching, Research, Service
1980-1982	University of Northern Colorado Greeley, Colorado	Project Coordinator	Teaching Coordination
1977-1980	McCook Public Schools McCook, Nebraska	Director of Special Education	Administration
1975-1977	El Paso School District Eight Fountain, Colorado	Special Education Teacher	Teaching Coaching
1973-1975	Our House Incorporated Loveland, Colorado	Resident Therapist/ Teacher	Counseling Teaching

WORK EXPERIENCE – Non-Professional Academic:

1972-1980	United States Army	First Lieutenant	Counseling
1975	Ft. Sam Houston, Texas	Medical Service Corps	Editing
1972	Ft. Lewis, Washington	MOS: Behavioral Scientist	Coaching

AREA OF SPECIALIZATION:

Special Education Leadership, Professional Development Systems, Strategic Planning Processes and Accountability, Native American Education, Change and Innovation in Education, Rural Education

RESEARCH AREAS/INTERESTS:

Teacher Quality, Innovations in Distance Education, Special Education Leadership and Management Effectiveness, Systems of Accountability, Teacher Leadership, Policy Studies, Universal Design for Learning, Response to Intervention, Mathematics and Science, Consensus and Negotiation, Culturally Responsive Education Systems, International Education

PUBLICATIONS - Juried:

deBettencourt, L. U., Hoover, J. J., Rude, H. A., & Taylor, S. (2016). Preparing special education higher education faculty: The influences of contemporary education issues and policy recommendations. *Teacher Education and Special Education*, 39(2), 121-133.

Rude, H. A. & Vogel, L. R. (2015). Native American Innovative Leadership: Motivations and perspectives on educational change. In Aguilera, D., & Tippeconnic, J. (Eds.), *Voices of*

Resistance and Renewal: Indigenous Leadership and Epistemologies. Norman, OK: University of Oklahoma Press.

Sebald, A. M. & Rude, H. A. (2015). Results of an evaluation study of induction and mentoring for beginning special education teachers: What do they need? *Social Welfare Interdisciplinary Approach*, 5(1), 58-72.

Kukic, S. & Rude, H. (2014). *Organizational change: Transformative leadership for special education*. Warner Robins, GA: Council of Administrators of Special Education.

Banerjee, R. & Rude, H. (2013). Using standards-based and evidence-based content in early childhood professional development. *Social Welfare Interdisciplinary Approach*, 3(2), 42-51.

Rude, H. A. & Banerjee, R. (2013). Leadership practices that support diverse learners from early childhood through adulthood. *Social Welfare Interdisciplinary Approach*, 3(2), 19-29.

Bak, S., & Rude, H. (2012). Effects of gender and school level on learning style of students with blindness. *Korean Journal of Visual Impairment*, 28(4), 1-14.

Vogel, L. R., & Rude, H. A. (2011). Giving back: An analysis of motivations of aspiring American Indian/Alaska Native leaders. *Journal of American Indian Education*, 50(2), 24-43.

Vogel, L. R., & Rude, H. A. (2010). Native American Educational Leader Preparation: The Design and Delivery of an Online Interdisciplinary Licensure Program Addressing Cultural Educational Needs and Challenges. *Educational Considerations*, 38(1), 17-23.

Anttila, J., & Rude, H. A. (2010). Under-represented groups in gifted education: A logic model program evaluation case study. In J. A. Castellano (Ed.). *A kaleidoscope of special populations in gifted education* (pp.417-446). Austin, TX: Prufrock Press.

Omdal, S. N., Rude, H. A., Betts, G. T., & Toy, R. (2010). American Indian students: Balancing western and native giftedness. In J. A. Castellano (Ed.). *A kaleidoscope of special populations in gifted education* (pp.73-98). Austin, TX: Prufrock Press.

Rude, H. A. & Omdal, S. O. (2009). Native American perspectives on giftedness: Walking in beauty while scaling the heights. In N. L. Hafenstein (Ed.), *Perspectives in gifted education: Diverse gifted learners*. (pp. 83-109). Denver, CO: Ricks Institute for the Development of Gifted Education.

Rude, H. A., & Whetstone, P. J. (2008). Ethical practices in special education. *Rural Special Education Quarterly*, 27(1/2), 10-18.

Rude, H. A., & Vogel, L. R. (2007). Native American Innovative Leadership project. In H. A. Rude (Ed.). *Proceedings of the 2nd Annual Colorado Consortium of Special Education Teacher Educators Institute*. Denver CO: Colorado Department of Education.

Bowen, S. K., & Rude, H. A. (2006). Assessment and students with disabilities: Issues and challenges with educational reform. *Rural Special Education Quarterly*, 25(3), 24-30.

Conroy, P. W., Rude, H. A., & Phillips, J. S. (2006). Rural challenges to educating English Language Learners with visual impairments. *Rural Special Education Quarterly*, 25(4), 16-24.

- Rude, H. A., & Ferrell, K. A. (2006). Online delivery of programs in low-incidence disabilities and special education administration to meet statewide and national needs. In B. Collins, B. Ludlow, and R. Menlove (Eds.) *Online instruction for distance education delivery: Preparing special educators in and for rural areas*. (pp. 98-111). Morgantown, WV: American Council on Rural Special Education.
- Rude, H. A., Paolucci-Whitcomb, P. E., & Comerford, S. (2005). Ethical leadership: Supporting human rights and diversity. *Rural Special Education Quarterly*, 24(4), 26-31.
- Scheffel, D. L., Rude, H. A., & Bole, P. T. (2005). Avoiding special education litigation in rural school districts. *Rural Special Education Quarterly*, 24(4), 3-8.
- Rude, H., Jackson, L., Correa, S., Luckner, J., Ferrell, K., & Muir, S. (2005). Perceived needs of students with low-incidence disabilities. *Rural Special Education Quarterly*, 24(2), 3-14.
- Purcell, L. J., East, B., & Rude, H. A. (2005). Administrative perspectives on the No Child Left Behind Act (NCLBA) for students with disabilities in rural settings. *Rural Special Education Quarterly*, 24(1), 27-31.
- Rude, H. A., & Brewer, R. D. (2003). Assessment of professional development systems: Improving rural special education services. *Rural Special Education Quarterly*, 22(4), 3-14.
- Rude, H. A., & Bailey-Anderson, S., & Dotter, S. (2003). *The Montana Behavioral Initiative: Student results and system outcomes*. Charleston, WV: Clearinghouse on Rural and Small Schools. (ERIC Document Reproduction Service No. ED 476 200)
- Fishbaugh, M., Rude, H., Christensen, L., & Copenhaver, J. (2003). What difference does it make? Impact of Montana's CSPD. *Rural Special Education Quarterly*, 22(3), 20-27.
- Rude, H. A. (2002). Leadership for professional development. In K. Murray and J. Stockhouse (Eds.), *Professional development leadership academy*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A., & Stockhouse, J. A. (2002). Accountability systems for professional development. In K. Murray and J. Stockhouse (Eds.), *Professional development leadership academy*. Alexandria, VA: National Association of State Directors of Special Education.
- Morrison, W. F., & Rude, H. A. (2002). Beyond textbooks: A rationale for a more inclusive use of literature in pre-service special education teacher education programs. *Teacher Education and Special Education*, 25(2), 114-123.
- Rude, H. A., & Street, S. C. (2001). *Effective leadership practices in rural special education*. Charleston, WV: Clearinghouse on Rural and Small Schools. (ERIC Document Reproduction Service No. ED 420 763)
- Rude, H. A. (2001). *Alternative special education certification practices and extent of need in selected states*. Charleston, WV: Clearinghouse on Rural and Small Schools. (ERIC Document Reproduction Service No. ED 463 117)
- Rude, H. A., Read, J. S. & Murray, K. E. (2000). *Leadership in accountability for professional development systems*. Charleston, WV: Clearinghouse on Rural and Small Schools. (ERIC Document Reproduction Service No. ED 439 867)

- Rude, H. A. (2000). *Systems of accountability for professional development*. Charleston, WV: Clearinghouse on Rural and Small Schools. (ERIC Document Reproduction Service No. ED 439 821)
- Rude, H. A. (1999). *Professional development leadership academy*. Charleston, WV: Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. ED 418 236)
- Rude, H. A. & Gorman, R. A. (1999). *Systemic thinking to support Diné education*. Charleston, WV: Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. ED 418 235)
- Rude, H. A., & Stockhouse, J. A. (1999). Simultaneous renewal through university and school professional development partnerships. *Journal of Professional Development in Early Care and Education*, 1(1), 23-30.
- Rude, H. A., Dickinson, B. A., & Weiser, J. (1998). *Teacher education partnerships at Valley High School*. Charleston, WV: Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. ED 417 887)
- Street, S., Read, J., & Rude, H. (1998). Reflections of CSPD pioneers: Lessons learned. In K. Murray (Ed.), *IDEA '97: Strengthening personnel development in your state*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A., Murray, K. E., & Stockhouse, J. A. (1998). *Coming together through comprehensive professional development: Key to statewide improvement plans*. Charleston, WV: Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. ED 417 886)
- Fishbaugh, M. S., Christensen, L., Rude, H. A., & Bailey-Anderson, S. (1998). Regional comprehensive system of personnel development in big sky country. *Rural Special Education Quarterly*, 17(1), 33-40.
- Rude, H. A. (1998). State improvement through systems change. *Liaison Bulletin*, 29(2), 1-5.
- Male, M., & Rude, H. A. (1998). Creating effective professional development partnerships: Local education agency roles. In K. Murray and B. Mattson (Eds.), *Sustaining professional development partnerships*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A. (1998). Structures which support changing processes and outcomes in teacher education, in M. E. Deiz (Ed.), *Changing the practice of teacher education: Standards and assessment as a lever for change*. Washington, DC: American Association of Colleges for Teacher Education.
- Prater, M. A., Sileo, T. W., Rude, H. A., Luckner, J. L., & Rhine, B. G. (1998). Strategies to facilitate active learning. *Teacher Education and Special Education*, 21(3), 187-204.
- Rude, H. A. (1997). Professional licensure of educators, in Paul, Churton, Morse, Duchnowski, Epanchin, Osnes, & Smith (Eds.), *Special education practice*. Belmont, CA: Brooks/Cole Publishers.
- Rude, H. A., Storms, J., & Rudy, B. (1997). *Recruitment and retention problems in paradise? Lessons from the Commonwealth of the Northern Mariana Islands*. Charleston, WV: Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. ED 406 104)

- Rude, H. A., & Gorman, R. A. (1996). *Navajo Nation teacher education initiative*. Charleston, WV: Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. ED 394 753)
- Luckner, J. L., Sileo, T. W. & Rude, H. A. (1994). Using adult learning principles to foster the transition of individuals with hearing impairments. *Educational Perspectives*, 78(2), 25-28.
- Baker, C. D., Rude, H. A., Sasso, G. M., & Weishahn, M.W. (1994). Enhancing non-handicapped students' attitudes toward handicapped peers: A comparison of interventions. *Rural Special Education Quarterly*, 13(3), 34-40.
- Billingsley, B. S., Farley, M., & Rude, H. A. (1993). A conceptual framework for program leadership in the education of students with disabilities. In B. S. Billingsley (Ed.), *Program leadership for serving students with disabilities*. Richmond, VA: Virginia Department of Education.
- Rude, H. A., & Weiser, S. S. (1992). *Today's Students Tomorrow's Teachers*. Washington, D.C.: American Association of Colleges for Teacher Education.
- Rude, H. A., & Anderson, R. E. (1992). Administrator effectiveness in support of inclusive schools. *Case in Point*, 8(1), 31-37.
- Rude, H. A. & Rubadeau, R. J. (1992). Priorities for principals as special education leaders. *Special Education Leadership Review*, 1(1), 55-62.
- Van Geldern, L., Ferrara, J., Parry, J., & Rude, H. (1991). Local validation of mandate consultant: An expert system for assuring compliance in the IEP process. *Journal of Special Education Technology*, 11(3), 21-28.
- Rude, H. A., Broderius, B. W., Roat, D. H., Bourassa, R. N., & Reddy, N. L. (1991). Strategies for gaining broad-based institutional acceptance for the delivery of external degree programs. *Proceedings of the 13th National Issues in Higher Education Conference*, 35, 187-192.
- Rude, H. A., & Lee, P. A. (1990). Identification of promising future special education teachers. *Teacher Education and Special Education*, 13(3-4), 175-181.
- Luckner, J. L., Rude, H. A., & Sileo, T. W. (1989). Collaborative consultation for teachers of the hearing impaired. *American Annals of the Deaf*, 134(5), 301-304.
- Rude, H. A., & Sasso, G. M. (1988). Colorado special education administrative competencies. *Teacher Education and Special Education*, 11(4), 139-143.
- Sileo, T. W., Rude, H. A., & Luckner, J. L. (1988). Collaborative consultation: A model for transition planning for handicapped youth. *Education and Training in Mental Retardation*, 23(4), 333-339.
- Sasso, G. M., & Rude, H. A. (1988). The social effects of integration on non-handicapped children. *Education and Training in Mental Retardation*, 23(1), 18-23.
- Sasso, G. M., & Rude, H. A. (1987). Unprogrammed effects of training high-status' peers to interact with severely handicapped children. *Journal of Applied Behavior Analysis*, 20(1), 44-54.

