

School of Special Education
Application for EDSE 693: Practicum in Special Education
FORM A: PRACTICUM IN YOUR OWN CLASSROOM

TEACHER CANDIDATE NAME	Bear#	
Instructions for Teacher Candidates Complete this application if you are a cor are not eligible) in a special education pro		fessional positions
Complete all 4 pages of this application a application deadline. Deadlines are post website. Practicum is not offered during	ed on the School of Spec	sor before the cial Education
Your advisor must sign your application b	pefore it can be processe	d.
Before you can be released to register for required coursework and you must have Education Program (PTEP). You must a Generalist PLACE exam.	full admission to the Prof	essional Teacher
Your final application packet should inclu	de the following:	
$ \in$ All 4 pages of the application (incl	uding this page), complet	ted and signed
€ A copy of your license(s) and/or S	EE	
€ All signed <i>Hours Logs</i> for your 60	0 Field experiences (Initi	al Licensure Only)
€ A copy of your cooperating teache	er's license	
€ A copy of your complete Academi	c Transcript (available on	uRSA)
€ A copy of your passing results on	the Generalist PLACE te	st (see page 2)
Instructions for Advisors Please review the packet to be sure that included.	all of the materials listed	above are
Review the Academic Transcript for all no	eeded coursework and G	iPA (3.0 or above).
Sign below and indicate number of credit	hours (3 credit hours mi	nimum).
		_
Advisor's Signature	Date	Credit

Hours

Teacher Candidate Information Practicum in Your Own Classroom

Name	Bear Number
Home Address	
School Name	
School Address	
Home Phone	School Phone
Email Address	
I am seeking:	
€ Master's Degree	
€ Endorsement only	
•	
I have	st PLACE test and have attached the results o
copy of the PLACE exam resu Coordinator when you receive	CE on the following date NOTE: A lts must be sent to the Field Experience them. If Education: Generalist PLACE exam prior to
Are you a member of an off-campus	cohort? € No € Yes
De veu hald a valid Calarada Tarati	an linear (not amount suited No. 6 Mag 17
Do you hold a valid Colorado Teachi so, please attach)	ng license (not emergency)? € No € Yes (if

School Agreement Form
To be completed by the principal or special education director

Form A By signing below, I verify that ______ is employed as (Teacher candidate's name) a contracted teacher at ______. I support the teacher (Name of school/facility) candidate's practicum at this site. A requirement of EDSE 693 is observation of programs at age and programming levels different from those at the practicum setting. Six observations are required, each a half day. The teacher candidate will need a minimum of six half days of *release time* in order to complete these observations. How will these days be provided (please check)? The school/facility will provide professional release time The district will provide professional release time The candidate will use personal leave time € Other (please explain) (Signature of Principal/Director) (Date) (Signature of Teacher Candidate) (Date)

Revised Fall 2015

Cooperating Teacher Agreement Form To be completed by the cooperating teacher

Thank you for agreeing to serve as a cooperating teacher for our teacher candidate. You will receive a \$100 stipend or 2 UNC credits for your service. You will be paid after the end of the practicum term. The information you will need is provided in the teacher candidate's Practicum Handbook. The teacher candidate is responsible for

getting this information to you in a timely fashion. A consultant from the UNC will visit within the first week of the semester. The University Consultant can answer any questions you might have about your role.

In order to serve as a cooperating teacher you must hold a valid Colorado Professional teaching license in one of the following areas: Generalist, Moderate Needs, Severe Needs: Affective, Severe Needs: Cognitive, Profound Needs, Educationally Mentally Handicapped, or Educationally Handicapped. Please give a copy of your license to the teacher candidate. The teacher candidate must submit a copy of your license with this application.

You must also be willing to mentor the teacher candidate throughout the semester. This includes at least 3-5 observations with written and verbal feedback, weekly contact for planning, providing feedback, etc. and completion of the Performance-based Checklist and Professional Disposition Qualities Rubric You may also be asked to help the candidate as needed with instruction, materials, classroom management, and development and implementation of the IEP.

Name Phone		Home or Work
		(H) (W)
School Location		
Name		Phone
Street City	State	Zip code
Email Address Endorsement		Area of
Signature of Cooperating T	eacher	Date
Signature of Principal/Direct	etor	Date