



UNIVERSITY OF  
**NORTHERN  
COLORADO**

School of Special Education  
Application for EDSE 693: Practicum in Special Education  
**FORM C: PRACTICUM FOR NON-DEGREE LICENSURE**

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TEACHER CANDIDATE NAME

BEAR #

**Instructions for Teacher Candidates**

**Complete this application if you are a contracted teacher (paraprofessional positions are not eligible) with current education licensure.**

Complete all 3 pages of this application and take it to your advisor before the application deadline. Deadlines are posted on the School of Special Education website. Practicum is not offered during the Summer Session. Your advisor must sign your application before it can be processed.

Before you can be released to register for EDSE 693, you must have completed all required coursework and you must have full admission to the Professional Teacher Education Program (PTEP). You must also pass and provide documentation of the Generalist PLACE.

Your final application packet should include the following:

- € All 3 pages of the application (including this page), completed with required signatures.
- € A copy of your license and/or SEE.
- € A copy of your Academic Transcript (available on URSA).
- € A copy of your passing results on the Generalist PLACE test (**see page 2**)

**Instructions for Advisors**

Please review the packet to be sure that **all** of the materials listed above are included.

Review the Academic Transcript for all needed coursework and GPA (3.0 or above).

Sign below and indicate number of credit hours (3 credit hours for candidate seeking non-degree licensure only).

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Advisor's Signature  
Hours

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Date

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Credit

## Teacher Candidate Information Non-Degree Licensure

Name	Bear Number
Home Address	
School Name	
School Address	
Home Phone	School Phone
Email Address	

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€ I am seeking non-degree licensure only.

I have € passed the Generalist PLACE test and have attached the results or

€ registered to take the PLACE on the following date \_\_\_\_\_. **NOTE: A copy of the PLACE exam results must be sent to the Field Experience Coordinator when you receive them.**

*(You must pass the Special Education: Generalist PLACE exam prior to registering for EDSE 693.)*

Are you a member of an off-campus cohort? € No € Yes \_\_\_\_\_

Attach your valid Colorado Teaching license.

## School Agreement Form

To be completed by the principal or special education director

By signing below, I verify that \_\_\_\_\_ is  
employed as

(Teacher candidate's name)

a contracted teacher at \_\_\_\_\_. I support the  
teacher

(Name of school/facility)

candidate's practicum requirements for non-degree licensure.

***A requirement of EDSE 693 is observation of programs at age and programming levels different from those at the practicum setting. Six observations are required, each a half day. The teacher candidate will need a minimum of six half days of release time in order to complete these observations.***

How will these days be provided (please check)?

☐ The school/facility will provide professional release time

☐ The district will provide professional release time

☐ The teacher candidate will use personal leave time

☐ Other (please  
explain)\_\_\_\_\_

\_\_\_\_\_  
(Signature of Principal/Director)

(Date)

\_\_\_\_\_  
(Signature of Teacher Candidate)

(Date)

(NOTE: Pp. 4-6 are for your use in your modified practicum. DO NOT submit with  
your application!)

**Generalist Non-Degree Licensure Requirements for  
Modified Practicum**

Teacher candidates who have enrolled in the Generalist Non-Degree Licensure  
program must complete courses specific to their needs and based on their prior

degree(s) and state licensure(s). A course common to all teacher candidates is the practicum course (EDSE 693). All Non-Degree Licensure Program teacher candidates must enroll in EDSE 693 for 3 semester hours.

For teacher candidates who already possess initial teacher licensure, the modified practicum requires two components:

1. Completion of the requirements for program observation. This consists of six observations in a self-selected array of programs, age levels, and student populations. Teacher Candidates of EDSE 693 must observe six different sites, write up their observations, and record their visits on the Practicum Experience Matrix (included in this application packet). Each observation is expected to take ½ day and the reflection for each should be three pages.
2. Complete a 5-7 page reflection that outlines the roles and responsibilities of a Generalist educator and the information that has been gleaned through the program to support this substantiation.

Teacher candidates are expected to attend the on campus Practicum Seminars and to access the materials on the Blackboard webpage as opportunities to dialogue with other teacher candidates.

All materials are due into the Special Education Office by Monday of finals week. Please send completed requirements to UNC - School of Special Education, Attn: Eileen Balcerak, Field Experience Coordinator, Campus Box 141, Greeley, CO 80639.

*(\*Note: If a teacher candidate is accepted for non-degree licensure, but does not have initial licensure, that teacher candidate will be required to complete a full practicum.)*

**Reflection**  
**EDSE 693**

Using the information gleaned from your observations and subsequent write-ups, coupled with the coursework and field experience components required of you for non-degree licensure, please reflect on the roles and responsibilities as a Generalist educator.

**Directions for reflection:**

1. 5-7 typed pages, double-spaced, 12 pt. font
2. Citations of texts and materials used (minimum of 6-10 cites, no web-based cites)
3. Provide a reference list.

**Question:**

**Part One:**

From your observations, what are the variety of students, placement options, and curricular approaches in which a Generalist educator will need to be proficient? At this point in your career, please describe your professional strengths. In what areas will you require further experience and training? Please elaborate.

**Part Two:**

What are the skills a Generalist educator must possess to work in inclusive environments? What have you observed that either helps or hinders student progress in inclusive environments?

**Part Three:**

What scientifically-based knowledge guides your professional practice? How does this relate to curriculum and methods selection and implementation?

**Part Four:**

How will you incorporate the principles of Response to Intervention (RtI) to guide your assessment practices, evaluation of student progress, and implementation of the IEP and teaching in a standards-based system?

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As teacher candidates progress through the Special Education: Generalist program, each will be exposed to a variety of experiences. The purpose of this matrix is to ensure that teacher candidates have experiences in a broad range of settings with diverse student populations. This is a Generalist licensure requirement.

In the boxes below, the teacher candidate will identify experiences in each area. By the end EDSe 507 (if applicable) and culminating with EDSE 693 (Practicum), 6 -7 of the boxes in the matrix will be filled. Use the **Coding Key** below to indicate: 1] the type of experience (Observation Practicum), 2] the primary mode of service delivery (general education with support, resource, self-contained) and 3] the school name and location (write this in)

Student Age/Level	Academic Needs (Mild/moderate)	Significant Behavioral Needs (SED or Autism)	Significant Support Needs (Cognitive or Autism)	Non-Traditional Setting
Elementary				
Middle School/ Junior High				
High School (up to age 21)				

\*Non-traditional settings include: Charter Schools, Facilities, Post K-12 settings and Private Schools that offer special education programs compliant with the Individuals with Disabilities Education Act.

**CODING KEY**

**O – Observation (EDSE 270)**

**FE – Field Experience (Blocks I and II)**

**P – Practicum (EDSE 444)**

**1 – General Education/Support**

**2 – Resource (pull-out support)**

**3 – Self Contained Setting**

Fall 2014