- Rude, H. A. (1986). *Elementary students' perceptions of the moderately retarded*. Washington, DC: Office of Educational Research and Improvement. (ERIC Document Reproduction Service No. ED 266 586)
- Rude, H. A. (1985). Experiencing death: Educational approaches for children and parents. *Nurturing News*, 7(3), 52-54.
- Rude, H. A., & Sileo, T. W. (1984). *A professional resource manual to accompany strategies for teaching children in conflict*. (2nd ed.). St. Louis: Mosby.
- Rude, H. A. (1984). Teacher training in rural areas: A partnership. *Colorado Early Childhood Education Journal*, 1, 1-5.

PUBLICATIONS - Non-juried:

- Rude, H. A. (2016). *Recommendations for improvement of special education programs and services*. Hopi Junior/Senior High School, Keams Canyon, Arizona.
- Martin, J., Rude, H. & Welsh, M. (2015). *Department of Diné Education feasibility study: Navajo Nation oversight of all Bureau of Indian Education funded schools on Navajo land*. Department of Interior: Washington, DC.
- Rude, H. A. & Jackson, L. B. (2014). *The KAUST School special education needs audit and recommendations*. King Abdullah University of Science and Technology: Thuwal, Kingdom of Saudi Arabia.
- Rude, H. A. (2014). *Effective leadership for special education and higher education*. Proceedings of the International Symposium on Educational Thoughts of Outstanding Chinese Educators (ETOCE). Taichung, Republic of China.
- Rude, H. A. (2011). *International competencies and standards for professional development of special education teachers*. Proceedings of the International Conference on Improving Special Education Departments in Saudi Universities: Riyadh, Saudi Arabia.
- Rude, H. A. (2006). Native American Innovative Leadership Project. *Proceedings of the Colorado Consortium of Special Education Teacher Educators Institute*.
- Rude, H. A. & Moldenhauer, B. (2006). Student Response to Intervention Teams. *Proceedings of the Colorado Consortium of Special Education Teacher Educators Institute*.
- Rude, H. A., & Paolucci-Whitcomb, P. E. (2004). New leadership IDEAs that support human rights and diversity in rural communities. *Proceedings of the American Council on Rural Special Education, USA*, 24, 110-117.
- Rude, H. A., Bailey-Anderson, S., & Dotter, S. (2003). The Montana Behavioral Initiative: Student results and system outcomes. *Proceedings of the American Council on Rural Special Education, USA*, 23, 28-33.
- Rude, H. A. (2002). *Evaluation of the Montana Behavioral Initiative*. Missoula, MT: The Montana Rural Institute.
- Rude, H. A. (2002). Alternative special education teacher certification practices. *Proceedings of the American Council on Rural Special Education, USA*, 22, 158-163.

- Scheffel, D. L., & Rude, H. A. (2002). Avoiding special education litigation in rural school districts. *Proceedings of the American Council on Rural Special Education, USA, 22*, 78-81.
- Rockhold, K. A., & Rude, H. A. (2001). Michigan's self-assessment and continuous improvement monitoring process. *Proceedings of the National Comprehensive System of Personnel Development Conference*, Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A. & Street, S. C. (2001). Defining effective leadership practices in rural special education. *Proceedings of the American Council on Rural Special Education Conference, USA, 21*, 55-59.
- Kochhar, C. B. & Rude, H. A. (1999). *Synthesis of state needs identified by state education agencies in the 1998 state improvement grant applications*. Washington, DC: Federal Resource Center for Special Education.
- Stockhouse, J. A. & Rude, H. A. (1999). *Enhancing collaborative partnerships for systems change: Systems of Accountability*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A. (1999). ACRES: Meeting the needs of rural special educators. *The CSPD Communicator, 2(6)*, 2.
- Rude, H. A., Hopkins, T. R., & Horton, J. M. (1998). *Navajo UCAN consortium: A report on education information currently gathered by DODE*. Albuquerque, NM: Research and Management Specialists.
- Rude, H. A. (1998). *Enhancing collaborative partnerships for systems change: Leadership*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A. (1998). *Project VESDERS: Final report*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A. (1998). *Standards and assessment practices for students with disabilities: Action seminar report*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A. (1998). Research: Reflective practice across roles. In K. Murray (Ed.), *IDEA '97: Strengthening personnel development in your state*. Alexandria, VA: National Association of State Directors of Special Education.
- Rude, H. A. (1998). Setting the context for leadership. *The CSPD Communicator, 2(5)*, 2.
- Mattson, B. L., Rude, H. A., Read, J. S., & Male, M. (1997). Professional development partnerships. *Proceedings of the National Comprehensive System of Personnel Development Institute for Leadership and Change*. Reston, VA: Council for Exceptional Children.
- Hopkins, T. R. & Rude, H. A. (1996). *Proceedings of the Navajo Nation Education Policy Forum*, Gallup, NM: Division of Dine' Education.
- Rude, H. A. (1995). Restructuring university teacher preparation programs: Or what happens after you move the cemetery, *Proceedings of the National Comprehensive System of Personnel Development Institute for Leadership and Change*. Reston, VA: Council for Exceptional Children.
- Rude, H. A. & Pfeiffer, A. B. (1994). Thinking strategically to achieve the vision of Dine' education. *Proceedings of the National Comprehensive System of Personnel*

Development Institute for Leadership and Change. Reston, VA: Council for Exceptional Children.

- Rude, H.A. (1994). *Recruitment and retention of educators for the Commonwealth of the Northern Mariana Islands: Final report*. Eugene, OR: Western Regional Resource Center.
- Rude, H. A. & Ueberle, J. (invited article). Site-based management in support of inclusive schools. *Focus on Exceptional Children*.
- Rude, H. A. (1992). Review of special education research and practice: synthesis of findings. *Journal of Remedial and Special Education*, 13(5), 55-56.
- Rude, H. A. & Rubadeau, R. J. (1990). A comparison of integration practices in selected American and Canadian school districts. *Special Times*, 3, 10-17.
- Rude, H. A. (1988). Identifying and maximizing special education administrative style. *Proceedings of the International Challenge '88 Conference*, Vancouver, BC: British Columbia Ministry of Education.
- Rude, H. A. (1986). *Review of home/school learning facilitator project: 1984-85 school year*. Loveland, CO: Thompson R2-J School District.
- Rude, H. A. (1985). Evaluation and redesign. In Burton, Numella, & Wood (Eds.), *Collegial consultation: The helper's manual*. San Bernardino, CA: California State University.
- Howell, S., Rowe, G., & Rude, H. (1985). *University of Northern Colorado Centers of Excellence*. Denver, CO: Colorado Commission on Higher Education.
- Butler, K., Rude, H., Semmel, M., & Watkins, A. (1985). *Indicators of quality in special education doctoral programs*. A position paper of the Higher Education Consortium for Special Education.
- Rude, H. A. (1984). *Review of collaborative consultation: Principles and practices*. Reston, VA: Council for Exceptional Children.
- Rude, H. A. (1983). A plan for reorganization of special education administrative structure in the South Platte Valley BOCES. Ft. Morgan, CO: Morgan School District RE-3.
- Rude, H. A. & Huang, A. M. (1983). *Peer modeling as an instructional strategy for the severely mentally handicapped*. Greeley, CO: University of Northern Colorado.
- DeRuiter, J. A., Rude, H. A., & Wansart, W. L. (1982). *Cognition deficiencies in learning disabilities*. Greeley, CO: University of Northern Colorado.
- Rude, H. A. & Huang, A. M. (1982). *The memory processes of a Reye's Syndrome survivor*. Denver: Colorado Commission on Higher Education.
- Rude, H.A. (1978). *Special education handbook*. McCook, NE: McCook City Schools.

PROFESSIONAL PRESENTATIONS - Juried:

- Rude, H., Wienke, W., & Jameson, M. (March, 2016). *Policy and advocacy for rural special education*. American Council on Rural Special Education Conference, Las Vegas, Nevada.
- Wienke, W., Ludlow, B., Rude, H., Miller, K., & Vasquez, E. (March, 2016). Four uniquely different approaches to prepare special education doctoral level leadership personnel. American Council on Rural Special Education Conference, Las Vegas, Nevada.

- Sundeen, T., & Rude, H. (March, 2016). *Establishing a center for rural education: A rural recruitment model*. American Council on Rural Special Education Conference, Las Vegas, Nevada.
- Wienke, W., Ludlow, B., Rude, H., & Miller, K. (March, 2015). *Four uniquely different approaches to prepare special education doctoral level leadership personnel*. American Council on Rural Special Education Conference, New Orleans, Louisiana.
- Martin, J., Rude, H., Sorensen, M., & Welsh, M. (December, 2014). *Sovereignty and self-determination for schools on the Navajo Nation*, Native American Grant Schools Association Annual Conference, Las Vegas, Nevada.
- Rude, H. (March, 2014). *Strategies that facilitate effective governmental relations*. American Council on Rural Special Education Conference, Tucson, Arizona.
- Rude, H. (February, 2014). *Special education leadership and management effectiveness*. International Exhibition and Forum for Education, Riyadh, Saudi Arabia.
- Rude, H. (October, 2013). *Leadership for comprehensive personnel preparation systems*. Montana Office of Public Instruction Annual Conference, Helena, Montana.
- Rude, H. & Martin, J. (October, 2013). *Building education through the Navajo Nation Teacher Education Consortium*. National Indian Education Association Conference, Rapid City, South Dakota.
- Rude, H. (October, 2013). *Higher education and Native American students: Transactions, transitions, and transformations*. 13th Annual Arizona State Transition Conference, Phoenix, Arizona.
- Rude, H. (October, 2013). *Strategies that support teacher leadership for effective transition outcomes*. 13th Annual Arizona State Transition Conference, Phoenix, Arizona.
- Alzayer, R. & Rude, H. (July, 2013). *The evaluation of teacher education to support improvements in effective practice*. Office of Special Education Programs Project Directors' Conference, Washington, DC.
- Rude, H. (April, 2013). *Leadership practices that support diverse learners from early childhood through adulthood*. Social Welfare: Interdisciplinary Approach Scientific Conference, Siauliai University, Siauliai, Lithuania.
- Rude, H. (April, 2013). *Culturally responsive special education leadership for Native American schools*. Council for Exceptional Children Annual Conference, San Antonio, Texas.
- Puckett, K., & Rude, H. (April, 2013). *From constitution to teacher preparation: Actualizing education for students with autism in the USA*. Stars and Rain International Conference on Autism, Beijing, China.
- Rude, H. (March, 2013). *Partnerships for Native American innovative leadership*. American Council on Rural Special Education Conference, Orlando, Florida.
- Sebald, A., Sindelar, P., Rude, H., Craven, D., & Sabochik, C. (2012, November). *Improving the induction of beginning special education teachers: Forging partnerships to make a difference*. Teacher Education Division for Council for Exceptional Children Conference: Grand Rapids, Michigan.

- Rude, H. A. (2012, November). *Leadership development to transform American Indian education*. Teacher Education Division for Council for Exceptional Children Conference: Grand Rapids, Michigan.
- Sebald, A., Brownell, M., Rude, H., & Sabochik, C. (2012, July). *Improving the Induction of Beginning Special Education Teachers: Forging Partnerships to Make a Difference*. Office of Special Education Programs Project Director's Conference: Washington, D.C.
- Rude, H., Begaye, T., & Gover, C. (2012, July). *Leadership innovations that transform Navajo education*. American Indian Teacher Education Conference: Flagstaff, Arizona.
- Rude, H. A., Collins, B. J., Walther-Thomas, C., & Wienke, W. (2012, April). *International partnerships in special education between Saudi Arabia and the United States*. International Council for Exceptional Children Conference: Denver, Colorado.
- Huiping, T., Rude, H., & Puckett, K. (2012, April). *The role of NGOs for children with autism in China*, International Council for Exceptional Children Conference: Denver, Colorado.
- Rude, H. A., Collins, B. J., Walther-Thomas, C., & Wienke, W. (2011, November). *International partnerships in special education between Saudi Arabia and the United States*. National Teacher Education Division Conference: Austin, Texas.
- Rude, H., Begaye, T., Werito, V., Pfeiffer, A., & Martin, J. (2011, October). *Reinvigorating language and culture through the Navajo Nation Teacher Education Consortium*. National Indian Education Association Conference: Albuquerque, New Mexico.
- Rude, H. A. & Gilbert, E. (2011, August). *Access to higher education*, Pathways to Respecting American Indian Civil Rights Conference: Greeley, Colorado.
- Rude, H. A. & Stockhouse, J. A. (2011, May). Facilitating collaborative relationships for increased learning and results in education, 5th Annual Women's Symposium at SIAS International University: Zhengzhou, Henan Province, Peoples' Republic of China.
- Rude, H. A. & Blubaugh, B. (2011, April). *Strategies for teaching secondary mathematics to students with disabilities*. Invited pre-conference workshop, International Council for Exceptional Children Conference: National Harbor, Maryland.
- Rude, H. A., Bailey-Anderson, S. L., & Stockhouse, J. A. (2011, March). *Implementing Montana's professional development leadership academy*. American Council on Rural Special Education Conference: Albuquerque, New Mexico.
- Rude, H. A. (2011, February). *Facilitative leadership and partnerships for the transformation of higher education systems*. National Conference on Improving Special Education Departments in Saudi Universities: Riyadh, Saudi Arabia.
- Rude, H. A. (2010, November). *International perspectives on special education systems*. National Teacher Education Division Conference: St. Louis, Missouri.
- Rude, H. A. & Martin, J. (2010, October). *An analysis of culturally responsive approaches to preparing American Indian educators for roles as school administrators*. National Indian Education Association Conference: San Diego, California.
- Rude, H. A., Benally, E., Young, V. & Martin, J. (2010, October). *Reinvigorating language and culture through the Navajo Nation Teacher Education Consortium*. National Indian Education Association Conference: San Diego, California.

- Blubaugh, W. & Rude, H. A. (2010, July). *Developing instructional coaching skills through ongoing knowledge, skill practice, and skills applications*. Office of Special Education Programs Project Directors' Conference: Washington, DC.
- Rude, H. A. (2010, March). *International perspectives on rural special education*. American Council on Rural Special Education Conference: Memphis, Tennessee.
- Rude, H. A. (2010, February). *Policy forum: Virtual school programs for students with disabilities*. National Association of State Directors of Special Education: Alexandria, Virginia.
- Rude, H. (2009, November). *Current practices and issues in education for children with learning disabilities in the United States*. Learning Disabilities Association of Thailand: Chaingmai, Thailand.
- Rude, H. (2009, (October). *Current practices and issues in education for children with learning disabilities in the United States*. Learning Disabilities Association of Thailand: Bangkok, Thailand.
- Martin, J. & Rude, H. (2009, October). *An analysis of culturally responsive approaches to preparing American Indian educators for roles as school administrators*. National Indian Education Association Conference: Milwaukee, Wisconsin.
- Rude, H., Martin, J., Manuelito, K., Benally, E., & Begaye, T. (2009, October). *Culturally responsive preparation of teachers and administrators: Navajo Nation Teacher Education Consortium*. National Indian Education Association Conference: Milwaukee, Wisconsin.
- Rude, H. & Kraver, J. (2009, July). *Graduate preparation of special education intervention specialists*. Office of Special Education Programs Project Directors Conference: Washington, DC.
- Rude, H. (2009, July). *Accessibility to higher education to persons with disabilities*. International Conference on Higher Education Policy for Persons with Disabilities: Bangkok, Thailand.
- Rude, H. & Luckner, J. (2009, June). *Best practices and policies that support students with disabilities in higher education*. King Saud University Scholarly Colloquium: Riyadh, Saudi Arabia.
- Begaye, T., Martin, J., & Rude, H. (2009, April). *Analysis of motivation to support culturally responsive schools*. American Educational Research Association Conference: San Diego, California.
- Rude, H., Kochondham, P., Brewer, R., & Correa-Torres, S. (2009, April). *Collaborative partnerships between Thailand and the United States for inclusive systems*. International Council for Exceptional Children Conference: Seattle, Washington.
- Rude, H. A. (2009, March). *Establishing an intellectual agenda for diversity*. American Council on Rural Special Education Conference: Denver, Colorado.
- Rude, H., Begaye, T., Benally, E., Manuelito, K., & Martin, J. (2008, October). *Collaboration and reciprocity in support of indigenous knowledge*. National Indian Education Association Conference: Seattle, Washington.

- Rude, H. Begaye, T., & Martin. J. (2008, October). *The role of Institutional Review Boards and research in tribal communities*. National Indian Education Association Conference: Seattle, Washington.
- Rude, H. A. & Vogel, L. R. (2008, October). *Analysis of Native American administrator candidates' motivation to support culturally sensitive schools*. National Indian Education Association Conference: Seattle, Washington.
- Rude, H. A. (2008, September). *Analysis of Native American administrator candidates' motivation to support culturally sensitive schools*. 4th Annual Advancing the Profession through Inquiry and Advocacy Conference, Denver, Colorado.
- Rude, H., Gorman-Keith, T., Roanhorse-Deneyahze, M., Bennaly, E., Graham, R., Manuelito, K., and Young, V. (2007, October). *Navajo Nation Teacher Education Consortium: Programs that support cultural honor and caring*. National Indian Education Association Conference: Honolulu, Hawai'i.
- Rude, H. A. & Vogel, L. R. (2007, October). *Analysis of Native American administrator candidates' motivation to support culturally sensitive schools*. National Indian Education Association Conference. Honolulu, Hawai'i.
- Rude, H. (2007, March). *The Navajo Nation Teacher Education Consortium: Collaborative partnerships*. American Council on Rural Special Education conference. Billings, Montana.
- Rude, H., Gorman-Keith, T., Pfeiffer, A., & Lewis, T. (2007, January). *The Navajo Nation Teacher Education Consortium: Partnerships for excellence*. (invited presentations by the Southwest Region Comprehensive Center) American Indian Education Summit: Santa Ana Pueblo, New Mexico.
- Rude, H. A. (2006, September). *Native American Innovative Leadership project*. Colorado Consortium of Special Education Teacher Educators Institute: Breckenridge, Colorado.
- Rude, H., & Moldenhauer, B. (2006, September). *Student response to intervention teams*. Colorado Consortium of Special Education Teacher Educators Institute: Breckenridge, Colorado.
- Rude, H., Gorman-Keith, T., Young, V., Benally, E., Roanhorse, M., & Lewis, T. (2006, October). *Circle of Knowledge: The Navajo Nation Teacher Education Consortium*. National Indian Education Association Conference: Anchorage, Alaska.
- Rude, H., & Vogel, L. (2006, October). *Native American Innovative Leadership Project*. National Indian Education Association Conference: Anchorage, Alaska.
- Rude, H., & Purcell, L. (2006, April). *Administrative perspectives on the No Child Left Behind Act (NCLBA) for students with disabilities*. International Council for Exceptional Children Conference: Salt Lake City, Utah.
- Rude, H. A. (2006, March). *Native American Innovative Leadership: Meeting the Needs for Tribal Leadership*. American Council on Rural Special Education Conference: Lexington, Kentucky.
- Bassett, D., Rude, H., Martinez, P., Jackson, J., Wright, A., Tallent, L., Gallegos, G., Gurule-Leyba, S., & Claggett, C. (2005, October). *Project TRAC (Transition Resources Across Communities) Leadership for transition in rural New Mexico and Colorado*. National

Division for Career Development and Transition Conference: Albuquerque, New Mexico.

- Rude, H. A. (2005, November). *Professional development leadership that promotes equity, learner and system outcomes*. National Teacher Education Division Annual Conference: Portland, Maine.
- Rude, H., Vogel, L., Falvo, D., Little Owl, S., & Pawhawpatchko, C. (2005, September). *Native American Innovative Leadership Project*. National Indian Education Association annual Conference: Denver, Colorado.
- Rude, H., Gorman-Keith, T., Benally, E., Roanhorse, M., Webb, T., & Young, V. (2005, September). *Honoring tradition by creating change through the Navajo Nation Teacher Education Consortium*. National Indian Education Association Annual Conference: Denver, Colorado.
- Rude, H., Leonard, L., Gorman-Keith, T., Roanhorse, M., Webb, T., Benally, E., & Young, V. (2005, September). *Educating minds and moving mountains through the Navajo Nation Teacher Education Consortium*. National Indian Education Association Annual Conference: Denver, Colorado.
- Rude, H. A. (2005, March). *Online leadership development for transition in rural New Mexico and Colorado*. American Council on Rural Special Education Annual Conference: Tulsa, Oklahoma.
- Rude, H. A. & Paolucci-Whitcomb, P. E. (2005, February). *Promoting social justice: Leadership for special educator and social worker preparation*. American Association of Colleges for Teacher Education Annual Conference: Washington, D.C.
- Bassett, D., Rude, H., Darr, C., Halley, K., Lapp, B., Neubert, M., & Nelson, C. (2005, February). *Project TRAC: The challenge of transition and standards*. State Courage to Risk Conference, Colorado Springs, Colorado.
- Rude, H. A. & Paolucci-Whitcomb, P. E. (2004, November). *Affirming diversity through research, professional development, and advocacy*. National Teacher Education Division Conference: Albuquerque, New Mexico.
- Bassett, D. S. & Rude, H. A. (2004, November). *Project TRAC: A transition certification program for the improvement of services for youth with disabilities*. National Teacher Education Division Conference: Albuquerque, New Mexico.
- Pfeiffer, A. B., Suina, J., Webb, F., & Rude, H. A. (2004, October). *Self-determination for Native American teacher education*. National Indian Education Association Conference: Phoenix, Arizona.
- Rude, H. A., Paolucci-Whitcomb, P. E., & Comerford, S. (2004, April). *Human rights and diversity as a catalyst for change in special education*. International Council for Exceptional Children Conference: New Orleans, Louisiana.
- Rude, H. A. & Paolucci-Whitcomb, P. E. (2004, March). *New leadership IDEAS that support human rights and diversity in rural communities*. American Council on Rural Special Education Conference: Orlando, Florida.
- Paolucci-Whitcomb, P., Comerford, S., & Rude, H. (2003, July). *Activating human rights and diversity through social work and educational leadership*. International Conference on Activating Human Rights: Byron Bay, New South Wales, Australia.

- Bailey-Anderson, S., Furshong, J., & Rude, H. (2003, April). *School-wide success for all learners through Montana's behavioral initiative*. International Council for Exceptional Children Conference: Seattle, Washington.
- Rude, H., Bailey-Anderson, S., & Dotter, S. (2003, March). *The Montana Behavioral Initiative: Student results and system outcomes*. American Council on Rural Special Education Conference: Salt Lake City, Utah.
- Rude, H. A. (2002, March). *Alternative special education teacher certification practices*. American Council on Rural Special Education Conference: Reno, Nevada.
- Scheffel, D. L. & Rude, H. A. (2002, March). *Avoiding litigation in special education in rural school districts*. American Council on Rural Special Education Conference: Reno, Nevada.
- Rude, H. A. & Sileo, T. W. (2001, November). *Multicultural considerations for retooling and retaining special educators: Implications for violence prevention education*. National Teacher Education Division Conference: St. Pete Beach, Florida.
- Rude, H. A. (2001, September). *Collaboration is not rocket science: It's harder*. Wyoming Fall Education Institute: Casper, Wyoming.
- Rockhold, K. A. & Rude, H. A. (2001, May). *Michigan's self-assessment and continuous improvement monitoring process*. National Comprehensive System of Personnel Development Conference: Alexandria, Virginia.
- Rude, H. A. & Street, S. C. (2001, March). *Defining effective leadership practices in rural special education*. American Council on Rural Special Education Conference: San Diego, California.
- Rude, H. A. (2000, May). *Systems of accountability for professional development*. National Comprehensive System of Personnel Development Conference: Alexandria, Virginia.
- Rude, H. A., Read, J. S. & Murray, K. E. (2000, March). *Leadership in accountability for professional development systems*. American Council on Rural Special Education Conference: Alexandria, Virginia.
- Rude, H. A. & Murray, K. E. (1999, November). *The professional development leadership academy: Enhancing collaborative partnerships for systems change*. National Teacher Education Division Conference: Palm Springs, California.
- Rude, H. A. & Murray, K. E. (1999, September). *National leadership academy for professional development*. Office for Special Education Programs Conference on Leadership for Professional Development: Washington, DC.
- Rude, H. A. (1999, May). *Implementing state systems for professional development*. National Comprehensive System of Personnel Development Conference: Arlington, Virginia.
- Rude, H. A., Read, J. S., & Murray, K. E. (1999, April). *Professional development leadership academy*. National Council for Exceptional Children Conference: Charlotte, North Carolina.
- Rude, H. A., Street, S., & Murray, K. E. (1999, March). *Professional development leadership academy*. American Council on Rural Special Education Conference: Albuquerque, New Mexico.

- Rude, H. A., & Gorman, R. A. (1999, March). *Systemic thinking to support Diné education*. American Council on Rural Special Education Conference: Albuquerque, New Mexico.
- Rude, H. A. & Stockhouse, J. A. (1999, February). *Professional development leadership academy*. American Association of Colleges for Teacher Education Conference: Washington, D. C.
- Rude, H. A., Murray, K. A., & Ueberle, J. (1999, March). *Professional development leadership academy*. National Association for Supervision and Curriculum Development Conference: San Francisco, California.
- Rude, H. A., Stockhouse, J. A., Hanft, B., & Murray, K. E. (1998, December). *Professional development leadership academy*. National Staff Development Council Conference: Washington, D. C.
- Rude, H. A. (1998, May). *Leadership for professional development: Addressing the missing ingredients for state improvement plans*. National Comprehensive System of Personnel Development Conference: Arlington, Virginia.
- Rude, H. A., Dickinson, B., & Weiser, J. (1998, March). *Teacher education partnerships at Valley High School*. American Council on Rural Special Education Conference: Charleston, South Carolina.
- Dickinson, B., Rude, H. A., & Weiser, J. (1998, February). *Teacher education partnerships at Valley High School*. Colorado Language Arts Society Conference: Colorado Springs, Colorado.
- Mattson, B. L., & Rude, H. A. (1997, November). *Reform trends, issues, and models in collaborative pre-service preparation*. National Teacher Education Division Conference: Savannah, Georgia.
- Mattson, B. L., & Rude, H. A. (1997, November). *Sustaining effective partnerships for professional development among IHEs, SEAs, and LEAs: Overcoming issues and barriers*. National Teacher Education Division Conference: Savannah, Georgia.
- Rude, H. A. & Stockhouse, J. A. (1997, July). *Reform and restructuring: Simultaneous renewal through university and school professional development partnerships*. China-US Education Conference: Beijing, Peoples Republic of China.
- Mattson, B., Rude, H. A., Read, J. S., & Male, M. (1997, May). *Higher education and state agency partnerships: Roles, issues, and strategies*. National Comprehensive System for Personnel Development Conference: Arlington, Virginia.
- Rude, H. A., Sileo, T. W., & Stockhouse, J. A. (1997, April). *Reform and restructuring: Professional development schools in action*. National Council for Exceptional Children Conference: Salt Lake City, Utah.
- Rude, H. A. (1997, March). *Recruitment and retention problems in paradise? Lessons from the Commonwealth of the Northern Mariana Islands*. American Council on Rural Special Education Conference: San Antonio, Texas.
- Gorman, R., Clark, F., Johns, G., Lee, H., Young, V., Knight, G., & Rude, H. (1996, June). *Navajo nation teacher education initiative*. World's Indigenous Persons Conference: Albuquerque, New Mexico.
- Rude, H. A. (1996, June). *Performance assessment as part of restructured teacher preparation*. American Association on Higher Education Conference: Washington, D.C.

- Rude, H. A. & Gorman, R. A. (1996, March). *Navajo nation teacher education initiative*. National American Council on Rural Special Education Conference: Baltimore, Maryland.
- Gorman, R., Clark, F., Johns, G., Lee, H., Young, V., Knight, G., & Rude, H. (1996, February). *Navajo nation teacher education initiative*. American Association of Colleges for Teacher Education Annual Conference: Chicago, Illinois.
- Rude, H. A. (1995, November). *Creating a pipeline of Native American teacher candidates*. National Indian Education Association Conference: Tucson, Arizona.
- Rude, H. A. & Storms, J. A. (1995, November). *Recruitment and retention of professional educators for the Commonwealth of the Northern Mariana Islands*. National Teacher Education Division Conference: Honolulu, Hawaii.
- Hagerty, P. J., Rude, H. A., Blackburn, L., & Zila, R. (1995, October). *A tale of two schools: Lessons we are learning about common commitment to partner schools*. Fifth Annual NNER Partner School Conference: New York, New York.
- Rude, H. A. (1995, July). *Enhancing profiles of minority professional educators*. Nineteenth Annual Australian Association for Special Education National Conference: Darwin, Northern Territory, Australia.
- Rude, H. A. (1995, May). *Restructuring teacher preparation programs*. National Comprehensive System of Personnel Development Conference: Arlington, Virginia.
- Diez, M., Nelms, V. McCarter, M., & Rude, H. (1995, June). *Teaching for tomorrow through standards and assessment*. Tenth American Association for Higher Education Conference on Assessment and Quality: Boston, Massachusetts.
- Rude, H. A. (1995, February). *Restructuring teacher education programs: Or, what happens after you move the cemetery*. National Conference on Documentation and Assessment of Professional Development Schools: Louisville, Kentucky.
- Diez, M., Rude, H., McCarter, M., & Nelms, V. (1995, February). *Teaching for tomorrow: Developing standards and assessments*. American Association of Colleges for Teacher Education Annual Conference: Washington, D.C.
- Rude, H. A. (1994, November). *Today's students tomorrow's teachers for the Navajo Nation*. National Teacher Education Division Conference: San Diego, California.
- Rude, H. A. & Pfeiffer, A. B. (1994, May). *Thinking strategically to achieve the vision of Dine' education*. National CSPD conference on Leadership and Change: Washington, D.C.
- Rude, H. A. & Christian, J. A. (1994, April). *Today's students tomorrow's teachers for the Navajo Nation*. National Council for Exceptional Children Conference: Denver, Colorado.
- Rude, H. A. & Sileo, T. W. (1993, November). *Facilitating parent-professional partnerships*. National Teacher Education division Conference: Orlando, Florida.
- Rude, H. A. (1993, May). *Providing the leadership balance between vision and mission*. National CSPD Conference on Leadership and Change: Alexandria, Virginia.
- Rude, H., Hendrickson, J. & Miller, K. (1993, April). *Middle management in special education*. National Council for Exceptional Children Conference: San Antonio, Texas.

- Rude, H. A. (1993, February). *Today's students tomorrow's teachers for the Navajo Nation*. National American Association of Colleges for Teacher Education Conference: San Diego, California.
- Rude, H. A. & Yocom, D. J. (1992, November). *Affecting changes through leadership development of special education teachers*. National Teacher Education Division Conference: Cincinnati, Ohio.
- Rude, H. A., Anderson, R. E., & Shaughnessy, K. M. (1992, April). *Administrator effectiveness in support of inclusive schools*. National Council for Exceptional Children Conference: Baltimore, Maryland.
- Sileo, T. W., Rude, H. A., & Luckner, J. L. (1991, November). *Integrating adult learning principles into preservice and inservice special education teacher training*. National Teacher Education Division Conference: Charlotte, North Carolina.
- Rude, H. A. & Ingram, E. M. (1991, April). *Academic profile of children with Fragile X Syndrome*. National Council for Exceptional Children Conference: Atlanta, Georgia.
- Rude, H. A., Huang, A. M., & Chamberlin, M. (1991, April). *The regular education initiative - from the trenches*. National Council for Exceptional Children Conference: Atlanta, Georgia.
- Rude, H. A. & Barnhart M. (1990, November). *Essential competencies for building level leadership to special education programs*. National Teacher Education Division Conference: Anchorage, Alaska.
- Rude, H. A., Broderius, B. W., Roat, D. H., Bourassa, R. N., & Reddy, N. L. (1990, November). *Strategies for gaining broadbased institutional acceptance of external degree programs*. 13th Annual Quality in Off-Campus Programs Conference: Orlando, Florida.
- Rude, H. A., Carter, K. R., Huang, A. M., & Zaborowski, L. M. (1990, May). *Implementation of a statewide model for the delivery of graduate teacher education*. National University Continuing Education Association Conference: New Orleans, Louisiana.
- Rude, H. A., Rubadeau, R. J., & Barnhart, M. L. (1990, April). *Special education administrative competencies for building principals*. National Council for Exceptional Children Conference: Toronto, Ontario.
- Rude, H. A. (1990, March). *Identification of promising future special education teachers*. State Courage to Risk Conference: Colorado Springs, Colorado.
- Rude, H. A., Lee, P. A., & Danley, W. E. (1989, November). *Identification of promising future special education teachers*. National Teacher Education Division Conference: Memphis, Tennessee.
- Huang, A. M., Smokoski, F., Reinert, H. R., Wishon, P. & Rude, H. A. (1989, April). *The quality of IEP's: Implications for special educators*. National Council for Exceptional Children Conference: San Francisco, California.
- Rude, H. A., Cooney, J., Simmons, S., & Hall, G. E. (1989, March). *Identification of promising future teachers: diagnostic assessment of teaching excellence*. American Association of Colleges for Teacher Education Conference: Anaheim, California.
- Vilscek E. C., Rude, H. A., & Sileo, T. W. (1989, February). *Linking reading and learning specialists, classroom teachers, administrators. and parents of handicapped learners in*

collaborative consultation service delivery. State International Reading Association Conference: Denver, Colorado.

- Gill, R. L., Reddy, N. L., & Rude, H. A. (1988, April). *Gaining external and internal support and cooperation for the implementation and delivery of a statewide program*. National University Continuing Education Association Conference: Philadelphia, Pennsylvania.
- Rude, H. A. (1988, March). *Special education administrative competencies: Perspectives from the state of Colorado*. National Council for Exceptional Children Conference: Washington, D.C.
- Baker, C. D., Weishahn, M. W. & Rude, H. A. (1988, February). *Consultation: Views of principals, resource teachers, and regular teachers from across the nation*. State Courage To Risk Conference: Colorado Springs, Colorado.
- Rude, H. A. (1988, February). *Identifying and maximizing special education administrative style*. International Challenge '88 Conference: Vancouver, British Columbia.
- Vilscek, E. C., Rude, H. A., & Sileo, T. W. (1988, February). *Collaborative Model for classroom teachers, reading and L.D. specialists, parents and administrators*. State International Reading Association Conference: Denver, Colorado.
- Rude, H. A. (1987, August). *Collaborative consultation: A creative alternative for service delivery to gifted and talented students*. World Conference on Gifted and Talented Children: Salt Lake City, Utah.
- Rude, H. A. & Sileo, T. W. (1987, April). *Collaborative consultation: Special education service delivery for mildly and moderately handicapped*. National Council for Exceptional Children Conference: Chicago, Illinois.
- Rude, H. A. & Sileo, T. W., & Vilscek, E. (1987, March). *Collaborative consultation: Facilitating shared responsibility for exceptional students in least restrictive settings*. National Association for Supervision and Curriculum Development Conference: New Orleans, Louisiana.
- Sileo, T. W. & Rude, H. A. (1987, March). *Collaborative consultation as a special education service delivery*. National Science Teachers Association National Convention: Washington, D.C.
- Rude, H. A., Sileo, T. W., & Vilscek, E. (1986, November). *Facilitating shared responsibility for exceptional students in least restrictive settings*. National Teacher Education Division Conference: Atlanta, Georgia.
- Rude, H. A. (1986, October). *Consultation in special education: Does it really work?* State Council for Exceptional Children Conference: Northglenn, Colorado.
- Rude, H. A., & Sileo, T. W. (April, 1986). *Collaborative consultation: Its interface with transition programming for handicapped youth*. Pacific Rim Conference: Honolulu, Hawaii.
- Baker, C. D., Rude, H. A., Sasso, G. M., & Weishahn, M.W. (1986, April). *Enhancing non-handicapped students' attitudes toward handicapped peers: A comparison of interventions*. National Council for Exceptional Children Conference: New Orleans, Louisiana.
- Rude, H. A., Sileo, T. W., & Wolfe, E. V. (1986, March). *Researched implementation of a triadic model of collaborative consultation for special and regular educators of*

language/reading/learning disabled pupils. National Council of Teachers of English Conference: Phoenix, Arizona.

- Rude, H. A. (1986, February). *Effectiveness of the consulting teacher model for mildly handicapped students*. New York Council for Exceptional Children Conference: Geneseo, New York.
- Rude, H. A., Sileo, T. W., & Wolfe, E. V. (1985, November). *Project retool: The second generation for collaborative consultation*. National Teacher Education Division Conference: Alexandria, Virginia.
- Rude, D. F., & Rude, H. A. (1985, October). *Reading's not just for school: We read in the real world too!* State International Reading Association Conference: Greeley, Colorado.
- Rude, H. A. (1985, October). *Enhancing normalized interactions between the severely handicapped and non handicapped: Strategies and research outcomes*. National Division on Career Development Conference: Las Vegas, Nevada.
- Rude, H. A. (1985, October). *Measures of consulting teacher effectiveness for parents, students, and teachers*. National Council for Learning Disabilities Conference: New Orleans, Louisiana.
- Rude, H. A. (1985, April). *Integration of the mentally retarded: Strategies and results*. National Council for Exceptional Children Conference: Anaheim, California.
- Rude, H. A. & Sileo, T. W. (1984, November). *Leadership preparation for low incidence populations*. National Teacher Education Division Conference: Las Vegas, Nevada.
- Huang, A. M., Rude, H. A. & Henderson, C. N. (1984, April). *Drug and alcohol use among the mildly handicapped*. National Council for Exceptional Children Conference: Washington, D.C.
- Rude, H. A. (1984, February). *Teacher training in rural areas: A partnership*. State Division for Early Childhood Conference: Greeley, Colorado.
- Rude, H. A., & Huang, A. M. (1983, November). *Vocational assessment of the mildly handicapped*. State Council for Exceptional Children Conference: Lakewood, Colorado.
- Rude, H. A. (1983, March). *Children's perceptions of the mentally retarded*. State Council for Exceptional Children Conference: Estes Park, Colorado.
- Rude, H. A., & Huang, A. M. (1983, March). *Peer modeling as an instructional strategy for the severely handicapped*. State Council for Exceptional Children Conference: Estes Park, Colorado.
- Huang, A. M., & Rude, H. A. (1982, April). *The memory processes of a Reye's Syndrome survivor*. State Council for Exceptional Children Conference: Colorado Springs, Colorado.

PROFESSIONAL PRESENTATIONS - Non-Juried:

- Rude, H. (2014, May). *Effective leadership for special education and higher education*. Invited presentation to the faculty at Taichung University, Taichung, Taiwan.
- Rude, H. (2014, May). *Effective leadership for special education and higher education*. Invited presentation to the faculty at National Chiayi University, Chiayi City, Taiwan.

- Rude, H. (2014, May). *Effective leadership for special education and higher education*. Invited presentation to the faculty at Ming Dao University, Changhua City, Taiwan.
- Rude, H. (2013, October). *The critical relationship between leadership and professional development*. Montana 25th Anniversary of Comprehensive System of Personnel Development, Helena, Montana.
- Rude, H. (2013, April). *Reinventing special education: Trends and issues for teacher preparation in the United States*. Invited presentation to the faculty of special education at Beijing Normal University, Beijing, China.
- Rude, H. A. & Bassett, D.S. (2012, November). *Transition and secondary services for students with disabilities*. Disability support services coalition, Chiang Mai, Thailand.
- Rude, H. A. & Pierce, C. D. (2012, August). *Academic and behavioral supports to meet the needs of students with special needs*. Kasetsart University International School: Bangkok, Thailand.
- Rude, H. A. (2012, April). Evidence-based practices in the development of online teaching and learning systems. Maine State Department of Education Special Education Advisory Council: Augusta, Maine.
- Rude, H. A. (2011, December). *Virtual school programs for students with disabilities*, Michigan State Special Education Advisory Council: Lansing, Michigan.
- Rude, H. & Stockhouse, J. (2010, April). *Professional development leadership academy for systems change*. Montana Comprehensive System of Personnel Development: Helena, Montana.
- Rude, H. & Stockhouse, J. (2010, March). *Professional development leadership academy for systems change*. Montana Comprehensive System of Personnel Development: Glendive, Montana.
- Rude, H. & Stockhouse, J. (2010, March). *Professional development leadership academy for systems change*. Montana Comprehensive System of Personnel Development: Great Falls, Montana.
- Rude, H. & Stockhouse, J. (2010, January). *Professional development leadership academy for systems change*. Montana Comprehensive System of Personnel Development: Billings, Montana.
- Rude, H. & Stockhouse, J. (2010, January). *Professional development leadership academy for systems change*. Montana Comprehensive System of Personnel Development: Missoula, Montana.
- Rude, H. & Stockhouse, J. (2010, January). *Professional development leadership academy for systems change*. Montana Comprehensive System of Personnel Development: Missoula, Montana.
- Rude, H. & Stockhouse, J. (2009, August). *Professional development leadership academy for systems change*. Montana Comprehensive System of Personnel Development: Bozeman, Montana.
- Rude, H. A. (2007, October). *Overview of research practices on the Navajo Nation*. Navajo Institutional Review Board Summit. Flagstaff, Arizona.

- Rude, H. A. (2006, February). *Leadership for negotiations skills to influence policy outcomes*. National Center for Leadership in Visual Impairment Fellows Seminar: Washington, DC.
- Rude, H. A. (2005, October). *Leadership for policy studies in special education*. National Center for Leadership in Visual Impairment Fellows Seminar: Louisville, Kentucky.
- Rude, H. A. (2004, June). *Leadership and strategic thinking for improved systems*. Denver Great Kids Head Start conference: Denver, Colorado.
- Rude, H. A. (2004, May). *Supporting highly qualified special education teacher leaders*. Florida Comprehensive System of Personnel Development Institute: Clearwater Beach, Florida.
- Rude, H. A. (2003, October). *Changes in latitudes, changes in attitudes?* Invited keynote address by Colorado Department of Education Kaleidoscope Conference: Denver, Colorado.
- Rude, H. A. (2003, June). *The Montana Behavioral Initiative: Student results and system outcomes*. Invited presentation by Montana MBI Summer Institute: Bozeman, Montana.
- Rude, H. A. (2002, November). *I would have changed this system by now, but I had help!* Invited presentation by the Faculty Innovation Institute, Palm Harbor, Florida.
- Rude, H. A. (2002, June). *Systemic evaluation of the Montana Behavioral Initiative*. Invited presentation by the Montana MBI Summer Institute, Bozeman, Montana.
- Rude, H. A. (2002, May). *Leadership for alternative practices that provide access to the general curriculum*. Invited presentation by the State Comprehensive System of Personnel Development Institute, Clearwater Beach, Florida.
- Rude, H. A. (2001, September). *Leadership development institute for special education directors*. North Carolina State Department of Education, Clemmons, North Carolina.
- Rude, H. A. & Stockhouse, J. A. (2000, October). *Strategic thinking and accountability for improved systems to address results for all learners*. New York Council of Administrators of Special Education Annual Conference: Niagara Falls, New York.
- Rude, H. A. (2000, June). *Leadership effectiveness: Part two*. Professional Development Leadership Institute: Sedona, Arizona.
- Rude, H. A. (2000, May). *Action research to enhance outcomes for all students*. Florida CSPD Institute: Clearwater Beach, Florida.
- Rude, H. A. (2000, January). *Leadership effectiveness: Part one*. Professional Development Leadership Institute: Phoenix, Arizona.
- Rude, H. A. (1999, September). *Leadership effectiveness: Part two*. Professional Development Leadership Institute: Des Moines, Iowa.
- Rude, H. A. (1999, July). *Leadership effectiveness: Part one*. Professional Development leadership Institute: Overland Park, Kansas.
- Rude, H. A. (1999, May). *Organizational change in professional development as a vehicle to promote inclusive educational systems*. Department of Defense Education Activity: Garmisch, Germany.

- Baca, L., Milian, M., Sanchez, R., & Rude, H. (1999, January). *Efforts to include and meet the needs of linguistically diverse learners*. National Association on Bilingual Education Bilingual Special Education Institute: Denver, Colorado.
- Rude, H. A. & Stockhouse, J. A. (1998, May). *Simultaneous renewal of schools and universities through collaborative professional development*. Florida CSPD Institute: Working Together—Florida's Plan for Successful Student Outcomes: St. Pete's Beach, Florida.
- Rude, H. A. (1997, February). *Restructuring teacher preparation at the University of Northern Colorado*. The University Forum: Baton Rouge, Louisiana.
- Rude, H. A. (1996, November). *Systemic change in teacher preparation*. Navajo Annual Education Conference: Flagstaff, Arizona.
- Rude, H. A. (1996, January). *Teacher preparation at the University of Northern Colorado*. State DARE Officers Continuing Education Conference: Denver, Colorado.
- Rude, H. A. (1995, November). *Preparing for careers in higher education: What to do with that new doctorate*. Hawaii Council for Exceptional Children: Honolulu, Hawaii.
- Rude, H. A. (1995, September). *TSTT: Preparing a pipeline of future Navajo educators*. Navajo Annual Education Conference, Farmington: New Mexico.
- Rude, H. A. (1994, March). *Alternative teacher certification: A view from higher education*. State Conference on Alternative Teacher Certification: Denver, Colorado.
- Rude, H. A. (1994, February). *Today's students tomorrow's teachers for the Navajo Nation*. National American Association for Colleges of Teacher Education Conference: Chicago, Illinois.
- Rude, H.A. (1992, November). *Today's students tomorrow's teachers*. National Indian Education Association Annual Conference: Albuquerque, New Mexico.
- Rude, H. A. (1992, September). *Meeting the challenges of special education administrators*. Keynote address to Wyoming Association of Special Education Administrators: Cheyenne, Wyoming.
- Rude, H. A. (1992, July). *Special education leadership issues*. Kephart Special Education Symposia: Vail Colorado.
- Rude, H. A. (1991, June). *Special education leadership issues*. Kephart Special Education Symposia: Vail, Colorado.
- Rude, H.A. (1992, March). *Mainstreaming by empowering teachers and parents with strategies*. Keynote address to Wyoming State Council for Exceptional Children Conference: Casper, Wyoming.
- Kozleski, E., Sands, D., Deniston, T., Baker, C., & Rude, H. (1991, February). *Higher education efforts to facilitate inclusion*. Strategies for Effective Integrated Education Conference: Denver, Colorado.
- Rude, H.A. (1990, October). *Building leadership for special education*. State Special Education Directors Annual Meeting: Vail, Colorado.
- Rude, H. A. (1989, July). *Advanced applications of special education teacher consultation*. Kephart Special Education Symposia: Breckenridge, Colorado.

- Rude, H. A. (1989, February). *Communication and leadership skills*. Northeastern Junior College: Sterling, Colorado.
- Rude, H. A. (1988, October). *Consultation applications for special educators*. Pueblo City Schools: Pueblo, Colorado.
- Vilscek E. C., Sileo, T. W., & Rude, H. A. (1988, October). *Collaborative consultation for reading specialists*. University of Northern Colorado Reading Conference: Greeley, Colorado.
- Rude, H. A. (1988, August). *Mentor teacher skills*. Douglas County Schools: Castle Rock Colorado.
- Rude, H. A. (1988, August). *Advanced applications of special education teacher consultation*. Kephart Special Education Symposia: Vail, Colorado.
- Rude, H. A. (1987, September). *Teacher expectations and student achievement*. Northeast Colorado Annual Education Symposia: Sterling, Colorado.
- Rude, H. A. (1987, July). *Teacher consultation models for the learning disabled*. Kephart Special Education Symposia: Vail, Colorado.
- Rude, H. A. (1987, February). *Team building*. Valley School District RE-1: LaSalle, Colorado.
- Rude, H. A. (October, 1986). *Special education administrative competencies for the state of Colorado*. State Special Education Directors' Annual Meeting: Northglenn, Colorado.
- Wolfe, E. V. & Rude, H. A. (1986, January). *Project retool: Collaborative consultation*. University of Alaska: Anchorage, Alaska.
- Sileo, T. W., Rude, H. A., & Wolfe, E. V. (1986, January). *Project retool: Collaborative consultation*. Resources for Moderately and Severely Impaired: Anchorage, Alaska.
- Sileo, T. W., Wolfe, E. V., & Rude, H. A. (1986, January). *Project retool: Collaborative consultation*. Matanuska-Susitna Borough Schools: Palmer, Alaska.
- Rude, H. A., Wolfe, E. V., & Sileo, T. W. (1986, January). *Project retool: Collaborative consultation*. Lower Kuskokwim School District: Bethel, Alaska.
- Rude, H. A. & Wolfe, E. V. (1986, January). *Project retool: Collaborative consultation*. Council for Exceptional Children, Greater Anchorage Chapter: Anchorage, Alaska.
- Wolfe, E. V., Rude, H. A., & Sileo, T. W. (1986, January). *Project retool: Collaborative consultation*. Kenai School District: Soldotna, Alaska.
- Rude, H. A. (1985, August). *Parent involvement in education*. Public School District 31-J: Strasburg, Colorado.
- Rude, H. A. (1985, May). *Parent involvement in education*. Northeast Colorado BOCES: Sterling, Colorado.
- Rude, H. A. (1985, March). February). *Project retool: Collaborative consultation*. Colorado Department of Education: Pueblo, Colorado.
- Rude, H. A. (1984, May). *Parent involvement in education*. Child Development Center: Lander, Wyoming.

- Rude, H. A. (1983, June). *Teaching strategies for the severely emotionally disturbed*. Kephart Symposia: Greeley, Colorado.
- Rude, H. A. (1983, May). *Parent involvement in education*. Laradon Hall: Denver, Colorado.
- Rude, H. A. (1983, April). *Parent involvement in education*. Child Development Center: Casper, Wyoming.
- Huang, A. M. & Rude, H. A. (1983, April). *Parent involvement in education*. Foothills Gateway Rehabilitation Center: Fort Collins, Colorado.
- Rude, H. A. (1983, March). *Behavior intervention with the severely handicapped*. Child Development Center: Rawlins, Wyoming.
- Rude, H. A. (1983, January). *Parent involvement in education*. El Paso School District 11: Colorado Springs, Colorado.
- Rude, H. A. (1982, November). *Behavior intervention with the severely handicapped*. Child Development Center: Rawlins, Wyoming.
- Rude, H. A. (1982, February). *Early childhood special education program models*. Board for Developmental Disabilities: Boulder, Colorado.
- Rude, H. A. (1981, December). *Behavior intervention with the severely handicapped*. Denver Public Schools: Denver, Colorado.
- Rude, H. A. (1981, September). *Behavior intervention with the severely handicapped*. Northeast Colorado Services for the Handicapped: Sterling, Colorado.
- Rude, H. A. (1981, August). *Behavior intervention with the severely handicapped*. Western Colorado Regional Center: Grand Junction, Colorado.
- Rude, H. A. (1981, April). *Curriculum development for the severely handicapped*. Hope Center: Denver, Colorado.
- Rude, H. A. (1981, January). *Trends in special education*. University of Northern Colorado Winter Conference: Greeley, Colorado.
- Rude, H. A. (1980, October). *Behavior intervention techniques*. New Life Center: Greeley, Colorado.

FUNDED PROJECTS:

- (2014-2015) Navajo Nation Oversight of all Schools on Navajo Land Re: Educational Capacity and Financial/Operational Capacity: \$200,000 US Department of Interior, Bureau of Indian Education, Washington, DC.
- (2011-2012) Building Skills for Teachers to Work with ELL and Special Education Students: \$365,000 Improving Teacher Quality Grant, Colorado Department of Higher Education; Denver Colorado.
- (not funded) Stewardship in Special Education: Preparing a New Generation of Leaders. \$989,779 Office of Special Education Programs, US Department of Education, Washington, DC

- (2008-2015) Graduate Preparation of Special Education Intervention Specialists.
\$499,946 Office of Special Education Programs, US Department of Education, Washington, DC
- (2007-2011) Four Corners Teacher Education Project
\$852,000, Office of Indian Education Professional Development Program, US Department of Education, Washington, DC
- (not funded) Special Education Response to Intervention Research
\$1,476,595 National Center on Special Education Research, Institute of Education Sciences, Washington, DC
- (2005-2009) Native American Innovative Leadership (NAIL) Project
\$870,029 Office of Indian Education, US Department of Education, Washington, DC
- (2004) Evaluation of Navajo Systems Change Project
\$5,000 Navajo Rural Systemic Initiative, Window Rock, Arizona
- (2002-2004) Evaluation of Navajo Teacher Education Programs
\$15,000 – Ford Foundation, New York City, New York
- (2001-2002) Evaluation of Montana Behavioral Initiative
\$25,000 – Montana Institute for Rural Education, Missoula, Montana
- (2001-2002) Evaluation of Professional Development for School Leaders
\$2,900 – Center for Collaborative Research, College of Education, UNC
- (2001-2005) Project TRAC: Transition Resources Across Communities
\$796,524 – Office of Special Education Programs, US Department of Education Washington, DC
- (1998-2001) National Professional Development Leadership Academy
\$599,876 – Office of Special Education Programs, US Department of Education, Washington, DC
- (1999) Navajo Nation Rural Systemic Initiative External Evaluator
\$14,780 - Division of Diné Education, Window Rock, Arizona
- (1996-1997) Navajo Teacher Education Programs
\$13,000 - Navajo Division of Youth Services, Window Rock, Arizona
- (1996-1997) K-12 Linkage Project: Dimensions of Diversity
\$18,500 - Colorado Commission on Higher Education, Denver, Colorado
- (1995-1996) Navajo Teacher Education Programs
\$32,500 - Navajo Division of Education, Division of Youth Services, Window Rock, Arizona
- (1994-1995) Navajo Ford Teacher Education Program
\$54,986 - Ford Foundation, Navajo Nation Division of Education, Window Rock, Arizona
- (1993-1994) Navajo Ford Teacher Education Program
\$54,986 - Ford Foundation/Navajo Division of Education, Window Rock, Arizona

- (1992-1993) Today's Students Tomorrow's Teachers
\$16,278 - Navajo Nation Division of Education, Window Rock, Arizona
- (1986-1989) Diagnostic Assessment of Teaching Excellence
\$38,613 - Colorado Commission on Higher Education, Denver, Colorado
- (1985-1986) University of Northern Colorado Centers of Excellence
\$8,000 - Colorado Commission on Higher Education
- (1984-1987) Special Education doctoral preparation
\$347,000 – Office of Special Education Programs, US Department of Education, Washington, DC
- (1983-1986) Severe/profound multi-handicapped demonstration project
\$240,000 – Office of Special Education Programs, US Department of Education, Washington, DC
- (1984-1985) Mainstreaming efficacy
\$2,850 - University of Northern Colorado, College of Education
- (1982-1985) Severe/profound multi-handicapped preschool in-service
\$93,480 – Office of Special Education Programs, US Department of Education, Washington, DC
- (1981-1982) The memory processes of a Reye's Syndrome survivor
\$2,900 - Colorado Commission on Higher Education, Denver, Colorado

PROFESSIONAL CONSULTATION:

<u>Year(s)</u>	<u>Institution/Organization</u>	<u>Role</u>
2014-	Bureau of Indian Education Washington, DC	Advisory Board for Exceptional Children
2013-2015	Bureau of Indian Education Washington, DC	Consultant/Evaluator
2011-2012	Weld County School District RE5-J, Milliken, Colorado	Consultant/Presenter
2010-2013	National Association of State Directors of SPED Alexandria, Virginia	Consultant/Presenter Policy Analysis
2009-2011	King Saud University Riyadh, Saudi Arabia	Consultant Policy Analysis
2008-2012	SIAS International University Zhengzhou City, China	Partner Global Mentoring
2008-2012	Thailand Commission on Higher Education Bangkok, Thailand	Consultant Policy Analysis
2007	Colorado Education Association Denver, Colorado	Expert Witness

2004-2008	National Center on Leadership in Visual Impairment Salus University Philadelphia, Pennsylvania	Project Consultant Policy Seminars
2003-2004	Center on Disability and Community Inclusion Burlington, Vermont	Systems Change Technical Assistance
2001-2003	Montana Office of Public Instruction Helena, Montana	Conduct Evaluation of Montana Behavioral Initiative (MBI)
2001-2002	New York Department of Education Albany, New York	Technical Assistance State Improvement Program
2000-2004	Sopris West Educational Services Longmont, Colorado	Technical Assistance Alternative Pathways for Special Education Teachers
2001-2002	Oklahoma Department of Education Oklahoma City, Oklahoma	Facilitator of Steering Committee and OSEP Monitoring Process
2000-2001	Michigan Department of Education Lansing, Michigan	Facilitator of Steering Committee and OSEP Monitoring Process
1999-2001	Arizona Department of Education Phoenix, Arizona	Trainer/Facilitator
1999-present	Journal of Disability Policy Studies Oshkosh, Wisconsin	Editorial Board
1998-2000	Iowa Department of Education Des Moines, Iowa	Trainer/Facilitator
1998-2000	Kansas Department of Education Topeka, Kansas	Trainer/Facilitator
1998-2000	Department of Defense Education Activity Arlington, Virginia	Consultant/Trainer
1997-2003	Florida Department of Education Tallahassee, Florida	Consultant/Facilitator
1998-2000	Federal Resource Center Washington, D. C.	Research and Analysis of State Improvement Grants
1998-2003	Policy Maker Partnership OSEP/NASDSE Washington, D. C.	Senior Policy Advisor
1998	University of Wisconsin-Eau Claire Eau Claire, Wisconsin	External Auditor Special Education Department

1997-1998	National Association of State Directors of Special Education, Inc. Alexandria, Virginia	Technical Assistance Project Author
1996-1998	Division of Diné Education Window Rock, Arizona	UCAN and Navajo Rural Systemic Initiatives
1996-1998	Academy for Educational Development Washington, D. C.	Technical Assistance Project Author
1997	Excelsior Youth Center Aurora, Colorado	North Central Assoc. Visiting Team Member
1997-1998	Bureau of Indian Affairs Washington, D. C.	Strategic Planning Facilitation
1996-1997	New Mexico Department of Education Santa Fe, New Mexico	Strategic Planning Facilitation
1996	Montana Department of Public Instruction Billings, Montana	Comprehensive System Personnel Development
1996	Mascoma Valley School District Enfield, New Hampshire	Strategic Planning Facilitation
1996	Hampden City Schools Richmond, Virginia	Strategic Planning Facilitation
1995	Navajo Division of Education Gallup, New Mexico	AACTE Policy Forum
1995	Virginia Department of Education Virginia Beach, Virginia	Comprehensive System Personnel Development
1995-1997	Aspen Educational Research Foundation Aspen, Colorado	Advisory Board
1995	Dakota State University Madison, South Dakota	External Program Review
1995	Mapleton School District One Denver, Colorado	External Program Review
1995-1997	Florida CSPD, University of South Florida Tampa, Florida	Facilitator
1995	University of Hawaii at Manoa Honolulu, Hawaii	Reorganization assistance
1995	Virginia Department of Education Virginia Beach, Virginia	Leadership development
1995	Navajo Division of Education Farmington, New Mexico	Team building
1994-1996	Oklahoma Department of Education	Leadership development

	Oklahoma City, Oklahoma	
1994	California Professional Development Institute Newport Beach, California	Leadership development for Systemic Change
1993-1994	Commonwealth of the Northern Mariana Islands Saipan, Tinian, Rota	Conducted recruitment and retention study
1993-1995	Camden-Fairview Schools Camden, Arkansas	Technical Assistance for School Desegregation
1993-1994	Navajo Nation Window Rock, Arizona	Consultant for strategic planning
1993	Rhode Island Dept. of Education Providence, Rhode Island	Consultant for strategic planning
1993	University of Hawaii at Manoa Honolulu, Hawaii	Consultant for strategic planning
1993-1994	Montana Department of Public Instruction Helena, Montana	Consultant/Trainer for strategic planning
1993-1994	Florida Department of Education Tallahassee, Florida	Consultant/Trainer for strategic planning
1993	University of Nebraska-Kearney Kearney, Nebraska	External Program audit
1994	University of South Florida Tampa, Florida	Participant/scholar for Florida's Vision 2000 Project
1994	Florida Atlantic University Boca Raton, Florida	Process consultant
1993	National CSPD Institute Schenectady, New York	Faculty Workshop Facilitator
1993	CSPD Facilitator Training Phoenix, Arizona	Trainer
1993	National CSPD Institute Reno, Nevada	Faculty Workshop Facilitator
1993	Guam Department of Education Agana, Guam	Faculty Workshop Facilitator
1993-1994	CNMI Public School System Saipan, Tinian, Rota	Technical Assistance and Research
1993	Hawaii State Department of Education Honolulu, Hawaii	Faculty Workshop Facilitator
1992	Arkansas State Department of Education Hot Springs, Arkansas	Technical Assistance
1992	National CSPD Institute	Faculty

	Lincoln, Nebraska	Workshop Facilitator
1992	North Dakota Department of Public Instruction Bismarck, North Dakota	Technical Assistance
1992	National CSPD Institute Auburn, Alabama	Workshop Facilitator
1992	Middle Level Education Academy Breckenridge, Colorado	Conducted Levels of Use Interviews for Academy
1992	Lewis-Palmer Middle School Monument, Colorado	North Central Association Visiting Team Member
1992	Virginia Tech Blacksburg, Virginia	Program Leadership in Special Education Manual
1992	National CSPD Institute New Orleans, Louisiana	Workshop Facilitator
1991	Fort Morgan Public Schools Fort Morgan, Colorado	Provided In-service on School Consultation
1991	National CSPD Institute Kansas City, Kansas	Workshop Facilitator
1991	Sweetwater County School District 2 Jackson, Wyoming	Leadership and Team Building - Special Education
1991	State Department of Human Services Fargo, North Dakota	Invited Conference Speaker
1991	R2-J Schools Loveland, Colorado	Consultant/Trainer Intergenerational Mentoring
1990	Teachers College Press Columbia, New York	Textbook Reviewer
1990	Orientation and Mobility Network Estes Park, Colorado	Served as Process Consultant
1990	Outback Special Education Directors Durango, Colorado	Professional Development on Management and Leadership
1988- present	Rural Special Education Quarterly Morgantown, West Virginia	Editorial Board Member
1988-2014	Journal of Remedial and Special Education Lynchburg, Virginia	Editorial Board Member
1990-2014	Office for Special Education Programs Washington, D.C.	Grant Proposal Reviewer
1990	Excelsior Youth Center	North Central Association

	Aurora, Colorado	Visiting Team Member
1989-1992	Weld County School District #6 Greeley, Colorado	Facilitated Leadership for Pupil Services Administrators
1989	Protection and Advocacy System, Inc. Cheyenne, Wyoming	Served as Expert Witness
1989	R2-J Schools Loveland, Colorado	Provided recommendations appropriate student placement
1988-1989	Douglas County Schools Castle Rock, Colorado	Developed Indirect Service Delivery Systems for Learning Specialists
1987-1988	Natrona County Schools Casper, Wyoming	Provided In-service to K-12 on teacher consultation
1987-1993	Longman Publishing, Inc. White Plains, New York	Textbook prospectus reviewer
1987	Kanawha County Schools Charleston, West Virginia	Consultation on Development of Consulting teacher models
1987-1993	Allyn and Bacon College Division Needham Heights, Massachusetts	Textbook prospectus reviewer
1987-1988	Central Okanagan School District 23 Kelowna, British Columbia	Developed Indirect Service Models for Special Education and Learning Assistance Teachers
1987	School District 22 Vernon, British Columbia	Presentations on Change Models in Special Education
1987	Denver Research Institute Denver, Colorado	Provided in-service to Project Head Start teachers
1986	Denver Public Schools Denver, Colorado	Conducted External Audit of Special Education Programs
1986	Office for Special Education Programs Washington, D.C.	Grant proposal reviewer
1986	California Medical Center Sacramento, California	formulation of Interagency Collaborative Agreements
1986	Sweetwater County Child Developmental Center Green River, Wyoming	Provided one-week workshop on Assessment of Preschool Handicapped children.
1986	St. Luke's Hospital Denver, Colorado	Presentations to Physical Therapy Clinical Educators
1986	Southeast Metropolitan Board of Cooperative Services Denver, Colorado	Developed systems for curricular and methodological interventions in rural schools

1986	Anchorage School District Anchorage, Alaska	Reviewed programs for Multi-handicapped students
1985	Utah Technical College Orem, Utah	Reviewed criteria for Community Colleges to serve Special Needs Students
1985	Wyoming Department of Education Cheyenne, Wyoming	Edited final draft of Special Education Regulations
1985	Crook County School District #1 Sundance, Wyoming	Program Administrative Review
1985	Carbon County School District #2 Saratoga, Wyoming	Program Administrative Review
1984-1985	R2-J Schools Loveland, Colorado	Evaluation of Home/School Learning Facilitator Project
1984	Phoenix Union High School District Phoenix, Arizona	Reviewed Secondary Special Education Programs
1984	Focus on Families Greeley, Colorado	Delivered Presentations on Families with Special Needs
1984	Cherry Creek Schools Englewood, Colorado	Presented seminar topics to Resident Intern program
1984-1986	Council for Exceptional Children Reston, Virginia	Advisory committee/Consultant for Project Retool
1984	Highland School District Pierce, Colorado	Presented seminar to Resident Intern Program
1983	Air Academy School District Colorado Springs, Colorado	Presented seminar to Resident Intern Program
1983	Poudre School District Fort Collins, Colorado	Presented seminar to Resident Intern Program
1983	Stride Learning Center Cheyenne, Wyoming	Provided information on Assessment and Programming for Preschool Children
1983-1984	North Colorado Medical Center Greeley, Colorado	Provided information on Instructional Planning
1983	Southwest Wyoming Administrator's Rawlins, Wyoming	Presented two sessions on Low Incidence Learners
1983	South Platte Valley BOCES Fort Morgan, Colorado	Reorganized Special Education Administrative Structure
1983	San Luis Valley BOCES Alamosa, Colorado	Presented on Programming for the Severely Handicapped

1983	Carbon County School District One Rawlins, Wyoming	Presented on Programming for the Severely Handicapped
1983	Laramie County School District One Cheyenne, Wyoming	Reviewed District's Elementary Special Education Programs
1983	Northwest Wyoming BOCES Thermopolis, Wyoming	Presented on Programming for the Severely Handicapped
1982	Adams Industries Westminster, Colorado	Presented on Accommodations in a Sheltered Workshop
1981-1982	Ridge Regional Center Wheatridge, Colorado	Reviewed Programs and provided professional development
1981	Sweetwater School District #2 Green River, Wyoming	Presented on Programming for the Severely Handicapped
1979-1980	Nebraska Council on Teacher Education Lincoln, Nebraska	Developed Early Childhood Teacher Education Standards
1979	Educational Service Unit #15 Trenton, Nebraska	Designed Program to serve Severely Handicapped Students

PROFESSIONAL ASSOCIATION PARTICIPATION:

Membership/Service:

<u>Year(s)</u>	<u>Organization</u>
2010-2017	National Leadership Consortium for Sensory Disabilities Public Advisory Council Member
2008-2012	Colorado Department of Education Chaired committee to develop standards for Special Education Administrators; Facilitated Directors Academy Model of Professional Leadership Development
2005-2016	IDEA Partnership sponsored by the National Association of State Directors of Special Education and the Council of Chief State School Officers
2004- present	Higher Education Consortium for Special Education President 2011-2013
2005-present	National Indian Education Association
1992-present	Navajo Nation Teacher Education Consortium Chairperson 2002-2016
1998-2016	National Staff Development Council

1994-1997	National Network for Educational Renewal
1989-present	American Council on Rural Special Education (National Board of Directors 1996-present; Chair 1999-2000, 2009-2010) (Governmental Relations Committee Chair, 2013-present)
1988-1994	National University Continuing Education Association
1987-2016	American Association of Colleges for Teacher Education
1988-2016	American Educational Research Association
1985-1988	National Task Force on Teacher Consultation
1985-1988	National Comprehensive System for Personnel Development Caucus
1985-2016	Association for Supervision and Curriculum Development
1984-1987	Higher Education Consortium for Special Education
1983-1985	Division of Early Childhood Editorial Board Reviewer
1975-present	Council for Exceptional Children (Chapter and Federation President)
1983-present	Teacher Education Division (National Board of Directors 2014-2017)
1977-present	Council of Administrators in Special Education
1984-2016	Phi Delta Kappa (Faculty Advisor 1994-1998)

COMMUNITY SERVICE:

<u>Date(s)</u>	<u>Activity</u>	<u>Location</u>
2010-2012	Lutheran Campus Ministry Board of Directors, Strategic Planning Facilitator	Greeley, Colorado
2002-2006	American Cancer Society Relay for Life/Race for the Cure	Loveland, Colorado
1997-1998	Technical Assistance and Strategic Planning for model demonstration Project Anchor	Rockville, Maryland
1996-2000	Academy for Educational Development Editorial Advisory Board	Washington, D.C.
1995-2001	Business Education Action Committee	Greeley, Colorado
1994-1998	Northern Colorado K-16 Coordinating Council	Loveland, Ft. Collins, Greeley, Colorado
1992-1994	Northern Colorado Hispanic Ministries	Greeley, Colorado
1991	Federal district court jury duty	Denver, Colorado

1990-1991	Developed guidelines for Alternative Teacher Certification Programs as a member of State Task Force	Denver, Colorado
1988-1989	Chaired Research Based Curriculum Committee for Strategic Planning Process, School District Six	Greeley, Colorado
1986-1988	Colorado State Task Force on School Consultation Colorado Department of Education	Denver, Colorado
1985-1988	R2-J Schools Human Subjects Research Review Panel	Loveland, Colorado
1983-1985	Martin Luther Homes Executive Board member	Loveland, Colorado
1982	Weld County League of Women Voters-Panel member	Greeley, Colorado
1982-1984	R2-J Schools-Special Education Advisory Council	Loveland, Colorado
1979-1980	Red Willow County Courts School Help Program Facilitator	McCook, Nebraska
1978-1980	Great Plains Mental Health Center, S.T.E.P. Instructor	McCook, Nebraska
1977-1980	Southwest Nebraska A.R.C. Executive Board Member	McCook, Nebraska
1976-1977	El Paso School District #8 Accountability Committee Member	Fountain, Colorado

UNIVERSITY SERVICE:

DEPARTMENT/UNIT:

<u>Date(s)</u>	<u>Position</u>	<u>Activity</u>
2005-2016	Director	School of Special Education
2004-2005	Director	Division of Exceptionalities and Bilingual/ESL Education
2003-2004	Chair	Division Golden Anniversary Committee
2003-2004	Co-Chair	Division Liaison/Partnership Committee
2002-2003	Chair	Division Curriculum Committee

2000-2001	Co-coordinator	Special Education Undergraduate Program
1997-present	Coordinator	Special Education Director Licensing Program
2002-2003 1999-2001	Member	Search Committee for SPED Faculty positions
1999-2000	Member	Division Evaluation Committee
1999-2000	Facilitator	Faculty Grants and Professional Writing
1997-2002	Chair	Doctoral Admissions and Review Committee
1992-1994	Member	CRTL Study Group: Whole Language
1992-1994	Member	Doctoral Admissions and Review Committee
1990-1991	Author	NCATE folio on Director of Special Education post-Masters program
1990-1994	Coordinator	Special Education Administration Program
1988-1989	Member	Search Committee for Research, Evaluation and Development Division
1986-1987	Chair	Division Review Committee on Faculty Evaluations
1985-1988	Chair	Special Education Professionalism Strand Committee
1985-1988	Member	Special Education Teacher I, II Cognitive, III, and IV Committees
1984-1987	Coordinator	Special Education Administration Program
1983-1986	Chair	Division Continuing Education Committee
1983-1985	Chair	Division Grants and Contracts Committee
1984-1988	Chair	Doctoral Admissions and Review Committee
1984-1985	Member	Multi-handicapped Program Committee
1983-1984	Coordinator	Severe/Profound Multi-handicapped Project
1984-1987	Director	Special Education Leadership Project
1982-1983	Coordinator	External Degree Programs in Grand Junction and Pueblo, Colorado
1980-1983	Coordinator	In-service Projects in Colorado and Wyoming
1980-2016	University Consultant	Placement and supervision of student teachers, interns, practicum students

1980-2016 Advisor Advisement of graduate and undergraduate students

SCHOOL/COLLEGE:

<u>Date(s)</u>	<u>Position</u>	<u>Activity</u>
2013-2014	Chair	Search Committee, Director of the UNC Center for Urban Education in Denver
2011-2012	Member	Search Committee, Assistant Dean, College of Education and Behavioral Sciences position
2010-2011	Chair	Search Committee, Associate Dean, College of Education/Director of School of Teacher Education
2008-2010	Member	NCATE Steering Committee
2002-2016	Member	College of Education Diversity Committee
1994-1997	Director	School for the Study of Teaching and Teacher Education
1992-1994	Coordinator	Interdisciplinary Mater of Arts Degree Programs
1992-1993	Chair	Search Committee for Teacher Education Faculty position
1987-1994	Chair	College Recognition Programs and Awards
1989-1990	Chair	Search Committee for Associate Dean and Director of the Center for Research on Teaching and Learning positions
1987-1989	Dean's Liaison	College Curriculum Committee
1987-1994	Dean's Liaison	Personnel Functions, AA/EO
1987-1988	College Coordinator	University Honors Program
1987-1988	Supervisor	Graduate Internship Program
1986-1989	Dean's Liaison	Professional Education Council
1986-1994	Dean's Representative	Continuing Education, Statewide Programs
1986-1993	Ad hoc Member	Front Range Staff Developers
1986-1994	Member	Graduate Council and Interdisciplinary Programs Committees on Scheduling Advisement and Semester Conversion
1986-1988	Chair	College Scholarships
1986-1988	Dean's	Discover U.N.C. Student Parent

	Representative	Orientation
1984-1985	Chair	Search Committee for two special education faculty positions
1983-1984	Member	Search Committee for two Demonstration Teacher Positions
1982-1983	Coordinator	Established summer school programs in Pueblo, and Grand Junction, Colorado for MA student practicum sites

UNIVERSITY:

<u>Date(s)</u>	<u>Position</u>	<u>Activity</u>
2011-2012	Member	Search Committee, Director of Extended Studies Position
2009-2012	Member	Summer Session Committee
2007	Member	Search Committee, Director of Disability Support Services
2006-2007	Member	President's Planning Council
2005-2006	Member	Search Committee, Assistant Vice President for Undergraduate Studies
2005-	Director	Bresnahan-Halstead Center
2004-2016	Chairperson	Navajo Nation Teacher Education Consortium
2001-2005	Advisory Board	Bresnahan-Halstead Center
2002-2013	Member	Native American Teacher Education Initiative
2000-2001	Design Team Member	Colorado State Improvement Grant Denver, Colorado
1999-2003	Think Tank Member	Colorado CSPD Initiative, CDE Denver, Colorado
1997-2005	Co-Chair, Academic Programs Committee	CUMBRES Initiative UNC Hispanic Alumni Organization
1997-1999	College Representative	Center for International Education
1996-1999	Task Force Special Ed Endorsement Standards	Colorado Department of Education Denver, Colorado
1996-1997	Goals 2000 Review Panel	Colorado Department of Education Denver, Colorado
1994-1997	Coordinating Council	Colorado Partnership for Educational Renewal Denver, Colorado

1994-1995	Member	PLACE validation
1992-1994	Member	CDE Task Force on Alternative Certification
1993-1994	Member	Colorado Partnership
1993-1994	Member	Off-campus Strategic Planning Committee
1993-1994	Member	Student Retention Task Force
1992-1995	Advisory Committee	Colorado North Central Association Greeley, Colorado
1991-2000	Institutional Representative	Navajo Nation Consortia for Teacher Education Education, Window Rock, Arizona
1990-1994	Member	Southwest Colorado Regional Education Development Center, Cortez, Colorado
1990-1994	Founding Member	Southern Colorado Regional Education Development Center, Pueblo, Colorado
1989-1994	UNC Liaison	CCHE Cooperative Agreement with Adams State College
1989-1994	Member	Summer Planning Task Force
1988-2014	Proposal Reviewer	Graduate School Blind Dissertation Review
1988-1989	Member, Chair	University Exempt Staff Council
1987-1988	Chair	Search and Screen Committee Director of Statewide Programs
1987-1994	Member	University Enrollment Management Council
1986-1989	Coordinator	UNC Winter Conference
1986-1988	Chair	College of Education Scholarship Programs
1986-1988	Member	CCHE Statewide Mission Council
1986-1994	University Representative	N.E. Colorado BOCES Superintendents' Advisory Council
1986-1988	University Representative	NE Colorado BOCES Alternative Teacher Certification Project, Northeast Regional Educational Development Center
1985-1986	Senator	Faculty Senate
1985-1986	Member	Faculty Senate Academic Policies Committee
1983-1984	Member	North Central Self-Study Committee on Programs of Instruction
1983-1984	Member	University Student Teacher Advisory Committee

GRADUATE STUDENT COMMITTEES - Doctoral:

2015- Yousef Almutairi	Member	Higher Education Student Affairs Leadership
2015- Yazeed Alnasser	Advisor	Leadership for International Programs
2014- Jenny Cureton 2016	Faculty Representative	School Counseling and Suicide Prevention
2014- Kelly Murillo 2016	Member	Strategies for Students with Emotional and Behavioral Disabilities
2013- Rehab AlZayer 2014	Member	Strategies for Students with Significant Support Needs
2013- Sharon Becker	Co-Advisor	International Programs and Services for Students with Disabilities
2013- Rachael Leavitt 2015	Faculty Representative	Consultative Approaches to School Psychology Services
2013- Pamela Buckley 2015	Member	Strategies for Learners with Autism
2010- Linda Pfeiffer 2013	Co-Advisor	Impacts of the Colorado Growth Model on Gifted and Talented Learners
2012- Myra Desha Bierbaum 2015	Faculty	Efficacy of School Mentoring and Induction Programs
2012- Mary Anne Fleury	Advisor	Leadership for Improved Multi-Tiered Systems of Support
2010- Jill Hall 2014	Faculty Representative	School Psychology Models
2011- Effat Shugdar 2016	Member	Assistive Technology and Collaboration Strategies for Teacher Educators
2011- Amani Alsalman 2016	Co-Advisor	Early Childhood Education Collaboration Models
2011- Reema Alabdulwahab 2016	Advisor	Secondary Services for Students with Disabilities
2010- Reem Alrusaiyes 2014	Advisor	Secondary Transition for Learners with Significant Support Needs
2009- Maha AlSalaiman 2012	Advisor	Response to Intervention
2008- Donna MacLaughlan	Advisor	Alternative Assessment Outcomes for

2014			Students with Severe Disabilities
2006-2009	Holly Porter	Faculty Representative	Leadership for English Language Learner Programs and Services
2006-2010	Shawn Sweet-Barnard	Advisor	Transition Services for Low-Incidence Students: Accountability Considerations
2006-2009	Deborah Brennan	Committee Member	Supervision of Summer Enrichment Program Faculty and Staff Members
2006-2009	Ron Glazier	Faculty Representative	Quality Study of Services to GLBT Students
2005-2008	Beverly Trail	Co-Advisor	Differentiated Instruction for Twice Exceptional Learners
2005-	Agnes Ferris	Co-Advisor	Vocational Rehabilitation and Blindness
2005-	Rebecca Mead	Co-Advisor	Students who are Deaf/Hard of Hearing in Rural Settings
2004-2013	Hui-Fen Chen	Advisor	Technology and Interventions for Learners with Visual Impairments
2004-2006	Cynthia Lindquist	Advisor	Adaptations and Differentiation for Students with Learning Disabilities
2004-2005	Mary Anne Richards	Member	Differentiation for Secondary Science
2003-2012	Troy Gonzalez	Advisor	Over-representation of African American Learners in Learning Disabilities
2002-2006	Paul Bole	Co-Advisor	Interventions for Secondary Learners with Behavioral Disorders
2003-	Aggrey Suwuka	Member	Communication Systems for Learners with Deafness
2002-2004	Jennifer Shroyer	Member	Literacy Competencies for Speech and Language Pathologists
2003-2006	Ahmed Altamimi	Advisor	Early Childhood Interventions
2003-	Abdul Almusa	Member	Twice Exceptional Learners with Giftedness and Learning Disabilities
2001-	Susan Ninham	Advisor	Cross-cultural competence in Special Education
2002-2006	Khalid Alhammed	Advisor	Attitudes toward Learners with Emotional Disabilities
2002-2004	Maha Sheaha	Member	Multi-sensory Reading for High Incidence Disabilities

2002-	Maureen Curtis	Advisor	Leadership Issues for General Curriculum Access
2002-	Ann Bagg	Advisor	Differentiated Instruction for Gifted and Talented Learners
2001- 2007	Ginny Helwick-Jackson	Advisor	Literacy Proficiency through Literature
2001- 2004	Jenyi Li	Member	Secondary Special Education Collaboration in Transition
2000- 2002	Nancy Fura Anderson	Advisor	Competencies for Rural Special Education Teachers in Montana
2000- 2001	Mian Wang	Advisor	Systems Change Strategies
	<Transferred to Kansas University—Fall, 2001>		
1999- 2001	Kim Moherek	Member	State Improvement Grant Analyses
	<The George Washington University, Washington, DC>		
1998- 2002	Patti Whetstone	Advisor	Accommodations and Modifications in Large Scale Assessment Practices
1997- 2007	Brett Prilik	Advisor	Resiliency of Educators of Learners w/ Emotional and Behavioral Disabilities
1997- 2000	Shu-Yi Linn Yuan	Member	Correlation of Behavioral Indices for Young Children with Disabilities
1998- 2000	Bill Morrison	Advisor	Case Study of a Twice Exceptional Learner in Secondary Education
1997- 2002	Carolyn Elverently	Member	Early Childhood Education
1996- 2004	Rose Day	Advisor	Multicultural Perspectives on Navajo Education
1995- 1996	Michael Kao	Faculty Representative	Status and Acceptance of Kindergarten Teachers in the Republic of China
1996- 1997	Lily Huang	Member	Parents' Perceptions Toward Inclusive Education
1994- 1996	Michael LaConte	Faculty Representative	Moral Dimensions of Exceptional Learners
1990- 1995	Dennis Higgins	Advisor	Twice Exceptional Children Attitudes Towards Technology
1991-	Dan Balcerak	Member	Curriculum in Special Programs
1991- 1996	Ruth Anderson	Advisor	Burnout in School Leadership: Differences between Central Office and

School Principals

1990- Kevin Miller 1992	Member	Language Acquisition in the Hearing Impaired
1990- Lex Smith 1995	Member	Special Education Competencies for Secondary School Educators
1990- Carol Ann Watson 1991	Member	A Study of Selected Factors Associated with Adolescent Suicide Ideation
1990- Maureen Neihart 1991	Faculty Representative	Anxiety & Motivation Among Gifted Adolescents
1989- Debby Schaffer- 1990 Meyer	Advisor	Self-concept measures of hearing impaired students
1989- Ellen Ingram 1991	Advisor	Academic Profiles-Fragile X Syndrome
1989- Julie Reffel 1996	Member	Consultation Skills
1988- Barbara Stutsman	Advisor	Predictors of high risk students in the preschool years
1988- Ibrahim Abunayyan 1990	Advisor	Determination of knowledge base as a prerequisite for instruction
1987- Anne Whitney 1989	Advisor	Efficacy of the D.I.A.L. preschool screening instrument
1989- Lu Van Geldern 1990	Advisor	Computer Based Management of Individual Education Programs
1987- Pam Westbrook 1990	Member	Validation of the S.T.A.R. Evaluation
1987- Farris Moss	Advisor	Vocational Rehabilitation of Special Needs Students
1986- Greg Conderman 1989	Member	Efficacy of Secondary School Consultation Services
1985- JoAnn Stell 1989	Member	Curriculum Based Assessment
1986- Ming-Chou Chen 1989	Member	Attitudes of Peers Toward the Handicapped
1986- Lynn Alford 1988	Advisor	Cooperative Learning Models
1985- Barbara Skinner 1987	Advisor	Unilateral Hearing Loss
1986- Deila Steiner	Advisor	Giftedness: Correlations Among

1987		Above Average Ability, Creativity and Task Commitment
1986- Kenneth Ayoob 1988	Faculty Representative	Original Works by the Massachusetts Institute for Technology
1985- Ron Rubadeau 1989	Advisor	Process vs. Product Approaches to Intelligence
1984- Carol Sue Butts 1986	Member	Analysis of Down's Syndrome Demographics
1985- Debra Plank 1991	Advisor	The Differential Selection of Interventions for Four Empirically Derived Behavior Disordered Profiles
1985- Sally J. Hardwick 1987	Faculty Representative	The Effects of Ball Color, Cup Liner Color on Putting Performance
1984- Elizabeth Kozleski 1986	Member	Visual Communication Systems for Non-Verbal Autistic Children
1984- Gary Lewis 1986	Advisor	Rater Bias on the Measurement of Adaptive Behavior
1984- LaMonte Dansie 1986	Advisor	Analysis of the Relationship Among Teacher Autonomy, Contact with the Principal, and Teacher Job Satisfaction
1984- Gary Hughes 1989	Advisor	Psycho-educational Effects of Neonatal Hyperbilirubinemia on School Age Children
1984- Janet Pierson 1988	Member	Over Correction Procedures with Autistic Children
1984- John Luckner 1985	Member	Outdoor Adventure for Hearing Impaired as a Catalyst for Improving Self Concept and Coping Skills
1984- Mike Krug 1985	Member	Conservation Acquisition Moderately Retarded Adolescents and Adults
1984- Ethyl Smith 1988	Member	Efficacy of Early Childhood Special Education Programs

TEACHING:

Courses Taught:

EDSE 100 Education of Exceptional Children

EDSE 202 Communication, Consultation, and Collaboration in Special Education

EDSE 302 Counseling Parents of Exceptional Children

EDSE 305	Education Prescription and Programming for Exceptional Children
EDSE 309	Introduction to Special Education Student Teaching
EDSE 311	Education of the Moderately Mentally Handicapped
EDSE 312	Seminar: Teaching the Moderately Mentally Handicapped
EDSE 322	Integrated Methods
EDSE 401	Parents of Children with Profound Needs
EDSE 412	Curriculum Development and Methodology for Educable Mentally Handicapped Elementary Level
EDSE 414	Problems in Teaching Moderately Mentally Handicapped Children
EDSE 415	Vocational Training for Moderately Mentally Handicapped
EDSE 418	Clinical Experience with the Severe/Profound Mentally Handicapped
EDSE 422	Directed Studies
EDSE 500	Foundations and Communication in Special Education
EDSE 502	Educational Interventions for Meeting the Needs of the Exceptional Individual
EDSE 503	Assessment of Students with Special Needs
EDSE 506	Seminar in Mainstreaming Handicapped Student
EDSE 508	Counseling Parents of Special Needs Children
EDSE 508	Consultation Skills for Educators
EDSE 513	Assessment of Preschool Handicapped Children
EDSE 513	Strategies for Teaching Gifted, Talented, and High Potential Students in the Regular Classroom
EDSE 530	Severely Disabled and Other Health Impaired
EDSE 600	Consultation Skills for Special Educators
EDSE 602	Education and Psychology of Exceptional Children
EDSE 603	Administration and Supervision of Special Education
EDSE 613	Parent Conferencing for Exceptional Children
EDSE 622	Directed Studies
EDSE 680	Administration and Supervision of Special Education
EDSE 681	Evaluation and Program Planning in Special Education

EDSE 685	Administrative Planning and Program Evaluation in Special Education
EDSE 705	Internship in Special Education
EDSE 706	Advanced Seminar in Research in Special Education
EDSE 707	Trends in Special Education
EDSE 714	Seminar in Professional Writing
EDSE 755	Supervised Practicum in College Teaching
EDFE 610	Educational Psychology and Foundations
ID 599	Capstone Seminar (IDMA)
TED 602	Teacher Leadership
TED 600	Professional Seminar I
EDSE 100	Understanding the Disabled
STEP 161	Observation and Analysis of Secondary Teaching I
STEP 262	Observation and Analysis of Secondary Teaching II
STEP 363	Clinical Experience: Secondary
EDSE 723	Doctoral Seminar in Personal and Professional Development
EDSE 727	Doctoral Seminar in Exceptionalities
EDSE 728	Doctoral Seminar in Professional Writing
EDSE 731	Topical Seminar: Leadership for Professional Development
EDSE 504	Transition Planning and Program Development for Learners with Special Needs
EDSE 500	Field of Special Education
EDSE 720	Seminar in Professional Development
ELPS 601	Leadership for Inquiry
EDSE 672	Leadership in the School Community

Courses Developed:

1998	Communication, Collaboration, and Consultation for Special Educators EDSE 502 online
1992	Teacher Leadership TED 602

- 1992 Capstone Seminar
ID 599
- 1987 Administration and Supervision of Special Education
EDSE 680
- 1987 Administrative Planning and Program Evaluation in Special Education
EDSE 681
- 1987 Educational Psychology and Foundations
EDSE 610
- 1984 Consultation Skills for Special Educators
EDSE 600
- 1983 Counseling Parents of Exceptional Children
EDSE 613
- 1984 Methods of Teaching ED/LD students
EDSE 419
- 1982 Severe/Profound Multi-handicapped Methods
EDSE 416

Programs Developed:

- 2006-2007 Master of Arts in Special Education: Intervention Specialist degree program
- 2006-2007 Doctor of Philosophy in Special Education degree program
- 2006-2007 Denver Urban Special Education Apprenticeship Model Program
- 2000-2002 Undergraduate Degree Program in Special Education
- 1990-1992 Interdisciplinary Master of Arts degree with emphasis in Education (IDMA)
- 1984-1987 Revision of Special Education Doctoral Programs
- 1985-1987 Re-conceptualization of All Special Education Teacher Training Programs: Professional Strand; Teacher I Committee Teacher II Cognitive Committee, and Teacher II Committee
- 1984/2002 Special Education Minor

PROFESSIONAL DEVELOPMENT ACTIVITIES:

Sabbatical Leave:

- Fall, 1998 Division of Diné Education
Window Rock, Arizona
The Navajo Nation (Advisor/Researcher)
AND
National Association of State Directors of
Alexandria, Virginia

Special Education, Inc. (Scholar in Residence)

Workshops, Clinic, Symposia, Conferences:

May, 2000	Quality Performance Evaluation Measures Fiscal Policy Studies Institute	Baltimore, Maryland
November, 1999	NASDSE Annual Meeting	Lake Tahoe, Nevada
February, 1999	Focus Group Training-Richard Krueger	Alexandria, Virginia
November, 1999	NASDSE Annual Meeting	Baltimore, Maryland
Spring, 1997	Cognitive Coaching Workshops	Greeley, Colorado
September, 1995	Conference on Educational Renewal	Cheyenne, Wyoming
October, 1994	Coalition for Essential Schools Forum	Chicago, Illinois
November, 1994	NCATE Training Workshop	Washington, D.C.
June, 1994	Teaching for Tomorrow Performance Assessment Project	Alverno College Milwaukee, Wisconsin
October, 1990	Levels of Use Interviewer certification	CBAM International Greeley, Colorado
July, 1988	Leadership Seminar	CEC Headquarters Reston, Virginia
November, 1987	Accreditation Training Workshop	NCATE Las Vegas, Nevada
June, 1987	National Conference on Assessment in Higher Education	AAHE Denver, Colorado
Fall, 1986	SRI Teacher Perceiver Certification	Selection Research, Inc. Lincoln, Nebraska
April, 1986	Teacher Expectations and Student Achievement Coordinator Training	Kerman Associates, Seattle, Washington
July, 1985	Parent Involvement-Special Populations	University of New Mexico Albuquerque, New Mexico
May, 1985	Project Retool Microcomputer Applications to Special Education	Penn State University State College, Pennsylvania
March, 1985	Conference on Transitional Programs Development for Handicapped	Division on Career Develop Boston, Massachusetts
August, 1984	State Planning Session for Early Childhood Special Education	Colorado Dept. of Education Dillon, Colorado
April, 1984	Workshop on staff development	Colorado ASCD Boulder, Colorado

October, 1983	Planning Sessions on Interagency Collaboration	CDE Vail, Colorado
April, 1983	Workshop on clinical supervision	CASE Loveland, Colorado

Courses Taken--Academic Credit:

Spring, 1986	Teacher Expectations and Student Achievement: Coordinator Training 2 credit hours	Seattle Pacific University Seattle, Washington
Summer, 1986	Seminar on Initiating and Managing Change 3 credit hours	UNC
Fall, 1986	Essential Elements of Instruction and Clinical Supervision 4 credit hours	UNC
Spring, 1984	Computer Programming in Basic 3 credit hours	UNC